



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Sardar Patel University
• Name of the Head of the institution		Prof.(Dr.) Niranjan P. Patel
• Designation		Vice Chancellor
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02692226803
• Mobile no		9825949753
• Registered e-mail		iqac_central@spuvvn.edu
• Alternate e-mail address		vc_spu@spuvvn.edu
• City/Town		Vallabh Vidyanagar
• State/UT		Gujarat
• Pin Code		388120
2.Institutional status		
• University		State
• Type of Institution		Co-education
• Location		Semi-Urban
• Name of the IQAC Co-ordinator/Director		Prof. Kirit N Lad

• Phone no./Alternate phone no	02692226891
• Mobile	09428564931
• IQAC e-mail address	iqac_central@spuvvn.edu
• Alternate Email address	knlad-phy@spuvvn.edu
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.spuvvn.edu/ssr/GJUNGN10020-Accepted-SSR-2022.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://spuvvn.edu/aqar/2023-24/Extended_Profile/Term_Schedule_2023_24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A	3.11	2023	10/01/2023	09/01/2028
Cycle 3	A	3.25	2017	23/01/2017	22/01/2022
Cycle 2	B	2.83	2011	16/09/2011	15/09/2016
Cycle 1	Four Star	Nil	2001	19/01/2001	18/01/2006

6.Date of Establishment of IQAC

21/05/2004

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Department of Biosciences	DST-FIST	Department of Science and Technology, Govt of India	2019	8800000
Department of Pharmaceutical Sciences	Skill Vigyan Programme	Department of Biotechnology, Govt of India	2023	2910000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	7	
<ul style="list-style-type: none"> • The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Design, Development and Implementation of online data and document collections from various academic departments, administrative sections, academic and support centres of the university.		
Scrutiny of applications for recruitment and promotion of teaching posts		
Awareness and Sensitization program, "NAAC for Universities" in collaboration with GARIMA Cell, Govt. of Gujarat		
Organization of Research Scholars' Meet 2024		
Organization of Alumni Meet "Sandhan 2024"		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Facilitation and expeditions of recruitment process of vacant teaching posts	Applications for the direct recruitment of teachers have been successfully scrutinized and more than 40 sanctioned posts have been filled.
Participation in State (GSIRF) and National (NIRF) Ranking	Participated in GSIRF and NIRF. Secured four star in GSIRF 2023
Design, Development and Implementation of online data and document collections from various academic departments, administrative sections, academic and support centres of the university.	Online data and document collection mechanisms have been implemented through Google Drive in the Institutional Google Workspace.
Organization of Sensitization and awareness program for NAAC accreditation	An awareness and sensitization program, "NAAC for Universities" was organized in collaboration with the GARIMA Cell, Govt. of Gujarat on June 16, 2023. Vice Chancellors, Registrars and IQAC coordinators of various universities of Gujarat.
University-Industry connect through University-Industry Interaction Cell of university	To strengthen the bridge between the industry and the academia, UIIC of the university organized a University-Industry Interaction Meet on July 27, 2023. UIIM 2023 was a step to establish a strong and effective University-Industry connection for collaborations and engagements in the fields of mutual interests. More than 70 representatives of the level of CEOs Directors etc. from various industries and professional organizations from Ahmedabad, Vadodara, Kheda, and Anand districts actively interacted with the representatives of academic departments of the

	university and explored various avenues of engagement.
Organization of 2nd Research Scholar Meet to provide a platform to the PhD students of the university for presenting their research work.	SPU Research Scholars Meet (SPURSM-2023) was organized during December 30-31, 2023 in collaboration with the Research & Development Cell of university. This unique event provided a platform for research students from different disciplines to come together and engage in a multidisciplinary exchange of ideas. 310 students of the university showcased their research through oral and poster presentations.
Alumni Connect program	To maintain a vibrant connection with the Alumni for the development and growth of the university, a grand Alumni Meet (Sandhan) 2024 was organized on 21-01-2024. 943 Alumni of the university enthusiastically participated in the Meet.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Executive Committee with pre-facto approval from Vice Chancellor	10/01/2025
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	

Year	Date of Submission
2023	25/02/2023

16. Multidisciplinary / interdisciplinary

Sardar Patel University has been proactive in taking initiative for keeping pace with the recent developments in the fields of academics and research. Having realized the need for a multidisciplinary approach in academics and research, the university established Indukaka Ipcowala Center for Interdisciplinary Studies in Science and Technology (IICISST) (renamed as Department of Applied and Interdisciplinary Sciences) in the year 2015. It offers interdisciplinary PG programmes like Master of Science in Biomedical Science, Bioinformatics, Defense Science, Earth Science initiated under DST PURSE program. It also offers central sophisticated instrument facilities for research to all the departments of the university. Agro-Economic Research Centre (AERC), established by the Ministry of Agriculture, Govt. of India in 1961, at Sardar Patel University, performs interdisciplinary research to study the changes in rural economy as well as undertaking research on fundamental problems relating to the rural as well as agricultural economy of the country which helps to understand rural transformation, changes in socio economic pattern, groundwater depletion and irrigation problems, soil degradation, agro-waste disposal/burning, deforestation, biodiversity loss, genetic engineering, pollutants, etc. which helps in proper policy formulations oriented towards rural regeneration as well as targeting sustainable development. To sensitize the stakeholders about the necessary efforts to be made for the effective implementation of NEP-2020, the University organized a series of seminars during the year 2020-21 on various aspects of NEP. From the academic year 2021-22, the university has started offering integrated Bachelors and Masters (IBM) programmes to students clearing class 12 exam in science and commerce streams. The programmes offered to the science students include applied chemistry, applied mathematics, applied physics, applied statistics, applied electronics, biomedical science. NEP implementation Cell is also established in March, 2022. To promote and facilitate multidisciplinary and interdisciplinary research among the faculties and the research scholars a Research and Development Cell is formed. Orientation programmes for the faculties and members of the Board of Studies have been organized to acquaint them with the necessary steps in the direction of execution of NEP-2020. Now, the university is waiting for the uniform scheme for UG and PG programmes recommended by the state government for effective designing of the curricula and start new programmes from academic year 2023-24.

17.Academic bank of credits (ABC):

To promote flexibility of curriculum framework and interdisciplinary/ multidisciplinary academic mobility of students across HEIs in India, the university is taking measures to participate in the National Academic Credit Bank (NAC-BANK) set up by the UGC. The university is already registered in National Academic Depository ("NAD") which is going to be linked to NAC-Bank. The University has accepted UGC guidelines for the multiple-entry and multiple-exit (MEME) system in the integrated programmes as envisaged in NEP-2020. MEME framework is currently in a pilot phase within select undergraduate programs and has not yet been implemented. Total 59055 students (including UG students of affiliated colleges) have been registered in ABC and Credit data of 38186 students is uploaded on ABC so far.

18.Skill development:

Skill development is a key part of academic program curriculum. The curricula of the programs include experiential learning activities including field trips, research projects, internships, etc. There are 585 courses of elective and add-on kind alternatives available to the students for gaining the knowledge and skills for particular career opportunities. The university has added a number of certificate programs that concentrate on skill development in addition to the curriculum. These include value-added courses like life skill education and certificate programs on topics like financial statistics, radio jockeying, biostatistics, pharmaceuticals and goods and service tax (GST), etc. Department of Social Work, Education, Human Resources, MCA, MBA, Pharmaceutical Sciences have already integrated internship programs into their curriculum. Value-added courses based on the Indian knowledge system, such as yoga, Vedic mathematics are included in curricula. Workshops and seminars on research techniques, IPR, entrepreneurship and particular skill development issues in the basic and social sciences are frequently organized by the university and its departments. The student start-up and innovation program serve as an incubator for promoting student entrepreneurship. University has started an Online quiz named "Prashnoipnishad" for promoting intellectual growth and competitiveness readiness among the students.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The university has followed the Common Curriculum and Credit framework for UG & PG given by Education Department of Gujarat.

B.A., B.Sc., B.Com and all Non-AICTE professional UG degree programmes are running with this CCC framework w.e.f. 2023-24. We have incorporated minimum one or two units related to IKS in selected courses of Education, Arts, Social sciences faculties. Also, a basket of 2 credit IKS/value added courses are given in this UG degree programmes. Humanities, Social sciences, Education, Commerce, Science, MBA and MCA departments and colleges uses multi languages like Gujarati, Hindi, Sanskrit and English during the teaching learning process. Course materials are provided in Gujarati, Hindi and English languages. Faculty development programmes related to IKS and Indian languages are held every year. University has established Maharshi Ved Vyas Indian Knowledge System Centre in 2023 for promotion of academic and research in IKS as per NEP-2020 From the last academic year, SEED grants have been awarded to faculty members to support research projects in the field of Indian Knowledge System (IKS). Total 10 IKS research project and 13.50 Lac rupees have been sanctioned. Total 08 Faculty Development Programs on IKS & Indian Languages have been held and 206 teachers registered.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

SPU has designed its programs to align with long-term goals such as employability, societal impact and advanced education. Programs are based on Bloom's Taxonomy, emphasizing cognitive abilities like knowledge, comprehension, analysis and application. The curriculum incorporates Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) to ensure alignment with local, national and global developmental needs. All academic programs, including undergraduate (UG), postgraduate (PG), Ph.D. and PG diploma courses across diverse disciplines, operate under the Credit-Based Choice System (CBCS) and UGC's Learning Outcomes-Based Curriculum Framework (LOCF). This provides students maximum flexibility in course selection, as envisioned in NEP 2020. SPU conducts regular faculty training through workshops, orientation programs, faculty development programme and mentorship initiatives. The university employs innovative, student-centered learning methods such as problem-based learning, project-based learning and case studies. Technology integration, including e-learning platforms and virtual labs, makes learning interactive and accessible. SPU promotes experiential learning through internships, industry visits, educational tours and field projects. It also offers skill-based training through add-on certificate courses, workshops and academic camps tailored to industry needs. The university provides comprehensive student support, including guidance, counselling, capacity-building programs and access to learning resources.

21.Distance education/online education:

Online education and academic interactions including workshops, conferences, expert lectures, faculty development programmes, training programmes have become part of the system today due to the accessibility and benefits involved in arranging such interactions. Availability of well-established, high-speed IT infrastructure throughout the university campus and ICT-enabled classrooms in all the postgraduate departments has enabled a quick and smooth functioning of online, off-line and blended mode of teaching and other interactions. Institutional G Suite (Google Workspace) subscription of the university, Microsoft Teams subscription provided by Govt. of Gujarat and various online platforms like Zoom, Webex, Google Meet, Google Classrooms are generally used for this purpose. Recorded video lectures are made available to the students to augment the learning in addition to traditional classroom teaching wherever feasible. The readiness of the university to adopt the online mode of education wherever and whenever required has been tested during the pandemic. The university has a decent collection of e-learning resources available through INFLIBNET and SWAYAM platform. Teachers of the university have started contributing to the content development for the courses offered on SWAYAM. The university is going to establish an institutional learning management system (ILMS) in collaboration with INFLIBNET to facilitate online education. Faculties of the university will be encouraged to use the opensource LMS Moodle and Google classroom for online teaching. The university has setup a media recording facility, where the lectures by faculties, experts from industry shall be recorded and made available on the online platforms as well as ILMS.

Extended Profile**1.Programme**

1.1	50
Number of programmes offered during the year:	
File Description	Documents
Data Template	View File
1.2	27
Number of departments offering academic programmes	

2.Student		
2.1		3878
Number of students during the year		
File Description		Documents
Data Template	View File	
2.2		1662
Number of outgoing / final year students during the year:		
File Description		Documents
Data Template	View File	
2.3		1753
Number of students appeared in the University examination during the year		
File Description		Documents
Data Template	View File	
2.4		49
Number of revaluation applications during the year		
3.Academic		
3.1		1450
Number of courses in all Programmes during the year		
File Description		Documents
Data Template	View File	
3.2		200
Number of full time teachers during the year		
File Description		Documents
Data Template	View File	

3.3	226
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	7920
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2	1428
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3	108
Total number of classrooms and seminar halls	

4.4	847
Total number of computers in the campus for academic purpose	

4.5	2294.11
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

SPU offers a range of undergraduate, post-graduate, PhD, and PG Diploma programs across the faculties of Arts, Business Studies, Education, Home Science, Management, Law, and Science. All academic programs follow the CBCS system and the UGC Learning Outcomes-based Curriculum Framework (LOCF), providing students with greater flexibility in course selection as outlined in the NEP 2020. These programs are designed using an outcomes-based education (OBE) approach, addressing local, regional, national, and global development needs. The curriculum incorporates Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes (COs), which are made available on the SPU website. Courses are structured around Bloom's Taxonomy, focusing on cognitive skills such as knowledge, comprehension, and analysis. To ensure the curriculum aligns with industry standards across corporate, service, and other sectors, experts from these fields are invited to join the university's Board of Studies. Students are introduced to POs, PSOs, and COs through orientation programs, teaching plans, and class discussions. The implementation of OBE at SPU is being carried out in phases.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1305

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year****107**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**49**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

SPU was established with the noble mission of educating and empowering the rural population. Ethics, human values, women's empowerment, and environmental consciousness have always been core components of the university's curricular, co-curricular, and extracurricular activities. Students are educated about professional ethics through specialized courses tailored to their future careers. For instance, a course on Research Ethics and Scientific Writing introduces students to the types of plagiarism and the tools available for detecting them. The course on Biosafety and Intellectual Property Rights (IPR) addresses ethical dilemmas in biomedical science, while the course on Working with Family, Child, and Youth explores the family as a primary institution and its roles in society. Gender issues, particularly women's rights, are addressed through dedicated courses and related activities. The university also offers several courses focused on human values, while the celebration of important national and international days further instills strong life values in students. Additionally, courses on environmental issues are incorporated to raise awareness and foster responsibility.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

801

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2724

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

933

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Through fair and transparent admission procedures, students with diverse backgrounds get admission to university departments. To meet

the academic needs of the students and ensure their continuous academic progress, university departments have developed a well-defined mechanism. All departments have unique strategies and standard practices to meet the academic requirements of the students. It is standard practice to organise the orientation programme at the department level for newly admitted students to make them aware of the entire modality of the programme, including its learning outcomes, teaching methods and evaluation system. Regular quizzes, assignments, group activities, seminar presentations & formative assessments are the mechanisms to identify slow learners & advanced learners.

To meet the needs of advanced learners, the departments organised seminars, workshops, expert sessions, field visits & excursion visits. The faculty members continuously encourage them to participate in state-level & national-level seminars, conferences & workshops, and competitions. The university also runs a Career Development Centre (CDC) for guiding & preparing students for competitive exams such as GPSC class I & II, NET, and SET.

Every department has kept a separate time for providing counselling & guidance to slow students. Remedial sessions & Mentoring are the usual practices adopted by almost all departments for guiding the slow learner.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3878	200

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

University departments follow a student-centric approach that focuses on empowering learners by addressing their unique needs and aspirations while fostering active participation and collaboration. This approach is designed to empower students, making them feel more confident and capable. Experiential learning is an integral part of all departments as a part of the implementation of NEP 2020. The science department provides hands-on experiences to their students by incorporating laboratory experiments, internships, and field visits in their teaching-learning process. Organizing internships, field visits, project work, educational visits, seminar presentations, and community enrichment activities are the curricular components of some university courses that provide hands-on experiences and real-life applications to students. Faculty members facilitate group discussions, quizzes, case studies, and problem-solving approaches in their teaching-learning process to provide participatory learning to their students. Faculty members create a dynamic and inclusive learning environment that empowers students to excel in their chosen fields. Dissertations are the part of the curriculum of some departments of the university. Faculty members are also organizing the workshop for the students to enrich their knowledge.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Faculty members of the university incorporate various ICT tools and e-learning resources into their teaching-learning process to enhance their students' learning experiences. The university's commitment to providing a conducive learning environment is evident in the fully equipped classrooms with ICT facilities like LCD projectors, interactive boards, and internet connectivity. Teachers utilize these facilities to make their classroom instruction more interactive by preparing PPTs, showing videos related to their content, online quizzes, etc. Departments are equipped with computers, printers, scanners, and photocopiers, and faculty members are provided with individual desktops with internet connectivity, which supports the teachers in incorporating various ICI tools in their classroom interaction. Faculty members also used open software, educational applications, free LMS platforms, OER resources, and video conferencing tools such as Google Meet, Zoom meeting, Google Classroom, Kahoot, Google Form, etc., to facilitate e-learning & blended learning in their teaching-learning. The

university has developed a studio that provides video recording facilities. Some of the university faculty members even recorded their educational videos and made them available to the students. The supercomputer facility is also available at the university, further enhancing the learning resources available to students.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

200

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

200

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

163

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2289

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

31

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

49

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The integration of IT in the examination procedures, including continuous internal assessment and end-semester assessment, has significantly improved the examination management system of the institution. The university has streamlined the continuous internal and end-semester examination processes, significantly reducing unnecessary manual paperwork. The Examination Module within the University Management System, designed to enhance transparency and efficiency in the examination process, boasts a range of key features that are instrumental in this transformation.

- Student enrollment and the submission of examination forms are managed through the examination module.
- Each student can access the portal by logging in with a User ID and Password. In their account, students can view their profile, hall ticket, marksheets, result history (both current and past), and degree certificate.
- Marks for continuous internal assessments are entered directly into the module by authorized personnel from the postgraduate departments and affiliated colleges, ensuring accuracy and transparency in the evaluation process.
- The examination module generates allocation of centers and details required for the University Press supervisor.
- Additional steps for IT integration in the examination process include:
 - Displaying examination schedules on the University website.
 - Utilizing bar-coded stickers to maintain the secrecy of examination materials.
 - Uploading marksheets & degree certificates to the National Academic Depository (NAD).
 - As a recommendation of NEP 2020, the university has also initiated an ABC cell and successfully generated ABC IDs for postgraduate students.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The university has implemented a strategy of designing programs with a focus on outcomes-based education (OBE). The curriculum framework for all programs includes clearly defined program outcomes (POs), program-specific outcomes (PSOs), and course outcomes (COs). Each course is structured based on the elements of Bloom's taxonomy, which encompasses cognitive abilities such as knowledge, comprehension, analysis, and application. Experts from relevant fields serve on the Board of Studies (BoS), contributing their insights to ensure the curricula meet the contemporary demands of industries, corporate sectors, and other professional domains at both national and international levels. The learning outcomes are published on the university's website, and students are informed about the POs, PSOs, and COs during orientation programs at the start of the academic year and throughout regular classes.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The university employs a well-defined, continuous, and comprehensive assessment system to evaluate both the qualitative and quantitative attainment of Programme Outcomes (POs), Programme-Specific Outcomes (PSOs), and Course Outcomes (COs). The learning levels of students

and the achievement of COs are assessed through various methods, such as weekly quizzes and seminars, group discussions, assignments, and experiential learning opportunities like field visits, internships, dissertations, and laboratory experiments. The success and outcomes of a program are evaluated through several key indicators. These include the percentage of students successfully completing the program, student placement rates, progression to higher studies, and the proportion of students clearing competitive examinations such as SET, NET, and JRF. Together, these metrics serve as indicators of the attainment of Program Outcomes (POs).

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1662

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.spuvvn.edu/iqac/2-7-1_SSS_2023_24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Sardar Patel University (SPU) is committed to fostering an enriching research environment supported by cutting-edge facilities. Research labs, equipped with sophisticated instruments, are maintained through AMC or spare part replacements post-warranty and remain accessible to students for hands-on laboratory testing. The university emphasizes ethical research practices through a periodically updated Code of Ethics monitored by the Research

Advisory Committee.

SPU encourages research through initiatives like a state-of-the-art instruments lab, seed grants for young faculty, startup incubation via Navadhara, financial assistance for conferences, and scholarships for Ph.D. and PG students, particularly from underprivileged backgrounds. Workshops and seminars on research methodologies are regularly organized to build capacity.

The Research and Development Cell (RDC), established on June 2, 2022, aligns its focus with Atma Nirbhar Bharat and NEP 2020, fostering multidisciplinary, transdisciplinary, and translational research to address industrial and societal needs. The Ph.D. Facilitation Center, launched in January 2022, enhances support for doctoral scholars.

SPU recognizes faculty achievements at state, national, and international levels, further nurturing its research culture. Notable facilities include advanced instruments like LC-MS/MS, Rheometers, HPLC systems, and more, with investments exceeding 7.20 crore. Teachers have been awarded 15,15,000 in seed funding to propel research initiatives.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

15.15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

103

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

5.46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Sardar Patel University proudly presents its innovative incubator, "Navadhara" – a testament to the university's commitment to nurturing student creativity. Since its inception in 2018, Navadhara has been empowering budding entrepreneurs, supported by the Gujarat Government's Student Startup and Innovation Policy (SSIP). The incubator is dedicated to transforming fresh ideas into viable startups, inspiring students to bring their visions to life.

Spanning over 4200 square feet, Navadhara boasts state-of-the-art facilities, including a workshop, fabrication lab, tinkering lab, and student lounges designed to foster innovation and collaboration. The Sardar Patel Startup and Entrepreneurship Council (SP SEC), a Section-8 organization, is also dedicated to accelerating incubator initiatives and guiding students towards successful

entrepreneurship. With further support like funding for Tribal Research and Indian Knowledge System-based projects, the university continues to fuel the entrepreneurial journey, one idea at a time!

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

68

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

68

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work

A. All of the above

2.Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3.Plagiarism check 4.Research Advisory Committee	
File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
11	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
131	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**242**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year****88**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1626	849

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
17	13

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Throughout the year, the university showcased its unwavering commitment to bridging the gap between academia and industry by launching specialized consultancy services and comprehensive corporate training programs. These initiatives, designed to tackle real-world challenges while simultaneously upskilling professionals, proved to be a tremendous success, generating substantial revenue. Tailored to meet the unique needs of a wide range of industries, these programs leveraged the expertise of faculty members and the university's state-of-the-art resources.

This robust revenue stream not only highlights the university's pivotal role as a trusted knowledge partner for industries but also underscores its strategic focus on financial sustainability and continuous innovation. The funds generated are being strategically reinvested to propel cutting-edge research, develop advanced infrastructure, and elevate the institution's academic excellence to new heights, a testament to our shared commitment to excellence. Through these efforts, the university continues fostering a thriving ecosystem of learning, collaboration, and growth, ensuring a lasting impact on its students and the wider professional community.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

40.38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

At Sardar Patel University (SPU), departments and centers such as the Community Science Centre and Community Radio Station play a pivotal role in organizing impactful extension activities.

The department activities engage students with critical social issues, fostering their holistic development and making a tangible difference in local communities. By actively participating in national initiatives like Swachh Bharat Abhiyan and regularly organizing tree plantation drives and environmental awareness programs, SPU students are inspired to contribute meaningfully to their communities related to nutritional value, hygiene and importance of breastfeeding. The law department also has a legal aid cell for help to the local community.

The Community Science Centre extends its influence beyond campus, hosting numerous activities in rural schools and engaging the surrounding communities. These extension activities create a strong connection between the university and society. Through their participation, students gain practical, hands-on experience and valuable insights into societal issues, which helps them grow into socially responsible individuals. Community Radio Station also play a vital role for contributing to the community through a series of talks and including a number of various topics. Health center of the SPU organizes so many health awareness and testing programs for the

students and staff. SPU's emphasis on such initiatives ensures that students are academically prepared and equipped with the knowledge and skills to create a positive impact in the real world.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

784

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2342

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****317**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**11**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The institution ensures the availability of adequate facilities to support effective teaching-learning practices with a focus on Infrastructure and Learning Resources. spacious classrooms equipped with modern teaching aids such as projectors and interactive boards foster a conducive learning environment. The institution maintains a robust IT infrastructure, including computing equipment with updated software and high-speed internet connectivity, enabling digital learning and access to online resources. Dedicated seminar halls, auditoriums, and conference rooms enhance collaborative and co-curricular activities.

Library resources, both physical and digital, are systematically upgraded to ensure access to a vast repository of knowledge, including books, journals, e-books, and e-journals. Accessibility features, like ramps and elevators, ensure inclusivity for differently-abled students.

The university also boasts of a central sophisticated instrument facility, including a supercomputer, alongside high-end equipment located within individual departments. Additional resources include a distance education centre in collaboration with IGNOU, a functional central auditorium.

The institution's commitment to providing well-equipped infrastructure reflects its vision of promoting academic excellence with a focus on sustainability, inclusivity, and holistic development.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Cultural activities at the university are conducted both at the departmental and university levels, encompassing a wide range of disciplines such as theater, art, music, and literary events. These programs are held regularly, utilizing the university's well-equipped auditoriums. For larger gatherings, the expansive university lawns are adapted with temporary pandals as needed.

The university also hosts an annual Inter-Collegiate Youth Festival, fostering creativity and engagement among students. Two open lawns with permanent stages are dedicated to yoga training and practice sessions for students and staff, while a designated hall in one of the women's hostels provides additional space for yoga.

The Physical Education Unit, led by a Director of Physical Education and supported by administrative staff, oversees the university's extensive sports facilities. These include a 15-acre playground featuring a multipurpose indoor sports complex. An annual Inter-Collegiate Tournament is organized for various sports.

State-of-the-art fitness facilities are available, including a modern central gymnasium and an Olympic-sized swimming pool, recently upgraded to meet international standards. A smaller

gymnasium operates in one of the women's hostels. The swimming pool serves not only students and university employees but also the local community, reinforcing the university's commitment to promoting health and wellness.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The university campus is divided into main and satellite units spread across 86 Acres, with lush greenery and an impressive density of tree plantations. Each academic building has separate boys' and girls' room. The administrative building houses various operational sections including a central Gyanodaya Pariksha Bhavan. The central library offers seating for 450 students and boasts a collection of over 2.68 lakh books, 59 journals and 3 Kibo devices for Divyang users.

Residential facilities include 5 men's, 3 women's, and 16 single-seated hostels, 333 staff quarters and 5 guest houses. ICT services are available across campus. USIC manages equipment maintenance. The University Press oversees the printing of educational and administrative materials.

The Health Centre is well-equipped with specialized laboratories and supported by visiting medical experts. A unique museum on campus showcases a rare collection of South East Asian bronzes, reflecting the university's commitment to preserving cultural heritage. Sports enthusiasts benefit from a state-of-the-art sports complex and an Olympic-sized swimming pool. Additional facilities include canteens, a bank branch, an e-lobby, a 90.4 FM community radio station, and a Community Science Center. The campus incorporates sustainable practices such as solar panels, gas/diesel-based generators, and rainwater harvesting systems to promote eco-friendly operations.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

599.87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central 'Bhaikaka' Library is partially automated, utilizing the SOUL 3.0 software for seamless library operations. Its Web OPAC system provides online access to bibliographic details of its extensive collection, which includes 268,689 resources such as books, journals, theses, and dissertations. The library has partnered with INFLIBNET to digitize theses for the Shodhganga project, successfully uploading over 3,180 theses to date.

Through ShodhSindhu Consortia, the library provides access to e-journals and databases, while resource sharing is facilitated via memberships with DeLNet and ShodhSindhu. An annual Library Orientation Programme is conducted to familiarize new students with its facilities and services. For differently-abled students, a Kibo scanner is available to ensure accessibility.

The library also features an internet-enabled cyber café, a help center, and an Institutional Repository (IR). It supports researchers, faculty, and guides by offering plagiarism detection services. Additionally, the library has digitized a multi-volume encyclopedic series in Gujarati, Gyangangotri Granth Shreni, as well as its academic journal Prajna and select manuscripts. These digitized resources are housed within the university's "Institutional/Knowledge Repository," accessible through the SPU intranet.

Library is also providing remote facility on users mobile (App: SPUeLIBRARY -digital library available on play store) to access the IP base e- resources.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular

A. Any 4 or all of the above

subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

104.68

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

380

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

120

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

SPU has an extensive ICT policy that is effectively implemented to ensure efficient infrastructure management, encompassing areas like procurement, maintenance, and decommissioning. The campus features a robust LAN network spanning approximately 3 kilometers, connecting

2,500 wired and 700 Wi-Fi nodes. Satellite campuses are linked to the main university network via fiber-optic channels, ensuring seamless connectivity. Network security is ensured through Segrite Endpoint Security antivirus, safeguarding the entire system. A Layer 3 manageable switch oversees the operation of the university-wide network. The Computer Centre is also responsible for managing bandwidth, utilizing Sophos for effective control and optimization. Internet services are provided by the National Informatics Centre in collaboration with BSNL.

A six-member Technical Committee, comprising experts from various university departments, oversees the regular procurement of computers and peripherals. The ICT infrastructure undergoes continuous upgrades to meet evolving technological needs. The University Computer Centre manages a campus-wide network with a fiber-optic backbone offering a speed of 1 Gbps. This center is also responsible for establishing and maintaining LAN connections in departmental labs and offices. Additionally, the Computer Centre maintains all essential infrastructure to deliver uninterrupted internet services to users.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3878	847

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

281.38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The university follows established procedures to ensure the efficient distribution and utilization of financial resources for maintaining its physical, academic, and support facilities.
- The estate section manages the upkeep of physical facilities and staff quarters, adhering to set rules and regulations. The maintenance of equipment and electrical infrastructure is overseen by USIC, which operates under a clear policy for the procurement of equipment and instruments.
- The library committee formulates policies for the purchase and maintenance of library resources, including rules for membership, borrowing, and fines. Technical assistants from the library, computer center, and INFLIBNET handle troubleshooting and maintenance of the SOUL software.
- Sports facilities are maintained under the supervision of the Director of Physical Education. Gymnasium and swimming pool services are managed by a dedicated team, following a structured procedure to make these facilities accessible to students, employees, and the local community.
- The university has IT policy for utilizing and maintaining IT infrastructure. The computer center is responsible for installing and maintaining software across all departments and sections. It also ensures the smooth functioning of networking and internet services throughout the university. Maintenance of University Website is also carried out by computer center.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1619

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

3498

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

• All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

155

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

214

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

328

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

At present the university does not have an active students' union council. However, the university has a well-established system to ensure representation of students in academic & administrative bodies/committees of the institution. There is provision for one student representative in each Board of Studies as per Statute-76. However, the provisions are going to be changed due to the implementation of the he Gujarat Public Universities Act of 2023. Students also have representation in the Anti-Ragging Committee and Women Cell in each department. Students' councils are formed at various departments to manage many curricular and extracurricular activities at the department. A students' council consists of a general secretary (GS), class representatives (CR), and ladies representatives (LR) to manage and organize many such activities. The university has its two major subunits, namely, the Community Science Center and the Community Radio Station. In the Community Science Center, student volunteers from various departments and affiliated colleges are playing a very active and leadership role in promoting science in the local student community. At Community Radio Station, as the main goal of such a center is a radio "For Community and By Community," having a tagline "My Campus, My Voice." Areas are like career counselling, examination phobia, technology updates, and health-related issues that are covered under various types of programs, such as expert talk.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

150

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The university has maintained a connection with its alumni for its diversified progress. The university constituted an Alumni Association, "S. P. UNIVERSITY BHUTPURVA CHHATRAMANDAL". Apart from this, all Postgraduate Departments have formed their own Alumni Associations, which actively organize annual meetings and various academic events. To begin the connection with the alumni, the university facilitates the meeting of alumni on the day of the annual convocation.

Current efforts by SPU towards building the Alumni Association focus on the following objectives:

- Offering educational opportunities such as lectures, webinars, and continuing education programs to keep alumni intellectually engaged and informed.
- Recognizing and celebrating the accomplishments of alumni through awards, publications, and special events, thereby fostering a sense of pride and community among members.
- Engaging alumni in meaningful ways through social events, reunions, newsletters, and online platforms to maintain strong relationships with the alma mater and fellow graduates.
- Actively reaching out to alumni to keep them informed about the association's activities, encourage participation, and

solicit feedback to continuously improve programs and services.

- University has launched a dedicated web portal and mobile app????? The SPU Alumnifor Alumni Connect.
(<https://alumni.spuvvn.edu/>)

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Regeneration of rural Indian life with the application of the study and research in all the disciplines of knowledge in tune with modern global developments is the mission of Sardar Patel University. University is embracing several academic and administrative challenges in the wake of reforms by the state and central governments through NEP 2020 to revamp the education and research ecosystem in the HEIs. To comply with the NEP 2020 guidelines related to academic and administrative governance for the effective implementation of the policy, the following key steps have been taken:

- Establishment of NEP Cell
- NEP Cell has organized several sensitization and awareness programs for the stakeholders across the university.
- Implementation of the UGC Curriculum and Credit Framework for undergraduate programmes.
- Registration in Academic Bank of Credit (ABC) and follow-up registration of university students in ABC.
- Establishment of Indian Knowledge System Center
- Establishment of a Research and Development Cell (RDC) as per UGC guidelines

- Physical and IT Infrastructure augmentation for effective and efficient teaching, learning, examination and research activities
- Collaboration with Govt. and Non-Govt. organizations for socio-economic inclusivity
- Expedite the appointments in the vacant sanctioned teaching and non-teaching positions and promotions.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The effective leadership, and decentralized, participative management at the university have been enshrined in the handbook of the Sardar Patel University Act 1955 and subsequent amendments. The handbook stipulates the roles, and responsibilities of key functionaries of the university, administrative procedures and practices. The existing governing structure of the university involving the senate, syndicate, etc. is being restructured in the wake of the implementation of the Gujarat Public University Act 2023 from September 2023. The existing senate and syndicate are replaced by the Board of Management and Executive Council, respectively. The other governing bodies are: the Academic Council and the Board of Studies.

The governing bodies include representatives from various stakeholder groups (faculty, staff, and students) that contribute to policy-making and decision processes.

Faculty members are included in strategic planning, recruitment processes, and resource allocation discussions.

Leadership opportunities are offered to the faculties as faculty deans, department heads, directors and coordinators of academic and research centres, and cells.

Policies on academic matters, such as examination reforms or faculty evaluation systems, are designed in consultation with stakeholders, fostering a sense of collective ownership.

Various department-level committees involve teachers and students for the management of different curricular, co-curricular and extracurricular activities.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

A committee of faculty members of the university was constituted to make Policy Statement of Strategic Development and Deployment. Some of the effectively deployed key points of the plan are:

Facilitation of teaching and learning:

NEP-2020 implementation & Syllabus preparation as per NEP-2020

Introduction of interdisciplinary and multidisciplinary programs/courses

Introduction of IKS courses and establishment of Indian Knowledge System Center

Strengthen academic infrastructure for Examination:

Construction of one floor (1393 Sq.m) in Gyanodaya Pariksha Bhavan of the University

Registration of total 59055 students (including UG students of affiliated colleges) in the Academic Bank of Credit and the Credit data of 38186 students have been uploaded so far.

Promote quality research and innovation

Received a grant of Rs. 3 crore from Govt of Gujarat for SSIP 2.0 (2022-27). 16 ideation projects have been supported through the SSIP.

Establishment of PhD facilitation centre (Govt. of Gujarat)

Industry interaction and collaboration

To strengthen the bridge between the industry and the academia, UIIC of the university organized a University-Industry Interaction Meet on July 27, 2023. Focus on holistic development

A MoU has been signed with the Laghu Udyog Bharti, Vadodara - an

association of small and medium-scale industries in Vadodara.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional bodies, Administrative setup

SPU has all the statutory bodies as per the UGC regulations. The university has a well-defined organisational structure as per the Sardar Patel University Act of 1955. The existing governing structure of the university involving the senate, syndicate, etc. is being restructured in the wake of the implementation of the Gujarat Public University Act 2023 from September 2023. The policy and decision making is done by various statutory and non-statutory committees. The statutory committees are the Board of Management, Executive Council, Academic Council, Board of Studies, Finance and Establishment Committee, Building Committee, Library Committee, etc. The other committees include the Exam Reform Unit, Selection Committees for Teaching and Non-teaching staff and Scientific Equipment Purchase Committee at the university level.

Appointment and service rules, procedures

The service rules of the teaching and non-teaching staff are governed by the Gujarat Code of Service Rules (GCSR) and UGC norms. The promotional policies of the university are as per the norms and guidelines issued by UGC and the state government from time to time. The university promotes the staff as per the government resolutions and the scheme of career advancement scheme is implemented based on the prevailing norms and guidelines.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts

A. All of the above

3.Student Admission and Support

4.Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Teachers' performance in teaching, research, administrative responsibilities related to co-curricular and extra-curricular activities is assessed annually. University Annual Report serves as a record of the faculty activities and achievements. New employees are recruited for an initial probation period of two years and their appointment is confirmed on submission of positive confidential appraisal report by the Head of Departments.

Promotional Avenues

The University follows the UGC and Govt. of Gujarat regulations and guidelines for promotion and career advancement of the staff.

Effective Welfare Measures

University Health Center has qualified medical, paramedical staff and, many of the routine diagnostic test facilities. Specialist doctors are empaneled for weekly visits. Health center facilities are available to staff and their dependent family members on a nominal consultation fee and free medication. Free medical checkup camps are arranged for employees and students regularly.

Staff of the University is covered under Group Insurance Scheme and gets loan from General Provident Fund/Contributory Provident Fund as per the rules. Non-teaching staff of the University is entitled for Karmachari Kalyan Nidhi Scheme. The University also extends free studentship to the wards of class-III and class-IV employees are also entitled for food grain and festival advances.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**25**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**26**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**61**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

SPU, as a state university, primarily relies on funding from the Government of Gujarat to cover its capital and operational expenses. Dedicated allocations are provided for constructing and maintaining the campus's physical infrastructure. The university strictly adheres to government-prescribed rules and procedures for fund utilization.

In addition to government funding, SPU actively seeks to raise funds from non-governmental organizations, private individuals, and philanthropists. These efforts have resulted in securing Rs. 39.12

lakhs, which are utilized to develop new infrastructure and establish endowment funds to support academic and research initiatives.

To promote research among newly recruited faculty, the university offers seed grants in accordance with its established policies. An investment committee is in place to oversee financial management and budget planning. This committee evaluates the university's finances and submits recommendations to ensure effective fund mobilization and returns on investments.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1294.63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

39.76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Various provisions related to internal and external audits are likely to change by the Gujarat Public Universities Act 2023. At present, the university continues its regular accounting and financing procedures. The university appoints a chartered accountant firm to conduct audits and prepare its accounts. The submitted audit report is first presented to the Finance and Establishment (FE) Committee. Based on the committee's recommendations, the audit

report, along with the university accounts, is then forwarded to the syndicate for approval. The final approval is granted by the university senate in its meeting at the end of the year.

For audit objections, the statutory auditor issues a primary audit para, requesting necessary justifications and supporting documents. Clearance is granted once the primary audit para is satisfactorily addressed. If the university's response does not meet the auditor's expectations, the audit para is included in the audit report. The report is then discussed with the Vice Chancellor, and any unresolved issues are incorporated into the audit report. The final audit report, along with the university's annual accounts and replies, is presented to the FE Committee. The committee's recommendations are included in the audit report before it is submitted to the Syndicate for final approval.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC of the university has undertaken several strategic initiatives to enhance its academic and administrative processes. A centralized online data and document collection system has been designed and implemented to streamline information from academic departments, administrative sections, and support centres, ensuring efficiency and accessibility.

To uphold transparency and merit, the scrutiny of applications for recruitment and promotion of teaching posts was conducted, ensuring compliance with institutional and regulatory standards. Additionally, the university actively participated in the NIRF 2023 and GSIRF 2023 ranking processes, compiling and analyzing data to strengthen institutional performance and national visibility.

On 16t-17h June 2023, an awareness and sensitization program, "NAAC for Universities", was organized in collaboration with the GARIMA Cell, Govt. of Gujarat. This program aimed to prepare stakeholders for the accreditation process, emphasizing quality assurance and institutional improvement.

Looking ahead, the university will host the Research Scholars' Meet 2024 on December 30-31, 2023, providing scholars with a platform to present their research and foster collaborations. Furthermore, the Alumni Meet "Sandhan 2024", scheduled for 21st January 2024, aims to reconnect alumni with their alma mater, strengthening their involvement in the university's growth.

These initiatives reflect IQAC's commitment to academic excellence, institutional accountability, and stakeholder engagement.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

- Implementation of NEP 2020
- Seed money grant to 12 faculty members for research
- Recognition and felicitation of faculty members receiving international recognition, patents and IPR.
- Establishment of a multi-purpose Audio-Visual Recording facility at the Cost of Rs. 40 lakhs at the Community Radio Station of the University
- Launch of Community Radio Station App
- An innovative initiative of an online quiz, "Prashnoprishad" for the UG and PG students of the university with the following objectives: (1) To increase awareness among the

students about the diverse topics of all the disciplines of knowledge and day-to-day life aspects, (2) To promote intellectual growth and competitive spirit among students. Cash prizes of Rs. 15,000/- Rs. 10,000/-, and Rs. 7,000/ are given to the 1st, 2nd, and 3rd place holders in the quiz.

- Amidst growing awareness of health, hygiene, and environmental issues and rising consumer demand for safe natural products, the Agro-Economic Research Centre and Cost of Cultivation Scheme, Sardar Patel University has proactively started a weekly "Prakrutik Khedut Hat (Organic Farmer's Market)" in collaboration with Sristi Innovation, Ahmedabad. The haat is located in the parking area of Bhaikaka Library and remains open for the consumers on every Sunday between 3.00 pm to 6.00 pm.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The university is deeply committed to fostering gender equality and empowering women through education. This dedication is demonstrated through a transparent admission process and the creation of a secure, inclusive environment providing equal opportunities for personal and professional growth via academic and extracurricular activities.

Gender-focused topics are thoughtfully embedded into the curriculum at various levels, and the university engages in research addressing gender issues. Through its Women Cell, the institution implements a comprehensive gender sensitization action plan with various initiatives designed to raise awareness about gender equity, motivate individuals to challenge stereotypes and biases, and encourage entrepreneurial ventures among women.

The university offers a variety of extracurricular programs, including seminars, workshops, training sessions, health camps, and women's day celebrations. Dedicated facilities for women include enhanced safety and security measures, counseling services, separate common rooms, and sanitary vending machines.

The campus offers four secured girls' hostels with a visitor

register for safety. The university promotes awareness of women's issues through community radio talks, provides access to a lady doctor at the health center, and displays a gender equality pledge in every department. Additionally, SPU Day Care Center started in 2023-24 supports the needs of employees, including female faculty members and students.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://spuvvn.edu/aqar/2023-24/C7/7.1.1_Gender_action_plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://spuvvn.edu/aqar/2023-24/C7/7.1.1_2_Facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Sardar Patel University is committed to managing waste responsibly and protecting the environment. It collaborates with the Vallabh Vidyanagar Nagarpalika Board to manage waste from departments, hostels, and staff areas. To ensure proper disposal, the university organizes clean-up campaigns such as Swachhchhta Abhiyan and plastic waste collection drives.

Chemical waste is handled with care, and lab materials are decontaminated before disposal. Separate bins are provided for glass

and plastic waste to keep them organized.

The Health Centre follows strict rules for biomedical waste by using color-coded bags for segregation. The university also recycles materials like old exam papers and composts organic waste. Hazardous chemicals are stored safely in labeled containers, while mercury waste and waste oil are collected in separate containers to avoid risks.

These efforts reflect the university's dedication to sustainability and reducing its environmental footprint.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)	
Sardar Patel University has taken significant strides to create an inclusive and welcoming campus environment that celebrates diversity in all its forms. The university organizes various cultural and communal events, such as religious festivals and annual talent competitions, fostering a spirit of unity among students from diverse backgrounds. The highlight of these initiatives is the Youth Festival, which emphasizes themes of diversity and inclusivity, encouraging active participation from all members of the university	

community.

To support its international students, the university offers well-equipped housing, including cooking facilities and essential amenities, ensuring a comfortable living experience. Sardar Patel University is dedicated to informing students from socio-economically disadvantaged backgrounds about available scholarships and welfare schemes. The introduction of a food bank program addresses the specific socio-economic and educational needs of deprived students, offering them crucial support.

Affordable healthcare services are also provided at a nominal fee, ensuring all students have access to necessary medical care. Through these various initiatives, we remain deeply committed to fostering a campus environment where every student feels respected, valued, and supported.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sardar Patel University is committed to uplifting rural communities and shaping responsible citizens by fostering awareness of constitutional values, rights, duties, and responsibilities. The university sensitizes students and faculties to build contributing personalities through the regular celebration of national festivals, workshops, expert talks, and seminars that inculcate life skills and civic duties. Extension activities, often conducted in collaboration with NGOs, engage students in addressing issues affecting the community, including health check-up camps and awareness drives.

Initiatives related to sustainable development like seminars on sustainable waste management and sustainable development, climate change awareness, sapling plantation, and cleanliness drives under the Swachhata Abhiyan to conserve natural resources and promote environmental stewardship. Additionally, activities such as health talks, CPR training, blood donation drives, programmes to raise awareness about voting, traffic rules, highlight collective well-being, and lawful behavior. The Community Radio Station further strengthens these efforts by broadcasting programs on values, rights, and responsibilities.

Through these initiatives, Sardar Patel University nurtures a

socially responsible community of students and employees committed to nation-building. These endeavours develop the students and employees as empathetic, better and responsible citizens responsible citizens who actively contribute to society for betterment of community at large.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The celebration of commemorative days by various departments and community centres within Sardar Patel University serves as a vibrant reflection of cultural, scientific, and intellectual diversity. These events include National festivals, National days like Science Day, Mathematics Day, and Youth Day, alongside observances such as World Breastfeeding Week, Poshan Maah, and National Consumer Week. Special days like Yoga Day, Vasant Panchami, National Reading Day, Teachers' Day, and Gurupurnima Day, birth anniversary and death anniversaries of national leaders, scientists, poets, and other luminaries are celebrated with enthusiasm, fostering a spirit of learning, respect, and mindfulness. The university organizes a plethora of activities, including competitions, expert talks, cultural celebrations, and extension activities. These commemorations not only inspire patriotism and respect for historical and contemporary contributions but also promote scientific temper, cultural awareness, and a sense of social responsibility. By engaging students, faculty and employees, the celebrations create platforms for experiential learning, interdisciplinary dialogue, and community building. Such initiatives highlight the university's commitment to holistic education and fostering values that contribute to the nation's progress while

honouring its rich heritage.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Millet Food Festival: Promoting Health and Sustainability through Millets

Objectives of the Practice

To raise awareness of the nutritional and health benefits of millets, encourage sustainable food practices by showcasing millet-based recipes.

The Context

In 2023, declared the "International Year of Millets" by the United Nations, Department of Home Science hosted its second Millet Food Festival from December 12-14, 2023.

The Practice

Foodfest1 was conducted at the University Staff Colony Ground, Vallabh Vidyanagar. The key dignitaries, including Dr. Meenesh Shah and Dr. C.K. Timbadia, inaugurated the event. Guests were honored with 'Panchdanya' baskets. Over 50 stalls presented millet-based foods, traditional and nutritious foods. Millet-themed rangoli, a food pyramid, live cooking demonstrations, and poster exhibitions on millet were the parts of this festival.

Evidence of Success

Over 4,000 attendees visited Millet food festival. A wide variety of millet-based foods like Ragi dosa, Bajri rotla,, Millet chaat, and innovative recipes like Ragi Gulab jamun and Bajari kheer along with other traditional and nutritious recipes. Visitors were introduced to the newly developed recipes and diverse food products derived from millet. Visitors praised the festival for its unique concept, variety of offerings, and cultural significance.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Community Outreach and Socio-Cultural Activities

Sardar Patel University as a leading institution committed to holistic development, integrating academic excellence with socio-cultural engagement. Through its diverse initiatives, the University actively fosters cultural awareness and social responsibility among students, faculty, and the community.

Signature events like Run for Unity, and Ramotsav, featuring walks and tableaux, traditional performances, celebrate Indian heritage and patriotism, promoting unity and inclusiveness.

Quizzes such as Prashnopnishad (five rounds with 15414 participants) and the Gujarat Gyan Guru Quiz (8025 participants) benefited the students to raise their awareness of general knowledge, Gujarat's history, culture, and achievements, fostering a sense of pride and identity. A regular quiz competition hosted by the University Museum remains open to all, encouraging active participation.

The Padmashri Vyakhyan series, a hallmark initiative, invites lectures from Padmashri awardees, offering students and faculty exposure to transformative ideas, inspiring stories, and innovative practices across various fields. 6 lectures were arranged during Aug-23 to May-24 in this series.

These initiatives collectively showcase the institution's distinctiveness in fostering a holistic educational experience by integrating academic, cultural, and social dimensions, the University prepare the students to be informed, empathetic, and responsible global citizens as well as strengthens community bonds.

https://spuvvn.edu/aqar/2023-24/C7/7.2.1_International_Millet_Year_Millet_Food_Festival.pdf

7.3.2 - Plan of action for the next academic year

- Organization of sensitization and awareness program about the new accreditation system to be implemented by NAAC
- Preparation and execution of Institutional Development Plan as per UGC guidelines
- Preparation and implementation of a self-appraisal mechanism for teachers

- Effective execution of NEP-2020 in PG programs as per the guidelines
- Research promotion through faculty incentivisation for research
- To make efforts for improvement in NIRF and GSIRF performance through various policy initiatives
- MoU with INFLIBNET centre for implementation of ILMS