



(Undergraduate) (Bachelor of Arts)  
 (B.A. in Political Science) Semester III

Course Code	<b>UA03CPOL51</b>	Title of the Course	<b>Modern Constitution (U.K. and USA)</b>
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ul style="list-style-type: none"> <li>• To understand the origin of Modern Constitution</li> <li>• To understand the difference between parliamentary and presidential government</li> <li>• To Understand the nature and functions of Political parties in U.K and USA</li> </ul>
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Unit-1	U.K.	Weightage %
A)	General/ Ideal Characteristics of Modern Constitutions.	25%
B)	Establishment of the Parliamentary System & Government in England	
C)	Characteristics of British Constitution and the Crown Position and Power.	
Unit-2	U.K.	25%
A)	British parliament House of Lords, House of Commence.	
B)	Principal of Cabinet System- Convention-Cabinet and Prime Minister	
C)	Major Political Parties of Britain	
Unit-3	USA	25%
A)	War of Independence and Declaration of Bill of Rights.	
B)	Characteristics of American Constitution	
C)	The President: Position - Powers- Election	
Unit-4	USA	25%
A)	American Congress	
B)	Political Parties in America	
C)	Supreme Court: Judiciary and Judicial Review.	

Teaching-	Class Discussion, Lectures, Power Point Presentation etc.,
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Learning Methodology	
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Demonstrate an understanding of parliamentary and presidential system of government in UK and USA.
2.	Demonstrate an understanding of Political Parties in UK and USA.
3.	Demonstrate an understanding of American Congress and British Parliament.

Suggested References:	
Sr. No.	References
	<ul style="list-style-type: none"><li>▪ Bagehot W. The English Constitution, Fontana. 1963</li><li>▪ Brahmhatt B.B.: Vartman Bandharano (Guj.)</li><li>▪ Finer Herman : The Theory and Practies of Modern Government, London,Methuen, 1969.</li><li>▪ Mahajan V.D. Select Modern Constitutions</li><li>▪ Modder R. Constitution of world, 2<sup>nd</sup>Edn., Washington Dc and London, CQ. Press, 2000.</li><li>▪ Ogg and Zink, Modern Foreign Governments, New York Macmillan, 1964.</li><li>▪ Pandya Hasmukh J., Adhunik Bandharano (Guj.)</li><li>▪ Patel GirishC. Arvachin Rajyona Bandharano (Guj.)</li><li>▪ Sharma Prabhudatt: SamvidhanokiDunia (Hindi)College Book Depot., Jaipur (Hindi)</li><li>▪ WilisonJ. American Government 4<sup>th</sup> (edn),Bostor, Massachusetts, HoughtnMiffin, 1997.</li></ul>

On-line resources to be used if available as reference material
On-line Resources
<a href="https://www.youtube.com/watch?v=UkXK1hKqR5o">https://www.youtube.com/watch?v=UkXK1hKqR5o</a>

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(Undergraduate) (Bachelor of Arts)  
(B.A. in Political Science) Semester III

Course Code	<b>UA03CPOL52</b>	Title of the Course	<b>Understanding International Politics</b>
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ul style="list-style-type: none"><li>• To introduce the students to the nature and scope of International Politics and also about the difference between International politics and Domestic politics.</li><li>• To acquaint the students with the concept of 'Sovereign State System'.</li><li>• To develop understanding about various aspects of Globalization and also about the idea of new</li></ul>
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Course Content		
Unit	Description	Weightage* (%)
1.	A) Meaning, Nature and Scope of International Politics B) Approaches to the Understanding of International Politics C) Nature and Functioning of Sovereign State System.	25
2.	A) Colonialism Neo-Colonialism and Imperialism B) Uni-Polarity, Bi-Polarity and Multi-Polarity C) The cold war, Détente, Post-Cold War Politics	25
3.	A) Globalization B) Nationalism C) Terrorism	25
4.	A) Trade of Weapons B) Discriminations C) Maintenance of World Peace	25

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern
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Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	The students will be initiated into the world of “International Politics” and they will be aware about the difference between International Politics and Domestic Politics.
2.	The students will acquire knowledge about the meaning, nature and various aspects of Globalization.
3.	The students will also come to know about the Post Cold war Politics.

Suggested References:

Sr. No.	References
1.	<ul style="list-style-type: none"><li>• Manoj Soni: Post cold war world politics (Gujarati)</li><li>• R.L, Raval: Antarrastriya Sambandho : Part-I(Gujarati)</li><li>• Mangubhai R. Patel: Antarrastriya Sambandho ; Part-I(Gujarati)!</li><li>• Hasmukh Pandya : Vishwa Rajkaran (Gujarati)</li><li>• R. D Joshi: Antarrastriya Sambandho. (Gujarati)</li><li>• C. Brown. : International Relations Theory</li><li>• M. P.Sullivan. Theories of international Politics: Enduring Paradigm in a Changing World.</li><li>• S. P.Verma : International System and the Third World.</li><li>• Anderson Peter J.: The Global Politics of Power, Justice and Death: An Introduction to international Relations, London and New York, Routledge,</li></ul>





	<p>1996.</p> <ul style="list-style-type: none"><li>• Bull Hedly, <i>The Anarchical Society : A Study of order in world politics</i>, London, Macmillon, 1977</li><li>• Carr E.H.: <i>The Twenty years Crisis</i>, London, Macmillon.,1939.</li><li>• Morgenthau H.J.,: <i>Politics Among Nations</i>, 6<sup>th</sup> Edition. Revised by K.W.Thompson, New York, Alfred Knopf. 1985.</li><li>• Northedge F.S., <i>The International Political System</i>, London, Faber and Feber,1976.</li><li>• Olson W.C.and Groom A.J.R., <i>International Relations; Then And Now</i>, London Harper Collins, Academic,199A)</li><li>• Viney Kumar Malhotra <i>International Relations</i>,Anomol Publications Pvt. Ltd, New Delhi.</li></ul>
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On-line resources to be used if available as reference material

On-line Resources

<https://www.youtube.com/watch?v=ZjvAwXcvFuU>

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(Undergraduate) (Bachelor of Arts)  
(B.A. in Political Science) Semester III

Course Code	<b>UA03CPOL53</b>	Title of the Course	<b>Basic Concepts of Public Administration</b>
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ul style="list-style-type: none"><li>• This course seeks to familiarize the students with meaning, key concepts, and schools of thoughts in public administration.</li><li>• The units deals with the structure and functioning of the organization and seeks to develop understanding in students why do we study public administration and how to make the functioning of their working far more economic and efficient which are common goals of all the organizations?</li></ul>
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Course Content		
Unit	Description	Weightage* (%)
1.	<b>Introduction</b> A) Meaning, Characteristics and Scope of Public Administration B) Difference between Public Administration and Private Administration C) Importance of the study of Public Administration	25
2.	<b>Administrative Organization - I</b> A) Meaning, Definition and Bases of Organization B) Principles of Organization C) Chief Executive	25
3.	<b>Administrative Organization - II</b> A) Department: It's structure and types B) Line, Staff and Auxiliary Units C) Public Co-operation	25
4.	<b>Civil Service</b> A) Meaning and Characteristics of Civil Service. The Role of Neutrality in Civil Service B) Recruitment: Meaning, Types, Merits and Demerits	25





	C) Training: Meaning, Types, Methods	
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Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Make a difference between the public administration and private administration.
2.	Explain the journey of discourse in public administration in the sense that how the old public administration view was contested by the idea of new public administration and subsequently the discourse moved beyond that and started talking about New Public Management and New Public Service.
3.	Explain the concepts and theories on motivation, leadership and conflict management in the organization.





Suggested References:

Sr. No.	References
1.	<ul style="list-style-type: none"><li>• Neena - Development of public administration in India - Alfa pub - 2009 pacific p pub 2008</li><li>• Rao VB - Public administration - Kalpez - 2008.</li><li>• R.K.Arora- Public Administration in India - Paragon Int. Pub-2006.</li><li>• G.S.Rana Introduction to public Administration - Alfa Publications</li><li>• Ramesh K.. Arora Public Administration In India - Alfa Publications</li><li>• Basu. Rumki. Public Administration -Theory and Concepts. Latest Edition.</li><li>• Mishra, B.B.Administrative History of India. Vols. I &amp; II. Allied Pub., Bombay.</li><li>• Jain. R. B. Aspects of Personnel Administration. MPA. New Delhi, 1994.</li><li>• Dave Navaneet, Shukla Dinesh, Patel Jashubhai: Jaher Vahivat (Gujarati)</li><li>• Desai Kirtidev: Rajyavahivat (Gujarati)</li><li>• Galembeewski R.T.,: Public Administration as a Developing Discipline : Perspectives on Past, present, and Future, New york,Marcell Dekkar,1977.</li><li>• Pandya Hasmukh J.: RajyaVahivat Na Mool Tatwo (Gujarati)</li><li>• Singh H.And Singh M.,: Public Administration in India : Theory and Practice,New Delhi. Sterling Publishers 1990</li><li>• Shrivastava O.P. Public Administration and Management</li><li>• Shukla Gajendra Public Administration (Gujarati)</li><li>• Wilson J.Q., Bureaucracy what Government dose and why the do it ? New York, Basic Books,1989.</li></ul>

On-line resources to be used if available as reference material

On-line Resources

<https://www.youtube.com/watch?v=scpFBnfhkwc>

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(Undergraduate) (Bachelor of Arts)  
(B.A. in Political Science) Semester III

Course Code	<b>UA03SPOL51</b>	Title of the Course	<b>Skill Enhancement Elective Course Understanding Dr. B.R. Ambedkar</b>
Total Credits of the Course	2	Hours per Week	2
Course Objectives:	<ul style="list-style-type: none"><li>• This course is designed to familiarize the students with arguments and position of Dr. B.R Ambedkar on key social, political, constitutional and democratic issues in India and enable them to critically examine.</li><li>• Besides the constitutional questions and fight for the oppressed communities which are largely popular in academic and political discourses, it has been designed to make students understand his ideas on the partition of the country and the Indian historiography.</li></ul>		

Course Content		
Unit	Description	Weightage* (%)
1.	A. Life and Works of B.R. Ambedkar B. B.R. Ambedkar as a National Leader C. Critique of Caste System D. Theory of Social Democracy	50
2.	A. Poona Act B. Hindu Code Bill C. Role of B.R Ambedkar in Constitution Making D. Doctrine of Dhamma	50

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

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| 1. | Students will be able to explain understand the life and the works of Dr. B.R. Ambedkar. |
| 2. | They will come to know Dr. B.R. Ambedkar's views on Caste System.                        |
| 3. | Students will be able to explain Dr. B.R. Ambedkar's view of Hindu Code Bill.            |

Suggested References:

Sr. No.	References
1.	<ul style="list-style-type: none"><li>• Karnik Devendra, Khumar Muljibhai (Translation)- "Dr. Babasaheb Ambedkar nu Jivan ane Karya"</li><li>• Jadav Dr. D.R.- "Dr. Dr. B.R. Ambedkar: Vyaktitva avem Krutitva", Meena Colony, Jaipur, 1984 (Hindi)</li><li>• Bali L.R.- "Dr. Dr. B.R. Ambedkar aur Bhartiya Savidhan", Jaladhar, Punjab (Hindi)</li><li>• Jyotikar Dr. P.G.- "Arshdrashta Dr. Dr. B.R. Ambedkar", University Granth Nirman Board, Ahmedabad. (Gujarati)</li><li>• Keer Dr. Dhananjay- "Dr. Dr. B.R. Ambedkar: Jivan ane Karya" (Gujarati)</li><li>• Mehta Dr. Makrand- Hindu Varnavyavस्था, Samaj Parivartan ane Gujaratna Dalito (Gujarati)</li><li>• Jyotikar Dr. P.G.- "Dr. Dr. B.R. Ambedkar ane Ajnu Bharat" (Gujarati)</li><li>• Parmar Rameshchandra- "Yugpurush Dr. Babasaheb Ambedkar." (Gujarati)</li></ul>

On-line resources to be used if available as reference material

On-line Resources

[https://www.youtube.com/watch?v=YZ57q\\_39hqq](https://www.youtube.com/watch?v=YZ57q_39hqq)

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(Undergraduate) (Bachelor of Arts)  
(B.A. in Political Science) Semester IV

Course Code	<b>UA04CPOL51</b>	Title of the Course	<b>Modern Constitution II (Switzerland and France)</b>
Total Credits of the Course	4	Hours per Week	4
Course Objectives:	<ul style="list-style-type: none"><li>• To understand the formulation of Democracy in Switzerland.</li><li>• To understand the composition and powers of federal council of Switzerland.</li><li>• To Understand the nature and functions of Political parties in France and Switzerland.</li></ul>		

Course Content		
Unit	Description	Weightage* (%)
1.	<b>Switzerland</b> A) Formulation of Democracy in Switzerland B) Characteristics of Swiss Constitution C) Composition and Powers of Federal Council	25
2.	<b>Switzerland</b> A) French Revolution and Its Impact on the Political System of France B) Characteristics of French Revolution C) President, Prime Minister & Council of Ministers.	25
3.	<b>France</b> A) French Revolution and Its Impact on the Political System of France B) Characteristics of French Revolution C) President, Prime Minister & Council of Ministers.	25
4.	<b>France</b> A) Legislature of France:- Composition and Powers of the Parliament B) Judiciary: Characteristics of French Judicial System & Administrative Law C) Political Parties in France.	25

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	demonstrate an understanding of parliamentary and presidential system of government in Switzerland and France.
2.	demonstrate an understanding of Political Parties in Switzerland and France.
3.	demonstrate an understanding of Judicial Structure of Switzerland and France.

Suggested References:	
Sr. No.	References
1.	<ul style="list-style-type: none"><li>• Brahmhatt B.B.: Vartman Bandharano (Gujarati.)</li><li>• Finer Herman The Theory and Practies of Modern Government, London,Methuen, 1969.</li><li>• Mahajan V.D.: Selected Modern Constitutions</li><li>• Modder R.: Constitution of world, 2<sup>nd</sup>Edn., Washington Dc and London, CQ. Press, 2000.</li><li>• Ogg and Zink: Modern Foreign Governments, New York Macmillan, 1964.</li><li>• Pandya Hasmukh J. :, Adhunik Bandharano (Gujarati.)</li><li>• Patel GirishC.: Arvachin Rajyona Bandharano (Gujarati.)</li><li>• RepardWiliam : The Government of Switzerland.</li><li>• Sharma Prabhudatt: Samvidhanoki Dunia (Hindi)College Book Depot., Jaipur</li><li>• Wright V.: Government and Politics of france, 3<sup>rd</sup>Edn.London, Unwin hyman,1989.</li></ul>

On-line resources to be used if available as reference material
On-line Resources

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(Undergraduate) (Bachelor of Arts)  
(B.A. in Political Science) Semester IV

Course Code	<b>UA04CPOL52</b>	Title of the Course	<b>International Relations</b>
Total Credits of the Course	4	Hours per Week	4
Course Objectives:	<ul style="list-style-type: none"><li>• To understand linkages between Classical Realism and Classical Geopolitics.</li><li>• To introduce the students to various approaches of International Relations.</li><li>• To make students aware about concept of security.</li></ul>		

Course Content		
Unit	Description	Weightage* (%)
1.	A) Meaning, Nature and Scope of International Relations B) Realistic Approach to the International Politics C) Idealistic Approach to the International Politics.	25
2.	A) National Power B) Balance of Power C) Collective Security	25
3.	A) Concept of Security- Traditional and Non-Traditional B) Disarmament and arms control C) Nuclear Non proliferation	25
4.	A) UNO- Aims and Principles B) SAARC & BRICS C) New International Economic Order	25

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

1.	Appreciation of what is Global IR and why non-western perspectives are needed.
2.	explain the key concepts of the discipline of IR.
3.	Understanding the agency of the Global South in these areas is key to countering IR's ethnocentrism and developing new concepts, theories, and methods.

Suggested References:

Sr. No.	References
1.	<ul style="list-style-type: none"><li>▪ ManojSoni: Post cold war world politics (Gujarati)</li><li>▪ R.L. Raval: Antarrastriya Sambandho : Part-I(Gujarati)</li><li>▪ Mangubhai R.Patel: Antarrastriya Sambandho : Part-I(Gujarati)</li><li>▪ Hasmukh Pandya : Vishwa Rajkaran(Gujarati)</li><li>▪ R.DJoshi: Antarrastriya Sambandho. (Gujarati)</li><li>▪ C.Brown.: International Relations Theory</li><li>▪ M.P.Sullivan. Theories of international Politics: Enduring Paradigm in a Changing World.</li><li>▪ S.P.Verma : International System and the Third World.</li><li>▪ Anderson Peter J.: The Global Politics of Power.</li><li>▪ Justico and Death: An Introduction to International Relations, London and New York, Routledge, 1996.</li><li>▪ Bull Hedly, The Anarchical Society : A Study of order in world politics, London, Macmillan, 1977</li><li>▪ Carr E.H.: The Twenty years Crisis, London, Macmillan.,1939.</li><li>▪ Morgenthau H.J.: Politics Among Nations, 6<sup>th</sup> Edition. Revised by K.W.Thompson, New York, Alfred Knopf. 1985.</li><li>▪ Northedge F.S., The International Political System, London, Faber and Feber,1976.</li><li>▪ Olson W.C.and Groom: A.J.R., International Relations: Then And Now, London Harper Collins, Academic,1991.</li><li>▪ Viney Kumar Malhotra: International Relations, Anomol Publications Pvt. Ltd, New Delhi.</li></ul>

On-line resources to be used if available as reference material

On-line Resources

<https://www.youtube.com/watch?v=QbhiPd3ImI0>

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(Undergraduate) (Bachelor of Arts)  
(B.A. in Political Science) Semester IV

Course Code	<b>UA04CPOL53</b>	Title of the Course	<b>Government and Politics in Gujarat</b>
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ul style="list-style-type: none"><li>• To aware students about the separation of Gujarat State.</li><li>• To make them aware about major political trends in Gujarat.</li><li>• To examine the functions of the Panchayati Raj in Gujarat.</li></ul>
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Course Content		
Unit	Description	Weightage* (%)
1.	A) Origin and Development of politics in Gujarat B) Socio-Economic and Political Structure of Gujarat in Post Independent Gujarat C) Separation movement of Gujarat	25
2.	A) Major Political Trends in the Governance of Gujarat. B) Religion and Caste politics of Gujarat. C) Major Political and People's movements of Gujarat since 1960.	25
3.	A) Origin and development of Panchayati Raj System in Gujarat. B) Impact of Leadership on the politics of Gujarat; Gandhi, Sardar Patel C) Gujarat and Gujarati Diaspora	25
4.	A) Indian National Congress B) Bhartiya Janta Party C) Regional Political Parties of Gujarat	25

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%





3.	University Examination	70%
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Course Outcomes: Having completed this course, the learner will be able to

1.	Analyse about the politics of Gujarat.
2.	Structure the theory of development in Gujarat.
3.	Debate on various topics of Gujarat.

Suggested References:

Sr. No.	References
1.	<ul style="list-style-type: none"><li>• Pravin N. Sheth: Patterns of Political Behaviour in Gujarat</li><li>• Pravin N. Sheth: Ramesh Menon - Caste and Communal Time Bomb</li><li>• Pravin N. Sheth: Images of Transformation Gujarat and Narendra Modi</li><li>• M. V. Kamath &amp; Kalindi Randeri - Narendra Modi; The Architect of Modern State</li><li>• Sahu S - Management of NGO</li><li>• Nagindas Sanghavi: - Gujarat: A Political Analysis.</li><li>• Manhar J Baxi: Gujarat nu Rajkaran (Gujarati)</li><li>• Kundanlal Dholakiya: Samay Na Sathvare Gujarat</li><li>• Chandrakant Baxi: Gujarat nu Rajkaran (1988-1995)</li><li>• Aghja Baldev: Gujaratnu Rajkaran- Congress Pakshni Bhumika, Parshva Publication, Ahmedabad, 2008.</li><li>• Pravin Sheth and Dr. Baldev Agja: 21 Mi Sadinu Gujarat: Grassroots to NRG, Parshva Publication, Ahmedabad, 2004.</li></ul>

On-line resources to be used if available as reference material

On-line Resources

<https://www.youtube.com/watch?v=ETX6gL3nJLE>

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(Undergraduate) (Bachelor of Arts)  
(B.A. in Political Science) Semester IV

Course Code	<b>PA04SPOL51</b>	Title of the Course	Local Governance
Total Credits of the Course	2	Hours per Week	2

Course Objectives:	<ul style="list-style-type: none"><li>• Demonstrate advanced and integrated knowledge of the key institutions established for urban and rural local self-governance.</li><li>• Demonstrate advanced knowledge of the key provisions in Constitution and legal framework of the various forms of institutions working at urban and rural level.</li><li>• Critically evaluate the current status and effectiveness of governance model for administration at grass-root level.</li></ul>
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Course Content		
Unit	Description	Weightage* (%)
1.	A) Democracy and Local Governance. B) Concept of Local Governance. C) Evolution of Local Governance in India. D) Problems and obstacles before local governance.	50
2.	A) Development and Local Governance. B) Decentralization, Local Governance and Party Politics. C) Constitutional Provisions for Local Governance (73rd and 74,h Amendment Act) D) Local Governance: Composition and Powers.	50

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

1.	analyse the governance through Panchayats and Municipalities, and to equip them with the requisite skills towards realising local development and social justice.
2.	enhance their leadership potentials as Social Engineers, for development and improvement of policy framework for the government.
3.	evaluate the current status and effectiveness of governance model for administration at grass-root level.

Suggested References:

Sr. No.	References
	<ul style="list-style-type: none"><li>• Shah, B. C.: Bharatma Panchayati Raj. University Granth Nirman Board. Ahmedabad. (Gujarati)</li><li>• Pandya. Hasmukh: Lokashahi. Rajyavayavastha Tatva Ane Vyavhar</li><li>• Agja. Baldev, Shah Ramesh: Post 73<sup>15</sup> Constitutional Amendment Panchayati Raj in India.</li><li>• Adishesiah. M.. Mukherji. P.S.. Hegde. R.. Das Gupta, A. &amp; Fernarides. G.: Decentralized planning and Panchayati Raj. New Delhi. Institute of Social Sciences and Concept Pub. Company 1994.</li><li>• Bhatnagar, O.P. : Evaluation methodology for training: theory and practice. New Delhi, Oxford Company, 1987.</li><li>• Bohra, O.P: 2000. Decentralization and devolution of powers and functions to panchayats. Journal of Rural Development.</li></ul>

On-line resources to be used if available as reference material

On-line Resources

<https://www.youtube.com/watch?v=Y1Edy7MKSp4>

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