



**B. A. SEMESTER I**  
**ABILITY ENHANCEMENT COURSE**

|                             |                    |                     |                        |
|-----------------------------|--------------------|---------------------|------------------------|
| Course Code                 | <b>UA01AEENG01</b> | Title of the Course | <b>GENERAL ENGLISH</b> |
| Total Credits of the Course | 02                 | Hours per Week      | 02                     |

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| Course Objective: | The paper is designed to strengthen the language proficiency of the students of both English and Non-English streams. It focuses on the textual learning as well as grammatical and creative writing components. |
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| <b>Course Content</b><br><b>Text: College Collage: English Coursebook for College Students (Macmillan Publishers India Pvt. Ltd.)</b> |  |                |
|---|--|----------------|
| Unit  | Description  | Weightage* (%) |
| 1.  | Chapters from the text: <ul style="list-style-type: none"><li>• A Snake in the Grass</li><li>• The Three Questions</li></ul>   | 50             |
| 2.  | A. Grammar Part 1 <ul style="list-style-type: none"><li>• Parts of Speech</li><li>• Articles I</li><li>• Prepositions I</li><li>• Subject –Verb Agreement</li></ul> B. Reading Comprehension | 50             |

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| Teaching-Learning Methodology | Direct Teaching Method, ICT enabled Teaching, Q&A sessions, Problem Solving Activities, Collaborative & Co-operative Learning. |
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| <b>Evaluation Pattern</b> |  |           |
|---------------------------|--|-----------|
| Sr. No.                   | Details of the Evaluation  | Weightage |
| 1.                        | Internal Written / Practical Examination (As per CBCS R.6.8.3)   | 15%       |
| 2.                        | Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3) | 15%       |
| 3.                        | University Examination   | 70%       |





Course Outcomes: Having completed this course, the learner will be able to...

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| 1. | convey his/her ideas in English using simple and acceptable English in writing.  |
| 2. | understand to recognize and draft different types of writing – e.g. classroom notes, summaries, reports, exploratory and descriptive paragraphs, substantiating etc. |
| 3. | develop a proper understanding of different pieces of literature.  |
| 4. | gain sound knowledge of grammar which will enhance their language accuracy.  |
| 5. | augment the art of comprehending.  |

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| Question Paper Format for Semester- end University Exam:          | <b>50 Marks</b> |
| Q.1 Brief Answers (Attempt Any Five) based on <b>Unit 1&amp;2</b> | <b>15 Marks</b> |
| Q.2 Short notes (Attempt Any One) based on <b>Unit 1&amp;2</b>    | <b>10 Marks</b> |
| Q.3 Based on <b>Unit 3</b>  |                 |
| 1. Fill in the blanks – Articles                                  | <b>05 Marks</b> |
| 2. Fill in the blanks – Prepositions                              | <b>05 Marks</b> |
| 3. Fill in the blanks – Verb                                      | <b>05 Marks</b> |
| Q.4 Based on <b>Unit 3</b>  |                 |
| Reading Comprehension   | <b>10 Marks</b> |

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