



SARDAR PATEL UNIVERSITY
VALLABH VIDYANAGAR - 388 120 (GUJARAT) INDIA
NAAC Accreditation CGPA 3.25 Grade - 'A' (23-1-2017 to 22-1-2022)

Website : www.spuvvn.edu

Phone: (02692) 226807, 226805

નંબર: ડી/બી/ ૬૮૪૨

ACADEMIC SECTION

તારીખ: ૧૪/૨/૨૦૨૨

પ્રતિ:

પ્રતિ:

વડાશ્રી, અનુસ્નાતક શિક્ષણશાસ્ત્ર
વિભાગ, સરદાર પટેલ યુનિવર્સિટી

આચાર્યશ્રી, યુનિવર્સિટી સંલગ્ન બી.એડ. કોલેજો

વિષય: સેલ્ફ સ્ટડી મટીરીયલ બાબત.

સુજાશ્રી/સુશ્રી,

ઉપરોક્ત વિષયના આ કાર્યાલયના તારીખ: ૧૬-૧૨-૨૦૨૧ના ડીનશ્રીને ઉદ્દેશીને લખેલા પત્ર ક્રમાંક: ડી/બી-૩/ટર્મ શિક્ષણ/૨૦૨૧-૨૨/૪૮૦૦ના અનુસંધાનમાં સવિનય જણાવવાનું કે શિક્ષણશાસ્ત્ર વિદ્યાશાખા અંતર્ગત આવતા અનુસ્નાતકના બીજા સેમેસ્ટરના વિદ્યાર્થીઓને નીચે દર્શાવ્યા મુજબના યુનિટ/ચેપ્ટરને સેલ્ફ સ્ટડી માટે આપવું. તથા તેનું સ્ટડી મટીરીયલ સંબંધકર્તા વિષયના અધ્યાપકો દ્વારા તૈયાર કરી વિદ્યાર્થીઓને આપવું. સદર યુનિટ/ચેપ્ટરનો સમાવેશ યુનિવર્સિટીની ફાઇનલ સેમેસ્ટર પરીક્ષામાં કરવાનો હોવાથી વિદ્યાર્થીઓને કોઇ મુશ્કેલી જણાય તો સંબંધકર્તા અધ્યાપકે માર્ગદર્શન આપવાનું રહેશે.

M.Ed. Semester-II:

Sr. No.	SUBJECT CODE	SUBJECT NAME	Unit for Self Study
1.	PE02CMED51	Philosophical foundation of Education	Unit-2
2.	PE02CMED52	Sociological goundation of Education	Unit-4
3.	PE02CMED53	Curriculum studies	Unit-4
4.	PE02CMED54	Teacher Education Dissertation	Unit-4

વધુમાં શિક્ષણશાસ્ત્ર વિદ્યાશાખા અંતર્ગત આવતા બી.એડ. સ્પેશ્યલ તથા બી.એડ. જનરલના બીજા સેમેસ્ટરના વિદ્યાર્થીઓને આ સાથે બિડાણમાં દર્શાવ્યા મુજબના યુનિટ/ચેપ્ટરને સેલ્ફ સ્ટડી માટે આપવું. તથા ઉપરોક્ત પેરા-૧ માં દર્શાવ્યા મુજબની કાર્યવાહિ કરવી.

ઉપરોક્ત તમામ બાબતોને ધ્યાને લઈ ઘટતી કાર્યવાહિ કરવા વિનંતી.

આપનો વિશ્વાસુ,


કાર્યકારી કુલસચિવ

નકલ રવાના:

ડીનશ્રી, બિઝનેસ સ્ટડીઝ(કોમર્સ) વિદ્યાશાખા તરફ જાણ: સાડુ.

ચેરમેનશ્રી, બિઝનેસ સ્ટડીઝ(કોમર્સ) વિદ્યાશાખા અંતર્ગત આવતી અભ્યાસ સમિતિઓ તરફ જાણ: સાડુ.

પરીક્ષા વિભાગ તરફ જાણ: સાડુ.

નિયામકશ્રી, કોમ્પ્યુટર સેન્ટર તરફ જાણ તેમજ વેબસાઇટ પર પ્રસિધ્ધ કરવા ઘટતી કાર્યવાહિ કરવા સાડુ.



Sardar Patel University

Sardar Patel College of Education

NAAC Accredited : Grade ; A :: CGPA : 3.39

AAA Accredited : Grade : A :: CGPA : 3.42

P.B. No. 9, Vallabh Vidyanagar – 388 120 (Gujarat) India

Phone : (02692) 226836(P)/226837(O)

Fax: +91-2692-236475/237258

Ref: SPU/MBPCE/B.Ed.Spl./2021-22/ 889

Date: 01/02/2022

પ્રતિ,
ડૉ. પરેશભાઈ આચાર્ય,
ડીનશ્રી, એજ્યુકેશન વિભાગ,
સરદાર પટેલ યુનિવર્સિટી,
વલ્લભ વિધાનગર-૩૮૮૧૨૦

વિષય: બી.એડ.સ્પે.એજ્યુ.(આઈ.ડી.) શૈક્ષણિક વર્ષ ૨૦૨૧-૨૨નું સેમેસ્ટર-૨નું સેલ્ફ
સ્ટડીઝ માટેના યુનિટ/ચેપ્ટરનું લીસ્ટ આપવા બાબત
સંદર્ભ: યુનિ.કાર્યાલયના પત્ર ક્રમાંક નં. ડી/બી-૩/ટર્મ શિડયુલ/૨૦૨૧-૨૨/૪૮૦૦
તા.૧૬/૧૨/૨૦૨૧

આદરણીય સાહેબ શ્રી,

સવિનય ઉપરોક્ત વિષય અન્વયે જણાવવાનું કે, બી.એડ.સ્પે.એજ્યુ.(આઈ.ડી.) શૈક્ષણિક
વર્ષ ૨૦૨૧-૨૨નું સેમેસ્ટર-૨નું સેલ્ફ સ્ટડીઝ માટેના યુનિટ/ચેપ્ટરનું લીસ્ટ નીચે પ્રમાણે છે.

Paper Name & Code	A-3 Learning, Teaching and Assessment
Unit No.	2
Teacher's Name	Divya Mehta

Paper Name & Code	A-4 (Part-I) Pedagogy of Teaching Science
Unit No.	1 and 2
Teacher's Name	Dr. Neepa.D. Bharucha & Dr. J.B. Patel

Paper Name & Code	A-4 (Part-II) Pedagogy of Teaching Mathematics
Unit No.	1 and 2
Teacher's Name	Dr.Jetalkumar J. Panchal & Mr. Brijeshkumar B. Chaudhari

Paper Name & Code	A-4 (Part-III) Pedagogy of Teaching Social Science
Unit No.	1 and 2
Teacher's Name	Dr.Samir B. Vaghrodia & Dr.Gopalbhai Bharvad



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Ref: SPU/MBPCE/B.Ed.Spl./2021-22/ ૪૯૬

Date: ૦૧ / ૦૨ / 2022

Paper Name & Code	A-5 (Part-IV) Pedagogy of Teaching Hindi
Unit No.	1 and 2
Teacher's Name	Dr. Neha J. Nandaniya & Ms. Dilipbhai J. Vasava

Paper Name & Code	A-5 (Part-V) Pedagogy of Teaching English
Unit No.	1 and 2
Teacher's Name	Dr. A.J. Mackwan & Dr. D.A. Mahida

Paper Name & Code	B-6 Inclusive Education
Unit No.	2
Teacher's Name	Dr. Dileep Sharma

Paper Name & Code	C-13 Curriculum Designing, Adaptation & Evaluation
Unit No.	1
Teacher's Name	Mr. Nayan C. Parmar

21/02/22

Principal

M. B. Patel College of Education
Sardar Patel University
Vallabh Vidyanagar - 388 120.

Bachelor of Education (B.Ed. General)
Semester-II

Course Code	UE02CBED51	EPC-2 : Drama and Art in Education
Total Credits of the Course	02	02

Course Content		
Unit	Description	
<p style="text-align: center;">1.</p> <p>1) Dr.R.I.Bhatt & Dr.S.B.Vaghrodiya</p> <p>2) Shri.A.H.Rathva & Dr.N.J.Nandaniya</p>	<p>Introduction to Drama and Art in Education</p> <p>D. Self Learning</p> <p>1. Life sketches of artists and artisans : Painting (Raja Ravi Varma, Ravi Shankar Raval)</p> <p>2. Life sketches of well-known artists : Dance (Mrinali Sarabhai, Birju Maharaj)</p>	
<p style="text-align: center;">2.</p> <p>1) Shree.D.J.Vasava</p> <p>2) Dr.U.G.Gamit</p>	<p>Theatre in Education and Cultural Festivals</p> <p>D. Self Learning</p> <p>Theatre in Education and Culture</p> <p>1. Dialogue and Story Telling</p> <p>2. Role of teacher for Social awareness development</p>	
<p style="text-align: center;">3.</p> <p>1)) Dr.U.G.Gamit</p> <p>2) Shree.D.J.Vasava</p>	<p>Practical</p> <p>D. Self Learning</p> <p>1. Circular activities making and Participation</p> <p>2. Appropriation in education mask Puppet and finger Puppet</p>	

Bachelor of Education (B.Ed. General)
Semester-II

Course Code	UE02GBED51	CPS-5 : Pedagogy of Gujarati
Total Credits of the Course	02	02

Course Content		
એકમ-૧	ભાષાનું સ્વરૂપ અને માતૃભાષા શિક્ષણ	
1) Dr. A. B. Patel	ડ. સ્વ અધ્યયન - ભાષામાં શબ્દ ભંડોળ અને ભાષાનાં ઘટકો ૧. ભાષામાં શબ્દભંડોળનું મહત્વ ૨. ભાષાનાં ઘટકો અને મહત્વ	
એકમ-૨	માતૃભાષાનાં મૂળભૂત કૌશલ્યો	
1) U. G. Gamit	ડ. સ્વ- અધ્યયન- લેખન કૌશલ્ય ૧. લેખન કૌશલ્યની સંકલ્પના અને મહત્વ ૨. લેખન કૌશલ્ય વિકાસ માટેની સહ અભ્યાસિક પ્રવૃત્તિઓ	
એકમ-૩	વ્યાકરણ અને સાહિત્ય કૃતિઓની સમીક્ષા	
1) U. G. Gamit	ડ. સ્વ- અધ્યયન -ક્રિયાપદના પ્રકાર અને કૃતિની સમીક્ષા ૧. ક્રિયાપદના પ્રકાર અને મહત્વ ૨. 'આજ આનંદ' કૃતિની સમીક્ષા	

Bachelor of Education (B.Ed. General)
Semester-II

Course Code	UE02GBED52	CPS-5 : Pedagogy of English
Total Credits of the Course	02	02

Course Content		
Name	Description	
1)Dr.D.A.Mahida 2)Dr.A.J.Macwana	Lesson Planning D. Authentic Materials 1. Meaning and Tasks 2. Web material for ELT : Use of adopting and adapting	
1)Dr.D.A.Mahida 2)Dr.A.J.Macwana	Methods, Approaches and Assessment D. 1. Co-curricular activities for developing language skills 2. Building lesson based projects ideas	
1)Dr.D.A.Mahida 2)Dr.A.J.Macwana	D. 1. Letter writing 2. E-mail writing	



Bachelor of Education (B.Ed. General)
Semester-II

Course Code	UE02CBED52	PE-3 : Basics of Teaching and Learning
Total Credits of the Course	04	04

Course Content		
	Description	
1)Pro.A.H.Rathva	Learning and Teaching D. Classroom Interaction for Cognitive Affective Development 1. Designing questions and activities based on Textbooks for Cognitive Development. 2. Designing questions and activities based on Textbooks for Affective Development.	
1)Dr. R.N.Vohra.	Learning Theories : 1 D. Team Teaching and Self Learning 1. Team Teaching : Concept, planning and execution 2. Self Learning Material: Importance, Nature, Implementation of self learning material	
1)Shri.D.J.Vasava	Learning Theories : 2 ions D. Flipped Classroom 1. Concept 2. Textbook based planning and Implementation	
1)Dr.S.D.Ajmeri	Educational Technology D. E-learning 1. Concept, objectives and Importance 2. Teaching designs based on E-learning	
	Models of Teaching	



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Syllabus with effect from the Academic Year 2021-2022

1)Dr.A.J.Mackwan 2) Dr.D.A.Mahida 3)Dr.N.D.Bharucha	Models of Teaching D. Lesson Planning based on Models of Teaching 1. Lesson planning and classroom implementation based on Concept Attainment Model and Inquiry Training Model 2. Lesson Planning and classroom implementation based on Synactic Model	
1)Dr.S.D.Ajmeri	Advanced Pedagogy D. Blended Learning 1. Concept 2. Textbook based examples and classroom implications	



Bachelor of Education (B.Ed. General)
Semester-II

Course Code	UE02CBED53	PE-4 : Knowledge and Curriculum - Part I
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1	Epistemological Bases of Education
1)Dr.J.B.Patel 2)Shri.B.B.Chaudhri.	D. Self-Learning: Principles of Knowledge 1. Empiricism, Intellectualism 2. Criticism,Intuitionism
2	Understanding Meaning of Curriculum
1)Dr.D.A.Mahida 2)Dr. J.K.Dave	D. Self-Learning : Syllabus 1. Syllabus: Concept 2. Difference between Curriculum and Syllabus
3	Social Bases of Education
1)Dr.G.B.Bharvad. 2)Dr.S.B.Vaghrodiya	D. Self-Learning: 'Democracy' as a value in School programme 1. Democratic Education 2. School Activities for developing value of "Democracy"

Bachelor of Education (B.Ed. General)
Semester-II

Course Code	UE02CBED54	CPS-4 : Assessment for Learning
Total Credits of the Course	04	04

Course Content		
Unit-1	Assessment, Measurement and Evaluation	
1)Dr.S.D.Ajmeri 2)Dr.N.D.Bharucha	D. Self learning 1. Difference between measurement and evaluation 2. Principles of Evaluation	
Unit-2	Elementary Statistics in Educational Evaluation	
1) Dr J.B.Patel 2) Dr R.I.Bhatt.	D. Self learning 1. Prepare a database and use suitable statistics for the analysis and interpretation 2. Nature of data: grouped and ungrouped frequency distribution	
Unit-3	Tools of Assessment and Evaluation	
1)Dr.N.D.Bharucha 2) Dr. R.N.Vohra	D. Self learning 1. Rubrics : concept, types and uses 2. Meaning of Achievement test. Difference between Diagnostic test and Achievement test	
Unit-4	Techniques of Assessment	
1) Dr R.I.Bhatt. 2)Dr.P.R.Bhatia.	D. Self learning 1. Self assessment and peer assessment 2. Meaning of observation and prepare an observation schedule selecting a topic.	
Unit-5	Current Trends in Assessment and Evaluation	

<p>1) Dr R.I.Bhatt. 2)Shri.B.B.Chaudhri</p>	<p>D. Self learning</p> <ol style="list-style-type: none"> 1. Go through the CCE reports of five students and interpret about progress of the students. 2. Grading system: Merits and Demerits 	
<p>Unit-6</p>	<p>Students' Assessment</p>	
<p>1)Dr.G.B.Bharvad 2)Dr.J.J.Panchal</p>	<p>D. Self learning</p> <ol style="list-style-type: none"> 1. Reflection on present examination system prevailing in the secondary school level. 2. Prepare computer assisted construction and assessment of test items selecting a unit. 	

Bachelor of Education (B.Ed. General)
Semester-II

Course Code	UE02GBED54	CPS-5 : Pedagogy of Economics
Total Credits of the Course	02	40

Course Content		
Unit	Description	
1)Dr.S.D.Ajmeri.	Economics: Evaluation Tools ,Audio-Visual Aids and Methods D. Self-Learning 1. Effective use of bulletin board as a visual tool 2. Group Discussion: Meaning, Merits and Demerits	
1) R.I.Bhatt	Field Work, Text book and Economics Study Club D. Self-Learning 1. Economics Room : Merits and Demerits 2. Visit of a firm and write a report of visit	
1)Dr.P.B.Bhatia	Content D. Self-learning 1. Money: Meaning, functions and Types 2. Commercial Bank: Meaning and Functions	

Bachelor of Education (B.Ed. General)
Semester-II

Course Code	UE02GBED53	Title of the Course	CPS-5 : Pedagogy of Mathematics
Total Credits of the Course	02	Hours per Week	02

Course Content		
	Description	
1)Dr.J.J.Panchal 2)Dr.N.D.Bharucha	Learning Resources and Co-curricular Activities in Mathematics D. Self Learning <ol style="list-style-type: none"> 1. ICT in Teaching Mathematics : CAI, e-Learning, Web based Learning 2. Student Workbook : Concept, Objectives, Formation, Importance and Limitations 	
1)Shri.B.B.Chaudhri 2) Dr. J.B.Panchal	Evaluation & Co-relation in Mathematics, and Mathematics Teacher D. Self Learning <ol style="list-style-type: none"> 1. Objectives and Principles for designing the Curriculum of Mathematics at different stages of schooling 2. Online Tests : Concept, Advantages and Limitations 	

Bachelor of Education (B.Ed. General)
Semester-II

Course Code	UE02GBED55	CPS-5 : Pedagogy of Commerce
Total Credits of the Course	02	40

Course Content		
Unit	Description	
1)Dr.S.D.Ajmeri	<p>Commerce: Evaluation tools, Audio-Visual aids and Methods</p> <p>D. Self-Learning</p> <ol style="list-style-type: none"> 1. Team teaching Method: Meaning, Merits and demerits 2. Magazine as a visual aid 	
1) Dr.R.I.Bhatt	<p>Field Work, Text book and study club</p> <p>D. Self-Learning</p> <ol style="list-style-type: none"> 1. Textbook Review of Standard-12 2. Visit any one Business unit and prepare report of field work 	
1)Dr.R.N.Vohra	<p>Content</p> <p>D. Self-learning</p> <ol style="list-style-type: none"> 1. Human Resource Management : Meaning and Importance 2. Leadership: Meaning and Characteristics 	

Bachelor of Education (B.Ed. General)
Semester-II

Course Code	UE02GBED58	Title of the Course	CPS-6 : Pedagogy of Social Science
Total Credits of the Course	02	Hours per Week	02

Course Content		
Unit:1	Professional Competence of Sanskrit Teacher, Co-curricular Activities	
Dr.J.K.Dave	D. Self -Learning 1. An interview of Sanskrit language teacher 2. Organise and execute co curricular activities for development of Sanskrit language	
Unit:2	Classroom Problems and Remedies for Sanskrit Teaching	
Pro..A.H.Rathva	D. Self-Learning 1. Diagnosis and remedies of classroom students in context of Sanskrit language skills 2. Activities for developing reading skills	
Unit:3	Sanskrit Grammar	
Dr.J.K.Dave Pro.A.H.rathva	D. विचार विस्तार, निबंध लेखन 1. निबंध लेखन - रमणीया नगरी - संस्कृतभाषायाःवैशिष्ट्यम् - सुदुर्लभा सर्वमनोरमा वाणी - विद्या प्रशंसा 2. कवि-कृति परिचय : आदिकवि व्यास, महाकवि शूद्रक. महाकवि भास	



Bachelor of Education (B.Ed. General)
Semester-II

Course Code	UE02GBED56	CPS-6 : Pedagogy of Hindi
Total Credits of the Course	02	02

Course Content		
इकाई-1	इकाई आयोजन एवं प्रश्नपत्र संरचना	
1) Dr. N. J. Nandaniya	ड. स्व-अध्ययन - आदर्श प्रश्नपत्र की लक्षणांकताएँ एवं रचना लेखन १. आदर्श प्रश्नपत्र की लक्षणांकताएँ २. रचना लेखन विकास की प्रवृत्तियाँ	
इकाई-२	भाषाकीय कौशल	
1) Pro. D. J. Vasava	ड. स्व-अध्ययन - शब्दों का अर्थ स्पष्ट करने की विधियाँ एवं ध्वनि विज्ञान की शिक्षा १. शब्दों का अर्थ स्पष्ट करने की विधियाँ २. ध्वनि विज्ञान की शिक्षा	
इकाई-३	व्याकरण, रचना लेखन एवं साहित्य स्वरूपों की समीक्षा	
1) Dr. U. G. Gamit	ड. स्व-अध्ययन - कर्तृवाचक संज्ञा निर्माण और अनुवाद १. कर्तृवाचक संज्ञा निर्माण	



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Syllabus with effect from the Academic Year 2021-2022

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Bachelor of Education (B.Ed. General)
Semester-II

Course Code	UE02GBED58	CPS-6 : Pedagogy of Social Science
Total Credits of the Course	02	02

Course Content		
Name	Description	
1)Dr.S.B.Vaghrodia 2) Dr.G.B.Bharvad	Social Science: Methods, Teacher as a Role Model and Social Science club D. Self learning <ol style="list-style-type: none"> 1. Social Science club activities 2. Importance and Delimitation of Demonstration Method 	
1)Dr.S.B.Vaghrodia 2) Dr.G.B.Bharvad	Teaching Aids, Evaluation and Social Science Room D.Self Learning <ol style="list-style-type: none"> 1. The Difference of Diagnostic test and remedial test 2. Prepare anevaluationtest in using Google form 	
1)Dr.S.B.Vaghrodia 2) Dr.G.B.Bharvad	Social Science Content: Standard 7, 8, 9 and 10 D. Self Learning : Standard 7 <ol style="list-style-type: none"> 1. Lesson 7 Bhakati Age : Religious Sects and Saints 2. Lesson 15Equality in Democracy 3. Lesson 18 Markets 	



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Bachelor of Education (B.Ed. General)
Semester-II

Course Code	UE02GBED59	CPS-6 : Pedagogy of Science
Total Credits of the Course	02	02

Unit		
1)Dr.J.J.Panchal	Pedagogical Dimensions of Teaching Science D. Self Learning Approaches and Methods in learning science 1. Tinkering lab : Concept 2. Exploring ATAL Tinkering lab	
2)Dr.J.B.Patel	Science Teacher and Learning Resources D. Self Learning 1. Reading and review of NCF national focus group position paper (2005) on teaching of science 2. Developing lifelong learning attributes through teaching learning of science	

Bachelor of Education (B.Ed. General)
Semester-II

Course Code	UE02GBED60	CPS-6 : Pedagogy of Elements of Accountancy
Total Credits of the Course	02	40

Course Content		
Unit	Description	
1) Dr.P.R.Bhatia	<p>Accountancy: Evaluation Tools, Audio-Visual Aids and Methods</p> <p>D. Self-Learning</p> <ol style="list-style-type: none"> 1. Effective use of bulletin board as a visual tool in Accountancy Subject. 2. Demonstration Method : Meaning, Merits and Demerits 	
1) Dr.R.I.Bhatt	<p>Field Work, Text book and Accountancy Study Club</p> <p>D. Self-Learning</p> <ol style="list-style-type: none"> 1. Textbook Review of Standard -12 2. Constitution of Accountancy study Club 	
1) Dr.R.N.Vohra	<p>Content</p> <p>D. Self-learning</p> <ol style="list-style-type: none"> 1. Accounting Method and Computer 2. Difference between Equity Share and Preference Share 	