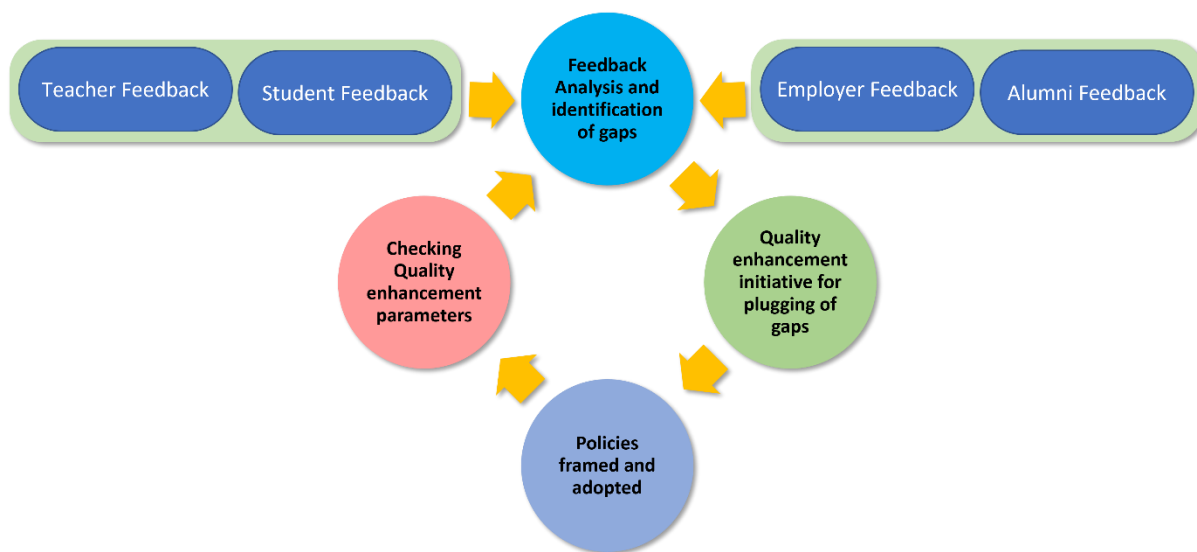




Sardar Patel University Vallabh Vidyanagar

Student Satisfaction Survey

A structured feedback mechanism is in place at the department as well as the university level where a questionnaire is prepared based on various aspects like curricula, teaching-learning-evaluation, administrative facilitation, and support, etc. Responses collected from students, teachers, and alumni by the individual departments of the university is analyzed using standard statistical methods. The analysis is focused on identifying the strengths and weaknesses of the system. It is used to keep a track of the impact of the changes made in the curricula and teaching-learning process based on previous feedback.



Feedback Eco System at Sardar Patel University

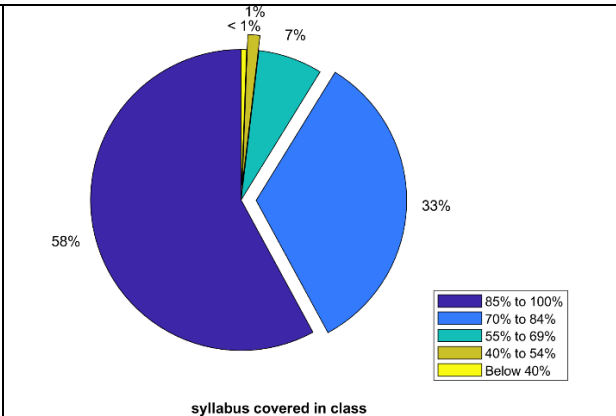
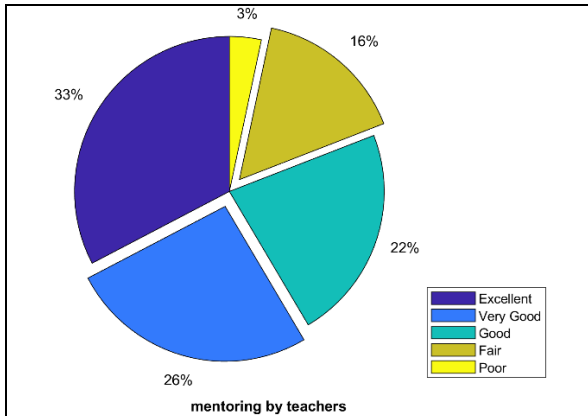
Internal Quality Assurance Cell conducted feedback on curriculum for Students. This process was completely online. The respondents were asked to submit their suggestions also. Following are the links to the online feedback forms for the students.

Students: <https://forms.gle/KKyfDcS5NcsKtXcC8> (28 questions)

Responses from Students

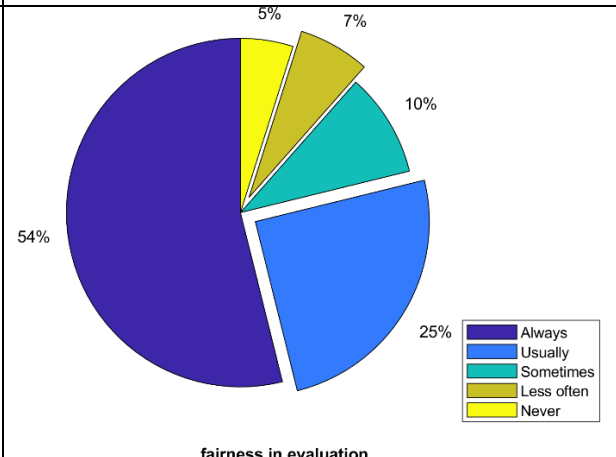
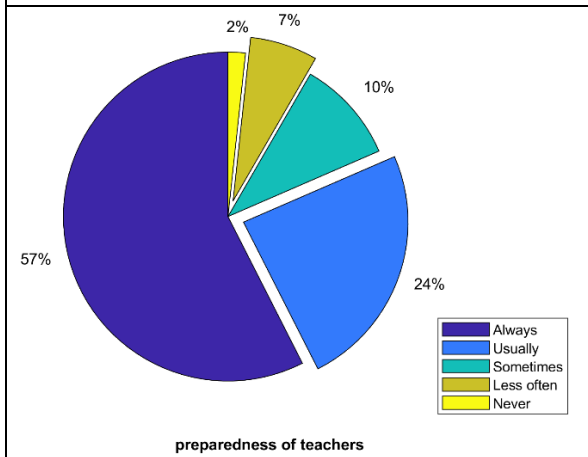
During the academic year 2021-22, the student's feedback was collected by IQAC. There were 11 questions pertaining to the curricula and 17 more questions regarding their life cycle in the Sardar Patel University. Following is the graphical summary of their responses.

<p style="text-align: center;">depth of the syllabus content</p>	<p style="text-align: center;">relevance of the curriculum</p>
<p>It was found from the feedback that 52% of the total respondents have rated the depth of the syllabus content excellent and very good, 30% have found it to be good, 16% rated it fair whereas only 1% of the total students have rated to it be poor.</p>	<p>The above pie-chart states that 48% of the total respondents have found the relevance of the curriculum excellent and very good, 29% have found it to be good, 20% rated it fair whereas only 3% of the total students have rated to it be poor.</p>
<p style="text-align: center;">learning value</p>	<p style="text-align: center;">relevance and usefulness of available resources</p>
<p>Again, 56% of the total respondents have rated the learning value excellent and very good, 27% have found it to be good, 15% rated it fair whereas only 2% of the total students have rated to it be poor.</p>	<p>If we talk about relevance and usefulness of available resources, 53% of the total respondents have rated it excellent and very good, 25% have found it to be good, 18% rated it fair whereas only 3% of the total students thinks it is poor.</p>



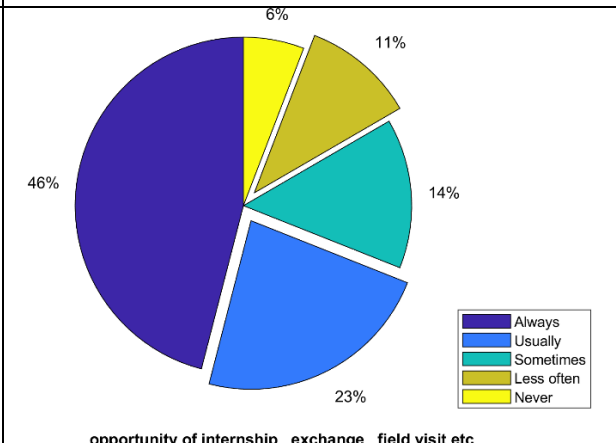
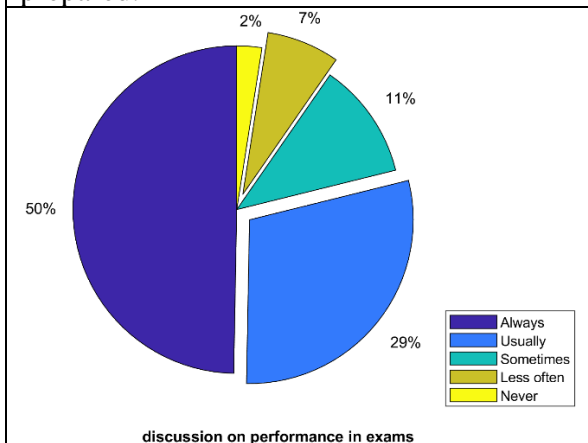
The above chart indicates that 59% of the total respondents have rated the mentoring by teachers as excellent and very good, 22% have found it to be good, 16% rated it fair whereas only 3% of the total students have rated to it be poor.

The syllabus covered in the class have very high impact as 58% of the total respondent have agreed that full syllabus is covered in the class. 33% claimed that more than 70% syllabus is covered in the class whereas only 9% rated that below 70% syllabus is covered in the class.



SPU is proud to claim that 57% of the total respondents trusted that teachers are always prepared for the class. 34% believed that they could see teachers preparedness usually or sometimes, while only 9% complained that less often the teachers are prepared.

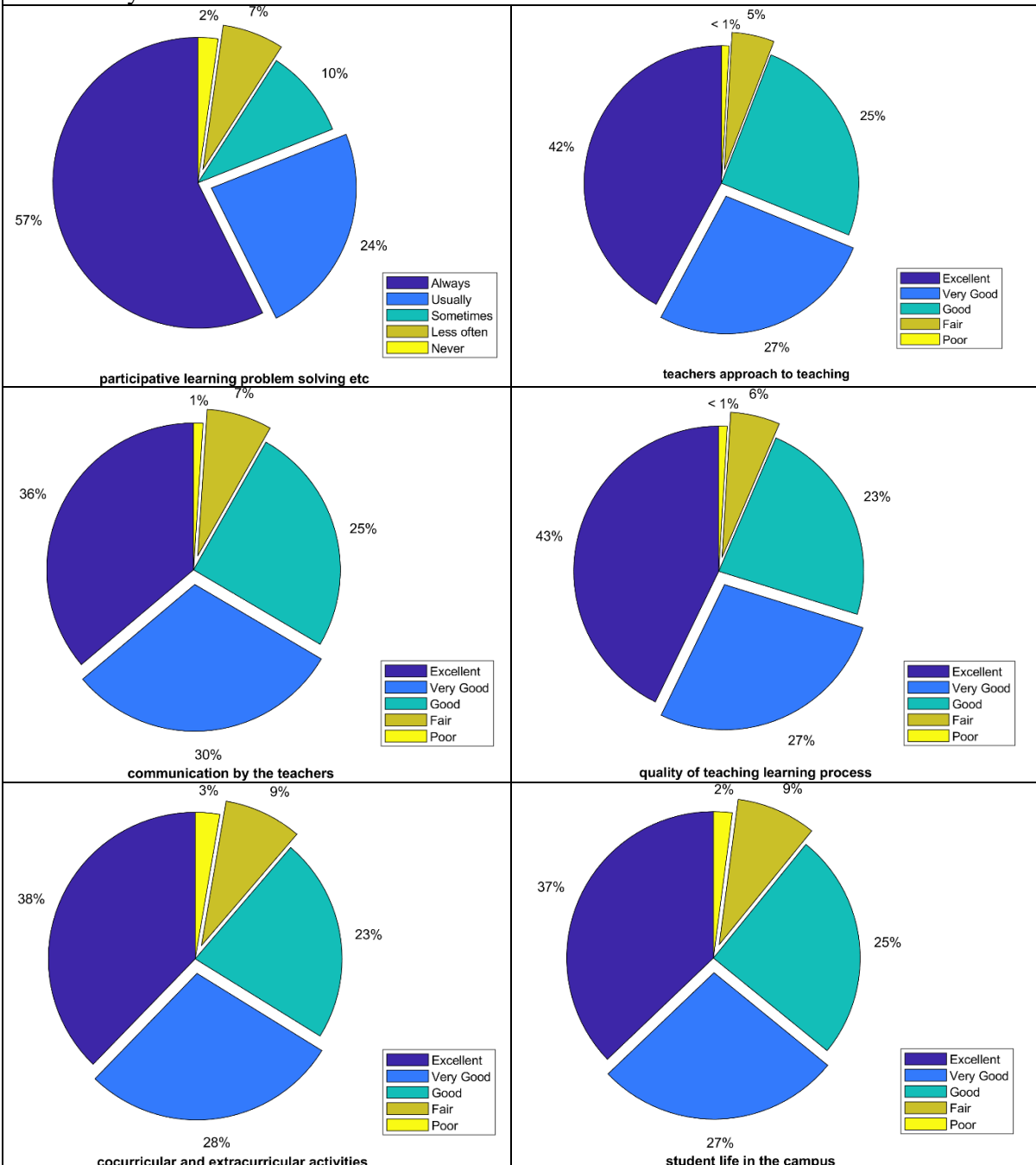
Again it's a proud moment for SPU that 79% of the students rated fairness in evaluation positively, while 17% students have rated it to be sometimes and less often and only 5% students complained about the fairness in evaluation.

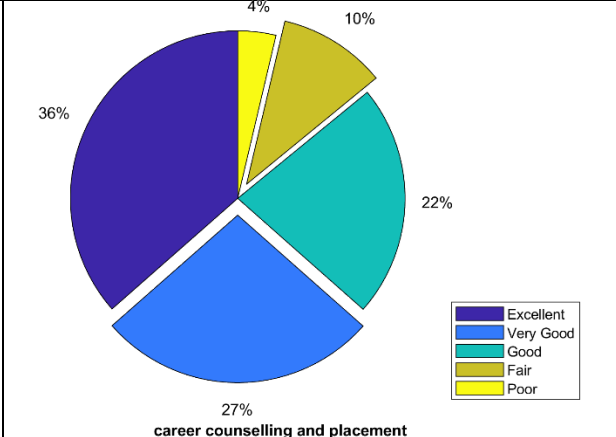
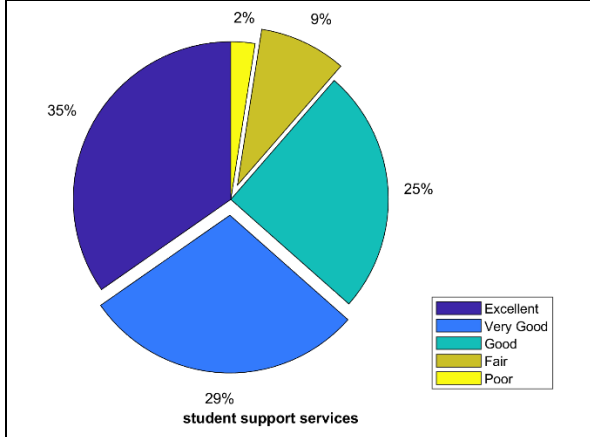
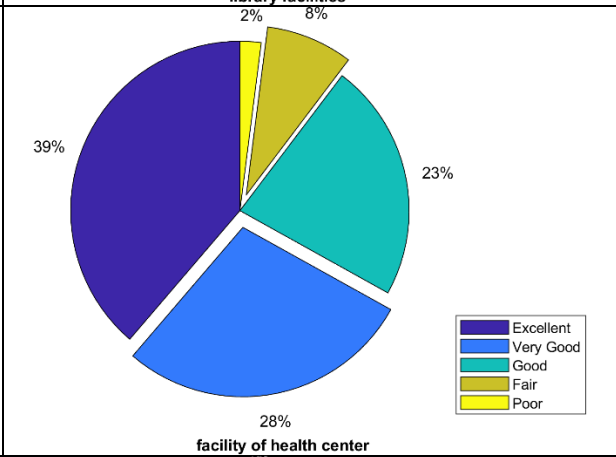
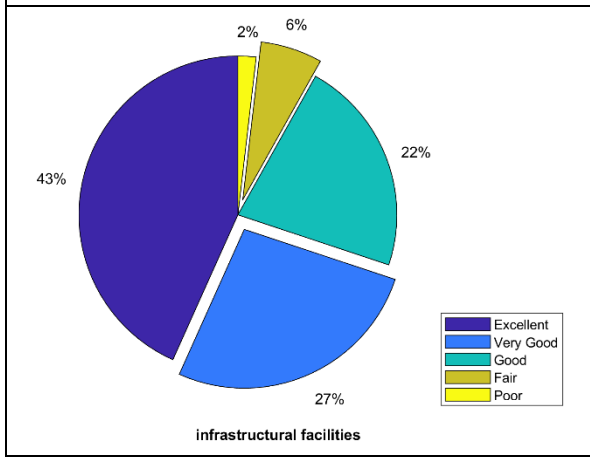
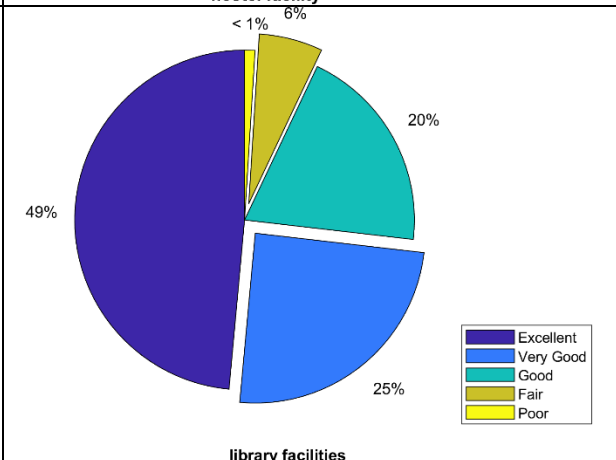
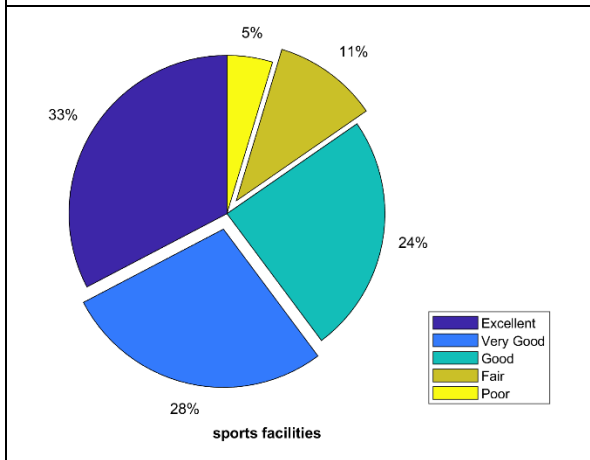
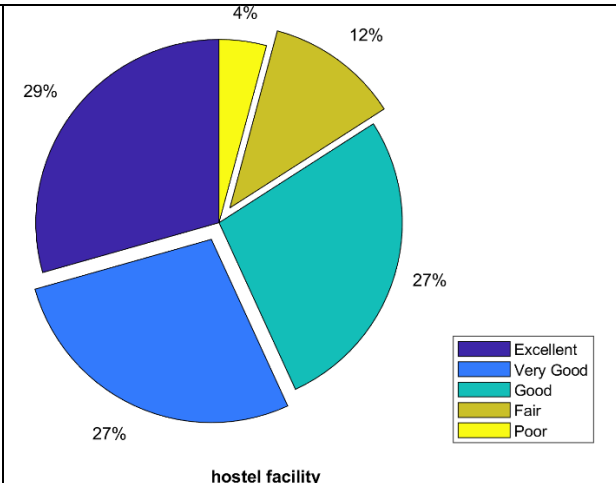
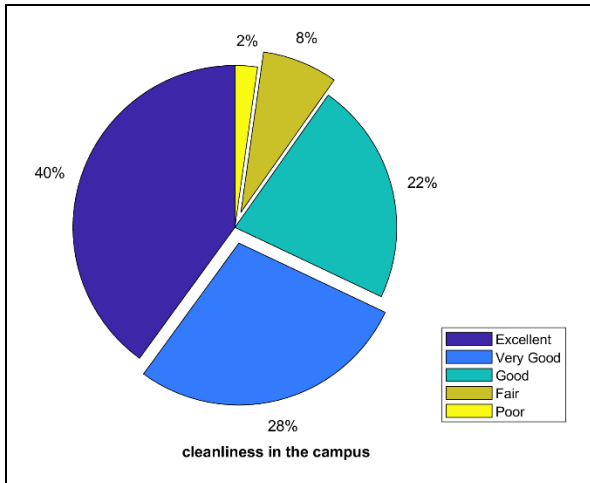


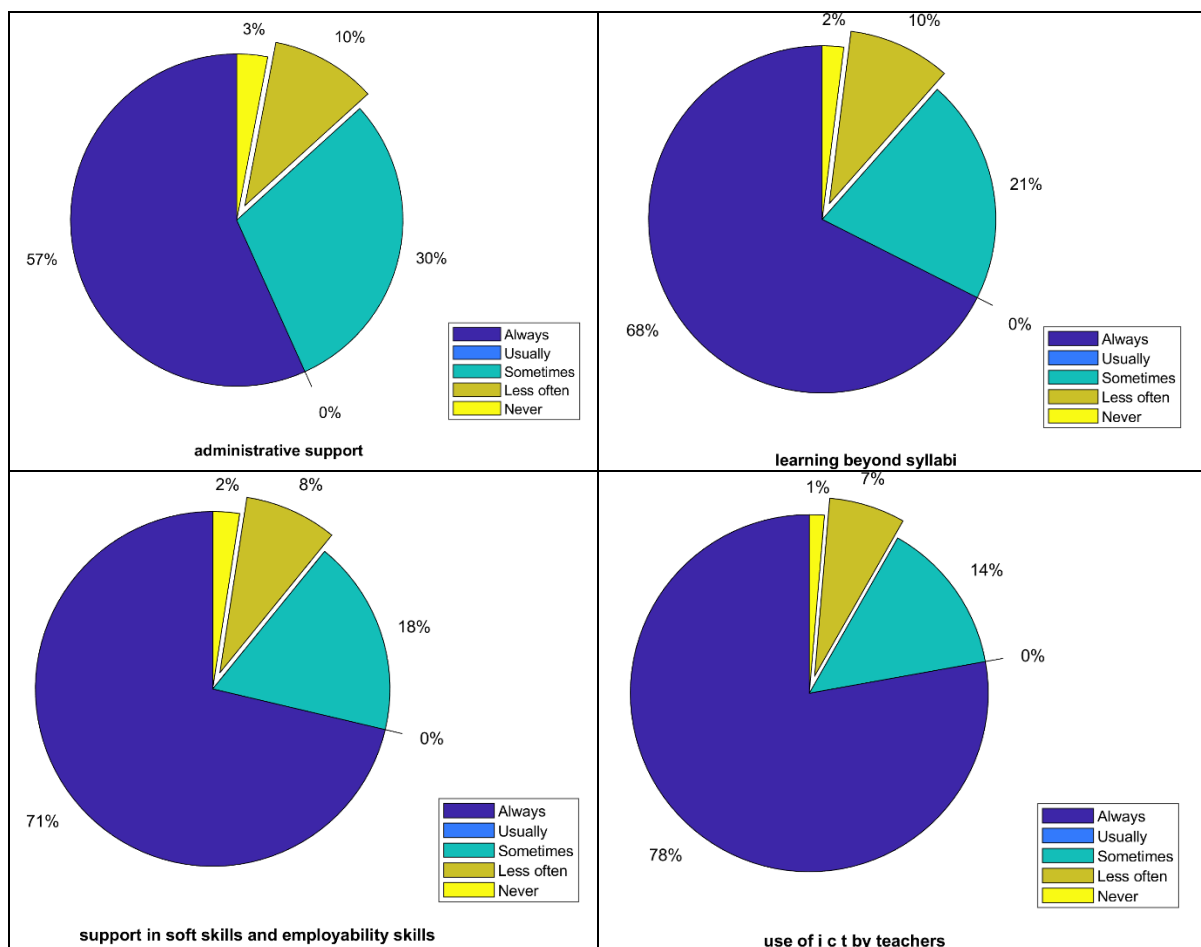
If we talk about the discussion on the performance in exam, 80% students believed that it is done always and usually whereas less than 20% students have given neutral and negative feedback on the said point.

About 70% of the total respondents have claimed that they get opportunity of internship, exchange and field visit always or usually, 25% told they get the chance sometimes while only 6% complained that they don't get this chance.

In all the flowing charts, we can find that approximately 80% of the students have rated all the points related to teaching and curriculum positively, 15% reported them neutrally and only less than 5% students have complained about it. It is the metter of pride for team SPU that our students have a lot of faith in the teachers as well as on the university and the same is boosting the teachers and administrators of SPU to work more for our students and community.







Suggestions Received and Action Taken

Apart from the questionnaire, the respondents were asked to submit their suggestions also. The action suggested / taken are based on the feedback analysis and suggestions.

Sr No	Feedback Suggestions	Suggested by	Action Taken / Suggested by IQAC
1	Start up and innovation policy needs to be updated/ strengthened.	Alumni Students	Necessary steps taken to strengthen the ecosystem. SR K.4/1600 dated 02/06/2022
2	Training for students and teachers for usage of online meetings / conferencing tools.	Alumni Students Teachers	Several workshops were organized during the academic session 2021-22
3	The standard of the equipment used for research and academics should be increased to match international quality standard.	Students Alumni Teachers Employers	New state of the art equipment were procured and lab facilities were improved.

Sr No	Feedback Suggestions	Suggested by	Action Taken / Suggested by IQAC
4	Alumni contributions facilitation/ coordination needs to be formalized.	Alumni	Alumni association of the university is in place and functioning along with departmental alumni associations. Organization of activities and funds raised are monitored and utilized optimally.
5	Incentives must be given for good research.	Employees Students Alumni	Funds are utilized for incentivization from various endowment schemes. SR K.4/1466 dated 03/07/2021 SR K.4/2003 dated 26/07/2021
6	Certain MOOC courses may be allowed to be opted as a part of curriculum.	Employees Students	Suggestions passed on to all the PG departments through IQAC to consider the same.
7	More linkages with the industries are essential.	Alumni	MoUs done with various industries for internship and training. SR K.4/5734 dated 31/01/2022
8	Students must have adequate Computer literacy to cope up with the challenges in competitive market.	Students Alumni Employers	Various training workshops were organized for computer literacy and improving competitiveness of the students.
9	Stake holders must be involved in designing of curriculum.	Alumni Employers	Board of Studies of all the departments have stakeholders like employers, alumni, teachers and student leaders as the members.
10	Mentorship role to be offered by eminent alumni and organization of hand holding sessions.	Alumni	Instructions along with suggestions are passed on to the various alumni associations of the university departments SR K.4/564 dated 21/04/2022
11	Increase the avenues for internship/ professional training programmes for students	Employer Students	Training and internships are arranged in most of the departments in collaboration with nearby industries. Instructions are passed on to further strengthen the same. SR K.4/5734 dated 31/01/2022

Sr No	Feedback Suggestions	Suggested by	Action Taken / Suggested by IQAC
12	Motivation of teachers must be ensured.	Employees	Funds are allocated for incentivization vide and mechanisms are in place. SR K.4/2003 dated 26/07/2021
13	Take an on demand exam in M.Sc.	Students	A mechanism for on demand examination is in place and functioning smoothly.
14	Increase sports activities and avoid examination schedules during major sports activities like tournaments and various state/national/university level competitions	Students	Instructions along with suggestions are passed on to the departments SR K.4/564 dated 21/04/2022
15	Syllabus must contain application part along with theoretical foundational courses	Students Employers Teachers	Syllabi of all professional and masters programmes are revised to incorporate latest developments in respective fields along with experiential learning in terms of internships and projects at other institutes/industries. BoS D/A-23/5754 dated 01/02/2022
16	Cleanliness must be ensured everywhere in the campus	Students Teachers Alumni	Special committees are formed at department and university levels to ensure cleanliness in the campus.
17	Provide WiFi internet facility to students	Students Alumni	Suggestion sent to the computer center to check the feasibility and estimate budget required for the same.
18	An active placement cell taking care of all disciplines should be started at university level	Alumni Students	Various placement cells are active in the PG departments. However, they are instructed to improve their links with employers in order to facilitate the student placements.
19	More books in the library	Students Teachers	Funds are utilized for purchasing more books from various endowments. SR K.4/1466 dated 03/07/2021

Sr No	Feedback Suggestions	Suggested by	Action Taken / Suggested by IQAC
20	Educational tours for students must be arranged at least once in an academic year.	Students	Academic Tours are arranged in most of the departments wherever possible. Instructions are passed on to other departments for the same. SR K.4/5734 dated 31/01/2022
21	Counselling, Training workshops and orientation programmes for students	Students Alumni	Counselling, Training workshops and orientation programmes are regularly organized for students
22	Regular revision of syllabus in line with technological advancements in industry and research	Students Alumni Employer	Syllabi of all professional and masters programmes are revised to incorporate latest developments in respective fields along with experiential learning in terms of internships and projects at other institutes/industries. BoS D/A/5751 dated 01/02/2022
23	Introduction of new elective courses to enhance the knowledge base of students opting for career in industry/ research	Students Alumni	Syllabi of all professional and masters programmes are revised to incorporate latest developments in respective fields along with experiential learning in terms of internships and projects at other institutes/industries. BoS D/A-24/6823 dated 03/02/2022
24	Teaching must be accompanied by practical demonstrations and lab sessions	Students	Syllabi are regularly revised to incorporate experiential learning and demonstration of concepts is performed on state of the art research equipment
25	Decrease the topics in the syllabus but include more practical components and increase depth of crucial topics in the course	Students Alumni Employers	Syllabi are regularly revised to incorporate experiential learning and demonstration of concepts is performed on state of the art research equipment
26	Invite people from industry and research institutes for conducting interactive sessions and identification of career opportunities	Students Alumni	Special counselling sessions are organized at department and university level for career opportunities within and outside India.

Sr No	Feedback Suggestions	Suggested by	Action Taken / Suggested by IQAC
27	Support to students for preparation of competitive examinations for getting into research, government services and further studies abroad	Students Alumni	Special counselling sessions are organized at department and university level for various competitive examinations and further career prospects including study abroad.
28	Organization of workshops for improvement in the soft skills, communication skill and overall confidence of students	Students Alumni Employer	Large number of such workshops are regularly organized in collaboration with other institutions and industries. BoS D/A-23/5750 dated 01/02/2022
29	There should be field visit for understanding the real world problems and understand them	Students Alumni Teachers	Field visit is an integral part of experiential learning to provide students a practical exposure to real world challenges SR K.4/5734 dated 31/01/2022
30	Improve sports facilities in the university and provide incentives to students who bring accolades from state / national / international sports events	Students	A state of the art sports complex is in place and functioning fully with facilities of international standard.
31	Internal audit of teachers for assessment of their performance and remedial training to needy teachers	Students	Various methodologies are suggested to departments for academic audit and provision of training to needy teachers. SR K.4/5734 dated 31/01/2022
32	ICT and physical infrastructure of classrooms including benches/chairs / other amenities should be improved	Student	Funds are allocated and implementation of the renovation process is done. SR K.4/5076 dated 30/12/2021
33	Addition of newer technologies in IT related fields should be a regular feature in some courses	Student	The syllabi of the IT related programmes are regularly updated BoS D/A-33/4917 dated 31/12/2021
34	Internships or contractual part time jobs in in NGO, Rural Camps, Offices, Firms or Industries to be made accessible for final year students of all professional programmes	Student Alumni Employers	MoUs done with various agencies and research institutes for internship and training. SR K.4/5734 dated 31/01/2022

