

C : UNIVERSITIES

Questionnaire No. 1

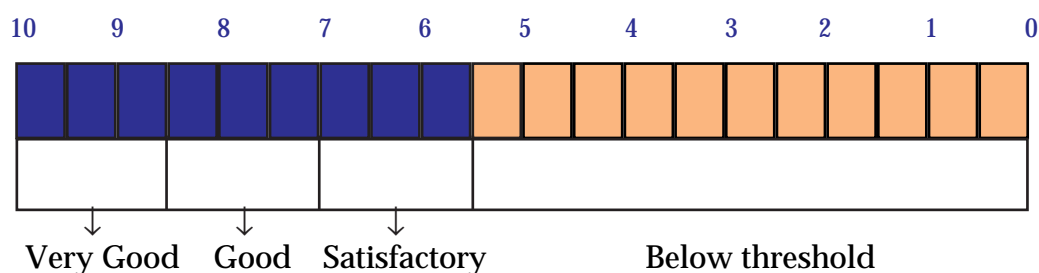
Sardar Patel University

Programme:

Department:

Semester/Term/Year :

Please rate the courses on the following attributes using the 10 -point scale shown



Parameters	Course	Course	Course	Course	Course
	01	02	03	04	05-06
1. Depth of the course content including project work if any					
2. Extent of coverage of course					
3. Applicability/relevance to real life situations					
4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)					
5. Clarity and relevance of textual reading material					
6. Relevance of additional source material (Library)					
7. Extent of effort required by students					
8. Overall rating					

Course 01 – () Course 02 – ()

Course 03 – () Course 04 – ()

) Course 05-06 – ()

* Add more columns if there are more courses

Questionnaire No. 2

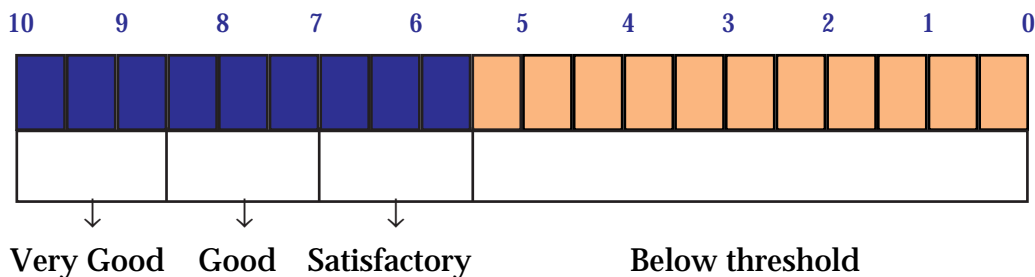
Sardar Patel University

Student Feedback on Teachers (Separate for each Teacher)

Department :

Semester/Term/Year :

Please rate the courses on the following attributes using the 10 -point scale shown



Name of the Teacher:

Attributes	0-5.5	5.5 -7.0	7.0-8.5	8.5-10.00
1. Knowledge base of the teacher (as perceived by you)				
2. Communication Skills (in terms of articulation and comprehensibility)				
3.Sincerity / Commitment of the teacher				
4. Interest generated by the teacher				
5. Ability to integrate course material with environment/other issues, to provide a broader perspective				
6. Ability to integrate content with other courses				
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8. Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course				
9. Provision of sufficient time for feedback				
10. Overall rating				

Questionnaire No. 3

Sardar Patel University

Students' overall Evaluation of Programme and Teaching
(To be filled only after Results are out)

Department : Course :
Teacher : Year :

Your responses will be seen only after your course results have been finalised and recorded.

The information will be used only for the improvement of the course and teaching in the future.

You need not disclose your name if you do not wish to.

You may tick off more than one answer to a question to the extent that it does not invalidate your response.

1. The syllabus was
 - a) challenging
 - b) dull
 - c) adequate
 - d) inadequate
2. Your background for benefiting from the course was
 - a) more than adequate
 - b) just adequate
 - c) inadequate
 - d) cannot say
3. Was the course conceptually difficult to understand?
 - a) easy
 - b) manageable
 - c) difficult
 - d) very difficult
4. How much of the syllabus was covered in class?
 - a) 85 to 100%
 - b) 70 to 85%
 - c) 55 to 70%
 - d) less than 55%
5. What is your opinion about the library materials for the course?
 - a) excellent
 - b) adequate
 - c) inadequate
 - d) very poor

6. Were you able to get the prescribed readings?
- a) easily
 - b) with difficulty
 - c) not at all
 - d) with great difficulty
7. How well did the teacher prepare for class?
- a) thoroughly
 - b) satisfactorily
 - c) poorly
 - d) indifferently
8. How well was the teacher able to communicate?
- a) effectively
 - b) invariably
 - c) satisfactorily
 - d) badly
9. Did the teacher encourage student participation in class?
- a) yes
 - b) attempted
 - c) not at all
 - d) sometimes
10. If yes, which of the following methods were used?
- a) encouraged questions
 - b) discussion in class
 - c) discussion outside class
 - d) discussion individually
11. How helpful was the teacher in advising?
- a) helpful
 - b) unhelpful
 - c) sometimes helpful
 - d) sometimes unhelpful
12. Was the teacher
- a) courteous
 - b) rude
 - c) indifferent
 - d) strict
13. Did the internal assessment work?
- a) fairly
 - b) regularly
 - c) helpfully
 - d) cannot say
14. What effect do you think the internal assessment will have on your course grade?
- a) improve it
 - b) lower it
 - c) no effect
 - d) cannot say

15. How did the teacher provide feedback on your performance?
a) regularly/irregularly b) in time/late
c) with helpful comments d) without comments
16. Were your assignments discussed with you?
a) yes, fully b) yes, partly
c) no d) sometimes
17. Were you provided with a course and lecture outline at the beginning?
a) yes b) no
18. Was it helpful?
a) yes b) no
19. Was it followed?
a) yes b) no
20. Was there any opportunity for personal interaction with teachers?
a) Yes b) to some extent
c) nil d) cannot say
21. Was there any opportunity for small group work?
a) Yes b) to some external
c) nil d) cannot say
22. Were outsider experts invited to address you?
a) Yes b) rarely
c) none d) frequently
23. Did you visit industries, laboratories, banks and outside Universities/
a) Ye, frequently b) some times
c) no d) yes, rarely
24. If you have other comments to offer on the course and the instructor you may do so below or on a separate sheet.

4. The choice of courses offered was
 - a) very good
 - b) just satisfactory
 - c) inevitable
 - d) not satisfactory

5. In case no optional courses were available, would you have liked to suggest some?
 - a) yes
 - b) no
 - c) I don't know
 - d) needs change

6. What do you think should be the ratio of optional courses to the total number of general courses?
 - a) 100%
 - b) 75%
 - c) 50%
 - d) 25%

7. Was it possible to take a course from other departments?
 - a) yes
 - b) no

8. If, yes did you benefit from the interdisciplinary study?
 - a) yes
 - b) no

9. If not, would you have liked to do interdisciplinary work?
 - a) yes
 - b) no

10. For how many courses did you have (give numbers)
 - a) project work
 - b) practical work
 - c) team projects
 - d) field work

11. Did any of this help
 - a) to make classwork more relevant
 - b) to make class work more and understandable
 - c) to build team spirit
 - d) to promote independent study skills

12. Was the practical/studio/workshop component of your courses sequenced integrally with theory classes?
 - a) yes
 - b) no

31. How many teachers prepared their lectures (give numbers)
- a) Thoroughly
 - b) satisfactorily
 - c) poorly
 - d) indifferently
32. How many teachers were able to communicate (give numbers)
- a) Effectively
 - b) invariably
 - c) satisfactorily
 - d) badly
33. How can teachers encourage students to participate in the class? (Give numbers)
- a) through question answers
 - b) through discussion
 - c) through course related games
 - d) through inviting suggestions
34. You would rate your teachers to be (rank the qualities according to your preference, omitting the ones that do not apply) (give numbers)
- a) scholarly and oratorical
 - b) casual and aloof
 - c) open -minded and fair
 - d) polite, lenient and friendly
35. If you wish, you may name the teacher you liked best for the qualities you ranked the highest in question 34.
36. At the end of the programme of study you came out
- a) the same as before
 - b) better informed and skilled
 - c) less enthusiastic for further study
 - d) more enthusiastic for further study
37. When you meet students who have taken a similar programme at other institutions do you feel?
- a) Inferior
 - b) superior
 - c) equal
 - d) cannot say
38. How do you rate the student-teacher relationship in the institution as a whole?
- a) very good
 - b) good
 - c) satisfactory
 - d) not satisfactory
39. How do you rate the student-teacher relationship in your department?
- a) very good
 - b) good
 - c) satisfactory
 - d) not satisfactory

40. How do you find the institution's administrative offices?
- a) very helpful
 - b) cumbersome
 - c) indifferent
 - d) unhelpful
41. Are you satisfied with the hostel facilities?
- a) yes
 - b) no
 - c) not affected
 - d) needs improvement
42. How do you find the transport facility of the institution?
- a) adequate
 - b) inadequate
 - c) regular
 - d) unreliable
43. How do you rate the health care facilities?
- a) good
 - b) bad
 - c) Inadequate
 - d) did not use
44. Did you participate in any of the extra curricular activities of the department/ institution?
- a) rarely
 - b) often
 - c) never
 - d) sometimes
45. What was the attitude of teachers to extra curricular activities?
- a) co-operative
 - b) encouraging and enthusiastic
 - c) indifferent and cynical
 - d) hostile
46. What was your relationship with the Students' Union?
- a) Member
 - b) office bearer
 - c) voter
 - d) nothing
47. Was the Students' Union representative of the student community?
- a) Yes
 - b) no
 - c) largely
 - d) marginally
48. Has your time at the institution been intellectually enriching?
- a) Yes
 - b) no
 - c) marginally
 - d) cannot say

49. Have you made friends with anyone, which you expect will last long?

- a) Some
- b) none
- c) many
- d) a few

50. After leaving the institution how will you talk about it?

- a) Proudly
- b) disparagingly
- c) indifferently
- d) try to forget it

Questionnaire No. 6

Sardar Patel University

Overall Rating of Programme

(To be returned by them after the final examination results)

Name :

Programme :

Department:

Years : from

to

Item	Very good	Good	Satisfactory	Below Thres hold
1 Academic content				
2 Usefulness of teaching materials				
3 Usefulness of study-groups in furthering learning				
4 Timeliness of practical work				
5 Educative value of mid-programme placement				
6 Offering and seeking helpful feedback				
7 Fairness of evaluation				
8 Interaction with faculty				
9 Interaction with administration				
10 Library facilities				
11 Computer facilities				
12 Hostel facilities				
13 Recreational facilities				
14 Extra-curricular activities				
15 Sports facilities				

Signature :

Date :

Questionnaire No. 7

Sardar Patel University

Initial questionnaire on admission

Department:

1. From what background have you come to join the university? (Tick)
 - a) from an affiliated college? Yes/No
 - b) from an autonomous college? Yes/ No
 - c) from another university? Yes/No

2. Was admission procedure in the constituent college the same or different from the admission procedure in the autonomous college? (Tick)
 - a) same
 - b) different

(To be returned by them after the final examination results)

3. If different, how?
 - a) More easy than in affiliated college _____
 - b) More difficult than in affiliated college_____
 - c) Easier than in Autonomous college _____
 - d) More complicated than in Autonomous college _____

4. What method do you propose for admission to university courses?
 - a) Merit-based only
 - b) Reservation quota
 - c) Any other (Specify)_____

5. What is your experience in respect of university course admission?
 - a) Just and right
 - b) Biased
 - c) Influence based
 - d) Corrupt

6. Are you aware of P.G. courses in affiliated colleges?
 - a) Yes
 - b) No

7. If a choice is given where do you propose to do the course? (Tick)
 - a) University
 - b) Affiliated college

8. Why?
- a) Admission to university course is
 - i. Easier than in affiliated colleges
 - ii. More difficult than in affiliated colleges
 - b)
 - i. Fees are higher in the university
 - ii. Fees are less in the university
 - c)
 - i. Evaluation is better in the university
 - ii. Evaluation is better in affiliated colleges
 - d)
 - i. More personal contact between faculty and students in universities
 - ii. Better personal contact between Faculty and students in affiliated colleges

In accordance with the latest trend, is faculty adopted by students in your university?

Yes or No

If not, what aspect of faculty work should be incorporated in student evaluation?

- Name any three
- 1)
 - 2)
 - 3)

II Curriculum (Syllabus)

- 1) Who frames the curriculum in the university ?
 - a) Concerned Departments
 - b) Special committee constituted by the university
 - c) I don't know
- 2) How do you compare the curriculum of the university and that of the autonomous college?
 - a) More difficult than in autonomous colleges
 - b) Easier than in autonomous colleges

- 3) What about library facilities?
 - a) Same as in Autonomous colleges
 - b) Better than in autonomous colleges
 - c) Not as good as in autonomous colleges

- 4) Reference work
 - a) Same as in autonomous colleges
 - b) Wider than in autonomous colleges
 - c) More restricted than in autonomous colleges

- 5) Reference work
 - a) Same as in PG in affiliated colleges
 - b) Much wider in university PG courses
 - c) Less than in affiliated college PG Departments.

III Staff (Faculty) Qualifications

- a) Same as in P.G. affiliated colleges
- b) More highly qualified in university PG courses
- c) Less qualified in university

IV Faculty experience level

- a) Much higher than in Affiliated PG courses
- b) No difference between the two courses
- c) Less in university staff than in affiliated colleges (PG)

V Research Work

- a) Deeper in Universities
- b) Same as in affiliated college PG (as per rules)
- c) Differs in depth from subject to subject in universities

VI Project Work

- a) Same in universities as in affiliated PG
- b) Wider in scope and contacts in universities as compared to affiliated PG

VII Extra-curricular activities

- a) Same as in affiliated PG
- b) Wider and with more variety in university

VII Evaluation Scheme

- a) Feedback and follow up help better in university
- b) Feedback and personal guidance better in affiliated PG

IX Specified aspects of university work (Tick)

- a) Power to prescribe rules of universities
- b) Power of giving direction to affiliated colleges
- c) Power of issuing degrees even for autonomous colleges
- d) Power of inspecting affiliated colleges if need be
- e) Conducting all examination
- f) Power to introduce reports in curriculum and evaluation schemes or procedures
- g) Power to establish interface with industries and National laboratories

X Work in Inter University Board

- a) Interaction and exchange of expression
- b) Introducing ideas for quality improvement
- c) Bring changes in university act if need

XI Are you happy with your life in the

- i) University?
 - a) Yes
 - b) No
- ii) if not, suggest changes that you deserve : (Less than five)

1	3	5
2	4	—