



**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar, Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25)  
 Syllabus with effect from the Academic Year 2022-2023

**PROGRAMME STRUCTURE**  
**Master of Arts in Political Science**  
**MA (Political Science) Semester: III**

<b>Programme Outcome (PO) - For MA Political Science Programme</b>	Political Science is wider subject of study. It has connection with all other subjects. The subject deals with the theoretical and structural aspects of local to international politics. The syllabus aims at familiarizing the students about different concepts, theories and its implications. Even the programme is design in such a way that students will be familiar with various issues of society.
<b>Programme Specific Outcome (PSO) - For MA Political Science Semester - III</b>	This programme will help the students <ul style="list-style-type: none"> <li>➤ To get acquainted with the knowledge of State, National and International Politics.</li> <li>➤ To make them aware about the process of Public Policy making in India.</li> <li>➤ To strengthen their knowledge about the Political Economy of India.</li> <li>➤ To develop analytical skill about the electoral politics in India.</li> </ul>

<b>To Pass</b>	At least 40% Marks in the University Examination in each paper and 40% Marks in the aggregate of University and Internal examination in each course of Theory, Practical & 40% Marks in Viva-voce.
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Course Type	Course Code	Name Of Course	Theory/ Practical	Credit	Exam Duration in hrs	Component of Marks		
						Internal Total	External Total	Total Total
Core Course	PA03CPOS51	Contemporary International Relations, Problems and Prospect	T	5	3	30	70	100
	PA03CPOS52	Dynamics of Development in Gujarat: Issues of Ecology and Social Justice	T	5	3	30	70	100
	PA03CPOS53	Local Self Government in India	T	5	3	30	70	100
	PA03CPOS54	Indian Foreign Policy	T	5	3	30	70	100
Elective Course	PA03EPOS51	Political Sociology: The Indian Context	T	5	3	30		





(Post Graduation) (Master of Arts)  
(M.A. in Political Science) Semester III

Course Code	PA03CPOS51	Title of the Course	<b>Contemporary International Relations, Problems and Prospect</b>
Total Credits of the Course	4+1	Hours per Week	5
Course Objectives:	<ul style="list-style-type: none"><li>• To understand the concept of the Human Rights in Historical Perspective.</li><li>• To understand the Universal charter on Human Rights by UNO.</li><li>• To understand mechanism to protect civil, political rights in International order.</li></ul>		

Course Content		
Unit	Description	Weightage* (%)
1.	Concept of Human Rights: Historical Development	25
2.	The Internationalization of Human Rights- the evolving inter-governmental institutional structure	15
3.	Human Rights and the United Nations: Charter Provisions	15
4.	Universal Declaration of Human Rights and the Various other Conventions	15
5.	International Protection of Human Rights: Civil, Political, Social and Economic Rights	15
6.	Problems and Prospects of Human Rights in World Order	15

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

1.	Upon successful completion of this course, students will be able to get to know about the Historical Development of the Human Rights.
2.	The students will also be able to elaborate Universal Declaration of Human Rights in detail.
3.	The students will also be able to explain about protection mechanism of Civil, political and social rights in detail.

Suggested References:

Sr. No.	References
1.	The United Nations and Human Rights: A Critical Appraisal, Oxford, The Clarendon Press, 1995
2.	J.A. Andrews (ed.), Human Rights in Criminal Procedure, A Comparative Study, The Hague, Martinus Nijhoff Publishers, 1982.
3.	A.A. An-Na'im (ed.), Human Rights in Cross-Cultural Perspectives, Philadelphia: University of Pennsylvania Press, 1991.
4.	T.V. Boven, "The United Nations and Human Rights: A Critical Appraisal", Bulletin of Peace Proposals, No.3, 1977.
5.	L.B. Sohn, International Protection of Human Rights, Indianapolis, The Bobbs-Merrill Company, 1973
6.	A. Eide and H. Bernt, Human Rights in Perspective: A Global Assessment, London, Blackwell, 1992.
7.	A. Fouad, "Human Rights and World Order Politics", Alternatives, 5, 3, 1978.
8.	E.B. Haas, Human Rights and International Action: The Case of Freedom of Action, Stanford CA, Stanford University Press, 1970.

On-line resources to be used if available as reference material

On-line Resources

<https://www.un.org/en/about-us/universal-declaration-of-human-rights>

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(Post Graduation) (Master of Arts)  
(M.A. in Political Science) Semester III

Course Code	PA03CPOS52	Title of the Course	<b>Dynamics of Development in Gujarat: Issues of Ecology and Social Justice</b>
Total Credits of the Course	4+1	Hours per Week	5
Course Objectives:	<ul style="list-style-type: none"><li>• To understand the conceptual understanding of ecology and social justice in reference to India and Gujarat.</li><li>• To understand party politics and the politics of gender and social justice in Gujarat.</li><li>• To understand the various state policies of ecology and social justice in Gujarat.</li></ul>		

Course Content		
Unit	Description	Weightage* (%)
1.	A conceptual Understanding of Development, Ecology and Social Justice and an overview of contemporary issues related to them in reference to India and Gujarat.	20
2.	Gujarat in the twenty-first Century: An overview of social milieu, political culture and economic development with special reference to Human Development index.	20
3.	Understanding the dynamics of development in Gujarat: Historical Antecedents and contemporary orientations.	15
4.	The State policies and processes in Gujarat for addressing the concerns of ecology and social justice: A critical assessment.	15
5.	A critical analysis of the Constitutional provisions with special reference to Union-State Relations in relation to the States' pursuits of addressing the issues of ecology and social justice.	15
6.	The contemporary trend and futuristic perspective on the dynamics of development in Gujarat	15

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Upon successful completion of this course, students will be able to understand Dynamics of Gujarat Politics in detail.
2.	The students will also be able to elaborate about major policies of ecology and social justice in Gujarat.
3.	The students will also be able to explain about political culture and economic development in reference to Human Development.





**Suggested References :**

1. Pravin Sheth and Ramesh Menon, Caste and Communal Time-bomb, Golwala Publications, Ahmedabad, 1986
2. Nagindas Sanghavi, Gujarat A Political Analysis, Centre for Social Studies, Surat, 1996.
3. D.K. Sharan, Scheduled Castes in the freedom struggle in India, Classical Publishing Company, New Delhi, 1999.
4. A.K. Singh, Tribal Development in India, Classical Publishing Company, New Delhi, 1984
5. Narendra Modi: Samgharshnu Gujarat.
6. Arun Kumar Palai, National Human Rights Commission of India, Formation, Functioning and Future Prospects, Atlantic Publishers & Distributer, New Delhi, 1999
7. Pravin N. Sheth, Badlatan Parimano: Gujarat ane Narendra Modi, Parshva Publication, 2006.
8. Martin Macwan and Harsad Desai, Gujaratma Dalito Par Atyachar: Ek Dastavej ane Tena Lekhajokha, Centre for Social Studies, Surat, 1998.
9. Vishnu Pandya, Vartman Gujarat: Triji Shaktino suryodaya, Samantar Prakashan, Gandhinagar, 1997.
10. Pravin Sheth: Political Development of Gujarat.
11. Dr. Gajendra B. Shukla, Bartiya Janata Party – Ek Rajkiya Vishleshan, Atul Prakashan, Ahmedabad, 1999-2000.
12. Pravin N. Sheth, Paryavaranvad: Rajkaran, Ecology ane Vikas, Gurjar Grantharatna Karyalaya, 2006.
13. Pravin Sheth: Chutani ane Rajkiya Parivartan (1989).
14. Dr. Baldev Agja, Gujaratnu Rajkaran – Congress Pakshni Bhumika, Parshva Publication, Ahmedabad, 2008.
15. Pravin N. Sheth and Dr. Baldev Agja, 21 Mi Sadinu Gujarat: Grassroots to NRG, Parshva Publication, 2004.
16. Vishnu Pandya, Rajkiya Gujarat, Ardhsatabdini dhupchhav (1942-1994), Navbharat Sahitya Mandir, Ahmedabad, 2004.
17. Prof. Chandrakant Patel, Gujaratna Ghadvaiya Bhaikaka, Sardar Patel University, Vallabh Vidyanagarm 2000.
18. Dr. Shivprasad Rajyagor, Arvachin Gujaratno Rajkiya ane Sanskrutik Itihas, University





- Granthnirman Board, Gujarat Rajya, Ahmedabad, 1974.
19. Dr. Manhar Jethalal Baxi, Gujaratnu Rajkaran, University Granthnirman Board, Gujarat Rajya, Ahmedabad, 1986.
  20. Pravin Sheth: Politics of Narmada Project: Role of the states and NGOs (MPISSR, Ujjain).
  21. Martin Macwan and Chandu Maheria, Dalit Samasya Jagat Chokma, Parivartan Trust, Vadodara, 2001.
  22. Chandrakant Bakshi, Khurshikaranthi Rashtrakaran, Navbharat Sahitya Mandir, Ahmedabad-1 & Mumbai-2, 1998.
  23. Shirish Panchal, Bakul Tailor and Jaydev Shukla, Vismi Sadinun Gujarat, Samvad Prakashan, Vadodara, 2002.
  24. Pravin Sheth: "Images of Trasformation: Gujarat and Narendra Modi (Team spirit, Ahmedabad, Second edition, 2007).
  25. Authors: Ramesh M. Shah and Prof. Baldev Agja, Panchayati Raj in India: Post 73<sup>rd</sup> Constitutional Amendment Scenario, Peaceful Society, Kundai, Goa, 2007.
  26. Chandu Maheria: Anamat ni Aaandhi.
  27. Girish Patel, Law, Society and Girishbhai, Letters to the Editor, Girishbhai Patel Sanman Samiti, Ahmedabad, 2009.
  28. Dr. Baldev Agja: Sthanik Swaraj ma Samajik Nyay, Ashadeep Human Development Centre, Nana Bazar, Vallabh Vidyanagar, 2009

On-line resources to be used if available as reference material

On-line Resources

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(Post Graduation) (Master of Arts)  
(M.A. in Political Science) Semester III

Course Code	PA03CPOS53	Title of the Course	<b>Local Self Government in India</b>
Total Credits of the Course	4+1	Hours per Week	5
Course Objectives:	<ul style="list-style-type: none"><li>• To understand the Local self government in India.</li><li>• To understand development of Panchayati Raj System in India before and after 73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendment.</li><li>• To understand role of political parties in Panchayati Raj.</li></ul>		

Course Content		
Unit	Description	Weightage* (%)
1.	Local Self Government and the Indian Political Process since Independence.	20
2.	Origin and Development of the Panchayati Raj in India.	20
3.	73rd and 74th Constitutional Amendment-Background and Philosophy New Structure of the Pnachayati Raj.	20
4.	Rural Local Self Government and Urban Local Self Government: Composition and Powers.	20
5.	Role of Political Parties in the context of Panchayati Raj Future of Panchayati Raj Institutions in 21st century	20

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%







Course Outcomes: Having completed this course, the learner will be able to

1.	Upon successful completion of this course, students will be able to get the overview of Political Process in India since independence.
2.	The students will also be able to elaborate origin and development of panchayati raj system in India.
3.	The students will also be able to explain role of political parties in Panchayati Raj.

Suggested References:

Sr. No.	References
1.	Ramesh M. Shah & Prof. Baldev Agja
2.	Post 73 <sup>rd</sup> Constitution Amendment Panchayati Raj in India
3.	Shah B.C. Panchayati Raj in India
4.	Zala D.D. (ed): Panchayati Raj Peta Pradeshik Karyashibir Bhavnagar
5.	R.C. Chaudhary & S.P. Jain: Pattern of Decentralised Governance in Rural India. Vol.I & II
6.	Iqbal Narain, Panchayati Raj Administration
7.	R.P. Joshi (Edited by) Constitutionalization of Panchayati Raj
8.	A reassessment Rawat Publications-Jaipur and New Delhi
9.	A. Bajpai, Panchayati Raj and Rural Development, Delhi, Sahitya Prakashan, 1997

On-line resources to be used if available as reference material

On-line Resources

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(Post Graduation) (Master of Arts)  
(M.A. in Political Science) Semester III

Course Code	PA03CPOS53	Title of the Course	<b>Indian Foreign Policy</b>
Total Credits of the Course	4+1	Hours per Week	5
Course Objectives:	<ul style="list-style-type: none"><li>• To understand about the significance and principles of India's Foreign Policy.</li><li>• To understand India's relations with its neighbours.</li><li>• To understand how India is emerging as super power in world politics.</li></ul>		

Course Content		
Unit	Description	Weightage* (%)
1.	India's Foreign Policy – Definition, Principles and significance of India's Foreign Policy	25
2.	India's Foreign Policy after Independence	15
3.	India's Relations with its Neighbours	15
4.	Foreign Policy of India's Neighbouring Countries.	15
5.	India as an Emerging super power.	15
6.	Various World Organization Influencing Indian Foreign Policy.	15

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

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| 1. | Upon successful completion of this course, students will be able to get the overview of the India's foreign policy. |
| 2. | The students will also be able to elaborate India's foreign policy after Independence.                              |
| 3. | The students will also be able to explain about foreign policy of India with its neighbours.                        |

Suggested References:

Sr. No.	References
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|---|---|
| 1 | Dhiraj Shrivastava – “India's Foreign Policy” – ABD Publishers Jaipur, India                  |
| 2 | Dr. B. Sinh Gahlout – “Bhartiya Videshniti” – Arjun Publishing House, New Delhi               |
| 3 | Dhiraj Shrivastava – “Indian Foreign Policy and its Neighbors” – ABD Publishers Jaipur, India |
| 4 | Prof. B.C. Shah – “Bharatni Videshniti” – University Granthnirvan Board, Ahmedabad            |

On-line resources to be used if available as reference material

On-line Resources

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(Post Graduation) (Master of Arts)  
(M.A. in Political Science) Semester III

Course Code	PA03EPOS51	Title of the Course	<b>Political Sociology: The Indian Context</b>
Total Credits of the Course	4+1	Hours per Week	5
Course Objectives:	<ul style="list-style-type: none"><li>• To understand the Indian thought on the tradition of interplay between society and politics.</li><li>• To understand evolution and approaches to study political sociology.</li><li>• To understand social stratification, caste and class in Indian Society.</li></ul>		

Course Content		
Unit	Description	Weightage* (%)
1.	The Indian Thought on and Tradition of interplay between society and politics	20
2.	The evolution of the field of political sociology and approaches to its study	20
3.	The Social Framework and the Political System in India: Development and Characteristics of Indian Social Institutions and their Political Dimensions	20
4.	Social Asymmetries and Politics in India: Social Stratification, Caste and Class; Ethnic, Communal and Regional Differentiations	20
5.	Society, State and Politics in Contemporary India: Ideology, Identity and Nationalism in a Globalizing Society	20

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

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| 1. | Upon successful completion of this course, students will be able to know about the evolution of the field of Political Sociology and approaches to its study. |
| 2. | The students will also be able to elaborate about social framework and political system in India.   |
| 3. | The students will also be able to explain about changing pattern of Ideology, Identity politics and Nationalism in detail.                                    |

Suggested References:

Sr. No.	References
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Lewis Coser, ed., Political Sociology: Selected Essays Rajni Kothari, Caste and Indian Politics A. K. Mukhopadhyay, Political Sociology: An Introductory Analysis Harbans Patel, Rajkiya Samajvigyan M. N. Srinivas, Social Change in Modern India.
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On-line resources to be used if available as reference material

On-line Resources

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**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar, Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25)  
 Syllabus with effect from the Academic Year 2022-2023

**PROGRAMME STRUCTURE**  
**Master of Arts in Political Science**  
**MA (Political Science) Semester: IV**

<b>Programme Outcome (PO) - For MA Political Science Programme</b>	Political Science is wider subject of study. It has connection with all other subjects. The subject deals with the theoretical and structural aspects of local to international politics. The syllabus aims at familiarizing the students about different concepts, theories and its implications. Even the programme is design in such a way that students will be familiar with various issues of society.
<b>Programme Specific Outcome (PSO) - For MA Political Science Semester - IV</b>	This programme will help the students <ul style="list-style-type: none"> <li>➤ To get acquainted with the knowledge of State, National and International Politics.</li> <li>➤ To make them aware about the process of Public Policy making in India.</li> <li>➤ To strengthen their knowledge about the Political Economy of India.</li> <li>➤ To develop analytical skill about the electoral politics in India.</li> </ul>

<b>To Pass</b>	At least 40% Marks in the University Examination in each paper and 40% Marks in the aggregate of University and Internal examination in each course of Theory, Practical & 40% Marks in Viva-voce.
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Course Type	Course Code	Name Of Course	Theory/ Practical	Credit	Exam Duration in hrs	Component of Marks		
						Internal Total	External Total	Total Total
Core Course	PA04CPOS51	Human Rights and Social Justice	T	5	3	30	70	100
	PA04CPOS52	Political Parties in India	T	5	3	30	70	100
	PA04CPOS53	Constitutional Law of India	T	5	3	30	70	100
	PA04CPOS54	Indian Administration	T	5	3	30	70	100
Elective Course	PA04EPOS51	Environmental Problems in India	T	5	3	30	70	100





(Post Graduation) (Master of Arts)  
(M.A. in Political Science) Semester IV

Course Code	PA04CPOS51	Title of the Course	<b>Human Rights and Social Justice</b>
Total Credits of the Course	4+1	Hours per Week	5
Course Objectives:	<ul style="list-style-type: none"><li>• To understand the governance system in Tribal Area.</li><li>• To understand condition of down trodden and women in panchayati raj.</li><li>• To understand human rights in theoretical perspective and mechanism for Human Rights implementation in India.</li></ul>		

Course Content		
Unit	Description	Weightage* (%)
1.	Self Governance in the tribal Area The Impact of Women's Quota in Panchayati Raj	20
2.	Condition and problems of Down Trodden in Local Self Government Problem of the Panchayati Raj and an observation	20
3.	Role of Political Parties in the context of Local Self Government	15
4.	Various committees of the Panchayati Raj	15
5.	Human Rights in Theoretical Perspective - Establishment, Structure and Status of the National Human Rights Commission	15
6.	Coordination between the Government and Non-Governmental Organizations	15

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

1.	Upon successful completion of this course, students will be able to get the overview of panchayati raj system in India.
2.	The students will also be able to elaborate issues of women in down trodden in Panchayati Raj system in India.
3.	The students will also be able to explain about role of Political Parties in Panchayati raj system.

Suggested References:

1. Dr. Baldev Agja  
Sthanik Swarajma Samajik Nyay  
Publisher: Ashadeep Human Development Centre, Vallabh Vidyanagar, 2009
2. Arun Kumar Palai  
National Human Rights Commission of India  
Publisher: Khama Publishers, 1999
3. Edited by Satyakam Joshi  
Panchayati Raj: Samajik Nyay Samitionu Sashaktikaran  
Publisher: Centre for Social Studies, Surat, 2002
4. Edited by Bipinchandra Vaishnav  
Panchayat Samajik Nyay Samitio  
Publisher: Navsarjan Publication, Ahmedabad, 2008
5. D.K. Sharan  
Scheduled Castes in the Freedom Struggle in India  
Publisher: B.K. Taneja, Classical Publishing Company, New Delhi, 1999
6. A.K. Singh  
Tribal Development in India  
Publisher: B.K. Taneja, Classical Publishing Company, New Delhi, 1999
7. Hemant Kumar Shah  
Panchayato ane Samajik Nyay  
Publisher: Behavioural Science Centre, Ahmedabad, 2007
8. Ramesh M. Shah & Prof. Baldev Agja  
Panchayati Raj in India: Post 73<sup>rd</sup> Constitutional Amendment Scenario  
Publisher: Peaceful Society, Kundai, Goa, 2007

On-line resources to be used if available as reference material

On-line Resources

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(Post Graduation) (Master of Arts)  
(M.A. in Political Science) Semester IV

Course Code	PA04CPOS52	Title of the Course	<b>Political Parties in India</b>
Total Credits of the Course	4+1	Hours per Week	5
Course Objectives:	<ul style="list-style-type: none"><li>• To understand the origin and development of Indian National Congress in detail.</li><li>• To understand nature of party system in Post Independence era.</li><li>• To understand role and function of the regional political parties and their importance.</li></ul>		

Course Content		
Unit	Description	Weightage* (%)
1.	Origins of Political Parties: From the Establishment of the Indian National Congress in 1885 to the Congress System	20
2.	Nature of Party System in the Post Independent India	15
3.	National Political Parties: their origin, programme, organization and support base	15
4.	Regional Political Parties: their origin, programme, organization and support base	15
5.	Patterns of Interaction between National and Regional Political Parties	15
6.	Political Parties and the Electoral Process	10
7.	Critical Evaluation of the role and working of Political Parties	10

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%





3.	University Examination	70%
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Course Outcomes: Having completed this course, the learner will be able to

1.	Upon successful completion of this course, students will be able to get the knowledge of Indian Political parties in detail.
2.	The students will also be able to elaborate relation between national and regional parties in India.
3.	The students will also be able to explain about political parties and electoral processes in detail.

Suggested References:

Sr. No.	References
1.	W.K. Andersen and S.D. Damle, The Brotherhood in Saffron: The Rashtriya Swayamsevak Sangh and Hindu Revivalism, New Delhi, Vistaar/Sage Publications, 1987.
2.	B. Arora, Political Parties and Party System: The Emergence of New Coalitions, memo, Dec., 1979.
3.	P.K. Chhibber, Democracy Without Association; Transformation of the Party System and Social Cleavages in India, Ann Arbor, The University of Michigan Press, 1999.
4.	P.C. Ghosh, The Development of the Indian National Congress: 1892-1909, Calcutta, 1960.
5.	H. Hartman, Political Parties in India, Meerut, Meenakshi Prakashan, 1980.
6.	J. Manor, "Parties and the Party System", in A. Kohli (ed.), India's Democracy: An Analysis of Changing State- Society Relations, Princeton NJ, Princeton University Press, 1988.
7.	M.V. Ramana Rao, A Short History of the Indian National Congress, Delhi, Allied, 1959.
8.	R. Sisson, The Congress Party in Rajasthan: Political Integration and Institution Building in an Indian State, Berkeley, University of California Press, 1972.
9.	B.P. Sitaramayya, History of the Indian National Congress, 2 <sup>nd</sup> reprinting, Delhi, AICC, 1969.

On-line resources to be used if available as reference material

On-line Resources

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(Post Graduation) (Master of Arts)  
(M.A. in Political Science) Semester IV

Course Code	PA04CPOS53	Title of the Course	<b>Constitutional Law of India</b>
Total Credits of the Course	4+1	Hours per Week	5
Course Objectives:	<ul style="list-style-type: none"><li>• To understand the nature and distinct features of Indian Constitution.</li><li>• To understand relationship between Fundamental Rights, Directive Principles and Fundamental Duties.</li><li>• To understand process of Judicial Review and constitutional amendment.</li></ul>		

Course Content		
Unit	Description	Weightage* (%)
1.	Nature of the Indian Constitution: the distinctive features of its federal character	20
2.	Relationship between Fundamental Rights, Directive Principles and Fundamental Duties	20
3.	Judicial Review of Administrative Action	10
4.	Delegated Legislation: its constitutionality and judicial and legislative controls	10
5.	Principles of Natural Justice	10
6.	Amendment of the Constitution	10
7.	Fundamental Rights	20

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

1.	Upon successful completion of this course, students will be able to get in depth knowledge of Indian Constitution.
2.	The students will also be able to elaborate process of Judicial Review and Amendment in Indian Constitution.
3.	The students will also be able to explain about relations between Fundamental Rights, Directive Principles and Fundamental Duties.

Suggested References:

Sr. No.	References
1.	V.N. Shukla, Constitution of India
2.	J.N. Pandey, Selected Portions of Constitution of India
3.	D.D. Basu, Introduction to Indian Constitution
4.	K.K. Sharma, Law and Order Administration in India
5.	Ratan Lal, Indian Penal Code
6.	Bare Act, Protection of Civil Right Act, 1995
7.	The Consumer Protection Act 1986

On-line resources to be used if available as reference material

On-line Resources

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(Post Graduation) (Master of Arts)  
(M.A. in Political Science) Semester IV

Course Code	PA04CPOS54	Title of the Course	<b>Indian Administration</b>
Total Credits of the Course	4+1	Hours per Week	5
Course Objectives:	<ul style="list-style-type: none"><li>• To understand the evolution of Indian Administration from Ancient to modern age.</li><li>• To understand several issues in Indian Administration.</li><li>• To understand process of planning and execution in India.</li></ul>		

Course Content		
Unit	Description	Weightage* (%)
1.	Evolution of Indian Administration: Kautilya, Mughal Period, British legacy	20
2.	Major issues in Indian Administration: Problems of Center-state Relations; Relationship between Political and permanent Executives Impact of information Technology on Public Administration Indian Administration and Globalization	20
3.	Welfare Administration: Machinery for welfare Administration at the national and state levels. Central Social Welfare Board and the state	15
4.	Machinery for planning: Role, composition and review of functions of the planning commission; Role of the National Development council, Process of plan formulation at Union and state levels	15
5.	Public Sector: Forms of Public undertakings. Their contribution to the economy; Problems of autonomy control of Public Expenditure: Parliamentary Control Estimates committee, Public Accounts Committee, Committee on Public Undertakings	15
6.	Union Government and Administration State Government and Administration	15

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Upon successful completion of this course, students will be able to get the overview of evolution and development of Indian Administration.
2.	The students will also be able to elaborate relation between political and permanent executive in detail.
3.	The students will also be able to explain about machinery for planning in India.

Suggested References:	
Sr. No.	References
1.	Avasthi & Maheswari, Public Administration
2.	B.N. Puri, Administrative History of India
3.	A. Awasthi, Central Administration
4.	Prasad & Prasad, Administrative Thinkers

On-line resources to be used if available as reference material
On-line Resources
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(Post Graduation) (Master of Arts)  
(M.A. in Political Science) Semester IV

Course Code	PA04EPOS51	Title of the Course	<b>Environmental Problems in India</b>
Total Credits of the Course	4+1	Hours per Week	5
Course Objectives:	<ul style="list-style-type: none"><li>• To understand the environmental problems in India.</li><li>• To understand importance of land, forest and water resources of India.</li><li>• To understand International issues of Environment in detail.</li></ul>		

Course Content		
Unit	Description	Weightage* (%)
1.	<b>Sustainable Development</b> Concepts, definitions, and dimensions of sustainable development- Trade-off between environment and development- Integrated environmental and economic accounting and measurement of environmentally corrected GDP- Macroeconomic policies and environment.	15
2.	<b>Urbanization and Population Growth</b> Extent and trends of growth- Environmental issues- Policy measures to stabilize unwieldy growth.	15
3.	<b>Land Resources</b> Land resources in India- Optimum land use pattern and environment- Extent and magnitude of land degradation- Measures to conserve land resources.	15
4.	<b>Forests Resources</b> Importance of forests from ecology and economic point of view- Growth and development of forests in India- Extent of deforestation- Forest Policy in India- Measures to conserve and promote forestry	15
5.	<b>Water Resources</b> Nature and development of water resources- Environmental issues: water logging and salinity- Water Use Efficiency (WUE) in irrigation sector- Measures and prospects of water conservation in India- Sardar Sarovar Project (SSP) and environment.	15
6.	<b>International Environmental Issues</b> Depletion of ozone layer- Deforestation- Global warming- Acid rain- Wildlife management- Issues relating to exploitation of oceans etc.	15





7.	<b>Role of Household sector in Environmental Degradation</b> Demand side factors- Major consumption activities of households: Use of energy (fuel wood), use of plastics, sewerage, solid waste disposal, tourism etc- Role of education- Policy formulation.	10
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Teaching- Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Upon successful completion of this course, students will be able to get the overview of the sustainable development goals given by UNO.
2.	The students will also be able to elaborate issues of environment in India.
3.	The students will also be able to explain about importance of households in preserving environment.

Suggested References:	
Sr. No.	References







1. Asian Development Bank (ADB) (2000). India: Mainstreaming Environment for Sustainable Development.
2. Bhattacharya, R.N. (Ed.) (2001). Environmental Economics: An Indian Perspective, Oxford University Press.
3. Brandon, C.K. Hommann and N.M. Kishor (1995). **The Cost of Inaction: Valuing the Economy-wide Costs of Environmental Degradation in India.** Paper presented at the UNU Conference on **the Sustainable Future of the Global System**, organised by the United Nations University/Institute of Advanced Studies, National Institute for Environmental Studies, Tokyo, Japan, Oct. 16-18.
4. Field, Barry C. and Martha Field (2002). Environmental Economics: An Introduction (3<sup>rd</sup> ed.). McGraw-Hill Irwin.
5. GOI (1999). Economic Survey-1998-99: Promoting Sustainable Development: Challenges for Environment Policy, New Delhi.
6. Pachauri, R.K. and P.V. Sridhar (Eds.) (1998). Looking Back to Think Ahead, Tata Energy Research Institute (TERI), New Delhi.
7. Sankar, U. (Ed.) (2001). Environmental Economics, Oxford University Press.
8. Sengupta, R.P. (2001). Ecology and Economics: An Approach to Sustainable Development. Oxford University Press, New Delhi.
9. World Bank (1992). Development and the Environment- World Development Report-1992, Oxford University Press.
10. World Bank (1995). Economic Developments in India: Achievements and Challenges, Washington DC.
11. World Resources Institute (WRI) (1993). **Dimensions of Sustainable Development**, in World Resources- 1992-93, Washington DC.

On-line resources to be used if available as reference material

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