# **C**: UNIVERSITIES

# **Questionnaire No. 1**

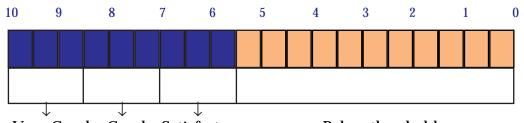
# Sardar Patel University

Programme:

Department:

Semester/Term/Year :

Please rate the courses on the following attributes using the 10 -point scale shown



Very Good Good Satisfactory

Below threshold

	Parameters	Course	Course	Course	Course	Course
		01	02	03	04	05-06
1.	Depth of the course conten project work if any	t including				
2.	Extent of coverage of cour	se				
3.	Applicability/relevance situations	to real life				
4.	Learning value (in knowledge, concepts, skills, analytical abil broadening perspectives)	manual				
5.	Clarity and relevance reading material	of textual				
6.	Relevance of addition material (Library)	al source				
7.	Extent of effort required b	y students				
8.	Overall rating					
Cou	ırse 01 – (	) Course 02 – (	-		)	
Cou	rse 03 – (	) Course 04 – (				
)Coi	urse 05-06-(	)				

\* Add more columns if there are more courses

#### **Questionnaire No. 2 Sardar Patel University** Student Feedback on Teachers (Separate for each Teacher) Department : Semester/Term/Year : Please rate the courses on the following attributes using the 10 -point scale shown 10 9 8 7 6 5 4 3 2 1 0 $\downarrow$ $\downarrow$ $\downarrow$ Very Good Good Satisfactory **Below threshold**

Name of the Teacher:

Attributes	0-5.5	5.5 -7.0	7.0-8.5	8.5-10.00
1. Knowledge base of the teacher (as perceived by you)				
<ol> <li>Communication Skills (in terms of articulation and comprehensibility)</li> <li>Sincerity / Commitment of the teacher</li> </ol>				
4. Interest generated by the teacher				
5. Ability to integrate course material with environment/other issues, to provide a broader perspective				
6. Ability to integrate content with other courses				
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8. Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course				
9. Provision of sufficient time for feedback				
10. Overall rating				

#### Sardar Patel University

#### Students' overall Evaluation of Programme and Teaching (To be filled only after Results are out)

Department	:	Course	::
Teacher	:	Year	:

Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in the future.

You need not disclose your name if you do not wish to.

You may tick off more than one answer to a question to the extent that it does not invalidate your response.

1.	The s	syllabus was		
	a) c	hallenging	b)	dull
	c) a	dequate	d)	inadequate
2.	Your	background for benefiting f	ron	n the course was
	a) n	nore than adequate	b)	just adequate
	c) ii	nadequate	d)	cannot say
				1 10
3.	Was	the course conceptually diff	icul	t to understand?
	a) e	asy	b)	manageable
	c) d	lifficult	d)	very difficult
4.	How	much of the syllabus was co	over	red in class?
т.		5 to 100%		70 to 85%
	,	5 to 70%		less than 55%
	C) J	J 10 70 /0	u)	less than JJ /0
5.	What	t is your opinion about the l	ibra	ry materials for the course?
	a) e	xcellent	b)	adequate
	c) ii	nadequate	d)	very poor

6. Were you able to get the prescribed readings? a) easily b) with difficulty c) not at all d) with great difficulty 7. How well did the teacher prepare for class? a) thoroughly b) satisfactorily c) poorly d) indifferently 8. How well was the teacher able to communicate? b) invariably a) effectively c) satisfactorily d) badly 9. Did the teacher encourage student participation in class? a) yes b) attempted c) not at all d) sometimes 10. If yes, which of the following methods were used? a) encouraged questions b) discussion in class c) discussion outside class d) discussion individually 11. How helpful was the teacher in advising? a) helpful b) unhelpful c) sometimes helpful d) sometimes unhelpful 12. Was the teacher a) courteous b) rude d) strict c) indifferent 13. Did the internal assessment work? b) regularly a) fairly c) helpfully d) cannot say 14. What effect do you think the internal assessment will have on your course grade? a) improve it b) lower it

15. How did the teacher provide f	eedback on your performance?
a) regularly/irregularly	b) in time/late
c) with helpful comments	d) without comments
16. Were your assignments discus	sed with you?
a) yes, fully	b) yes, partly
c) no	d) sometimes
17 Ware you provided with a cou	urse and leasture outline at the beginning?
	rse and lecture outline at the beginning? b) no
a) yes	b) 110
18. Was it helpful?	
a) yes	b) no
19. Was it followed?	
a) yes	b) no
20. Was there any opportunity for	personal interaction with teachers?
a) Yes	b) to some extent
c) nil	d) cannot say
21. Was there any opportunity for	small group work?
a) Yes	b) to some external
c) nil	d) cannot say
22. Were outsider experts invited	to address you?
a) Yes	b) rarely
c) none	d) frequently
23. Did you visit industries, labora	atories, banks and outside Universities/
a) Ye, frequently	b) some times
c) no	d) yes, rarely
24. If you have other comments to	offer on the course and the instructor you

24. If you have other comments to offer on the course and the instructor you may do so below or on a separate sheet.

Sardar Patel University

#### Students' Programme Evaluation

#### (To be filled in only after final results are out)

Department : Programme : Year :

Your responses will be seen only after your final results have been finalised and recorded. The information will be used only to improve the programme and provisions.

#### You may or may not reveal your identity

- 1. Before undertaking the programme did you get a prospectus? Yes or No Did it contain the following details?
  - a) courses and admission rules available: Yes/No
  - b) completion requirements , fee and refund structure: Yes/No
  - c) support services, training and financial aid available: Yes/No
  - d) counseling and health services: Yes/No
- 2. What determined your choice of the subject? (Tick the relevant ones ) behind a, b, c, etc.
  - a) interest and past scores in the subject
  - b) influence of parents/friends/teachers and reputation of the department/teachers
  - c) ease of getting admission and easy to pass
  - d) suitable for getting a job after completion of higher education
- 3. How far was your background suited to select the course?
  - a) more than adequate b) fully adequate
  - c) not fully adequate d) cannot say

4.	The choice of courses offered w	as	
	a) very good	b)	just satisfactory
	c) inevitable	d)	not satisfactory
5.	In case no optional courses wer suggest some?	e availa	ble, would you have liked to
	a) yes	b)	no
	c) I don't know	d)	needs change
6.	v	e ratio of	optional courses to the total num
	of general courses?	1 \	950/
	a) 100%	b)	75%
	c) 50%	d)	25%
7.	Was it possible to take a course	from ot	her departments?
	a) yes	b)	no
8.	If, yes did you benefit from the	interdis	ciplinary study?
	a) yes	b)	no
9.	If not, would you have liked to	do inter	rdisciplinary work?
	a) yes	b)	no
10.	For how many courses did you	have (g	ive numbers)
	a) project work	b)	practical work
	c) team projects	d)	field work
11.	Did any of this help		
	a) to make classwork more	b)	to make class work more
	relevant		and understandable
	c) to build team spirit	d)	to promote independent
			study skills
12.	Was the practical/studio/work	shop co	mponent of your courses sequen
	integrally with theory classes?		

a) yes b) no

			1 0 5
13. W	Vere the laboratories/studio	s/work	shops adequately equipped and
p	roperly maintained?		
a)	yes, fully	b)	yes, partly
c)	not adequate acquired	d)	not adequate maintained
14. W	Vere you provided training in 1	library ι	ıse?
a)	yes	b)	no
15. W	What is your opinion of the libr	ary hold	lings for your subject?
a)	excellent	b)	adequate
c)	inadequate	d)	very poor
16. W	Vere you able to get the prescri	ibed rea	dings?
a)	easily	b)	with difficulty
c)	not at all	d)	with great difficulty
17. W	Vere you provided with training	ıg in cor	nputer use?
a)	yes	b)	no
18. H	low educative was your mid c	ourse pl	acement?
a)	very relevant	b)	moderately relevant
c)	irrelevant	d)	irrelevant but interesting
19. D	id the departmental faculty vi	sit you a	and was feedback provided?
a)	yes, feedback given	b)	yes, feedback not given
c)	no, feedback was sent	d)	no, feedback not given
20. T	he internal evaluation system a	as it exis	sts is
a)	desirable	b)	not desirable
c)	Needs some changes	d)	needs some radical changes
21. Ir	n your opinion, how much of	the tota	l weightage of a course should the
	iternal assessment account for		
a)	100%	b)	75%
c)	50%	d)	less than 25%

# Student Participation in Quality Enhancement

22.	If no weightage was given to session would have been	onal v	vork, do you think your grades
	a) better	b)	poorer
	c) about the same	d)	cannot say
23.	Is the internal assessment system c	ondu	cive to
	a) regular work	b)	understanding the course
	c) early discovery of difficulties	d)	interaction with the teacher
24.	The internal assessment system op	erate	d
	a) fairly in how many courses	b)	unfairly in how many courses
	c) not done at all	d)	done at the end of the term
25.	The internal assessment was done		
	a) regularly in how many courses	? b)	Haphazardly in how many courses?
	c) Only at term end in how many courses?	d)	Not done at all
26.	Were your written assignments ret	urneo	l on time?
20.	a) Yes	b)	no
27.	Were they returned with helpful co	omme	ents?
	a) Yes	b)	no
28.	Did the department have provision	to ta	ke care of grievances?
	a) Yes	b)	no
29.	How many teachers taught you du (Give the total number)	ring t	the full duration of the programme?
30.		eache	n point scale in the decending order rs would you assign the following ch grade) out of a total of 10
	a) Less than 5.5	b)	between 5.5 – 7.0
	c) between 7.0-8.5	d)	between 8.5 – 10.00

31.	How many	teachers	prepared	their le	ectures (	(give numbers)	)
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- a) Thoroughly b) satisfactorily
- c) poorly d) indifferently
- 32. How many teachers were able to communicate (give numbers)
  - a) Effectively b) invariably
  - c) satisfactorily d) badly
- 33. How can teachers encourage students to participate in the class? (Give numbers)
  - a) through question answers b) through discussion
  - c) through course related games d) through inviting suggestions
- 34. You would rate your teachers to be (rank the qualities according to your preference, omitting the ones that do not apply) (give numbers)
  - a) scholarly and oratorical b) casual and aloof
  - c) open -minded and fair d) polite, lenient and friendly
- 35. If you wish, you may name the teacher you liked best for the qualities you ranked the highest in question 34.

#### 36. At the end of the programme of study you came out

- a) the same as before b) better informed and skilled
- c) less enthusiastic for further d) more enthusiastic for further study study
- 37. When you meet students who have taken a similar programme at other institutions do you feel?
  - a) Inferior b) superior
  - c) equal d) cannot say

#### 38. How do you rate the student-teacher relationship in the institution as a whole?

- a) very good b) good
- c) satisfactory d) not satisfactory
- 39. How do you rate the student-teacher relationship in your department?
  - a) very good b) good
  - c) satisfactory d) not satisfactory

40.	How do you find the institution's	s admi	nistrative offices?
	a) very helpful	b)	cumbersome
	c) indifferent	<b>d</b> )	unhelpful
41.	Are you satisfied with the hostel	faciliti	es?
	a) yes	<b>b</b> )	no
	c) not affected	d)	needs improvement
19	How do you find the transport fo		the institution?
42.	How do you find the transport fa	U	
	a) adequate	b) d)	inadequate unreliable
	c) regular	u)	umenable
43.	How do you rate the health care	faciliti	es?
	a) good	b)	bad
	c) Inadequate	d)	did not use
44.	• • • •	xtra cu	rricular activities of the department/
	institution?	1 \	0
	a) rarely	b)	often
	c) never	d)	sometimes
45.	What was the attitude of teachers	s to ext	ra curricular activities?
	a) co-operative	b)	encouraging and enthusiastic
	c) indifferent and cynical	d)	hostile
46.	What was your relationship with		
	a) Member	b)	office bearer
	c) voter	d)	nothing
47.	Was the Students' Union represen	ntative	of the student community?
	a) Yes	b)	no
	c) largely	d)	marginally
		,	
48.	Has your time at the institution b	oeen in	tellectually enriching?
	a) Yes	b)	no
	c) marginally	d)	cannot say

49. Have you made friends with anyone, which you expect will last long?

- a) Some b) none
- c) many d) a few

50. After leaving the institution how will you talk about it?

- a) Proudly b) disparagingly
- c) indifferently d) try to forget it

#### Sardar Patel University

#### **Overall Rating of Programme**

#### (To be returned by them after the final examination results)

Name	:
Departm	nent:

Programme :

Years : from

to

	Item	Very good	Good	Satisfa- ctory	Below Thres hold
1	Academic content				
2	Usefulness of teaching materials				
3	Usefulness of study-groups in furthering learning				
4	Timeliness of practical work				
5	Educative value of mid-programme placement				
6	Offering and seeking helpful feedback				
7	Fairness of evaluation				
8	Interaction with faculty				
9	Interaction with administration				
10	Library facilities				
11	Computer facilities				
12	Hostel facilities				
13	Recreational facilities				
14	Extra-curricular activities				
15	Sports facilities				

Signature : Date :

#### Sardar Patel University

#### Initial questionnaire on admission

#### **Department:**

- 1. From what background have you come to join the university? (Tick)
  - a) from an affiliated college? Yes/No
  - b) from an autonomous college? Yes/ No
  - c) from another university? Yes/No
- 2. Was admission procedure in the constituent college the same or different from the admission procedure in the autonomous college? (Tick)
  - a) same b) different

(To be returned by them after the final examination results)

#### 3. If different, how?

- a) More easy than in affiliated college \_\_\_\_\_
- b) More difficult than in affiliated college\_\_\_\_\_
- c) Easier than in Autonomous college \_\_\_\_\_
- d) More complicated than in Autonomous college \_\_\_\_\_

#### 4. What method do you propose for admission to university courses?

- a) Merit-based only b) Reservation quota
- c) Any other (Specify)\_\_\_\_
- 5. What is your experience in respect of university course admission?
  - a) Just and right b) Biased
  - c) Influence based d) Corrupt

6. Are you aware of P.G. courses in affiliated colleges?

- a) Yes b) No
- 7. If a choice is given where do you propose to do the course? (Tick)
  - a) University b) Affiliated college

- 8. Why?
  - a) Admission to university course is
    - i. Easier than in affiliated colleges
    - ii. More difficult than in affiliated colleges
  - b) i. Fees are higher in the university
    - ii. Fees are less in the university
  - c) i. Evaluation is better in the university
    - ii. Evaluation is better in affiliated colleges
  - d) i. More personal contact between faculty and students in universities
    - ii. Better personal contact between Faculty and students in affiliated colleges

In accordance with the latest trend, is faculty adopted by students in your university?

Yes or No

If not, what aspect of faculty work should be incorporated in student evaluation?

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Name any three 1)
2)
3)
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# II Curriculum (Syllabus)

- 1) Who frames the curriculum in the university ?
  - a) Concerned Departments
  - b) Special committee constituted by the university
  - c) I don't know
- 2) How do you compare the curriculum of the university and that of the autonomous college?
  - a) More difficult than in autonomous colleges
  - b) Easier than in autonomous colleges

- 3) What about library facilities?
  - a) Same as in Autonomous colleges
  - b) Better than in autonomous colleges
  - c) Not as good as in autonomous colleges
- 4) Reference work
  - a) Same as in autonomous colleges
  - b) Wider than in autonomous colleges
  - c) More restricted than in autonomous colleges
- 5) Reference work
  - a) Same as in PG in affiliated colleges
  - b) Much wider in university PG courses
  - c) Less than in affiliated college PG Departments.

### III Staff (Faculty) Qualifications

- a) Same as in P.G. affiliated colleges
- b) More highly qualified in university PG courses
- c) Less qualified in university

### **IV** Faculty experience level

- a) Much higher than in Affiliated PG courses
- b) No difference between the two courses
- c) Less in university staff than in affiliated colleges (PG)

### V Research Work

- a) Deeper in Universities
- b) Same as in affiliated college PG (as per rules)
- c) Differs in depth from subject to subject in universities

### VI Project Work

- a) Same in universities as in affiliated PG
- b) Wider in scope and contacts in universities as compared to affiliated PG

#### Student Participation in Quality Enhancement

#### VII Extra-curricular activities

- a) Same as in affiliated PG
- b) Wider and with more variety in university

#### VII Evaluation Scheme

- a) Feedback and follow up help better in university
- b) Feedback and personal guidance better in affiliated PG

#### IX Specified aspects of university work (Tick)

- a) Power to prescribe rules of universities
- b) Power of giving direction to affiliated colleges
- c) Power of issuing degrees even for autonomous colleges
- d) Power of inspecting affiliated colleges if need be
- e) Conducting all examination
- f) Power to introduce reports in curriculum and evaluation schemes or procedures
- g) Power to establish interface with industries and National laboratories

#### X Work in Inter University Board

- a) Interaction and exchange of expression
- b) Introducing ideas for quality improvement
- c) Bring changes in university act if need

#### XI Are you happy with your life in the

i)	<b>University</b> ?		
	a) Yes	b)	No
ii)	if not, suggest changes that you deserve : (Less than five)		
	1	3	5
	2	4	