



SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.11))
Syllabus with effect from the Academic Year 2023-2024

BA- Political Science – Semester-II

Course Code	UA02MAPOL01	Title of the Course	Basic Concept of Political Science
Total Credits of the Course	04	Hours per Week	04
Course Objectives:	1. Helps the students to familiarize with the basic normative concepts of political theory. 2. Each concept is related to a crucial political issue that requires Analysis with the aid of our conceptual understanding. 3. It helps to introduce the students to the important debates in the subject.		
Course Content			
Unit	Description	Weightage* (%)	
1.	Liberty A) Meaning and types of Liberty B) Safeguards of Liberty C) Liberty and Authority , Liberty and Law C) Liberty and Law	25	
2.	Equality and Justice A) Meaning and Types of Equality B) Relations between Liberty and Equality C) Meaning / Types and Importance of Justice	25	
3.	Rights and Duties A) Meaning ,Types and Importance of Right B) Fundamental Rights and Safeguards of fundamental rights C) Meaning and Types of Duties	25	
4.	Law A) Meaning and Main Characteristics of Law B) The Sources of Law and Types of Law , Law and Morality C) International Law	25	

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%
Course Outcomes: Having completed this course, the learner will be able to		
1.	Students will learn about the legitimate function and divergent perspective of the Liberty and Equality.	
2.	It promotes students to understand concepts of law and that in the light of new insights and challenges.	
3.	It gives students new modes of explanation and judgment.	
Suggested References:		
Sr. No.	References	
1.	Pandya Hasmukh : Rajyashastra Parichaya Part 1&2 (Gujarati)	
2.	Pravin Sheth : Adhunik Rajyashastra,Paribhasha and Vishleshan (Gujarati)	
3.	B.K.Gokhale : Political Science (English)	
4.	Agraaval : Introduction to political science (English)	
5.	S.Ramaswamy : Political Theory, Ideas and Concepts (English)	
6.	M Laxmikanth : Indian Polity, Tata Mc. Grawhill, Education, Chennai.	
On –Line Resource		
https://www.polisci.washington.edu/what-political-science		
https://www.bu.edu/polisci/about/why-political-science		



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BA- Political Science – Semester-II

Course Code	UA02MAPOL02	Title of the Course	Understanding of Government Machinery
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none">1 To understand the students about fundamental concepts as well as structural machinery of various forms of government.2 To orient the students in the details about different forms of governments, legislature, executive and judiciary and functions in details.3. To acquire knowledge about basic philosophy of Rule of Law, Judicial Review and Judicial Activism.
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Course Content		
Unit	Description	Weightage* (%)
1.	Unitary and Federal Government A) Meaning Characteristics, Merits and Demerits of Unitary Government B) Meaning Characteristics, Merits and Demerits of Federal Government C) Difference between Unitary and Federal Government-Recent trends in federalism	
2.	Democracy and Dictatorship A) Meaning, Types, Merits and Demerits of Democracy B) Meaning, Causes, Merits and Demerits of Dictatorship C) Difference between Democracy and Dictatorship	25
3.	Local Self Government A) Meaning, Nature , Importance and Function of Local Self Government B) Merits and Demerits of Local Self Government C) The concept of welfare state	25



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4.	Political Party and Public Opinion A) Meaning ,Nature and Function of political party B) Merits and Demerits of Political Party and types of political party system C) Meaning and importance of public opinion and responsible factors for it's formation	25
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Teaching- Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Upon success completion of the course, students will understand the difference between unitary and federal form of government.
2.	Upon successful completion of this course, students will understand difference Between democracy and dictatorship.
3.	Upon successful completion of this course, students will be able to explain about the three tier structure of governance in India.



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Suggested References:

Sr. No.	References
1.	Pandya Hasmukh : Rajyashastra Parichaya Part 1&am;2 (Gujarati)
2.	Pravin Sheth : Adhunik Rajyashastra;Paribhasha and Vishleshan (Gujarati)
3.	NCERT Textbooks in Political Science
4.	GSHEB Textbooks in Political Science
5.	S.Ramaswamy : Political Theory, Ideas and Concepts (English)
6.	A.C.Kapor: Principal of Political Science

On –Line Resource

https://en.wikipedia.org/wiki/Machinery_of_government

<https://journals.sagepub.com/doi/pdf/10.1177/014473948200200208>



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(B.A. in Political Science) Semester II

Course Code	UA02MIPOL01	Title of the Course	Understanding of Political Science
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none">1 To understand the students about fundamental concepts as well as structural machinery of various forms of government.2 To orient the students in the details about different forms of governments, legislature, executive and judiciary and functions in details.3 To acquire knowledge about basic philosophy of Rule of Law, Judicial Review and Judicial Activism.
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Course Content		
Unit	Description	Weightage* (%)
1.	Law A) Meaning, Types and Main Characteristics of Law B) The sources of Law C) Law and Morality	25
2.	International Law a) Meaning Scope and sources of International Law b) Difference between Law and International Law c) The Importance of and Sanctions behind International Law	25
3.	Liberty ,Equality and Justice A) Meaning and Types of Liberty and Equality B) Relationship between Liberty and Equality , Liberty and Authority ,Liberty and Law , Safeguard of Liberty C) Justice : Meaning , Types and Importance	25



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4.	Rights And Duties A) Meaning and Importance of Rights B) Fundamental Rights and Safeguard of Fundamental Rights C) Meaning and types of Duties	25
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Teaching- Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Upon success completion of the course, students will understand the difference between unitary and federal form of government.
2.	Upon successful completion of this course, students will understand difference Between democracy and dictatorship.
3.	Upon successful completion of this course, students will be able to explain about the three tier structure of governance in India.



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Sr. No.	References
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2.	Pravin Sheth : Adhunik Rajyashastra;Paribhasha and Vishleshan (Gujarati)
3.	NCERT Textbooks in Political Science
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5.	S.Ramaswamy : Political Theory, Ideas and Concepts (English)
6.	A.C.Kapor: Principal of Political Science

On –Line Resource

https://en.wikipedia.org/wiki/Machinery_of_government

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(B.A. in Political Science) Semester II

Course Code	UA02IDPOL01	Title of the Course	Major Aspects of Constitution of India
Total Credits of the Course	4	Hours per Week	4
Course Objectives:	1) The purpose of the course is to familiarize the students with the key elements of Indian constitution and enable them to critically assess the working of government institutions in the broader framework of constitutionality and factors and forces which attempts to influence them. 2) The course has been designed to cover the journey of the map of India that emerged from partition to subsequent integration of Princely states and how the decision on key significant symbols such as national flag, national song, national anthem, etc. of the constitution was arrived at through comprehensive debates in the Constituent Assembly.		

Course Content		
Unit	Description	Weightage* (%)
1.	Federal Structure in India a) Nature and features of Indian federal system b) Centre –State Relations :Legislative , Administrative and Financial Relations. c) Provisions for inter –state relations and disputes	25
2.	Procedure of Amendment a) Amendment of Indian Constitution b) Major Constitution Amendment c) Amendment of Indian Constitution.	25
3.	Local Self Government of India a) History and Growth of Local Self-Government in India. Its Significance b) Structure and Major Functions of Panchayati Raj Institutions(PRIs) in India c) Issues with Local Government in India	25



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4.	Constitutional Bodies a) Election Commission of India-Composition , powers and functions and electoral reforms. b) Union Public Service Commission. c) Comptroller and Auditor General of India, Attorney General of India	25
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Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	understand the terms of partition and how princely states were integrated
2.	answer how princely states of Junagarh, Hyderabad, Goa, and Kashmir were integrated into India.
3.	know the importance of the Preamble in the constitutional design of India.
4.	answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India.



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Suggested References:

Sr. No.	References
1.	M.laxmikanth, Indian Polity
2.	D.C.Gupta, Indian Government and Politics
3.	P.D.Sharma and B.M.Sharma, Indian Administration
4.	D.D.Basu, Introduction to Indian Constitution
5.	Hasmukh M Amin and Dinesh Shukla: Bhartiya Rajkaran ni Ruprekha (Gujarati)
6.	Rajni Kothari, (Anuvad-Pravin Sheth and Dinesh Shukla): Bharatnu Rajkaran. (Gujarati)

On-line resources to be used if available as reference material

On-line Resources

<https://www.youtube.com/watch?v=XomQyqWfGHk>
<https://www.youtube.com/watch?v=uIZik791zRA>



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(B.A. in Political Science) Semester II

Course Code	UA02SEPOL01	Title of the Course	District Administration
Total Credits of the Course	2	Hours per Week	2

Course Objectives:	<ol style="list-style-type: none">1) The purpose of this course is to provide knowledge about District Administration2) To make students aware about District Police Administration3) To aware students and give them exposure about Local Crime Branch and Police Public Relations
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Course Content		
Unit	Description	Weightage* (%)
1.	District Administration A) Evolution, Meaning and Importance of District Administration B) Elements of District Administration C) Powers and Functions of district collector D) Changing Role of district collector	50
2.	District Police Administration A) District Superintendent Police – Powers, Functions & Role B) Local Crime Branch C) Police Public Relations	50

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%



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2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Describe and critically assess about District Administration
2.	Describe and aware about District Police Administration
3.	Critically discuss Local Crime Branch and Police Public Relations.

Suggested References:	
Sr. No.	References
1.	Arora R. K. and Goyal Rajani, 2009, Indian Public Administration, New Delhi, VishwaPrakasahn
2.	Battacharya M., Dayal Ishwar and Mathur Kuldeep, 1976, District Administration, New Delhi, McMillan.
3.	Khera S.S, 1974, District Administration in India, New York, Asia Publishing House.

On-line resources to be used if available as reference material
On-line Resources
https://www.youtube.com/watch?v=z65F-IBL8AE https://www.youtube.com/watch?v=CWpxtk0v5Qw



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(B.A. in Political Science) Semester II

Course Code	UA02VAPOL01	Title of the Course	Feminism
Total Credits of the Course	2	Hours per Week	2
Course Objectives:	1) The purpose of this course is to provide knowledge about Feminism. 2) To make students aware about Women's Sexuality and Labor Power 3) To aware students and give them exposure Masculinity ,Feminity and Culture Differences		

Course Content		
Unit	Description	Weightage*(%)
1.	Introduction of Feminism A) Definition , Meaning, Nature and Scope B) Views of Kate Millet C) Gerda Lerner's Views D) Control over Women's Sexuality and Labour Power E) Different Forms	50
2.	The Sex/Gender Distinction A)Sex is Nature as Gender is to Culture B) Masculinity ,Feminity and Culture Differences C) Sexual Division of Labour and Work place D) Ideological Assumptions behind Sexual Division of Labour E) Radical Feminists	50

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%



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2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Describe and critically about provide knowledge about Feminism.
2.	Describe and analyses about Women's Sexuality and Labour Power
3.	Understanding about give them exposure Masculinity ,Feminity and Culture Differences

Suggested References:	
Sr. No.	References
1.	"The Second Sex" by Simone de Beauvoir
2.	"The Feminine Mystique" by Betty Friedan
3.	"The Color Purple" by Alice Walker:
4.	"We Should All Be Feminists" by Chimamanda Ngozi Adichie
5.	"Bad Feminist" by Roxane Gay

On-line resources to be used if available as reference material
On-line Resources
https://www.youtube.com/watch?v=dOV6Y_nzEZY https://www.youtube.com/watch?v=njesZ4r1VRQ