



**SARDAR PATEL UNIVERSITY**  
Vallabh Vidyanagar, Gujarat  
(Reaccredited with 'A' Grade by NAAC (CGPA 3.11)  
Syllabus with effect from the Academic Year 2023-2024

**BA Logic & Philosophy – Semester- II**

<b>Course Code</b>	UA02MAPHI01	<b>Title of the Course</b>	Introduction to Philosophy-II
<b>Total Credits of the Course</b>	04	<b>Hours per Week</b>	04

<b>Course Objectives:</b>	1. The aim of this course is to introduce the students to learn the basic concept about the origin and nature of the philosophy and its theories.
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<b>Course Content</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>
1.	Immortality of the self : nature of self, Conditional Immortality, It's Criticism. Unconditional Immortality, Doctrine of Rebirth and Emancipation.	25
2.	Philosophy of the World : Nature of Human being, The theory of Creation and the theory of Evolution. Some Philosophical Implications of Evolutionism.	25
3.	Problem of God : Proofs for the existence of God (1) Ontological (2) Cosmological (3) Teleological. Argument in Nyaya Darshana. God and World (1) Deism (2) Pantheism (3) Theism.	25
4.	Philosophy of Value and Problem of Evil : What is Value ? Types of Value. Types of Evil. Problem of Evil and it's solution according to Christianity and Hinduism. Optimism and Pessimism.	25

<b>Teaching-Learning Methodology</b>	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%



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Course Outcomes: Having completed this course, the learner will be able to

1.	Describe and distinguish key philosophical concepts in the main subfields of philosophy, including concepts such as free will, mind, knowledge, belief, reality, faith, reason, good, etc.
2.	Read and comprehend philosophical texts, both classical and contemporary.
3.	Discuss core philosophical problems, such as whether there is a god, what does it mean to be conscious, value, etc.
4.	Explain and defend a position on basic philosophical problems.
5.	Write clear and concise explanations and arguments about basic philosophical problems.

**Suggested References:**

<b>Sr. No.</b>	<b>References</b>
1.	Yajnik and Kotecha : Prarambhika Tatvachintan, Swapnil Prakashan, 6- Kailas Park, Wadhwanacity.
2.	Joshi and Upadhyaya : Samanya Darshana, Kiran Prakashan, Karanpara, Rajkot.
3.	Kishor Dave : Tatvagnan Praveshika, Jamanagar.
4.	Titus H.H. : Living Issues in Philosophy, Euresia Publishing House, New Delhi.
5.	Bhattacharya H.M. : The Principles of Philosophy, Calcutta University.
6.	Brightman : An Introduction to Philosophy, Halt Rinchart, Winstone.
7.	A.C. Crayling : Philosophy, Oxford University Press.

**On-line resources**

<https://thedailyidea.org/best-books-philosophy>

<https://fivebooks.com/best-books/introductions-to-philosophy-warburton>



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**BA- Logic & Philosophy – Semester- II**

<b>Course Code</b>	UA02MAPHI02	<b>Title of the Course</b>	Introduction to Logic-II
<b>Total Credits of the Course</b>	04	<b>Hours per Week</b>	04

<b>Course Objectives:</b>	1. To introduce students to logical techniques of thinking process.
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<b>Course Content</b>		
Unit	Description	Weightage* (%)
1.	Validity/ invalidity- Techniques of Logic, Methods of Proof, Venn's Circles, Disjunctive syllogism, Mixed Hypothetical Syllogism, dilemma.	25
2.	Induction- Induction as a way of reasoning, analogy, Problem of Induction, Laws of Causation, Uniformity of Nature	25
3.	Scientific method- Explanation, Scientific Explanation, Hypothesis  Laws of Nature, Mills Methods	25
4.	Indian logic- Indian Logic- Its Nature, Concept of Anumāna, Akhyativada, Indian views on Metaphysics and Epistemology	25

<b>Teaching-Learning Methodology</b>	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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<b>Evaluation Pattern</b>		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%



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Course Outcomes: Having completed this course, the learner will be able to

1.	Doing correct logical arguments.
2.	Find errors in incorrect arguments.
3.	General competence.
4.	Discuss logical arguments and their correctness with others.
5.	Communicate the basic concepts of logic and their relevance for computer science.

**Suggested References:**

Sr. No.	References
1.	Copi, I.M. & Carl Cohen., 1998, Introduction to Logic, Delhi, Pearson Education
2.	Basson & O' Connor., 1953, Introduction to symbolic Logic, London, University Tutorial Press Ltd.
3.	Suppes, Patric., 1969, Introduction to Logic, New Delhi, East West Press
4.	Dr. Yajnik and Prof. Patel : Arvachin Tarkashastra Pravesh, Swapnil Prakashan, Wadhwan
5.	Rajeshree Dave : Tarkashastra, University Granthnirman Board, Ahmedabad.
6.	The Elements of Indian Logic : B.L.Atreya, Nalanda Publications, Bombay

**On-line resources**

<https://fivebooks.com/best-books/logic-tom-stoneham>

<https://www.routledge.com/Introduction-to-Logic/Copi-Cohen-Rodych/p/book/9781138500860>



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**BA- Logic & Philosophy – Semester- II**

Course Code	UA02MIPHI01	Title of the Course	Philosophy of Vaisheshika
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	1. The aim of this course is to introduce the students to learn the basic concept about the origin and nature of the Vaisheshika philosophy and its theories.
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Course Content		
Unit	Description	Weightage* (%)
1.	Meaning of 'Vaisheshika', its introduction, its purpose, Nine physical substances.	25
2.	Causation, definition of cause and action, its characteristics, its types, unconscious residues, immaterial-unconscious substances,	25
3.	Atma- special qualities of the soul, moksha, -Kanada, Gautama, Vatsyayana, Prasastapada, Jayanta, Sridhara, Udayanacharya and Udyotakara's concept of God. quality substance.	25
4.	Karma- its importance, its characteristics, its types, its causes.- General substance, special substance, mixed substance, lack of substance-definition, nature and types.	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
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Course Outcomes: Having completed this course, the learner will be able to

1.	Describe and distinguish key philosophical concepts in the main subfields of philosophy, including concepts such as cognition, knowledge, truth, reality, source of knowledge, reason, etc.
2.	Read and comprehend philosophical texts, both classical and contemporary.
3.	Discuss core philosophical problems, such as whether there is a god, what does it mean to be conscious, value, etc.
4.	Explain and defend a position on basic philosophical problems.
5.	Write clear and concise explanations and arguments about basic philosophical problems.

Suggested References:

Sr. No.	References
1.	Nagin G. Shah, Nyaya Vaisesik- Volume-1,2, University Granth Nirman Board, Ahmedabad.
2.	Prof. C. V. Raval, Bharatiya Darshan, Pragya Prakashan, Ahmedabad.
<a href="https://fivebooks.com/best-books/introductions-to-philosophy-warburton">https://fivebooks.com/best-books/introductions-to-philosophy-warburton</a>	



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**BA- Logic & Philosophy – Semester- II**

<b>Course Code</b>	UA02IDPHI01	<b>Title of the Course</b>	Philosophical Ideology
<b>Total Credits of the Course</b>	04	<b>Hours per Week</b>	04

<b>Course Objectives:</b>	1. The aim of this course is to introduce the students to classify the basic knowledge about the origin and nature of the philosophical theories.
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<b>Course Content</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>
1.	<b>Pragmatism-</b> Definition, Theories, Problems, Critique <b>Existentialism-</b> Definition, Theories, Problems, Critique	25
2.	<b>Materialism-</b> Definition, Theories, Problems, Critique <b>Spiritualism -</b> Definition, Theories, Problems, Critique	25
3.	<b>Realism -</b> Definition, Theories, Problems, Critique. <b>Idealism-</b> Definition, Theories, Problems, Critique.	25
4.	<b>Rationalism-</b> Definition, Theories, Problems, Critique. <b>Empiricism-</b> Definition, Theories, Problems, Critique.	25

<b>Teaching-Learning Methodology</b>	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
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Course Outcomes: Having completed this course, the learner will be able to

1.	Acquainted with the theoretical Philosophy and oriented to apprehend the philosophical values and ideals.
2.	Express the distinction between philosophical principles.
3.	Compare between philosophical principles and concepts.

**Suggested References:**

Sr. No.	References
1.	Yajnik and Kotecha : Prarambhika Tatvachintan, Swapnil Prakashan, 6- Kailas Park, Wadhwanacity.
2.	Joshi and Upadhyaya : Samanya Darshana, Kiran Prakashan, Karanpara, Rajkot.
3.	Titus H.H. : Living Issues in Philosophy, Euresia Publishing House, New Delhi.
4.	Bhattacharya H.M. : The Principles of Philosophy, Calcutta University.
5.	Brightman : An Introduction to Philosophy, Halt Rinchart, Winstone.

**On-line resources**

<https://www.amazon.com/Everything-Philosophy-Book-Understanding-Thinkers-Socrates/dp/1580626440>





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**BA- Logic & Philosophy – Semester- II**

<b>Course Code</b>	UA02SEPHI01	<b>Title of the Course</b>	Philosophy of Education
<b>Total Credits of the Course</b>	02	<b>Hours per Week</b>	02

<b>Course Objectives:</b>	<ol style="list-style-type: none"><li>1. This course is designed to emphasize how philosophical ideas about education developed over a considerable period.</li><li>2. This course also will address how historical influences, settings, and ideas have influenced and continue to have relevance for education and life today.</li></ol>
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<b>Course Content</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>
1.	Social change and education, Democratic values and education, Formal and informal education, Education for whole life, Problems of education: Medium- Discipline- Examination and Evaluation- Sex education- De schooling movement.	25
2.	Naturalism –Idealism –Pragmatism – Basic education, Professional ethics, Platonic Education - Principal dimension of Professional ethics- Applications of Professional ethics.	25

<b>Teaching-Learning Methodology</b>	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	00%



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**Course Outcomes: Having completed this course, the learner will be able to**

1.	Understand and explain educationally important theories and concepts that have historically been used to organize and explain human experience.
2.	Understand and employ the principles of contemporary education to think clearly and critically.
3.	Apply relevant educational theories to contemporary and historical educational problems.
4.	Articulate and argue for a philosophical position both in writing and in oral presentation.

**Suggested References:**

<b>Sr. No.</b>	<b>References</b>
1.	Dhanvant Desai and Shah: Shikshanni Vartman Filsufi, R.R.Sheth, Amdavad.
2.	Jayendra Dave (Shastri): Kelavanina Tatvik Adharo, Uni.G.N.Board, Amdavad.
3.	Dr. KulinPandya: KelavaniniTatvikVichardharao, Balgovind, Amdavad.
4.	Akruala C.K.:Bhartiy shikshanna Adhunik Prashno Ane Pravaho, Bhart Prakashan, Amdavad.

**On-line resources**

<https://plato.stanford.edu/entries/education-philosophy/>

<https://www.edutopia.org/blog/what-your-educational-philosophy-ben-johnson>