



SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))
Syllabus with effect from the Academic Year 2022-2023

MA (Sociology) Semester – 3

<p>Programme Outcome (PO) - For MA (Sociology) Programme</p>	<ul style="list-style-type: none">- To enhance the logical and analytical skill to understand the Social issues and problems. To contribute subject knowledge to nurture creativity, research and development To Provide basic and advanced theoretical as well as methodological knowledge of Sociology for application- This course aims to enhance the skills, capabilities and employment opportunities of Students- -The Post- Graduate Programme in Sociology is designed to provide advanced sociological knowledge perspectives and skill to wide cross- sections of the learners- -This Course aims to make students rational, logical and critical and to develop their analytical skill of the social issues and events- - To enhance the Scientific knowledge and attitude about the society- - To develop in-built the capacity of the students to communicate effectively and use of sociological knowledge for better society- -The Post Graduate Programme in Sociology is designed to provide theoretical perspectives in Sociology, Methods of Social Research , Rural Society in India, Sociology of Education, Human Rights and Society, Sociology of Tourism , Gender and Society, Criminology, Indian Diaspora- -The Major aim, is to provide opportunities to the students going beyond the boundaries of their own discipline and think over the interdisciplinary and multidisciplinary approach students have choice to select different types of electives as per his or her Choice.
<p>Programme Specific Outcome (PSO) - For MA (Sociology) Semester - III</p>	<ul style="list-style-type: none">- PSo.1.The Programme seeks to introduce students to the major concepts of sociology and perspectives of sociology in such a way that even those who come from other disciplines and without any previous exposure to sociology could develop an interest in the subject and follow it.- PSo.2. The Programme would enable the students to understand, critically analyze and interpret all aspects of human social behaviors including the behavior of individuals as well as the social dynamics of small groups, large organization, communication institution and entire societies- PSo.3. The programme would familiarize students the about fundamental problems of social life at local, regional and global levels and motivate them to use these understanding in the formulation of more enlightened and effective social policy- PSo. 4. Students would be able to understand the address social issues that affect everyone , from interpersonal and relations to broad challenges like global warning- PSo.5 To give an analytical and cognitive approach which will provide students to acquaint with classical , modern, and Indian sociological thinkers



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To Pass	At least 40% Marks in the University Examination in each paper and 40% Marks in the aggregate of University and Internal examination in each course of Theory, Practical & 40% Marks in Viva-voce.
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Course Type	Course Code	Name of Course	Theory / Practical	Credit	Contact Hrs/Week	Exam Duration in hrs	Components of Marks		
							Internal	External	Total
							Total/ Passing	Total/ Passing	Total/ Passing
Core Courses	PA03CSOC51	Sociology of Change	Theory	5	5	3	30/10	70/28	100/40
	PA03CSOC52	Conceptualization of Indian Society	Theory	5	5	3	30/10	70/28	100/40
	PA03CSOC53	Sociology of Mass Communication	Theory	5	5	3	30/10	70/28	100/40
1 st Elective Courses (Any One)	PA03ESOC51	Sociology of Health	Theory	5	5	3	30/10	70/28	100/40
	PA03ESOC52	Concept and theories of Industrial Sociology	Theory	5	5	3	30/10	70/28	100/40
	PA03ESOC53	Globalization and Society	Theory	5	5	3	30/10	70/28	100/40
2 nd Elective Courses (Any One)	PA03ESOC54	Political Sociology	Theory	5	5	3	30/10	70/28	100/40
	PA03ESOC55	Environmental Sociology - An Introduction	Theory	5	5	3	30/10	70/28	100/40
	PA03ESOC56	Sociology of Disaster Management	Theory	5	5	3	30/10	70/28	100/40



Master of Arts
M.A. in Sociology Semester III

Course Code	PA03CSOC51	Title of the Course	Sociology of Change
Total Credits of the Course	05	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none">1. The students examine the importance, scope and various issues relating to social change.2. The students recognized the approaches and aspect particularly in social context.3. Explain the theories of social change.
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Course Content		
Unit	Description	Weightage* (%)
1.	Meaning, Forms, Types, Direction, Insight, Sources, Characteristics of Social Change evolution, Progress, Revolution, Social Movement, Transformation Change in Structure and Change of Structure, Study of Social Change in Sociological tradition, Approaches of Study of Change.	20
2.	Theories and Factors of Social Change: Linear, Cyclical and Curvilinear, Demographic, Economic, Religious, Bio-Tec and Media.	20
3.	Social Change in contemporary India Trends of change processes of change Senskritization, Westernization, Modernization, Secularization, such legislation and social change, rural development and change.	20
4.	Changing conceptions of development agencies, forms and models of development, economic growth, human development, social development, sustainable development the question of social culture sustainability, multiple sustainability, deference between development and growth.	20
5	Critical perspective on development: Ecological, Liberal Marxian, Social change and cultural – lag social change and economic development, change in social organization,	20





	Institutional and Cultural barriers to social change, planned change, aims, utility, types, problems, success for planning democracy and planning.	
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Teaching-Learning Methodology	<ul style="list-style-type: none">- Lecture delivered- Class Discussion- Group Discussion- Debate on current issues- Assignments- Learn through ICT- Students presentation- Tutorial Lesson- Research Project- Brainstorming session- Guest Speakers
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Evaluation Pattern

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Students will be able to understand the importance, scope and various issues relating to social change.
2.	Students will be able to conscious the approaches and aspects particularly in social and cultural context.
3.	Students will be able to evaluate the theories of social change.





Suggested References:

Sr. No.	References
1.	Dereze Jean and Amartya Sen (1996): India Economic Development and Social Opportunity, New Delhi: OUP.
2.	Desai A. R. (1985): India's path of development – A Marxist Approach.
3.	Johnson H.M. (1996): Sociology: A systematic Introduction, Allied Publishers Pvt. Ltd.
4.	Merton Robert (1972): Social Theory and Social Structure, Amerind Publishing Co. Pvt. New Delhi.
5.	Moore Wilbert (1965): Social change, Foundations of Modern Sociology Series, Prentice Hall of India, New Delhi.
6.	Singer Milten (1975): Traditional India: Structure and Change, Rawat Publication, Jaipur.
7.	Srinivas M. N. (1977): Social Change in India, Orient Longman Ltd., New Delhi.
8.	Singh Yogendra (1970): Modernization of Indian Tradition, Thomson Press, New Delhi, Bombay Popular Prakashan (Chapter 2)
9.	Giddens Anthony (1996): "Global Problems and Ecological Crises" in Introduction to Sociology, 2 nd edition, New York: W.W. Norton & Co.
10.	Harrison D. (1989): The Sociology of Modernization and Development, New Delhi, Sage.
11.	Haq. Mahbub UL (1991): Reflection on Human Development, New Delhi.
12.	Moore Wilbert and Robert Cool (1967): Social Change New Delhi, Prentice Hall.
13.	Sharma St. (1994): "Salience of Ethnicity in Modernization: Evidence from India". Sociological Bulletin, VOL. 39 Nos. 1&2, Pp 33-51.
14.	Modern India. Berkley. University of Berkley UNDP. Sustainable Development New York: OUP





15.	World Bank. 1985. World Development Report, New York.
16.	Amin Samir (1979): Unequal Development, New Delhi.
17.	Giddens Anthony (1990): The consequences of Modernity Cambridge Polity Press.
18.	Kiely Ray and Phil Marfleet (eds.) (1998): Globalization and the Third World London: Routledge.
19.	Sharma S.L. (1992): "Social Action Groups as Harbingers of Silent Revolution". Economics and Political weekly VOL. 27 NO.47.
20.	Sharma S.L. (1994): "Perspectives on Sustainable development in South Asia. The case of India". In Samad (ed.) Perspectives on sustainable development in Asia. Kuala Lumpur: ADIPA.
21.	Sharma S.L. (2000): "Empowerment without Antagonism: A case for reformation of women's empowerment Approach" Sociological Bulletin VOL 49. No.1.
22.	UNDP (1997): Human Development Report, New York: Oxford University Press.
23.	Wallenstein Immanuel (1974): The Modern World System, New York: OUP
24.	Waters Malcoin (1985): Globalization, New York, Routledge and Kejal Paul.
25.	World Commission on Environment and Development 1987, Our Common Future (Brundiand Report) New Delhi: OUP

On-line resources to be used if available as reference material

On-line Resources of Human Rights And Society

1. "Arhat" in Gujarati, Centre for Social Studies, Udhana, Surat.
2. "Yojana" in Gujarati, Monthly, Ahmedabad, Gujarat.
3. "Sociological Bulletin" tri – annually, Indian Sociological Society, www.sagepublishing.com





4. "Social Action" A Quaterly Review of Social Trends, Delhi, India. www.isidelhi.org.in
5. N. List (Inflibnet) Gandhinagar, Gujarat.
6. UGC – Online Network resources
7. MOOC Program through SWAYAM.
8. Online Books of IGNOU, TECH-ED, BRITANICA EN CYCLOPEDIA
9. Sociologyguide.com – Free Sociology Notes, Sociology/ https://www.sociologyguide.com/
10. Basic Concepts & Terms Sociology/ https://www.sociologyguide.com/basic-concepts
11. A Text – Book of Sociology/ https://www.pdfdrive.com/a-text-book-of-sociology-e111909html .
12. Introduction to Sociology/ http://www.ebooks-for-all.com/bookmarks/detail/Introduction-to-Sociology/on
13. PDF Books in Sociology/ https://www.pdfbooksworld.com/Sociology-SOC026000
14. Sociology Internet Library/ http://www.textbooksfree.org/Sociology%20Internet%20Library.htm





Master of Arts
M.A in Sociology Semester-III

Course Code	PA03CSOC52	Title of the Course	Conceptualization of Indian Society
Total Credits of the Course	05	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none">1. To orient student towards the cultural diversity prevailing in Indian Society.2. To aware the student from the prevailing social hierarchy in Indian Society.3. To orient the student to social anthropology in the Post-Independence period.
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Course Content		
Unit	Description	Weightage* (%)
1.	Distinctive characteristics of Indian Society.	20
2.	The scale and magnitudes of Cultural diversity in Indian society: Linkages and Network bindings, Regions group and communities.	20
3.	Continuity in Institution, Cultural and Behavioural Patterns.	20
4.	Villages as the nucleus of Indian Society – Social hierarchy (caste system).	20
5	The colonial context of Indian society – Colonial legacy in sociology and social anthropology in the Post-Independence period.	20

Teaching-Learning Methodology	<ul style="list-style-type: none">- To deliver lecture on the topic.- Discussion on the topic.- Indicate the present and future importance of the topic.- To give synopsis of the topic.- To give list of the reference book.- To assign research project related to the subject.- To assign assignment and tutorial to the subject.
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	<ul style="list-style-type: none">- Special discussion and additional classes are requested topic by Student and additional lecture will be taken if needed.- Students will be guided for research Project.- Audio / Video lectures will be used- Remedial class will be taken.
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Evaluation Pattern

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Student will be able to understand the prevailing cultural diversity in India.
2.	Student will be aware the prevailing social hierarchy in Indian Society.
3.	Student will be able to understand the Social Anthropology in the Post-Independence in India.

Suggested References:

Sr. No.	References
1.	DeSouza P.R. Ed. 2000: Contemporary India – Transitions, New Delhi, Sage Publications.
2.	Dhanagare D.N. 1993: Themes and Perspectives in Indian Sociology. Jaipur, Rawat Publications.
3.	Dube S.C. 1973: Social Science in a Changing Society. Lucknow University Press.





4.	Dube S.C. 1967: The Indian Village. London, Routledge 1955. Sociology 52.
5.	Dumont Louis 1970: Homo Hierarchicus. The caste system and its implications. New Delhi, Vikas.
6.	Karve Irawati 1961: Hindu Society. An Interpretation. Poona, Decca College.
7.	Momin A.R. 1996: The legacy of G.S. Ghurye. A centennial festschrift popular Prakashan, Bombay.
8.	Mukherjee D.P. 1958: Diversities People's Publishing House, Delhi.
9.	Oommen T.K and P.N. Mukherjee eds. 1986: Indian Sociology: Reflections and Introspections. Popular Prakashan, Bombay.
10.	Singh K.S. 1992: The people of India: An Introduction Segull Books. Calcutta.
11.	Singh Y. 1986: Indian Sociology: Social Conditioning and Emerging Concerns. Delhi Vistaar.
12.	Singh Y. 1973: Modernization of Indian Tradition. Delhi Thomson Press.
13.	Srinivas M.N 1960: India's Villages Asia Publishing House. Bombay
14.	Taylor Stephen, India: An Anthropology Perspectives References.
15.	Hardman David 1996: Feeding the Bania: Peasants and usurers in Western India. Oxford University Press.
16.	Hardman David 1987: The Corning of the Devi: Advasi Assertion in Western India. Oxford University Press.
17.	Lannoy Richard 1971: The speaking tree: A study of Indian Culture and Society. London, Oxford University Press.
18.	Marriott Mckim 1990: India through Hindu categories sage. Delhi.
19.	Mohan R.P and A.S Wilkie eds. 1994: International Handbook of Contemporary Development in Sociology. London, Manshell.
20.	Singer Milton and Bernard Cohn eds. 1968: Structure and change in Indian Society Chicago. Aldine Publishing Company.





21.	Singer Milton 1972: When a Great Tradition Modernizes. Delhi, Vikas.
22.	B.K.Nagala 2013: Indian Sociological thoughts (2 nd Edition). Rawat Publications, New Delhi.

On-line resources to be used if available as reference material

On-line Resources for Conceptualization of Indian Society

www.sociologyguide.com>india

www.yourarticlelibrary.com.essay

www.sociologydiscussion.com.essay





Master of Arts
M.A. in Sociology Semester III

Course Code	PA03CSOC53	Title of the Course	Sociology Of Mass Communication
Total Credits of the Course	05	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none">1. To make the students understand the study of Mass Communication and aware of the multi-disciplinary approaches of Mass Communication.2. To understand the role of media in India, in the colonial and the post colonial Era.3. To introduce the student to the indigenous media and its modernization.4. To understand the impact of Mass media on society.
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Course Content		
Unit	Description	Weightage* (%)
1.	Concept of Sociology of Mass Communication. - Define the Sociology of Mass Communication - Scope and Nature of Sociology of Mass Communication - Approaches of Sociology of Mass Communication	20
2.	Concept of Communication - Meaning of Communication - Elements of Communication - Constituent Elements of Communication - Role of Mass Media in development	20
3.	Mass media - Folk media - Audio – Visual media - Print media - Modern media - Modernization of traditional media	20
4.	Theoretical approaches of Mass media - Functional analysis of Mass media	20





	<ul style="list-style-type: none">- Dysfunctional role of Mass media- Formulation of a new information society due to Mass Communication	
5	<p>Mass media and Social change</p> <ul style="list-style-type: none">- Change in Social Field- Change in Economic Field- Change in Educational Field- Change in Religious Field- Change in Social Value- Change in Social Movement	20

Teaching-Learning Methodology	<ul style="list-style-type: none">- To deliver lecture on the topic- Discussion on the topic- Indicate the present and future importance of the topic- To give synopsis of the topic- To give list of the reference book- To assign research project related to the subject- To assign assignment and tutorial to the students- Special discussion and additional classes are requested topic by student and additional lecture will be taken in needed.- Remedial class will be taken- Audio / Video lectures will be used
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to





1.	Student will be able to understand the role of media in colonial and the past colonial period
2.	Student will be able to understand the functional analysis of Mass media
3.	Student will be aware the impact of Mass media on society and role of Mass media in bringing social change

Suggested References:

Sr. No.	References
1.	Habermass Jorgen (1987) Theory of Communication Action. Vo. 1 and 2 Cambridge Polity Press.
2.	Jayaweera N. and Amungama S. (1988) Rethinking Development Communication AMIC Singapore.
3.	Agee W.K. (1969) Mass Media in free society. Oxford and IBH New Delhi.
4.	Chatterjee R.K. (1969) : Mass Communication 3 rd Edition National Book, Trust New Delhi
5.	Dalal Yasin (1969) : Mediam and message, Saurashtra University
6.	Defleur Melvin (1981) : Understanding Mass Communication Houghton Mifflin Pub Boston
7.	Dube S.C. (1976) : Development change and Communication in India
8.	Joshi P.C. (1992) : Culture Communication and Social Change, Vikas Pub. New Delhi

On-line resources to be used if available as reference material

1. libguides.hofstra.edu.<cph.p.
2. en.m.wikipedia.org.wiki>mass
3. www.cliffnotes.com>sociology>.





Master of Arts
M.A. in Sociology Semester III

Course Code	PA03ESOC51	Title of the Course	Sociology of Health
Total Credits of the Course	05	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none">1. To orient the students to understand the basic concept of Health in Sociology.2. To aware the student to Sociological perspective on health, Social Causes and Various concept of health.3. To make the student understand the Indian indigenous medicine and Social Epidemiology.
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Course Content		
Unit	Description	Weightage* (%)
1.	The concept of Sociology of health - Meaning, Definition - Types and role of Sociology of health - Approaches of Sociology of health	20
2.	Development of Sociology of health in India - Various studies of Sociology of health in India - Importance and necessity of research in Sociology of health	20
3.	Concept of illness, diseases and health - Interdisciplinary role of Sociology of health - Concept of illness & disease, tension & illness - Steps and Factors of illness - Role of patient, patient & his family - Concept of health - Health and relation other social institution - Water supply and environmental situation - Research problem related to health	20
4.	Medicine and Society - Concept of indigenous medicine	20





	<ul style="list-style-type: none">- Unani indigenous medicine- Modernization of indigenous medicine	
5	<p>Hospital – A Sociological Institution</p> <ul style="list-style-type: none">- Hospital as a Social system- Components of Hospital- Interpersonal relationship in a Hospital- Value, role & interaction- Social Epidemiology- Factors of Tension	20

Teaching-Learning Methodology	<ul style="list-style-type: none">- To deliver lecture on the topic- Discussion on the topic- Indicate the present and future importance of the topic- To give synopsis of the topic- To give list of the reference book- To assign research project related to the subject- Special discussion and additional classes are requested topic by student and additional lecture will be taken in needed.- Students will be guided for research project- Remedial class will be taken- Audio / Video lectures will be used
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

1.	Students will gain fundamental knowledge of Sociology of health
2.	Students will be able to understand the theoretical approaches of Sociology of health
3.	Students will be aware of the concept of health and indigenous medicine of India
4.	Students will understand the Hospital institution as a Social Institution as a Social Institution.

Suggested References:

Sr. No.	References
1.	Albercht Gary L. and Fitzpatrick R. (1994) Quality of life health-care: advance in medical sociology, Mumbai Jai Press
2.	Core Rodney M (1970): Sociology of Medicine New York: Megraw Hill
3.	Fox, Renee C. (1988): Essays in Medical sociology: Journeys in to the field New York Transaction Publishers
4.	Venkataratnam R. (1979): medical sociology in Indian setting madras: Mcmillion
5.	Albercht Gary L (1994): Advance in Medical Sociology. Mumbai Jai Press
6.	Annadale - (1998): Sociology of Health and Medicine, Cambridge
7.	Conard, Peter (2008): The Sociological Health and Illness critical perspective, Macmillan Publisher. ISBN 978-1-4292-0558-0
8.	White, Kevin (2002): An Introduction to the Sociology of Health and Illness – SAGE Publishing. ISBN 978-0-7619-6400-1
9.	Porter, Doroth (1999): Health, Civilization and in state a history of Public Health from Ancient to modern times, New York. NY Routledge ISBN 978-0-415-122443





10.	Liftman – Robert J. (2009): The Plague of Athens: Epidemiology and Paleopathology – Moontsin Journal of Medicine. ISBN 978-0-521-41254-4.
11.	Nettleton, Sarah (2006): The Sociology of Health and Illness. Polity ISBN 978-0-7456-2828.1
12.	Rao Mohan – (1999): Disinvesting in Health – The World Banks Perception for Health, New Delhi
13.	Schwartz Howard (1994): Dominant issues in Medical Sociology, New York. Mcdraw Hill.
14.	Susser M. Watson W. – “Sociology in Medicine” London, Oxford University Press, 1962.
15.	T. M. Dak (1991): Sociology of Health in India – Rawat Publication.
16.	I. M. Macwan (2015): Sociology of Health (Guj.), Brick Publication

On-line resources to be used if available as reference material

On-line Resources of Sociology of Health

1. <http://www.medicalsociologyonline.org/resources|mso-8.2|8.2-Archive-Murcott.pdf>
2. <http://www.pnhp.org/facts|a-brief-history-universal-health-careefforts-in-the-US>
3. <http://archive.org/details|medicalsociology00warb>





Master of Arts
M.A in Sociology Semester-III

Course Code	PA03ESOC52	Title of the Course	Concept and Theories of Industrial Sociology
Total Credits of the Course	05	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none">1. To orient the student to understand the meaning, importance and scope of Industrial Sociology.2. To aware the student to Industrial dimension of Society.3. To make the student understand the formal and informal organisation of industry.
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Course Content		
Unit	Description	Weightage* (%)
1.	Meaning, Importance, Nature and Scope of Industrial Sociology.	20
2.	Industrial dimensions of Society: Views of E.Durkheim, K.Marx and M.Weber in Industry and Society.	20
3.	Importance concepts: Industry, Industrial, Post Modernity and Post Industrial Era (Society) and organisation.	20
4.	Concepts of work, work process, technology and labour, work culture, work ethics and human relation.	20
5	Formal and Informal Organisation of Industry.	20

Teaching-Learning Methodology	<ul style="list-style-type: none">- To deliver lecture on the topic.- Discussion on the topic.- Indicate the present and future importance of the topic.- To give synopsis of the topic.- To give list of the reference book.- To assign research project related to the subject.- To assign assignment and tutorial to the subject.- Special discussion and additional classes are requested topic by Student and additional lecture will be taken if needed.
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	<ul style="list-style-type: none">- Students will be guided for research Project.- Audio / Video lectures will be used.- Remedial class will be taken.
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Evaluation Pattern

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Student will gain fundamental knowledge of industrial sociology.
2.	Student will gain knowledge of Industrial dimension of society.
3.	Student will be aware of the formal and informal organisation of Industry.

Suggested References:

Sr. No.	References
1.	Zetlin Irwing 1969: Ideology and the development of Sociological Theory Vol I and Vol II. Basic Books, New York.
2.	Watson K. Tony 1995: Sociology work and Industry, Route ledge.
3.	Ramaswamy E.A 1978: Industrial relations in India. New Delhi.
4.	Karnik V.B 1970: Indian Trade Union – A survey popular Prakashan, Mumbai.
5.	Mamoria C.B and Mamoria 1992: Dynamics of Industrial relation in





	India, Himalaya Publishing House, Mumbai.
6.	Ramaswamy E.A 1977: The Worker and Trade Union. Allied, New Delhi.
7.	Agarwal R.D 1972: Dynamics of labour relations in India: A book readings. Tata McGraw Hill.
8.	Laxmanna C ed. all 1990: Workers Participation and Industrial Democracy – Global Perspective. Ajanta Publications.
9.	Philip Hancock Melissa Taylor 2001: Works Post Modernisation and Organisation. Sage India.
10.	Aziz Abdul 1984: Labour Problems or Developing Economy. Ashish Publishing House.
11.	Miller and Form 1964: Industrial Sociology. Harper and Row, New York.

On-line resources to be used if available as reference material

On-line Resources for Concept and Theories of Industrial Sociology

www.ravshauniversity.ac.in

www.sciencedirect.com.topic>in

www.sociologygroup.com.industri

www.encyclopedia.com.industrial





Master of Arts
M.A. in Sociology Semester III

Course Code	PA03ESOC53	Title of the Course	Globalization of Society
Total Credits of the Course	05	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none">1. To orient the student to understand the historical and social context of Globalization.2. To aware the student to the Agencies of Globalization.3. To acquaint the student impact of globalization trends or process.
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Course Content		
Unit	Description	Weightage* (%)
1.	The nature and dynamics of globalization: The historical and social context of globalization - World capitalism, modernization and globalization - distinctive characteristics of globalization - the role of information and communication technology - benefits and disadvantages of globalization.	20
2.	Agencies of Globalization: Political economy of globalization - Agencies of globalization: Multinational corporations (MNCs), nation-state, media, market, non government organizations (NGOs), International agencies (International Monetary Fund, World Bank, etc)	20
3.	Globalization and culture the ethos of globalization (unbridled freedom, individualism, consumerism) - Diffusion and projection of American value system and cultural patters, through the media - Cultural homogenization, hegemony and dominance communities, transnational ethnic and religious movements, religious fundamentalism.	20





4.	Social consequences of globalization inequality within and among nation states - differential perception of globalization among nations and their populations - socioeconomic impact of globalization - impact on individual and group identities.	20
5	Globalization and the Indian experience Globalization and public policy - debate on globalization - impact of globalization trends and prospects.	20

Teaching-Learning Methodology	<ul style="list-style-type: none">- To deliver lecture on the topic.- Discussion on the topic.- Indicate the present and future importance of the topic.- To give synopsis of the topic.- To give list of the reference book.- To assign research project related to the subject.- To assign assignment and tutorial to the subject.- Special discussion and additional classes are requested topic by Student and additional lecture will be taken if needed.- Students will be guided for research Project.- Audio / Video lectures will be used.- Remedial class will be taken.
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Evaluation Pattern

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Student will gain fundamental knowledge of industrial sociology.
2.	Student will gain knowledge of Industrial dimension of society.





3.	Student will be aware of the formal and informal organisation of Industry.
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Suggested References:

Sr. No.	References
1.	Appadurai Arjun 1997: Modernity at large: Cultural dimensions of globalization New Delhi: Oxford University Press.
2.	Drezem Jean and Amartya Sen 1996: Indian Economic development and social opportunity Delhi: Oxford University Press.
3.	Escobar Arturo 1995: Encountering development: The making and unmaking of the third world. Princeton: Princeton University Press.
4.	Hoogvelt Ankie 1997: Globalization and the post-colonial world. The new political economy of development, London: Macmillan.
5.	Hoogvelt Ankie 1998: The Sociology of development London: Macmillan.
6.	Kiely Ray and Phil Marfleet (eds.) 1998: Globalization and the third world. London: Rout ledge.

On-line resources to be used if available as reference material

On-line Resources for Globalization And Society

www.researchgate.net>publication

courses.lumenlearning.com.chapter

www.academic.edu/globalization

addceutkal.ac.in/syllabus.pdf





Master of Arts
M.A. in Sociology Semester III

Course Code	PA03ESOC54	Title of the Course	Political Science
Total Credits of the Course	05	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none">1. To study the relationship between society and polity.2. To study the various approaches to study the state.3. To understand the contemporary political condition and challenges in India.
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Course Content		
Unit	Description	Weightage* (%)
1.	Political sociology in India: Meaning, Definition, Importance, Scope origin-development.	20
2.	Relation of political Sociology with other science approaches of studying political sociology, concept of authority and power by Max Weber: Types and Functions, Problems of political power, Political Obedience, Society and state as social institution, Political activity.	20
3.	Elite theory: Definition, Characteristics types of elites, Gaetano Moscas's theory, Pareto's Theory, C., Wright Mils theory, Michel's theory, criticism of elites of theory, Political elites in India.	20
4.	Political culture, Definition, Nature, characteristics, dimensions, kids, political culture in India, Political Parties, it's origin, constructive elements, causes, functions, demerits, importance, types.	20
5	Political socialization, characteristics, nature, main agencies and importance, political communication its characteristics and nature, agencies, role of communication in political system.	20





Teaching-Learning Methodology	<ul style="list-style-type: none">- Lecture delivered- Class Discussion- Group Discussion- Debate on current issues- Assignments- Learn through ICT- Students presentation- Tutorial Lesson- Research Project- Brainstorming session- Guest Speakers
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Evaluation Pattern

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Students will be able to describe the nature and functioning of political system and relationship between society and polity.
2.	Students will be able to illustrate the awareness of status and role as citizens of the state as well as approaches to study the state.
3.	Students will be aware of democratic political system and contemporary political condition and challenges in India.





Suggested References:

Sr. No.	References
1.	Dowse R.E & Hughes (1971): Political Sociological, New York, Basic Book.
2.	Horowitz Irving L. (1972): Foundation of Political Sociology, New York, Harper and Row.
3.	Runciman W.G. (1965): Social Sciences and Political Theory, Cambridge University.
4.	Eisenstaedt S.N. (ED) (1971): Political Sociology, New York, Basic Book.
5.	Kornhauser (1971): The Politics of Mass Society, Penguin.
6.	Kothari R. (1979): Politics in India, Orient Longmans Ltd.
7.	Merton R.K (1952) (ed.): Reader in Bureaucracy, Glenco, The Free Press.
8.	Key V.O. (1964): Politics, Parties and Pressure Groups, Crowell, New York.
9.	Mills Charles Wright & Hans Gerth (1964): Essays in Sociology, Oxford, New York.
10.	Samuel P. Huntington (1969): Political Order in Changing Societies, Yale University Press, New Haven.
11.	Almond A. Gabriel et. al (1973): Crises, Choice and Change – Historical Studies of Political Development, Boston.
12.	Peter M. Blau (1956): Bureaucracy in Modern Society, Random House, New York.
13.	Lipset S.M. (1959): Political Man, H.E.B.
14.	William Riker et. al. (1973): An Introduction to Positive Political Theory, Englewood Cliffs.
15.	Robert Michels (1949): Political Parties, Glencoe Free Press.





16.	Ramesh H. Makwana (2005): Political Sociology, Parshwa Publication, Ahmedabad.
17.	Benedict Anderson (1983): Imagined Communities – Reflections on the origin and Spread of Nationalism, Beso, London.
18.	Dipti Kumar Biswas (1989): Political Sociology, Firma KLM Private, Calcutta.
19.	Rajani Kothari (1973) (ed.): Caste in Indian Politics – Orient Longmans Ltd, 1973.
20.	Barrington Moore Jr., (1958): Political Power and Social Theory, Cambridge, Howard University Press.
21.	Mitra Subratha K. (1992): Power Protest and Participation – Local Elites and the Politics of Development in India, Routledge.
22.	Marris Jones W.H. (1982): Government and Politics in India, Cambridge.
23.	Ramesh H. Makwana (2005): Political Sociology (In Gujarati), Parshwa Publication, Ahmedabad. (Gujarati)
24.	Jangam R.T. (1980): Text Book of Political Sociology, Oxford and IBH Publishing Company, New Delhi.

On-line resources to be used if available as reference material

On-line Resources of Human Rights And Society

1. “Arhat” in Gujarati, Centre for Social Studies, Udhana, Surat.
2. “Yojana” in Gujarati, Monthly, Ahmedabad, Gujarat.
3. “Sociological Bulletin” tri – annually, Indian Sociological Society, www.sagepublishing.com
4. “Social Action” A Quaterly Review of Social Trends, Delhi, India. www.isidelhi.org.in
5. N. List (Inflibnet) Gandhinagar, Gujarat.
6. UGC – Online Network resources





7. MOOC Program through SWAYAM.
8. Online Books of IGNOU, TECH-ED, BRITANICA EN CYCLOPEDIA
9. Sociologyguide.com – Free Sociology Notes, Sociology/ https://www.sociologyguide.com/
10. Basic Concepts & Terms Sociology/ https://www.sociologyguide.com/basic-concepts
11. A Text – Book of Sociology/ https://www.pdfdrive.com/a-text-book-of-sociology-e111909html .
12. Introduction to Sociology/ http://www.ebooks-for-all.com/bookmarks/detail/Introduction-to-Sociology/on
13. PDF Books in Sociology/ https://www.pdfbooksworld.com/Sociology-SOC026000
14. Sociology Internet Library/ http://www.textbooksfree.org/Sociology%20Internet%20Library.htm





Master of Arts
M.A in Sociology Semester-III

Course Code	PA03ESOC55	Title of the Course	Environmental Sociology – An Introduction
Total Credits of the Course	05	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none">1. To orient the student towards the concept of Environmental Sociology.2. To aware the student to methods of Environmental Sociology3. To orient the student to the theoretical parameters of Environmental Sociology.
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Course Content		
Unit	Description	Weightage* (%)
1.	Environmental Sociology, Meaning Importance, Nature and Scope Research, Methods of Environmental Studies.	20
2.	Concepts of Environmental, Environmental and Ecology.	20
3.	Natural Resources use and Implications, Environmental Pollution.	20
4.	Human Pollution, The Environmental, Classical Sociological Tradition – Karl Marks, Emile Durkheim and Max Weber on Environmental Concerns.	20
5	Emerging Theoretical Parameters in Environmental Sociology, Contributions of Zavestoskis Dunlap and Cotton, Ramchandra Guha, Patrick and Radhakamal Mukherjee, Social Dimensions of Environmental, Need of Sustainable Development in 21 st Century.	20

Teaching-Learning Methodology	<ul style="list-style-type: none">- To deliver lecture on the topic.- Discussion on the topic.- Indicate the present and future importance of the topic.- To give synopsis of the topic.
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	<ul style="list-style-type: none">- To give list of the reference book.- To assign research project related to the subject.- To assign assignment and tutorial to the subject.- Special discussion and additional classes are requested topic by Student and additional lecture will be taken if needed.- Students will be guided for research Project.- Audio / Video Lectures will be used.- Remedial class will be taken.
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Evaluation Pattern

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Student will gain the fundamental knowledge of Environmental Sociology.
2.	Student will be aware of the methods of Environmental Sociology.
3.	Student will gain fundamental knowledge of the theoretical parameters of Environmental Sociology.

Suggested References:

Sr. No.	References
1.	Gadgil Madhav and Ramchandra Guja (1996) Ecology and Equality – The use and abuse of Nature in Contemporary. India, New Delhi, OUP.
2.	Giddens Anthony (1996) Globe Problems and Ecological crises in Introduction to Sociology, 2 nd Edition. New York, W.W. Norton and CO.





3.	Michael Redcliff (1984) Development and the Environment Crises MeheurmCo.Ltd. New York.
4.	Munshi Indra (2000) Environmental Sociology Theory: Sociological Bulletin VOL 49, NO 2.
5.	OL Riodam T. (1981) Environmental ISM Pion.
6.	Schnaiberg Allan (1980) The Environment Oxford University Press, New York.
7.	Sharma S.L (1994) Perspectives on sustainable Development in Asia Kuala Lumper ADIPA.
8.	The State of India's Environment (1985) The second citizen's Report center for Science and Environment.
9.	Buttle Fedrick H. (1987) Annual Review of Sociology 13 PP 465-488 Catton Williams Jr. and Dunlap Riloy E. 1980, American Sociologist 12PP 41219 American Behavioural Scientist 1980 24 (1) PP 15-47

On-line resources to be used if available as reference material

On-line Resources for Environmental Sociology – An Introduction.

www.tandfonline.com.do.full

www.annualreviews.org.do>full

www.environmentalscience.org





Master of Arts
M.A in Sociology Semester-III

Course Code	PA03ESOC56	Title of the Course	Sociology of Disaster Management
Total Credits of the Course	05	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none">1. To create understanding of Sociology of Disaster Management.2. To aware the student to theoretical foundation of Disaster Management.3. To orient the student of various types of disaster role of state, disaster profile of India.
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Course Content		
Unit	Description	Weightage* (%)
1.	Introduction Disaster: Meaning, Factors and significance effect, A global view – Community, Disaster, Disaster Profile of India.	20
2.	Theoretical Perspectives: Patterns of War approach, Disaster as Social vulnerability and Disaster as Uncertainty.	20
3.	Essential of Disaster preparedness: Predictability, Forecasting and Warning planning communication. Leadership and condition, Relief measures, Community Health during Disaster.	20
4.	Disaster Management and awareness human behaviour and response, community participation, Public awareness Programme, and Dissemination.	20
5	Types of Natural Disaster Cyclone Drought, Tsunami, Flood, Earthquake. - Strategies of Disaster management. - Role of state, NGO, Media - Reconstruction and rehabilitation Skill, Assessment, Monitoring case study.	20





Teaching-Learning Methodology	<ul style="list-style-type: none">- To deliver lecture on the topic.- Discussion on the topic.- Indicate the present and future importance of the topic.- To give synopsis of the topic.- To give list of the reference book.- To assign research project related to the subject.- To assign assignment and tutorial to the subject.- Special discussion and additional classes are requested topic by Student and additional lecture will be taken if needed.- Students will be guide for research Project.- Remedial class will be taken.- Audio / Video lectures will be used.
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Evaluation Pattern

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Student will gain knowledge of Sociology of Disaster Management.
2.	Student will be aware to the theoretical foundation of Disaster Management.
3.	Student will be able to understand the various types of disaster role of state, disaster profile of India.

Suggested References:

Sr. No.	References
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1.	From William H and Sigmond Nasow (1958) Community in Disaster, Harper and Brothers Publishers, New York.
2.	E.L Quaranteli. et. at (1998) what is Disaster. Routledge London, New York.
3.	SEM Amarty (1981) Poverty and Famines – Oxford University Press, New Delhi.
4.	Parida P.K (2002) Towards Rebuilding a post Disaster society. A case study of super cyclone. Affected coastal Orissa: The Indian Journal of Social work VOL 63 Issue2.
5.	Sharma Dharendra (1983) India's Nuclear Estate – Lancers, New Delhi.
6.	Disaster Prevention and Mitigation (1982) United Nations Disaster Relief Condemnation, New York.
7.	Klmemberg Eric (2002) Heat wave: A social Autopsy of Disaster. Chicago University of Chicago Press, Chicago

On-line resources to be used if available as reference material

On-line Resources for Sociology of Disaster Management

www.link.springer.com

www.banglajol.info

www.cambridge.org>core

www.guide.lib.ucomm.edu>soci-social





SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))
Syllabus with effect from the Academic Year 2022-2023

MA (Sociology) Semester – 4

<p>Programme Outcome (PO) - For MA (Sociology) Programme</p>	<ul style="list-style-type: none">- To enhance the logical and analytical skill to understand the Social issues and problems. To contribute subject knowledge to nurture creativity, research and development To Provide basic and advanced theoretical as well as methodological knowledge of Sociology for application- This course aims to enhance the skills, capabilities and employment opportunities of Students- -The Post- Graduate Programme in Sociology is designed to provide advanced sociological knowledge perspectives and skill to wide cross- sections of the learners- -This Course aims to make students rational, logical and critical and to develop their analytical skill of the social issues and events- - To enhance the Scientific knowledge and attitude about the society- - To develop in-built the capacity of the students to communicate effectively and use of sociological knowledge for better society- -The Post Graduate Programme in Sociology is designed to provide theoretical perspectives in Sociology, Methods of Social Research , Rural Society in India, Sociology of Education, Human Rights and Society, Sociology of Tourism , Gender and Society, Criminology, Indian Diaspora- -The Major aim, is to provide opportunities to the students going beyond the boundaries of their own discipline and think over the interdisciplinary and multidisciplinary approach students have choice to select different types of electives as per his or her Choice.
<p>Programme Specific Outcome (PSO) - For MA (Sociology) Semester - IV</p>	<ul style="list-style-type: none">- PSo.1.The Programme seeks to introduce students to the major concepts of sociology and perspectives of sociology in such a way that even those who come from other disciplines and without any previous exposure to sociology could develop an interest in the subject and follow it.- PSO.2. The Programme would enable the students to understand, critically analyze and interpret all aspects of human social behaviors including the behavior of individuals as well as the social dynamics of small groups, large organization, communication institution and entire societies- PSO.3. The programme would familiarize students the about fundamental problems of social life at local, regional and global levels and motivate them to use these understanding in the formulation of more enlightened and effective social policy- PSO. 4. Students would be able to understand the address social issues that affect everyone , from interpersonal and relations to broad challenges like global warning- PSO.5 To give an analytical and cognitive approach which will provide students to acquaint with classical , modern, and Indian sociological thinkers



SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))
Syllabus with effect from the Academic Year 2022-2023

To Pass	At least 40% Marks in the University Examination in each paper and 40% Marks in the aggregate of University and Internal examination in each course of Theory, Practical & 40% Marks in Viva-voce.
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Course Type	Course Code	Name of Course	Theory / Practical	Credit	Contact Hrs/Week	Exam Duration in hrs	Components of Marks		
							Internal	External	Total
							Total/ Passing	Total/ Passing	Total/ Passing
Core Courses	PA04CSOC51	Sociology of Development	Theory	5	5	3	30/10	70/28	100/40
	PA04CSOC52	Perspective for the Study of Indian Society	Theory	5	5	3	30/10	70/28	100/40
	PA04CSOC53	Sociology of Voluntary Organization	Theory	5	5	3	30/10	70/28	100/40
1 st Elective Courses (Any One)	PA04ESOC51	Sociology of Law	Theory	5	5	3	30/10	70/28	100/40
	PA04ESOC52	Economic Sociology	Theory	5	5	3	30/10	70/28	100/40
	PA04ESOC53	Science, Technology and Society	Theory	5	5	3	30/10	70/28	100/40
2 nd Elective Courses (Any One)	PA04ESOC54	Politics and Society in India	Theory	5	5	3	30/10	70/28	100/40
	PA04ESOC55	Social Movement	Theory	5	5	3	30/10	70/28	100/40
	PA04ESOC56	Social Gerontology	Theory	5	5	3	30/10	70/28	100/40



Master of Arts
(M.A. in Sociology) Semester IV

Course Code	PA04CSOC51	Title of the Course	Sociology of Development
Total Credits of the Course	05	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none">1. To provide conceptual and theoretical understanding of development.2. Explain the social structure, development problem and planning.3. Understanding of the trends, paths and agencies of development.
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Course Content		
Unit	Description	Weightage* (%)
1.	Theories of development and under development: Modernization theories, centropipheral, world systems, unequal exchange, meaning nature, subject matter of Sociology of Development.	20
2.	Paths and agencies of development: Capitalist, Socialist, Mixed economic, Gandhian, State, Market, Non-government organization, contemporary development and its impact, analysis of development projects and their impacts on social aspects.	20
3.	Social Structure and Development: Structure as a Facilitator/inhibitor, Development and Socio-economic disparities, Gender and Development, Democracy, Education and Development, Mass-communication and Development.	20
4.	Culture and Development, Culture as an aid/impediment to Development as Displacement of tradition, Development and upsurge of ethnicity, Indian Experience of Development: Sociological appraisal of five-years plans. Social consequences of economic reforms, Social culture repercussions of globalization, Social implications of Info-	20





	tech revolution, Formulation social policies and programmes, Policy and Project planning, implementation monitoring and evolution of methodologies.	
5	Problems of development and developing society, Planning for development, Social development, Problems of rural development, welfare state and development, planning and problems of area development, development of backward classes in India.	20

Teaching-Learning Methodology	<ul style="list-style-type: none"> - Lecture delivered - Class Discussion - Group Discussion - Debate on current issues - Assignments - Learn through ICT - Students presentation - Tutorial Lesson - Research Project - Brainstorming session - Guest Speakers
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will be able to understand the conceptual and theoretical understanding of development.
2.	Students will be able to aware of social structure, development problem and planning.





3.	Students will be able to assess the trends, paths and agencies of development.
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Suggested References:

Sr. No.	References
1.	Dereze Jean and Amartya Sen (1996): India Economic Development and Social Opportunity, New Delhi: OUP.
2.	Desai A. R. (1985): India's path of development – A Marxist Approach.
3.	Johnson H.M. (1996): Sociology: A systematic Introduction, Allied Publishers Pvt. Ltd.
4.	Merton Robert (1972): Social Theory and Social Structure, Amerind Publishing Co. Pvt. New Delhi.
5.	Moore Wilbert (1965): Social change, Foundations of Modern Sociology Series, Prentice Hall of India, New Delhi.
6.	Singer Milten (1975): Traditional India: Structure and Change, Rawat Publication, Jaipur.
7.	Srinivas M. N. (1977): Social Change in India, Orient Longman Ltd., New Delhi.
8.	Singh Yogendra (1970): Modernization of Indian Tradition, Thomson Press, New Delhi, Bombay Popular Prakashan (Chapter 2)
9.	Giddens Anthony (1996): "Global Problems and Ecological Crises" in Introduction to Sociology, 2 nd edition, New York: W.W. Norton & Co.
10.	Harrison D. (1989): The Sociology of Modernization and Development, New Delhi, Sage.
11.	Haq. Mahbub UL (1991): Reflection on Human Development, New Delhi.
12.	Moore Wilbert and Robert Cool (1967): Social Change New Delhi, Prentice Hall.
13.	Sharma St. (1994): "Salience of Ethnicity in Modernization: Evidence form India". Sociological Bulletin, VOL. 39 Nos. 1&2, Pp 33-51.





14.	Srinivas SL (1966): Social Change in Modern India, Berkley, University of Berkley.
15.	UNDP Sustainable Development, New York: OUP World Bank 1985. World Development Report, New York.
16.	Amin Samir (1979): Unequal Development, New Delhi.
17.	Giddens Anthony (1990): The consequences of Modernity Cambridge Polity Press.
18.	Kiely Ray and Phil Marfleet (eds.) (1998): Globalization and the Third World London: Routledge.
19.	Sharma S.L. (1992): "Social Action Groups as Harbingers of Silent Revolution". Economics and Political weekly VOL. 27 NO.47.
20.	Sharma S.L. (1994): "Perspectives on Sustainable development in South Asia. The case of India". In Samad (ed.) Perspectives on sustainable development in Asia. Kuala Lumpur: ADIPA.
21.	Sharma S.L. (2000): "Empowerment without Antagonism: A case for reformation of women's empowerment Approach" Sociological Bulletin VOL 49. No.1.
22.	UNDP (1997): Human Development Report, New York: Oxford University Press.
23.	Wallenstein Immanuel (1974): The Modern World System, New York: OUP
24.	Waters Malcoim (1985): Globalization, New York, Routledge and Kejal Paul.
25.	World Commission on Environment and Development 1987, Our Common Future (Brundiand Report) New Delhi: OUP

On-line resources to be used if available as reference material

On-line Resources of Human Rights And Society

1. "Arhat" in Gujarati, Centre for Social Studies, Udhana, Surat.
2. "Yojana" in Gujarati, Monthly, Ahmedabad, Gujarat.
3. "Sociological Bulletin" tri – annually, Indian Sociological Society,





www.sagepublishing.com
4. "Social Action" A Quaterly Review of Social Trends, Delhi, India. www.isidelhi.org.in
5. N. List (Inflibnet) Gandhinagar, Gujarat.
6. UGC – Online Network resources
7. MOOC Program through SWAYAM.
8. Online Books of IGNOU, TECH-ED, BRITANICA EN CYCLOPEDIA
9. Sociologyguide.com – Free Sociology Notes, Sociology/ https://www.sociologyguide.com/
10. Basic Concepts & Terms Sociology/ https://www.sociologyguide.com/basic-concepts
11. A Text – Book of Sociology/ https://www.pdfdrive.com/a-text-book-of-sociology-e111909html .
12. Introduction to Sociology/ http://www.ebooks-for-all.com/bookmarks/detail/Introduction-to-Sociology/on
13. PDF Books in Sociology/ https://www.pdfbooksworld.com/Sociology-SOC026000
14. Sociology Internet Library/ http://www.textbooksfree.org/Sociology%20Internet%20Library.htm





Master of Arts
M.A in Sociology Semester-IV

Course Code	PA04CSOC52	Title of the Course	Perspectives for the Study of Indian Society
Total Credits of the Course	05	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none">1. To orient the student toward the textual perspectives of the study of Indian Society.2. To aware the student to structural functionalism of the study of Indian Society.3. To acquaint the student of the subaltern perspective.
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Course Content		
Unit	Description	Weightage* (%)
1.	Ideological / Textual Perspectives (G.S Ghurye, Louis Dumont)	20
2.	Structural – Functionalism (M.N Srinivas, S.C. Dube)	20
3.	Marxism (D.P.Mukherjee, A.R.Desai, R.K.Mukherjee)	20
4.	Synthesis of Textual and field views (IravatiKurvey, A.M.Shah) Civilization View (N.K.Bose, Surjeetsinha).	20
5	Subaltern Perspective (B.R.Ambedkar, David Hardiman)	20

Teaching-Learning Methodology	<ul style="list-style-type: none">- To deliver lecture on the topic.- Discussion on the topic.- Indicate the present and future importance of the topic.- To give synopsis of the topic.- To give list of the reference book.- To assign research project related to the subject.- To assign assignment and tutorial to the subject.- Special discussion and additional classes are requested topic by Student and additional lecture will be taken if needed.- Students will be guided for research Project.- Audio / Video lectures will be used.
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- Remedial class will be taken.

Evaluation Pattern

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Student will gain the knowledge of textual Perspectives of the study of Indian Society.
2.	Student will be aware of the structural functionalism of the study of Indian Society.
3.	Student will be able to understand the subaltern Perspective of Indian Society.

Suggested References:

Sr. No.	References
1.	DeSouza P.R. Ed. 2000: Contemporary India – Transitions, New Delhi, Sage Publications.
2.	Dhanagare D.N. 1993: Themes and Perspectives in Indian Sociology. Jaipur, Rawat Publications.
3.	Dube S.C. 1973: Social Science in a Changing Society. Lucknow University Press.
4.	Dube S.C. 1967: The Indian Village. London, Routledge 1955. Sociology 52.





5.	Dumont Louis 1970: Homo Hierarchicus. The caste system and its implications. New Delhi, Vikas.
6.	KarveIrawati 1961: Hindu Society. An Interpretation. Poona, Decca College.
7.	Momin A.R. 1996: The legacy of G.S. Ghurye. A centennial festschrift popular Prakashan, Bombay.
8.	Mukherjee D.P. 1958: Diversities People's Publishing House, Delhi.
9.	OommenT.K and P.N.Mukherjee eds. 1986: Indian Sociology: Reflections and Introspections. Popular Prakashan, Bombay.
10.	Singh K.S. 1992: The people of India: An Introduction Segull Books. Calcutta.
11.	Singh Y. 1986: Indian Sociology: Social Conditioning and Emerging Conerns. Delhi Vistaar.
12.	Singh Y. 1973: Modernization of Indian Tradition. Delhi Thomson Press.
13.	Srinivas M.N 1960: India's Villages Asia Publishing House. Bombay
14.	Taylor Stephen, India: An Anthropology Perspectives References.
15.	Hardman David 1996: Feeding the Bania: Peasants and usurers in Western India. Oxford University Press.
16.	Hardman David 1997: The Corning of the Devi: Advasi Assertion in Western India. Oxford University Press.
17.	Lannoy Richard 1971: The speaking tree: A study of Indian Culture and Society. London, Oxford University Press.
18.	Marriott Mckim 1990: India through Hindu categories sage. Delhi.
19.	Mohan R.P and A.S Wilkie eds. 1994: International Handbook of Contemporary Development in Sociology. London, Manshell.
20.	Singer Milton and Bernard Cohn eds. 1968: Structure and change in Indian Society Chicago. Aldine Publishing Company.
21.	Singer Milton 1972: When a Great Tradition Modernizes. Delhi, Vikas.





22.	B.K.Nagala 2013: Indian Sociological thoughts (2 nd Edition). Rawat Publications, New Delhi.
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On-line resources to be used if available as reference material

On-line Resources for Perspectives for the Study of Indian Society.

www.rajras.in.indology-perspective

www.unipune.ac.in>snc>cash

www.academic.edu.perspectives





Master of Arts
M.A. in Sociology Semester IV

Course Code	PA04CSOC53	Title of the Course	Sociology of Voluntary Organization
Total Credits of the Course	05	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none">1.Explain the approaches, history and types of Voluntary organization.2.Understand the Process of Registration of NGOs and different laws related to NGOs.3. Clarify the role of NGOs in various developments.
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Course Content		
Unit	Description	Weightage* (%)
1.	Introduction, Meaning, Nature, Approaches, Significance, Historical Background, Types of Voluntary Organization.	20
2.	Registration, Structure, Laws, Trust Act, Society Registration Act, Co-operative Act, Association of Person, Non-Profit Commercial Organization.	20
3.	Administration in NGOs, Over View of NGOs in Gujarat, Role of Family conflict in NGOs.	20
4.	Area of Voluntary Organization, Role of Rural Development, NGOs working in Social and Health Sector, Agakhan NGO, Women education NGO, SEWA NGO.	20
5	Budget and NGOs, People Participation in Politics and NGOs, Agenda of NGOs at 21 st Century.	20

Teaching-	- Lecture delivered
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Learning Methodology	<ul style="list-style-type: none">- Class Discussion- Group Discussion- Debate on current issues- Assignments- Learn through ICT- Students presentation- Tutorial Lesson- Research Project- Brainstorming session- Guest Speakers
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Evaluation Pattern

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Students will be able to understand the approaches, history and types of Voluntary organization.
2.	Students will be able to evaluate the process of Registration of NGOs and different laws related NGOs.
3.	Students will be able to determine the role of NGOs in various developments.

Suggested References:





Sr. No.	References
1.	Anju Bhatia (2000): Women's Development and NGOs, Rawat Publication, New Delhi.
2.	Charyulu U.V.N (1971): Voluntary Organization in Rural Development, Rural Development in India: Some Facts, National Institutions of Rural Development, Hyderabad.
3.	Chowdhary D. Paul (1971): Voluntary Social Welfare in India, Sterling Publications, New Delhi.
4.	Dhanagre D.N. (1993): Themes and Perspective in Indian Sociology, Rawat Publication, New Delhi.
5.	Jonson Harry (1995): Sociology – A Systematic Introduction, Allied Publication Ltd.
6.	Kapoor A.k (2000): Rural Development through NGOs, Rawat Publication, New Delhi.
7.	Narayan E.A (1990): Voluntary Organization and Rural Development in India, Uppal Publication House, New Delhi.
8.	Lawani B.T (1990): NGOs in Development, Rawat Publication, New Delhi.
9.	Parsons Talcott (1963): Essays in Sociological Theory, The Free Press, Collier Macmillan Ltd, London.
10.	Preston P.W. (1940): New Trends in Development Theory, Routledge and Kegan Paul, London.
11.	Rao M.S.A (1979): Social Movement in India, Manohar Publication, New Delhi.

On-line resources to be used if available as reference material





On-line Resources of Human Rights And Society

1. "Arhat" in Gujarati, Centre for Social Studies, Udhana, Surat.
2. "Yojana" in Gujarati, Monthly, Ahmedabad, Gujarat.
3. "Sociological Bulletin" tri – annually, Indian Sociological Society,
www.sagepublishing.com
4. "Social Action" A Quaterly Review of Social Trends, Delhi, India.
www.isidelhi.org.in
5. N. List (Inflibnet) Gandhinagar, Gujarat.
6. UGC – Online Network resources
7. MOOC Program through SWAYAM.
8. Online Books of IGNOU, TECH-ED, BRITANICA EN CYCLOPEDIA
9. Sociologyguide.com –
Free Sociology Notes, Sociology/<https://www.sociologyguide.com/>
10. Basic Concepts & Terms
Sociology/<https://www.sociologyguide.com/basic-concepts>
11. A Text – Book of Sociology/<https://www.pdfdrive.com/a-text-book-of-sociology-e111909html>.
12. Introduction to Sociology/<http://www.ebooks-for-all.com/bookmarks/detail/Introduction-to-Sociology/on>
13. PDF Books in Sociology/<https://www.pdfbooksworld.com/Sociology-SOC026000>
14. Sociology Internet
Library/<http://www.textbooksfree.org/Sociology%20Internet%20Library.htm>





Master of Arts
M.A in Sociology Semester-IV

Course Code	PA04ESOC51	Title of the Course	Sociology of Law
Total Credits of the Course	05	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none">1. To aware the student of Sociology of Law and Sociological perspectives of Law.2. To understand the student to various law of family, marriage institution.3. To orient the student effect of law's on women status.
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Course Content		
Unit	Description	Weightage* (%)
1.	<p>Perspectives on Law</p> <ul style="list-style-type: none">- Theories of National Law- Legal Positivism- Historical School- Jurisprudence and Legal realism- Anthropology and Sociological Perspective of Law.	20
2.	<p>Law and Society</p> <ul style="list-style-type: none">- Contribution of Durkheim, Marx Weber, Ehrlich and Pound.- A review of legal studies in India- Law in Indian Society- Emergence of Law in Indian Society	20
3.	<p>Social Legislation</p> <ul style="list-style-type: none">- Emergence of social law in India.- Hindu Marriage AC 1955- The commission of Sati, Prevention 1987- The Child marriage Act 1929.- Andhra Pradesh Devdasi (Prohibition of Dedication Act 1985)- The Dowry Prohibition Act 1961- Permit Alimony & maintenance	20





	<ul style="list-style-type: none">- Divorce- Provision of Judicial Separation- The Family Court 1984	
4.	<p>Women and Family</p> <ul style="list-style-type: none">- Dowry Death 304- The Medical Termination of Pregnancy Act 1971- Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act – 1994.- Kidnapping- Rape- Protection of Women from Domestic Violence Act 2005	20
5	<p>Women and Employment:</p> <ul style="list-style-type: none">- Vishakkar Guidelines- Harassment of Women at Workplace and Law Protecting- The immoral Traffic Prevention Act 1956- The maternity Benefit Act 1961- Equal Remuneration Act 1976- The Indecent Representation of Women Prohibition Act 1986	20

Teaching-Learning Methodology	<ul style="list-style-type: none">- To deliver lecture on the topic.- Discussion on the topic.- Indicate the present and future importance of the topic.- To give synopsis of the topic.- To give list of the reference book.- To assign research project related to the subject.- To assign assignment and tutorial to the subject.- Special discussion and additional classes are requested topic by Student and additional lecture will be taken if needed.- Students will be guide for research Project.- Remedial class will be taken.- Audio – Video lectures will be used.
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Evaluation Pattern





Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Student will gain the knowledge of Sociology of Law and Theoretical perspectives of Law.
2.	Student will be aware of the emergence of law in India and various law of family, marriage institution.
3.	Student will be able to understand the effect of law's on women status.

Suggested References:

Sr. No.	References
1.	Cotterrell Roger (1984) The Sociology of Law – An Introduction, London Buttersworth.
2.	Baxi Upendra (1982) The Crisis of India Legal system. New Delhi, Vikas.
3.	Hont Alan (1978) The Sociological movement in Law, London – Maxmillon.
4.	Roberts Roger (1979) Order and Disputes: An Introduction to Le: Zui
5.	Tormasic Roman (1985) Trend Regort in Sociology of Law Current Sociology NO.1 VOL 33.
6.	Galanter Marc (1989) Law and Society in Modern India. New Delhi, Oxford University Press.





7.	Arnold David C. (1994) The Colonial Prison: Power Knowledge and Penology in Nineteenth Century India. In Arnold David and David Hardiman (eds.) Subaltern studies VIII – Essays in Honour of Ranjit Guha. New Delhi, Oxford University Press.
8.	Agnes Flavi (1991) Law and Gender Inequalities – The Politics of Women’s Rights in India. New Delhi, Oxford University Press.
9.	Cohn Bernard (1987) Some Notes on Law and change on North India in Anthropology among the Historians and other Essays. New Delhi, Oxford University Press.
10.	Cohn Bernard() Notes on Disgusts and Law in India in An Anthropologist among the Historians and other Essays. New Delhi, Oxford University Press.
11.	Das Veena (1994) Cultural Rights and the Definition of Community in Mendelssohn Oliver and Upendra Baxi (eds.) The Rights of subordinated Peoples. New Delhi, Oxford University Press.
12.	Crawford James (1994) Legal Pluralism and Indigenous Peoples of / Australia in Mendelssohn Oliver and Upendra Baxi (eds.). New Delhi, Oxford University Press.
13.	Oberio Patricia (1996) “Hindu Marriage Law and the Judicial construction of sexuality In Kapor Ratna Feminist Terrains in Legal Domains – Inter-disciplinary Essays on Women and Law in India. New Delhi Kuli for Women.
14.	Faucalt Mitchel () Discipline and Punish.

On-line resources to be used if available as reference material

On-line Resources for Sociology of Law

[www.routledge.com.trevinor](http://www.routledge.com/trevinor) >book

[www.en.m.wikipedia.org>wiki>sociology](http://www.en.m.wikipedia.org/wiki/sociology)

www.cambridge.org.core>book





Master of Arts
M.A in Sociology Semester-IV

Course Code	PA04ESOC52	Title of the Course	Economic Sociology
Total Credits of the Course	05	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none">1. To orient students from emergence of Economic Sociology, principles of Economic Sociology.2. To aware the student to social context of economic action and sociology of capitalism.3. To make the student understand the socio-cultural aspects of economic development in India.
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Course Content		
Unit	Description	Weightage* (%)
1.	General Introduction: <ul style="list-style-type: none">- The definition of economic sociology- Emergence of economic sociology- Sociological perspectives on the economy, traditions of economic sociology.- Sociological approaches to economic Sociology.	20
2.	Sociological views of economy: <ul style="list-style-type: none">- Durkheim's Division of Labor- Weber –Sociological of Capitalism- Religious Ethics and Economics Rationality- Economy is institutional process	20
3.	Traditional Economy: <ul style="list-style-type: none">- Caste factors.- Change in Traditions Economy.- Factors transforming traditional economy.- Class, Urban Society and Education Skill Orient Industry.	20
4.	Sociology of Labor Market:	20





	<ul style="list-style-type: none"> - Sociology of work and occupation - Social determinates of inequalities in wage and earning with special reference in India. - C-gender, Private Government Sector. 	
5	Socio-Cultural aspects of: <ul style="list-style-type: none"> - Economic development in India - Culture and Economic Development in India - Impact of Religion and caste on economic development 	20

Teaching-Learning Methodology	<ul style="list-style-type: none"> - To deliver lecture on the topic. - Discussion on the topic. - Indicate the present and future importance of the topic. - To give synopsis of the topic. - To give list of the reference book. - To assign research project related to the subject. - To assign assignment and tutorial to the subject. - Special discussion and additional classes are requested topic by Student and additional lecture will be taken if needed. - Students will be guide for research Project. - Remedial class will be taken. - Audio / Video lectures will be used.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to





1.	Student will gain the knowledge of emergence and principles of Economic Sociology.
2.	Student will be able to understand that the social context of economic action and sociology of capitalism.
3.	Student will be aware of the socio-cultural aspects of economic development in India.

Suggested References:

Sr. No.	References
1.	Bendix Reinhard (1960) Max Weber – An Intellectual Portrait. London Heinemann.
2.	Berg Ivar (ed.) Sociological Perspective on Labor Markets. New York Academic Press.
3.	Corrigan Peter (1997) The Sociology of Consumption – An Introduction London. Sage Publication.
4.	Currie Bob (2000) The politics of Hunger – A Study of Democracy. Governance and Kalachandis Poverty. Chennai Macmillan.
5.	Frakers George and Qoola England (ed.) Industrial Firms and Jobs Sociology and Economic approaches. New York Plenum Press.
6.	Durkheim E. (1997) Division of Labor in Society. New York, Free Press.
7.	Mitchell T. (2010) Fixing the Economy in Cultural Studies.
8.	Parsons T and Smelser (2010) Economy and Society.
9.	Weber M. (1978) Economy and Society. An Outline of interpretative Sociology Berkeley University of California.

On-line resources to be used if available as reference material





On-line Resources for Economic Sociology

[www.britannica.com.topic.econ](http://www.britannica.com/topic/econ)

www.link.springer.com

www.economisociology.org

[www.library.illinois.edu.socio](http://www.library.illinois.edu/socio)

www.web.mit.edu.rgibbons>www





Master of Arts
M.A in Sociology Semester-IV

Course Code	PA04ESOC53	Title of the Course	Science, Technology and Society
Total Credits of the Course	05	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none">1. To enable the student to understand the relationship between science and society.2. To introduce the student to the conceptual and theoretical issues in the study of Science, Technology and Society3. To understand the issues relation to science, technology and society in India both in the historical and Globalization contexts.
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Course Content		
Unit	Description	Weightage* (%)
1.	The study of science – its importance: - Relationship between society and science and vice-versa - Science as a social system - Norms of science - Relationship between science the technology	20
2.	History of Modern science in India - Colonial – Independence and post independence science - Nature of science and Technology Education in India and its quality - Pure v/s applied science in India. - Indian Social structure and science. - Social background of Indian Scientists - Brain drain and Brian Gain	20
3.	Science Policy: - Social organisation of science in India - Scientific laboratories and their contribution to the development of technology.	20





4.	Science Education in contemporary India: - Primary level to research level - Performance of universities in the development of technology - Interrelationship between Industry and universities.	20
5	Globalization and liberalisation and their impact on Indian science and technology: - WTO and issues related to intellectual Property Rights – MNCs and India Industry. - Political economy of science and technology at the national and international levels.	20

Teaching-Learning Methodology	<ul style="list-style-type: none">- To deliver lecture on the topic.- Discussion on the topic.- Indicate the present and future importance of the topic.- To give synopsis of the topic.- To give list of the reference book.- To assign research project related to the subject.- To assign assignment and tutorial to the subject.- Special discussion and additional classes are requested topic by Student and additional lecture will be taken if needed.- Students will be guide for research Project.- Remedial class will be taken.- Audio /Video lectures will be used.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

1.	Student will be able to understand the relationship between science and society.
2.	Student will be aware to the concept and theoretical issues in the study of sociology and sciences.
3.	Student will gain the knowledge of science, technology and understand in the historical approaches.

Suggested References:

Sr. No.	References
1.	Appleyad R (ed.) (1989) The impact of International migration on developing countries.
2.	Barber Bernard (1952) Science and the social order. New York: Free Press
3.	Gaillard J. (1991) Scientists in the third world. Lexington Kentucky University Press.
4.	Kamala Cahubey (ed.) (1974) Science Policy and National Development. New Delhi MacMillian.
5.	Krishna V.V (1993) S.S.Bhatnagar – An Science, Technology and Development 1938-54. New Delhi Wiley Eastern.
6.	Komhauser William (1962) Scientists In industry Berkley University of California Press.
7.	Rahman A. Trimurti (1972) Science, Technology and Society – A collection of Essays. New Delhi. Peoples Publishing House.
8.	Sturer Norman W. (1966) The Social System of science. New York Holt Rinehart and Winston.
9.	Crane Diana (1965) Scientists at Major and Minor Universities – A study of Productivity and Recognition – American Sociological Review 30(5).
10.	Gilpin Robert and Christopher Wright (eds.) (1964) Scientists and National Policy making. New York, Columbia University.





11.	Kumar Nagesh and N.S.Siddarthan (1997) Technology, Market Structure and Internationalization Issues and Policies for Developing Countries London. Routledge and the United nations University.
12.	Merton Robert K. (1938) "Science Technology and Society in Seventeenth Century England" Oasis (Bruges and Belgium)

On-line resources to be used if available as reference material

On-line Resources for Science, Technology and Society

[www.journals.sagepub.com>home](http://www.journals.sagepub.com/home)

[www.in.sagepub.com>sas>journal200804](http://www.in.sagepub.com/sas/journal200804)

[www.ocwmit.edu<courses-science](http://www.ocwmit.edu/courses-science)





Master of Arts
M.A. in Sociology Semester IV

Course Code	PA04ESOC54	Title of the Course	Politics and Society in India
Total Credits of the Course	05	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none">1. To study the political process of India.2. To study the leadership and women participation of politics.3. To understand the bureaucracy, pressure groups and politicization of India.
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Course Content		
Unit	Description	Weightage* (%)
1.	Political Process in India, Role of caste, Religion, Regionalism language in Indian Political, Role of Intellectual in Politics, Nation Building, Obstacles of Nation Building, Politics in India and Society, Sociological Studies of the Indian Politics, Sociological Studies base of the Indian Politics.	20
2.	Bureaucracy, Characteristics, Types, Limitations, Suggestions, Democracy in India, Structure, Problems, Future, Importance, Limitations, Factors of successes, Dictatorship, Parliamentary Democracy.	20
3.	Pressure groups: Meaning, Characteristics, Importance, Limitations, Tools and Methods, Propaganda: Meaning, Characteristics, Media of Propaganda Techniques, Importance.	20
4.	Politicization in India: Meaning and different area, Leadership: Meaning, Factors, Merits, Types, Changed Pattern of Leadership, Determinants of Rural Leadership, Impact of Leadership on Rural Society, The Function of Successful Leadership.	20





5	Panchayati Raj in India: Goal, Importance, Demerits, Political Participation: Importance Factors Women Participation in Political and Panchayat, Obstacles, Impact of Panchayati Raj on Rural Society, Role of Rural Development in Panchayati Raj.	20
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Teaching-Learning Methodology	<ul style="list-style-type: none"> - Lecture delivered - Class Discussion - Group Discussion - Debate on current issues - Assignments - Learn through ICT - Students presentation - Tutorial Lesson - Research Project - Brainstorming session - Guest Speakers
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will be able to understand the political process of India.
2.	Students will be aware about the leadership and women participation of politics.
3.	Students will be able to understand the bureaucracy, pressure groups and politicization of India.





Suggested References:

Sr. No.	References
1.	Dowse R.E & Hughes (1971): Political Sociological, New York, Basic Book.
2.	Horowitz Irving L. (1972): Foundation of Political Sociology, New York, Harper and Row.
3.	Runciman W.G. (1965): Social Sciences and Political Theory, Cambridge University.
4.	Eisenstaedt S.N. (ED) (1971): Political Sociology, New York, Basic Book.
5.	Kornhauser (1971): The Politics of Mass Society, Penguin.
6.	Kothari R. (1979): Politics in India, Orient Longmans Ltd.
7.	Merton R.K (1952) (ed.): Reader in Bureaucracy, Glenco, The Free Press.
8.	Key V.O. (1964): Politics, Parties and Pressure Groups, Crowell, New York.
9.	Mills Charles Wright & Hans Gerth (1964): Essays in Sociology, Oxford, New York.
10.	Samuel P. Huntington (1969): Political Order in Changing Societies, Yale University Press, New Haven.
11.	Almond A. Gabriel et. al (1973): Crises, Choice and Change – Historical Studies of Political Development, Boston.
12.	Peter M. Blau (1956): Bureaucracy in Modern Society, Random House, New York.
13.	Lipset S.M. (1959): Political Man, H.E.B.
14.	William Riker et. al. (1973): An Introduction to Positive Political Theory, Englewood Cliffs.
15.	Robert Michels (1949): Political Parties, Glencoe Free Press.





16.	Ramesh H. Makwana (2005): Political Sociology, Parshwa Publication, Ahmedabad. (Gujarati)
17.	Benedict Anderson (1983): Imagined Communities – Reflections on the origin and Spread of Nationalism, Beso, London.
18.	Dipti Kumar Biswas (1989): Political Sociology, Firma KLM Private, Calcutta.
19.	Rajani Kothari (1973) (ed.): Caste in Indian Politics – Orient Longmans Ltd, 1973.
20.	Barrington Moore Jr., (1958): Political Power and Social Theory, Cambridge, Howard University Press.
21.	Mitra Subratha K. (1992): Power Protest and Participation – Local Elites and the Politics of Development in India, Routledge.
22.	Marris Jones W.H. (1982): Government and Politics in India, Cambridge.
23.	Ramesh H. Makwana (2005): Political Sociology (In Gujarati), Parshwa Publication, Ahmedabad.
24.	Jangam R.T. (1980): Text Book of Political Sociology, Oxford and IBH Publishing Company, New Delhi.

On-line resources to be used if available as reference material

On-line Resources of Human Rights And Society

1. “Arhat” in Gujarati, Centre for Social Studies, Udhana, Surat.
2. “Yojana” in Gujarati, Monthly, Ahmedabad, Gujarat.
3. “Sociological Bulletin” tri – annually, Indian Sociological Society, www.sagepublishing.com
4. “Social Action” A Quaterly Review of Social Trends, Delhi, India. www.isidelhi.org.in
5. N. List (Inflibnet) Gandhinagar, Gujarat.
6. UGC – Online Network resources
7. MOOC Program through SWAYAM.





8. Online Books of IGNOU, TECH-ED, BRITANICA EN CYCLOPEDIA
9. Sociologyguide.com – Free Sociology Notes, Sociology/ https://www.sociologyguide.com/
10. Basic Concepts & Terms Sociology/ https://www.sociologyguide.com/basic-concepts
11. A Text – Book of Sociology/ https://www.pdfdrive.com/a-text-book-of-sociology-e111909html .
12. Introduction to Sociology/ http://www.ebooks-for-all.com/bookmarks/detail/Introduction-to-Sociology/on
13. PDF Books in Sociology/ https://www.pdfbooksworld.com/Sociology-SOC026000
14. Sociology Internet Library/ http://www.textbooksfree.org/Sociology%20Internet%20Library.htm





Master of Arts
M.A. in Sociology Semester IV

Course Code	PA04ESOC55	Title of the Course	Social Movement
Total Credits of the Course	05	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none">1. To orient the student understand the various movement in India.2. To aware student to the traditional movement in India and features of movement.
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Course Content		
Unit	Description	Weightage* (%)
1.	Defining features and dynamics of social movements, Types of social movements, social movements and the distributions of power in society.	20
2.	The social base, class, caste, ethnicity, gender, role and types of leadership, relationship between leaders and the masses, the bearing of political institutions and processes on social movements, role of media	20
3.	Social movements and social change, reform, revival, revolution, schisms, splits counter movements, transformation and decline, theories of the emergence of social movements, Marxist and post-Marxist Weberian and post-Weberian structural functional.	20
4.	Traditional social movements in India, peasant movements, labour and trade union movement, tribal movement, nationalist movement.	20
5	New social movements in India, Dalit movements,	20





Women's Movements, Ecological Movement and Environmental Movement, Ethnic Movements.	
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Teaching-Learning Methodology	<ul style="list-style-type: none">- To deliver lectures on the topic- Discusson the topic- Indicate the present and future importance of the topic- To give synopsis of the topic- To give list of the reference book- To assign research project related to the subject- Special discussion and additional lectures are requested topic by student will be taken if needed- Audio / Video class will be taken- Remedial class will be taken
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will gain the knowledge of nature, types of social movement.
2.	Students will be able to understand the traditional movement in India and features of movement.





Suggested References:

Sr. No.	References
1.	Bank, J.A. 1972: The Sociology of Social Movements (London: Macmillan)
2.	Desai A.R. Ed. 1979: Peasant Struggles in India (Bombay: Oxford University Press)
3.	Dhangare D.N., 1983: Peasant Movements in Indian 1920-1950 (Delhi : Oxford University Press)
4.	Gore M.S., 1993 : The Social Context of an Ideology: Ambedkar's Political and Social Thoughts (New Delhi : Sage)
5.	Oomen T.K., 1990: Protest and Change: Studies in Social Movements (Delhi: Sage) Sociology Rao, M.S.A., 1979: Social Movements in India (New Delhi: Manohar).
6.	Rao M.S.A., 1979: Social Movements and Social Transformation (Delhi: Macmillan).
7.	Singh K.S., 1982: Tribal Movements in India (New Delhi: Manohar).
8.	Selliot, Eleanor, 1995: From Untouchable to Dalit: Essays on the Ambedkar Movement (New Delhi: Manohar) References Gouldner, A.W. 1950 ed.: Studies in Leadership (New York: Harper and Brothers).
9.	Oommen T.K., 1972: (Charisma, Stability and Change: An Analysis of BhoodanGrandanMovement.(New Delhi : Thomas Press)
10.	Shah Ghanshyam, 1977: Protest Movements in two Indian States. New Delhi : Ajanta
11.	Shah Ghanshyam, 1990: Social Movements in India; a review of the literature (Delhi: Sage)
12.	Shah Nandita, 1992: The Issues at stake: Theory and Practice in the Contemporary women's movements in India (New Delhi: Kali for





	Women)
13.	Shiva Vandana, 1991: Ecology and the Politics of Survival (New Delhi : Sage)

On-line resources to be used if available as reference material

On-line Resources of Social Movements

1. www.crieghton.edu_ccas
2. www.researchgate.net/publicationguides.usfca.edu>soc350
3. Core.ac.uk.download.PDA





Master of Arts
M.A in Sociology Semester-IV

Course Code	PA04ESOC56	Title of the Course	Social Gerontology
Total Credits of the Course	05	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none">1. To orient the student towards the changing composition of different societies and its implications.2. To make them aware of the various strategies programme of measures adopted in the modern society.3. To familiarize the student of the problems of the elderly and the needs for the geriatric care.
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Course Content		
Unit	Description	Weightage* (%)
1.	<p>Social Gerontology:</p> <ul style="list-style-type: none">- Nature and Scope- Concepts – Age - Ageing – Senior citizenship- Ageing in traditional societies- ageing in modern societies- Changing role and status of the elderly.- Strategies and programmes for the elderly- Old age policy- Concessions and consideration for senior citizens- Social support mechanism of the elderly in the family, community and the state	20
2.	<p>Theories of Ageing:</p> <ul style="list-style-type: none">- Biological Theories- Social Theories- Disengagement Theories- Modernisation Theories- Dependency Theory- psychological Theories- Theories of Loneliness- Theories of Alienation	20





3.	Policy Structure of Ageing In India: - Various schemes for the elderly of Gujarat and Government of India. - The role of NGO for elderly	20
4.	Problems of Ageing: - Psychological Problems - Socio-Economic Problems - Elderly Abuse	20
5	Geriatric Care (Health-Care): - Meaning of Geriatric care - Social Dimensions of Geriatric care - Types and Agencies of Geriatric care.	20

Teaching-Learning Methodology	<ul style="list-style-type: none">- To deliver lecture on the topic.- Discussion on the topic.- Indicate the present and future importance of the topic.- To give synopsis of the topic.- To give list of the reference book.- To assign research project related to the subject.- To assign assignment and tutorial to the subject.- Special discussion and additional classes are requested topic by Student and additional lecture will be taken if needed.- Students will be guide for research Project.- Remedial class will be taken.- Audio / Video lectures will be used.- Field visit to the old-age home.
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Evaluation Pattern

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

1.	Student will be able to understand the changing composition of different societies and its implications.
2.	Student will gain the knowledge of various strategies programme of measures adopted in the modern society.
3.	Student will be aware of the problems of the elderly and the needs for the geriatric care.

Suggested References:

Sr. No.	References
1.	Bhatla P.C. (2000) Lecture series in Geriatric – National Institutions of Primary Health.
2.	Bim Stock Robert H. and Shana Ethel: Handbook of Ageing and the Social sciences.
3.	Bord John and Coleman Peter: Ageing in Sociology.
4.	Choudhar S.K.: Problems of the Aged and of old-age Homes.
5.	Desai K.G and Naik R.D.: Problems of Retires People in Greater Bombay.
6.	DeSouza Alfred S. and Fernades Watter: Ageing in South Asia – Theoretical Issues and Policy Implications.
7.	Dhillon P.K.: Psycho-Social aspects of Ageing in India.
8.	Dwyer Jeffery W.: Gender, Families and Elder Care.
9.	Harper Marry S.: Management and Care of the Elderly.
10.	Habman David. Rajan: The Social Challenges of Ageing Elderly.
11.	Palvia C.M.: Problems of Pensioners in India – Socio Economic Policy and Administration.
12.	Kosber Jordan I.: Family care - The Elderly Social and Cultural Changes.





On-line resources to be used if available as reference material

On-line Resources for Social Gerontology

www.jstor.org>[stable](#)

www.samples.jbpub.com>[56055](#)

www.ebsco.com>[subject.sociology](#)

www.library.drury.edu>[soc>socialgerontology](#)>

