

**SARDAR PATEL UNIVERSITY**  
**BA- Philosophy – Semester- I**  
**Syllabus with effect from the Academic Year 2023-2024**

<b>Course Code</b>	<b>UA1IDPHI01</b>	<b>Title of the Course</b>	Philosophy of Mahatma Gandhi
<b>Total Credits of the Course</b>	04	<b>Hours per Week</b>	04

<b>Course Objectives:</b>	<b>1.</b> To introduce students to Gandhian Thought and Process.
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Course Content		
Unit	Description	Weightage* (%)
1.	Influences on Gandhiji's Thought- Influence of the Oriental Culture - Impact of the Western thought - Influence of different religions. Gandhiji's thoughts on religion and God.	25
2.	Sadhya-sadhanShuchita- Ahimsa- Satya - Religious Harmony - Removal of Untouchability - Women's Emancipation – Vratas.	25
3.	The Purpose and Meaning of Education - Basic Education and Knowledge(NayiTalim) – Nationalism - Democracy, Decentralisation of Power - Concept of Ramrajya .	25
4.	Swadeshi and Khadi - Self-sufficient Village System - VinobaBhave and Bhoodan Movement - Gandhian approach to Caste and Varna system - Gandhi's views on social issues related to women.	25

<b>Teaching-Learning Methodology</b>	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

**Course Outcomes: Having completed this course, the learner will be able to**

1.	implement the ideas of simplicity in his life.
2.	will compare with the ideas of other Indian thinkers.
3.	determine the presentation of Gandhiji's ideas.
4.	doing social service activities.
5.	work with the new values in the current time.

**Suggested References:**

<b>Sr. No.</b>	<b>References</b>
1.	Bhave, Vinoba. SwarajSastra. Akhil Bharat Sarva-Seva-Sangh Pub., 1955.
2.	Dalton, Dennis. Mahatma Gandhi: Nonviolent power in action. Columbia University Press, 2012.
3.	Gandhi, Mahatma. Towards new education. Ed. BharatanKumarappa. Ahmedabad: Navajivan Publishing House, 1953.
4.	.Gandhi, Mohandas Karamchand. Trusteeship. Navajivan Publishing House, 1960.
5.	Kumarappa, Joseph Cornelius, and Joseph Chelladurai Cornelius. Gandhian economic thought. Bombay (Mumbai): Vora, 1951.
6.	You Tube Lecture series by Dr.Sadgopal on Gandhi and NayiTalim.

**SARDAR PATEL UNIVERSITY**  
**BA- Logic and Philosophy – Semester- I**  
**Syllabus with effect from the Academic Year 2023-2024**

<b>Course Code</b>	<b>UA1MAPHI01</b>	<b>Title of the Course</b>	Introduction to Philosophy-I
<b>Total Credits of the Course</b>	04	<b>Hours per Week</b>	04

<b>Course Objectives:</b>	1. The aim of this course is to introduce the students to learn the basic concept about the origin and nature of the philosophy and its theories.
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<b>Course Content</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>
1.	Meaning of The Word Philosophy, Origin of Philosophy Definition, Nature, Method And Subject Matter of Philosophy, Meaning of Darshana and Mimansa.	25
2.	Scope of Philosophy, The Philosophical Problems and Subject Matter of the main branches of Philosophy (1) Ontology (2) Epistemology (3) Cosmology (4) Moral Philosophy (5) Social Philosophy (6) Political Philosophy (7) Philosophy of Religion (8) Logic (9) Philosophy of Education, Use of Philosophy in life.	25
3.	Value of the study of Philosophy, Philosophy and Religion, Philosophy and Science. Realism, Rationalism, Empiricism, Mechanism and Teleology	25
4.	Nature of Mind and Self , Various theories regarding the relation between mind and body(1) Interactionism (2)Parallelism (3) Identity theory (4) Epiphenomenalism (5) Behaviorism (6) Theory of Sankhya. An arguments for the existence of Self from Nyaya and sankhya Darshana	25

<b>Teaching-Learning Methodology</b>	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce,	15%

	Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Describe and distinguish key philosophical concepts in the main subfields of philosophy, including concepts such as free will, mind, knowledge, belief, reality, faith, reason, good, etc.
2.	Read and comprehend philosophical texts, both classical and contemporary.
3.	Discuss core philosophical problems, such as whether there is a god, what does it mean to be conscious, value, etc.
4.	Explain and defend a position on basic philosophical problems.
5.	Write clear and concise explanations and arguments about basic philosophical problems.

<b>Suggested References:</b>	
Sr. No.	References
1.	Yajnik and Kotecha : Prarambhika Tatvachintan, Swapnil Prakashan, 6- Kailas Park, Wadhwanacity.
2.	Joshi and Upadhyaya : Samanya Darshana, Kiran Prakashan, Karanpara, Rajkot.
3.	Kishor Dave : Tatvagnan Praveshika, Jamanagar.
4.	Titus H.H. : Living Issues in Philosophy, Euresia Publishing House, New Delhi.
5.	Bhattacharya H.M. : The Principles of Philosophy, Calcutta University.
6.	Brightman : An Introduction to Philosophy, Halt Rinchart, Winstone.
7.	A.C. Crayling : Philosophy, Oxford University Press.
On-line resources	
<a href="https://thedailyidea.org/best-books-philosophy">https://thedailyidea.org/best-books-philosophy</a>	
<a href="https://fivebooks.com/best-books/introductions-to-philosophy-warburton">https://fivebooks.com/best-books/introductions-to-philosophy-warburton</a>	

**SARDA PATEL UNIVERSITY**  
**BA- Philosophy – Semester- I**  
**Syllabus with effect from the Academic Year 2023-2024**

<b>Course Code</b>	<b>UA1MAPHI02</b>	<b>Title of the Course</b>	Introduction to Logic-I
<b>Total Credits of the Course</b>	04	<b>Hours per Week</b>	04

<b>Course Objectives:</b>	1. To introduce students to logical techniques of thinking process.
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<b>Course Content</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>
1.	What is Philosophy, Place of Logic in Philosophy, Definition of Logic, Relevance of Logic and its relation to other disciplines, Logic as a formal science, Truth and validity.	25
2.	Deductive way of reasoning, Inductive way of reasoning. Laws of Thought, Principles of logical thinking using symbolic forms.	25
3.	Type of Definition, Purposes of Definition, Various kinds of meaning, Aristotelian Logic and Modern Logic, Logical Propositions, Relation between Propositions, Constants, Variables.	25
4.	Techniques : Modes, Figures of syllogism, Examples/fallacies, Opposition of Propositions, Inference- Mediate, Immediate	25

<b>Teaching-Learning Methodology</b>	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

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| 1. | Doing correct logical arguments.  |
| 2. | find errors in incorrect arguments.   |
| 3. | General competence.   |
| 4. | discuss logical arguments and their correctness with others.                      |
| 5. | communicate the basic concepts of logic and their relevance for computer science. |

**Suggested References:**

Sr. No.	References
1.	Copi, I.M. & Carl Cohen., 1998, Introduction to Logic, Delhi, Pearson Education
2.	Basson & O' Connor., 1953, Introduction to symbolic Logic, London, University Tutorial Press Ltd.
3.	Suppes, Patric., 1969, Introduction to Logic, New Delhi, East West Press
4.	Dr. Yajnik and Prof. Patel : Arvachin Tarkashastra Pravesh, Swapnil Prakashan, Wadhwan
5.	Rajeshree Dave : Tarkashastra, University Granthnirman Board, Ahmedabad.
6.	The Elements of Indian Logic : B.L.Atreyya, Nalanda Publications, Bombay

**On-line resources**

<https://fivebooks.com/best-books/logic-tom-stoneham>

<https://www.routledge.com/Introduction-to-Logic/Copi-Cohen-Rodych/p/book/9781138500860>

SARDAR PATEL UNIVERSITY  
BA- Philosophy – Semester- I  
Syllabus with effect from the Academic Year 2023-2024

Course Code	<b>UA1MIPHI01</b>	Title of the Course	Philosophy of Nyaya
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	1. The aim of this course is to introduce the students to learn the basic concept about the origin and nature of the Nyay philosophy and its theories.
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Course Content		
Unit	Description	Weightage* (%)
1.	Meaning of 'Nyaya' - Origin of Jurisprudence, Application, Significance, Literature of Nyaya, Subject of Nyaya Sutras - Differences of Knowledge, Definition of Perception, Kinds of Perception, Praman, Pramata, Pramey and Pramiti.	25
2.	Meaning of inference, its aspects, its types- scope, its types, its structure, inferential knowledge, its significance,	25
3.	Upmana Paramana, Upamiti- Shabda Paramana Vakaya and Vakayarth Bodha, Samriti-Bhatta, Buddhist Naiyayikas Laugakshi and Vallabhacharya's view, Bhrantajnana	25
4.	Truth, Test of Truth, Theory of Validity of Knowledge, Theory of Causation, Atman, God, Bond and Liberation according to Nyaya Darshan.	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Describe and distinguish key philosophical concepts in the main subfields of philosophy, including concepts such as cognition, knowledge, truth, reality, source of knowledge , reason, etc.
2.	Read and comprehend philosophical texts, both classical and contemporary.
3.	Discuss core philosophical problems, such as whether there is a god, what does it mean to be conscious, value, etc.
4.	Explain and defend a position on basic philosophical problems.
5	Write clear and concise explanations and arguments about basic philosophical problems.

Suggested References:

Sr. No.	References
1.	Nagin G. Shah, Nyaya Vaisesik- Volume-1,2, University Granth Nirman Board, Ahmedabad.
2.	Prof. C. V. Raval, Bharatiya Darshan, Pragya Prakashan, Ahmedabad.
<a href="https://fivebooks.com/best-books/introductions-to-philosophy-warburton">https://fivebooks.com/best-books/introductions-to-philosophy-warburton</a>	



**BA- Philosophy – Semester- I**  
**Syllabus with effect from the Academic Year 2023-2024**

<b>Course Code</b>	<b>UA1SEPHI01</b>	<b>Title of the Course</b>	Philosophy of Education
<b>Total Credits of the Course</b>	02	<b>Hours per Week</b>	02

<b>Course Objectives:</b>	<p>1. This course is designed to emphasize how philosophical ideas about education developed over a considerable period.</p> <p>2. This course also will address how historical influences, settings, and ideas have influenced and continue to have relevance for education and life today.</p>
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<b>Course Content</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>
1.	Meaning of Education, Education and Philosophy, Psychology, Sociology. Educational aims, normative aspects of the curriculum, Value theory and curriculum, Aesthetic dimension of the curriculum.	25
2.	Religious education, Secularism – Humanistic religious education Value education- Direct and indirect method of value education- theory and practical- temporal and eternal value, Vocational education- Liberal education.	25

<b>Teaching-Learning Methodology</b>	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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<b>Evaluation Pattern</b>		
<b>Sr. No.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	00%

<b>Course Outcomes: Having completed this course, the learner will be able to</b>	
1.	Understand and explain educationally important theories and concepts that have

	historically been used to organize and explain human experience.
2.	Understand and employ the principles of contemporary education to think clearly and critically.
3.	Apply relevant educational theories to contemporary and historical educational problems.
4.	Articulate and argue for a philosophical position both in writing and in oral presentation.

### Suggested References:

Sr. No.	References
1.	Dhanvant Desai and Shah: Shikshanni Vartman Filsufi, R.R.Sheth, Amdavad.
2.	Jayendra Dave (Shastri): Kelavanina Tatvik Adharo, Uni.G.N.Board, Amdavad.
3.	Dr. KulinPandya: KelavaniniTatvikVichardharao, Balgovind, Amdavad.
4.	Akruvala C.K.:Bhartiy shikshanna Adhunik Prashno Ane Pravaho, Bhart Prakashan, Amdavad.

### On-line resources

<https://plato.stanford.edu/entries/education-philosophy/>

<https://www.edutopia.org/blog/what-your-educational-philosophy-ben-johnson>