

**SARDAR PATEL UNIVERSITY**

**Vallabh Vidyanagar, Gujarat  
Belcher of Arts U. G.**

**Syllabus with effect from the Academic Year 2023-24**

BA (Sociology) Sem. 2

<b>Course Code</b>	<b>UA02MASOC01</b>	<b>Title of the Course</b>	<b>An Introduction to Sociology Part-II</b>
<b>Total Credits Of the Course</b>	<b>04</b>	<b>Hours per Week</b>	<b>04</b>

<b>Course Objective:</b>	<p>1. The students explain the basic fundamental tenants of Sociology like to observesociety on various norms, action, interaction , groups ,status and values.</p> <p>2. The students recognize and explain importance of various interaction forms andtheir consequences in society in futuristic manner. The students examine Social Groups, types of groups and Association.</p> <p>3. The students judge the Social Status and Role in society, relation between Ascribed and Achieved Status, how they interact to each other and whatresult it bring.</p>
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<b>Course Content:</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage (%)</b>
1.	<p><b>Social Action and Interaction</b></p> <ul style="list-style-type: none"> <li>➤ Meaning and Elements of Social action.</li> <li>➤ Meaning and Characteristics of Social Interaction.</li> <li>➤ Forms of Social Interaction. (Co- Operation, Conflict, Competition and Accommodation).</li> <li>➤ Meaning and Characteristics of Social Relation.</li> </ul>	25%
2.	<p><b>Social Groups:</b></p> <ul style="list-style-type: none"> <li>➤ Meaning and Characteristics of Social Group</li> <li>➤ Types of Social Group                             <ul style="list-style-type: none"> <li>❖ Primary and Secondary Group</li> <li>❖ Formal and Informal Group</li> <li>❖ Internal Group and External Group</li> </ul> </li> <li>➤ Meaning and Characteristics of Association.</li> </ul>	25%
3.	<p><b>Social Status and Role</b></p> <ul style="list-style-type: none"> <li>➤ Meaning and Characteristics of Social Status</li> <li>➤ Types of Social Status</li> <li>➤ Relation between Ascribed and Achieved Status</li> <li>➤ Social Role</li> <li>➤ Relation and Differences between Social Status and Role</li> <li>➤ Role Conflict (Meaning Sources and Consequences)</li> </ul>	25%
4.	<p><b>Social Norms, Social values:</b></p> <ul style="list-style-type: none"> <li>➤ Meaning and Characteristics of Social Norms</li> <li>➤ Types of Social Norms (Relational and Regulative Norms)</li> <li>➤ Importance of Social Norms</li> <li>➤ Meaning and Characteristics of Values</li> </ul>	25%

Teaching- Learning Methodology	(1)Unit No. 1 can be learned by Question – Answer Methods. These questions may be subjective and opinion base. Students will discuss various points about Groups, Types of Social Group, (2)Unit No. 2can be learned by Think Pair Share. Students will share ideas about relation of Social Status and its impact on society and Role, Types of Social Status, Social Role, (3)Unit No. 3 can be learned by class discussion about Social Norms and Values.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form <ul style="list-style-type: none"> <li>➤ Quizzes OR Seminars (5%),</li> <li>➤ Assignments (5%),</li> <li>➤ Attendance (5%)</li> </ul>	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will be able to describe the Social Action and Interaction, meaning and elements of social action, forms of Social Interaction. Students will be able to apply Co-Operation, Conflict, Competition and Accommodation in society.
2.	Students will be able to describe Groups. Students will be able to determine the Types of Social groups, Students will be able to evaluate the Social Status and Role in society, Relation between Ascribed and Achieve Status. Students will be able to examine the relation and differences between SocialStatus and Roll.
3.	Students will be able to describe the Social Norms and Values. Students will be able to examine the meaning and characteristics of Social Norms, Types of Social Norms, importance of social norms.

Suggested References:	
Sr. No.	References
1.	Anderson and Parker : An Introduction to Sociology.
2.	Davis Kingsley : Human Society.
3.	Harton and Hunt : Sociology.
4.	John Meleish : The Theory of Social Change.
5.	Johnson Harry M. : Sociology – A Systematic Introduction.

6.	Maciver and Page : Society
7.	Merton Robert K. : Social Theory and Social Structure.
8.	Ogbarn and Nimkoff : A handbook of Sociology
9.	Sorokin Pitirim : Social and Cultural Mobility
10	Shrinivas M. N. : Social Change in Modern India.
11.	Unnithan and Others (Ed.) Towards a Sociology of Culture in India.
12.	Shah A. G., Dave J. : Introduction to Sociology. Anada Prakashan, Ahmedabad.
13.	Barot N. K. (Dr.), Mcwan I. : Introduction to Sociology, Redsine Publication, Vallabh Vidyanagar, 2016

<p>On-line resources to be used if available as reference material</p> <p>On-line Resources for Journal:</p> <p>(1) "Arthat" in Gujarati, Centre for Social Studies, Udhana, Surat, Gujarat.</p> <p>(2) "Nirikshak" in Gujarati, fort nightly , Ahmedabad. Gujarat.</p> <p>(3) "Naya Marg" in Gujarati, Monthly, Ahmedabad, Gujarat.</p> <p>(4) "Yojana" in Gujarati, Monthly, Ahmedabad, Gujarat.  <a href="http://www.yojana.gov.in">www.yojana.gov.in</a></p> <p>(5) "Sociological Bulletin," tri – annually, Indian Sociological Society,  <a href="http://www.sagepublishing.com">www.sagepublishing.com</a></p> <p>(6)"Social Action" A Quarterly Review of Social Trends, Delhi, India  <a href="http://www.isidelhi.org.in">www.isidelhi.org.in</a></p> <p>(7)N. List (Inflibnet) Gandhinagar, Gujarat.</p> <p>(8)UGC – Online Network resources</p> <p>(9)MOOC Program through SWAYAM.</p> <p>(10)Learn through Online content like YOUTUBE</p> <p>(11) Online Books of IGNOU, TECH-ED, BRITANICA EN CYCLOPEDIA</p>

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**Syllabus with effect from the Academic Year 2023-24  
(Sociology) Semester: II**

<b>Course Code</b>	<b>UA02MASOC02</b>	<b>Title of the Course</b>	<b>Tribes in India</b>
<b>Total Credits Of the Course</b>	<b>04</b>	<b>Hours per Week</b>	<b>04</b>

<b>Course Objectives:</b>	<p>1. Students explain the cultural diversity of indigenous Tribes. Students select the characteristics of Indian Tribal community and explain the meaning and nature of Tribal economy, Ways of livelihood in Indian Tribes, Students judge the Tribal Community of Gujarat: a brief introduction Bhil Adiwasi, Dubra Adiwasi and Sidi Adiwasi.</p> <p>2. Student examine the Tribal Social Structure as Marriage, Family, Kinship and Religious Institutions. Students restate the Youth Organization as “Yuvagrahas”, nature, types, functions of Yuvagrahas in Tribal community.</p> <p>3. Students recognize the Tribal Religion in India and evaluate the Characteristics of Religion, relations and differences between Religion and Magic. Students explain the Social Change in Indian Tribal Society, impact of British rule on Tribal Society and how it changed their way of life .</p>
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<b>Course Content:</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage (%)</b>
1.	<p><b>Social Anthropology and Tribes</b></p> <ul style="list-style-type: none"> <li>➤ Meaning, Subject – Matter and Utility of Social Anthropology.</li> <li>➤ Meaning and Characteristics of Tribes.</li> <li>➤ Tribal Communities of Gujarat: A brief introduction,</li> <li>➤ Bhil Adiwasis</li> <li>➤ Dubra Adiwasis</li> </ul>	25%
2.	<p><b>Marriage, Family and Kinship</b></p> <p>A- Marriage:</p> <ul style="list-style-type: none"> <li>➤ Forms of Marriage in Indian Tribes.</li> <li>➤ Ways of acquiring Mates.</li> <li>➤ Pre-marital and Extra marital relations.</li> </ul> <p>B- Family:</p> <ul style="list-style-type: none"> <li>➤ Function of Tribal family</li> <li>➤ Types of Tribal family</li> </ul> <p>(a) Patriarchal family (Kharia, Khasa, Ho)</p>	25%

	(b) Matriarchal family (Khasi, Garo) C- Kinship ➤ Meaning of Kinship in Indian Tribes. ➤ Joking and Avoidance relationship	
3.	<b>Economy and Religion</b> A- Economy ➤ Meaning and Nature of Tribal Economy ➤ Ways of livelihood in Indian Tribes B- Religion and Magic ➤ Meaning and Characteristics of Tribal Religion ➤ Magic ➤ Relation and differences between Religion and Magic C- Youth Organization ➤ Nature, Types and Function of Youth Organization	25%
4.	<b>Social Change in Tribal Society</b> ➤ Social Change in Indian Tribal Society ➤ Impact of British rule on Tribal Society ➤ Factors affecting the change of Indian Tribal Society	25%

Teaching- Learning Methodology	(1)Unit No. 1 can be learned by Question – Answer Methods. (2)Unit No. 2 can be learned by class discussion Method. Students will discuss various points about Social Institutions as Tribal Marriage, Family, Kinship, Religion, Magic, Economy and Youth Organization. (3)Unit No. 3 can be learned by Think Pair Share. Students will share ideas regard to relation and difference between Religion and Magic. (4)Unit No. 4 can be learned by class discussion about Social Change in Tribal Society, impact of British rule on Tribal Society.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form ➤ Quizzes OR Seminars (5%), ➤ Assignments (5%), ➤ Attendance (5%)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will be able to determine the method as Social Anthropology,
2.	Students will be able to describe the characteristics of Indian Tribal community,

	Students explain the meaning and nature of Tribal economy, Ways of livelihood in Indian Tribes, Students will be able to evaluate the Tribal Community of Gujarat: a brief introduction Bhil Adiwasi, Dubra Adiwasi and Sidi Adiwasi.
3.	Student will be able to explain the Tribal Social Structure as Marriage, Family, Kinship and Religious Institutions. Students restate the Youth Organization as “Yuvagrahas”, nature, types, functions of Yuvagrahas in Tribal community.
4.	Students will be able to describe the Tribal Religion in India and will be able to determine the Characteristics of Religion, relations and differences between Religion and Magic.

Suggested References:	
Sr. No.	References
1.	Amar Kumar Singh and M. K. Jabbi: Status of tribal in India.
2.	Anilkumar Singh: Tribal life in India.
3.	Devendra Thakur and D. N. Thakur: The Tribal life and forests.
4.	Ghurye G. S.: The Scheduled Tribes.
5.	Govt. of India: The Tribal People of India.
6.	Govt. of India: Adivasis.
7.	Jodavarsingh Jadav: Gujarat ni ok sanskrutic virasat
8.	Karve Irawati: Kinship Organization in India.
9.	Kapadia K. M.: Marriage and Family in India.
10.	L. P. Vidyarthi and Binay Rai: The Tribal Culture of India.
11.	Majumdar and Madan: An introduction to Social Anthropology.
12.	Maghan Kharod (Ed.): Gujarat na Lok Nurutya
13.	P. G. Shah: Gujarat na Dubra
14.	Umesh Bavisha (Ed.): Gujarat ni Adiwasi Sanskruti

On-line resources to be used if available as reference material

On-line Resources for Journal:

- (1) “Arthat” in Gujarati, Centre for Social Studies, Udhana, Surat, Gujarat.
- (2) “Nirikshak” in Gujarati, fortnightly, Ahmedabad, Gujarat.
- (3) “Naya Marg” in Gujarati, Monthly, Ahmedabad, Gujarat.
- (4) “Yojana” in Gujarati, Monthly, Ahmedabad, Gujarat.  
[www.yojana.gov.in](http://www.yojana.gov.in)
- (5) “Sociological Bulletin,” tri – annually, Indian Sociological Society,  
[www.sagepublishing.com](http://www.sagepublishing.com)
- (6) “Social Action” A Quarterly Review of Social Trends, Delhi, India  
[www.isidelhi.org.in](http://www.isidelhi.org.in)
- (7) N. List (Inflibnet) Gandhinagar, Gujarat.
- (8) UGC – Online Network resources
- (9) MOOC Program through SWAYAM.
- (10) Learn through Online content like YOUTUBE
- (11) Online Books of IGNOU, TECH-ED, BRITANICA EN CYCLOPEDIA
- (12) “Man in India” Journal for further studies in Tribal Culture.

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**Syllabus with effect from the Academic Year 2023-24**

**(Sociology) Semester: II**

<b>Course Code</b>	<b>UA02MISOC01</b>	<b>Title of the Course</b>	<b>Indian Social Institutions</b>
<b>Total Credits Of the Course</b>	<b>04</b>	<b>Hours per Week</b>	<b>04</b>

Course Objectives:	<p>1. Students explain basic tenants of Indian social structure and its (caste , family and marriage ) impact and historical changes on sociological studies.</p> <p>2.Students examine the caste system role into maintain hierarchical status in Indian society and how independent India affect Indian society.</p> <p>3. Students explain the meaning and forms of Marriage, the Hindu Marriage as a Sacrament. Students judge the contribution of Endogamy and Exogamy rules in Indian Marriage Institution and role and evolution of Mate Selection in marriage system.</p> <p>Students explain the Muslim Marriage as Contract, the Divorce in Muslims and examine evolution Muslim women right in legalized manner .</p>
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Course Content:		
Unit	Description	Weightage (%)
1.	<p><b>Social Institutions:</b></p> <ul style="list-style-type: none"> <li>➤ Meaning of Social Institution.</li> <li>➤ Characteristics of Social Institution.</li> <li>➤ Functions of Social Institution.</li> <li>➤ Process of Institutionalization.</li> </ul>	25%
2.	<p><b>Caste System :</b></p> <ul style="list-style-type: none"> <li>➤ Meaning of caste</li> <li>➤ Characteristics of Caste</li> <li>➤ Function and Dysfunction of caste</li> <li>➤ Change in caste system:                             <ul style="list-style-type: none"> <li>(a)Factors affected for change to caste system in Independent India.</li> <li>(b)Change in caste system in Independent India.</li> </ul> </li> </ul>	25%
3.	<p><b>Family Structure :</b></p> <ul style="list-style-type: none"> <li>➤ Meaning and Common characteristics of Family</li> <li>➤ Types of Family:                             <ul style="list-style-type: none"> <li>(a) Joint Family:</li> </ul> </li> </ul>	25%

	<p>Meaning and characteristics of Traditional Joint family</p> <ul style="list-style-type: none"> <li>➤ Function and Dysfunction of Traditional Joint family</li> </ul> <p>(b) Nuclear Family: Meaning and characteristics of Nuclear family</p> <ul style="list-style-type: none"> <li>➤ Factors affection to change in family system</li> <li>➤ Change in Indian family system</li> </ul>	
4.	<p><b>Marriage System :</b></p> <ul style="list-style-type: none"> <li>➤ Meaning of Marriage.</li> <li>➤ Types of marriage (Monogamy, Polyandry and Polygamy)</li> <li>➤ The Hindu Marriage as a Sacrament</li> <li>➤ Rules of Endogamy and Exogamy</li> <li>➤ Factors affecting to change in Marriage Institution.</li> <li>➤ Change in Marriage Institution</li> <li>➤ The Muslim Marriage as Contract</li> <li>➤ The Divorce in Muslims</li> </ul>	25%
Teaching- Learning Methodology	<p>(1)Unit No. 1 can be learned by Question – Answer Methods.</p> <p>(2)Unit No. 2 can be learned by class discussion Method. Students will discussed various aspects of Indian Caste System in Indian Society.</p> <p>(3)Unit No. 3 can be learned by Think Pair Share. Students will share ideas about Indian Family System and comparatively judge by western individualistic family concept.</p> <p>(4)Unit No. 4 can be learned by Discussion Panel. One Panel will ask questions about Marriage Institution in India. Other Panel will answer and discussed about Marriage Institution and Students can learned by debate onthe Muslim Marriage as Contract and Divorce</p>	

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form <ul style="list-style-type: none"> <li>➤ Quizzes OR Seminars (5%),</li> <li>➤ Assignments (5%),</li> <li>➤ Attendance (5%)</li> </ul>	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will explain the Social Institutions as Caste, Family and Marriage in India.
2.	Students will be able to understand the caste Institution.Students will be able to evaluate Independent Indian perspective and change Caste system in Indian society, various factors for change in caste Institution.
3.	Students will be able to describe the meaning and types of marriage, the Hindu Marriage as a Sacrament, roles of Endogamy and Exogamy.Students will be able to determine the Muslim Marriage as Contract, the Divorce in Muslims.

Suggested References:	
Sr. No.	References
1.	Majumdar: Social Structure.
2.	Gazetter of Bombay Presidency
3.	Grierson G. A. Linguistic Survey of India
4.	Risely H.: The People of India
5.	Shaer Robert: Ethnography of Ancient India
6.	Altekar A. S. : The Position of Women in Hindu Civilization
7.	Majumdar & Madan : Social Anthropology
8.	Shrinivas M. N.: Religion & Society Among the Coorgs of South India.
9.	Shrinivas M. N. : Caste in Modern India
10	Hill chapel : A Scientific Theory of Culture
11.	Herskovits M. J. : Acculturation, A Study in Culture Contact.
12.	Majumdar D. N. : The Fortunes of Primitive Tribes.
13.	Ghurye G. S. : The Aborigines So Called & Their Future.

On-line resources to be used if available as reference material
<p>On-line Resources for Journal:</p> <p>(1) "Arthat" in Gujarati, Centre for Social Studies, Udhana, Surat, Gujarat.</p> <p>(2) "Nirikshak" in Gujarati, fortnightly, Ahmedabad, Gujarat.</p> <p>(3) "Naya Marg" in Gujarati, Monthly, Ahmedabad, Gujarat.</p> <p>(4) "Yojana" in Gujarati, Monthly, Ahmedabad, Gujarat.  <a href="http://www.yojana.gov.in">www.yojana.gov.in</a></p> <p>(5) "Sociological Bulletin," tri – annually, Indian Sociological Society,  <a href="http://www.sagepublishing.com">www.sagepublishing.com</a></p> <p>(6) "Social Action" A Quarterly Review of Social Trends, Delhi, India  <a href="http://www.isidelhi.org.in">www.isidelhi.org.in</a></p> <p>(7) N. List (Inflibnet) Gandhinagar, Gujarat.</p> <p>(8) UGC – Online Network resources</p> <p>(9) MOOC Program through SWAYAM.</p> <p>(10) Learn through Online content like YOUTUBE</p> <p>(11) Online Books of IGNOU, TECH-ED, BRITANICA EN CYCLOPEDIA</p>

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**Syllabus with effect from the Academic Year 2023-24  
(Sociology) Semester: II**

<b>Course Code</b>	UA02IDSOC01	<b>Title of the Course</b>	Sociology of Human Right
<b>Total Credits Of the Course</b>	04	<b>Hours per Week</b>	04

<b>Course Objectives:</b>	1 To familiarize students with history of human rights 2 To create awareness among students about their rights 3 To make them aware human rights within various communities 4 To familiarize them with the present situation of human rights within India
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Course Content		
Unit	Description	Weight age* (%)
1.	<b>Human Right in world</b> <ul style="list-style-type: none"> <li>• Meaning and characteristic</li> <li>• Historical perspective</li> <li>• United Nation universal manifesto 1948</li> <li>• Civic and politically Right 1966</li> <li>• Economical, Social and cultural Right 1966</li> <li>• Classification of human right</li> </ul>	25%
2	<b>Human Right in India</b> <ul style="list-style-type: none"> <li>• Historical perspective</li> <li>• Indian Constitution and human Right</li> <li>• Positive Action for A human Society</li> <li>• Causes for resistance of Human right</li> </ul>	25%
3	<b>Human Right in India</b> <ul style="list-style-type: none"> <li>• Human right Commission</li> <li>• Structure of Human right</li> <li>• Function of human right</li> <li>• Role of non Government Origination for Human right</li> <li>• Indian judicially System and Human right</li> </ul>	25%
4	<b>Human right Violation in India</b> <ul style="list-style-type: none"> <li>• Exploitation of Children and human right</li> <li>• Woman and Human right</li> <li>• Environment and human right</li> </ul>	25%

Teaching-Learning Methodology	Lecture System, Group Discussion
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form <ul style="list-style-type: none"> <li>➤ Quizzes OR Seminars (5%),</li> <li>➤ Assignments (5%),</li> <li>➤ Attendance (5%)</li> </ul>	15%
3.	University Examination	70%

Suggested References:	
Sr. No.	References
1.	Human rights : Dr,Subramanian
2.	Social welfare in India Planning Commission
3.	માનવ અધિકાર સંરક્ષણ ડો મફતલાલ પટેલ
4.	માનવતાવાદ અને માનવ અધિકારો
5.	Woman: Human rights, Religion and violence.
6.	સમાજિક કલ્યાણ અને સામાજિક કાનૂનીકરણ

On-line resources to be used if available as reference material
<p>On-line Resources for Journal:</p> <p>(8) "Arthat" in Gujarati, Centre for Social Studies, Udhana, Surat, Gujarat.</p> <p>(9) "Nirikshak" in Gujarati, fort nightly , Ahmedabad. Gujarat.</p> <p>(10) "Naya Marg" in Gujarati, Monthly, Ahmedabad, Gujarat.</p> <p>(11) "Yojana" in Gujarati, Monthly, Ahmedabad, Gujarat. <a href="http://www.yojana.gov.in">www.yojana.gov.in</a></p> <p>(12) "Sociological Bulletin," tri – annually, Indian Sociological Society, <a href="http://www.sagepublishing.com">www.sagepublishing.com</a></p> <p>(13) "Social Action" A Quarterly Review of Social Trends, Delhi, India <a href="http://www.isidelhi.org.in">www.isidelhi.org.in</a></p> <p>(14) N. List (Inflibnet) Gandhinagar, Gujarat.(8)UGC – Online Network resources (9)MOOC Program through SWAYAM.</p> <p>(13) Learn through Online content like YOUTUBE</p> <p>(14) Online Books of IGNOU, TECH-ED, BRITANICA EN CYCLOPEDIA</p> <p>(15) "Man in India" Journal for further studies in Tribal Culture.</p>

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**Syllabus with effect from the Academic Year 2023-24  
(Sociology) Semester: II**

<b>Course Code</b>	<b>UA02SESOC01</b>	<b>Title of the Course</b>	<b>Community Leadership Skilled</b>
<b>Total Credits Of the Course</b>	<b>02</b>	<b>Hours per Week</b>	<b>02</b>

<b>Course Objectives:</b>	<ol style="list-style-type: none"><li>1. To make students aware about community development skills</li><li>2. To equip students with various leadership skills</li><li>3. To equip student with necessary leadership skills for various communities</li></ol>
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<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>
<b>1.</b>	<b>Leadership and Community</b> <ul style="list-style-type: none"><li>• Definition and meaning of leadership</li><li>• Characteristics of leadership</li><li>• Quality of leadership</li><li>• Style of leadership</li><li>• Definition of Community</li><li>• Characteristics of Community</li><li>• Type of Community</li></ul>	<b>50%</b>
<b>2.</b>	<b>Community leadership Skilled</b> <p>In this unit, we will discuss about the various aspects of leadership skills, and its development with the help of following points.</p> <p>આ એકમમાં વિદ્યાર્થીઓને નીચે દર્શાવેલ મુદ્દાઓમાં લીડરશીપના કેવા કોશલ્યો હોવા જોઈએ, કેવીરીતે વિકસાવવા જોઈએ તેની ચર્ચા કરવી.</p> <ul style="list-style-type: none"><li>• Rural community leadership</li><li>• Women empowerment leadership</li><li>• Environment protection leadership</li><li>• Sanitation leadership</li></ul>	<b>50%</b>

<b>Teaching-Learning Methodology</b>	Lecture System, Group Discussion
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<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1.	University Examination	100%

Suggested References:

Sr. No.	References
1.	Book of MSW 203 ડો આંબેડકર ઓપન યુનિવર્સિટી
2.	પંચાયતી રાજ જીક્ષેશ ગઢિયા, જગદિશ ચૌધરી,
3.	Book ES 133 ડો આંબેડકર ઓપન યુનિવર્સિટી