



BACHELOR OF SOCIAL WORK

BSW III SEMESTER

Course Code	UA03ABSW51	Title of the Course	Social Work Methods-I
Total Credits	3	Hours Per Week	3

Course Objectives:	<ol style="list-style-type: none"> 1. To give brief overview of the Methods of Social Work 2. To make the students familiar with the Direct Methods of Social Work 3. To get insight on the Skills used by Social Worker while dealing with individual, group and communities
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE (%)
1	Brief Introduction of Methods of Social Work <ul style="list-style-type: none"> • Concept & Definitions of Direct & Indirect Methods of Social Work (Brief Overview) 	25%
2	Social Case Work <ul style="list-style-type: none"> • Principles of Social Case Work • Assumptions of Social Case Work • Components of Social Case Work (4 P's) • Skills Used by Social Case Worker 	25%
3	Social Group Work <ul style="list-style-type: none"> • Principles of Social Group Work • Purposes of Social Group Work • Stages of Group Development (Tuckman's Stages) • Skills Used by Social Group Worker 	25%
4	Community Organization <ul style="list-style-type: none"> • Principles of Community Organization given by H.Y. Siddiqui • Need & Importance of Community Organization • Stages of Community Organization • Skills Used by Community Organizer 	25%

Teaching Learning Methodology	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination Q.1 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes. (Any 2 out of 3) (5 marks each, total 10 marks)	20%
2.	Internal Continuous Comprehensive Evaluation (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.)	10%
3.	University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand the meaning of Direct Methods of Social Work
2.	Develop an insight on the Skills used by Social Worker while dealing with individual, group and communities

Suggested References:	
Sr. No.	References
1.	Bhattacharya, S. (2003). <i>Social work: An integrated approach</i> . New Delhi: Deep and Deep Publications.
2.	Misra, P.D. & Misra B. (2008). <i>Social group work: Theory & practice</i> . Lucknow: New Royal Book Company.
3.	Misra, P.D. & Misra B. (2015). <i>Social work profession in India</i> . Lucknow: New Royal Book Company.
4.	Siddiqui H.Y. (1997). <i>Working with Communities</i> . New Delhi: Hira Publications.
5.	Siddiqui, H.Y. (2008). <i>Group work: Theories and practices</i> . Jaipur: Rawat Publications.
6.	Upadhyay, R.K. (2003). <i>Social case work: A therapeutic approach</i> . Jaipur: Rawat Publications.

Online Resources	
1.	https://www.masterclass.com/articles/how-to-recognize-the-5-stages-of-group-development#what-is-tuckmans-model-of-group-development
2.	https://egyankosh.ac.in/bitstream/123456789/17225/1/Unit-5.pdf



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Course Code	UA03CBSW51	Title of the Course	Indian Society -I
Total Credits	3	Hours Per Week	3

Course Objectives:	<ol style="list-style-type: none">1. To understand the meaning of Social Groups2. To acquaint the students about various types of communities3. To understand the changing trends in Urban, Rural and Tribal Community
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE (%)
1	Social Groups <ul style="list-style-type: none">• Meaning & Characteristics• Classification/Types of Groups (Primary, Secondary, In-Group, Out-Group, Reference Group)	25%
2	Urban Community <ul style="list-style-type: none">• Meaning• Characteristics• Social Change in Urban Community	25%
3	Rural Community <ul style="list-style-type: none">• Meaning• Characteristics• Social Change in Rural Community	25%
4	Tribal Community <ul style="list-style-type: none">• Meaning• Characteristics• Social Change in Tribal Community	25%

Teaching Learning Methodology	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination Q.1 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks)	20%



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	Q.2 Write Short Notes. (Any 2 out of 3) (5 marks each, total 10 marks)	
2.	Internal Continuous Comprehensive Evaluation (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.)	10%
3.	University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Learn Classification of Social Groups
2.	Understand meaning of different types of communities

Suggested References:	
Sr. No.	References
1.	Bhattacharya, S. (2003). <i>Social work: An integrated approach</i> . New Delhi: Deep and Deep Publications
2.	Bhushan, V. & Sachdeva, D.R. (2014). <i>An introduction to sociology</i> . New Delhi: Kitab Mahal.
3.	Desai, A.R. (2009). <i>Rural sociology in India</i> . Bombay: Popular Prakashan.
4.	Rao, C.N. (2004). <i>Sociology of Indian society</i> . New Delhi: S Chand & Company Ltd.

Online Resources	
1.	http://studylecturenates.com/types-of-social-groups-in-sociology/
2.	https://egyankosh.ac.in/bitstream/123456789/17180/1/Unit-5.pdf



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Course Code	UA03CBSW52	Title of the Course	Human Growth & Development – I
Total Credits	3	Hours Per Week	3

Course Objectives:	<ol style="list-style-type: none">1. To brief the students about Stages of Life Span2. To understand Characteristics of each stage of Life Span3. To learn Hazards of each stage
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE* (%)
1	Life Span <ul style="list-style-type: none">• Brief Introduction to Stages of Life Span (Prenatal Period, Infancy, Babyhood, Early Childhood, Late Childhood, Puberty, Adolescence, Early Adulthood, Middle Age, Old Age)	25%
2	Prenatal Stage <ul style="list-style-type: none">• Characteristics of Prenatal Stage• Stages of Prenatal Stage• Hazards of Prenatal Stage	25%
3	Infancy <ul style="list-style-type: none">• Characteristics of Infancy• Adjustments of Infancy• Hazards of Infancy	25%
4	Babyhood <ul style="list-style-type: none">• Characteristics of Babyhood• Physical Development during Babyhood• Skills in Babyhood• Hazards of Babyhood	25%

Teaching Learning Methodology	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination Q.1 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes. (Any 2 out of 3) (5 marks each, total 10 marks)	20%



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2.	Internal Continuous Comprehensive Evaluation (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.)	10%
3.	University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Learn Stages of Life Span in brief.
2.	Develop understanding about Characteristics and Hazards of Prenatal, Infancy and Babyhood.

Suggested References:	
Sr. No.	References
1.	Bhatt, N. (2007). <i>Human development: A life span perspective</i> . Jaipur: Aavishkar Publisher Distributors.
2.	Hurlock, E.B. (2001). <i>Developmental psychology: A life span approach</i> . New York: McGraw Hill Education

Online Resources	
1.	https://courses.lumenlearning.com/wm-lifespandevelopment/chapter/periods-of-human-development/



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Course Code	UA03CBSW53	Title of the Course	Social Change & Social Legislations in India-I
Total Credits	3	Hours Per Week	3

Course Objectives:	<ol style="list-style-type: none">1. To develop understanding of the concept of Social Change2. To familiarize the students about theoretical aspects of Social Change3. To get insights on Indian Constitution
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE (%)
1	Social Change <ul style="list-style-type: none">• Meaning of Social Change• Characteristics of Social Change• Theories of Social Change: Evolutionary Theory, Conflict Theory, Cyclical Theory, Theory of Deterioration	25%
2	Factors Responsible for Social Change <ul style="list-style-type: none">• Physical Environment, Demographic, Biological, Economic, Geographical, Technological, Cultural Factors	25%
3	Agents of Social Change <ul style="list-style-type: none">• Education, Urbanization, Industrialization, Modernization	25%
4	Indian Constitution <ul style="list-style-type: none">• Preamble of Indian Constitution• Fundamental Right and Duties• Directive Principles of State Policy	25%

Teaching Learning Methodology	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination Q.1 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes. (Any 2 out of 3) (5 marks each, total 10 marks)	20%



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2.	Internal Continuous Comprehensive Evaluation (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.)	10%
3.	University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Learn theoretical aspects of Social Change
2.	Develop an insight on Indian Constitution

Suggested References:	
Sr. No.	References
1.	Bhattacharya, S. (2003). <i>Social work: An integrated approach</i> . New Delhi: Deep and Deep Publications
2.	Bhushan, V. & Sachdeva, D.R. (2014). <i>An introduction to sociology</i> . New Delhi: Kitab Mahal.
3.	Sharma, R.K. (2004). <i>Indian society: Institutions and change</i> . New Delhi: Atlantic Publishers & Distributors.

Online Resources	
1.	https://legislative.gov.in/sites/default/files/COI.pdf



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Course Code	UA03SBSW51	Title of the Course	Field Work Practicum-III
Total Credits	5	Hours Per Week	10

Course Objectives:	<ol style="list-style-type: none"> To learn how to apply Social Work Theories into practice To understand how professional and ethical standards are applied in the field To acquaint the students about different field settings
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE (%)
1	Field Work Practicum <ul style="list-style-type: none"> Concept, Definition, Purpose and Components Goal Setting and Time Management in Field Work Field work Learning Plan: Need and Importance 	25%
2	Field Work Recording <ul style="list-style-type: none"> Documentation requirements (Field Work Report Writing) 	25%
3	Concurrent Field Work <ul style="list-style-type: none"> Concurrent Field Work for 15 Weeks (10 hours weekly) Concurrent Field Work in Institutional or Non-institutional Setting 	25%
4	Field Work Supervision <ul style="list-style-type: none"> Individual Conference Group Conference 	25%

Teaching Learning Methodology	Individual Conferences Group Conferences Guest Sessions Collateral Readings	Individual & Group Presentations Peer Learning
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Details of the Evaluation The evaluation of field work practicum shall be based on the following and follow the 30% Internal & 70% External Assessment Pattern.	-
2.	Internal Assessment: Regularity in field work and field work conference, Participation in field work activities, Performance in viva voce exam, Minimum 08 field work reports in	30%



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	field work report journal, agency profile, 08 collateral reading in collateral reading journal, Paper Cutting & Photograph File to be submitted with the sign of the field work supervisor at the Internal Viva Voce Exam.	
3.	University External Examination Regularity in field work and field work conference, Participation in field work activities, Performance in viva voce exam, Minimum 15 field work reports in field work report journal, agency profile, 15 collateral readings in collateral reading journal, Paper Cutting & Photograph File to be submitted with the sign of field work supervisor at the External Viva Voce Exam. Photocopy of the field work completion certificate from the agency	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Apply the social work knowledge and skills into practice
2.	Learn culture and cultural practice of different communities

Suggested References:	
Sr. No.	References
1.	Dash, B.M. & Roy, S. (2020). <i>Field work training in social work</i> . New York: Routledge
2.	Kadushin, A. & Harkness, D. (1992). <i>Supervision in social work</i> . New York: Columbia University Press.
3.	Roy, S. (2012). <i>Field work in social work</i> . Jaipur: Rawat Publications.

Online Resources	
1.	https://egyankosh.ac.in/bitstream/123456789/51716/1/Block%20-4.pdf
2.	https://egyankosh.ac.in/bitstream/123456789/51715/1/Block%20-3.pdf
3.	https://egyankosh.ac.in/bitstream/123456789/51713/1/Block%20-1.pdf



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Course Code	UA03GBSW51	Title of the Course	Social Psychology-I
Total Credits	3	Hours Per Week	3

Course Objectives:	<ol style="list-style-type: none"> 1. To understand meaning of Social Psychology 2. To understand relationship of Social Psychology with other social sciences and branches of Psychology 3. To acquaint the students about Social Attitude 4. To familiarize the students about Illusion, Delusion and Hallucinations
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE (%)
1	Social Psychology <ul style="list-style-type: none"> • Meaning • History of Social Psychology • Methods of Social Psychology 	25%
2	Relationship of Social Psychology with Social Sciences and Branches of Psychology <ul style="list-style-type: none"> • Relationship of social Psychology with Social Sciences (Social Work, Sociology, Psychology, Political Science, History & Anthropology) • Social Psychology and Other Branches of Psychology (Clinical, Developmental, Cognitive and Biological) 	25%
3	Social Attitude <ul style="list-style-type: none"> • Meaning • Components of Attitude • Measurement of Attitude – Likert, Thurstone, Bogardus 	25%
4	Delusion, Illusion & Hallucination <ul style="list-style-type: none"> • Meaning of Delusion, Illusion and Hallucination • Difference between Illusion & Hallucination • Types of Hallucination 	25%

Teaching Learning Methodology	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage



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1.	Internal Written Examination Q.1 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes. (Any 2 out of 3) (5 marks each, total 10 marks)	20%
2.	Internal Continuous Comprehensive Evaluation (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.)	10%
3.	University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Learn the meaning of Social Psychology & its related concepts
2.	Understand different concepts like Illusion, Delusion and Hallucination

Suggested References:	
Sr. No.	Reference
1.	Kuppuswamy, B. (2004). <i>Introduction to social psychology</i> . Mumbai: Media Promoters & Publishers Pvt. Ltd.

Online Resources	
1.	https://www.egyankosh.ac.in/bitstream/123456789/54116/1/Block-1.pdf
2.	https://egyankosh.ac.in/bitstream/123456789/23575/1/Unit-2.pdf
3.	https://egyankosh.ac.in/bitstream/123456789/23576/1/Unit-1.pdf



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Course Code	UA03GBSW52	Title of the Course	Ecology & Society – I
Total Credits	3	Hours Per Week	3

Course Objectives:	<ol style="list-style-type: none">1. To get insight on forest conservation and deforestation2. To acquire in depth knowledge on Natural resources3. To get familiarity with environmental issues
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE (%)
1	Natural Resources <ul style="list-style-type: none">• Based on Continuity of Utilization Classification• Based on Origin Classification Based on Objective Achieve Classification• Based on Possession Classification Based on Factor of Creation	25%
2	Natural Resources & Associated Problems <ul style="list-style-type: none">• Consequences of Deforestation:• Soil Degradation Changes in Climatic Condition Distraction of Natural Habits Distraction of A valuable sink for Environmental Pollutants.• Consequences of Over Exploitation of Mineral Resources. Rapid Depletion of High-Grade Mineral Deposits Wastage and Dissemination of Mineral Wealth Pollution of Environment from Mining and Processing Wastes Pollution Caused by Heavy Energy Requirement of Mining	25%
3	Conservation of Forest: Prevention of Deforestation Extension of Our Forest Wealth	25%
4	Social Issues & Environmental Problems: Distributional Inequality <ul style="list-style-type: none">• Violence & War• Effects of Over Exploitations of Natural Resources• World Wide Environmental Issues Risks to Ozone Layer Acid Rain Desertification Loss of Tropical Forest	25%



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Teaching Learning Methodology	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination Q.1 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes. (Any 2 out of 3) (5 marks each, total 10 marks)	20%
2.	Internal Continuous Comprehensive Evaluation (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.)	10%
3.	University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Develop insight on forest conservation and deforestation
2.	Gain in depth knowledge on Natural resources
3.	Get familiarity with environmental issues

Suggested References:	
Sr. No.	References
1.	Environmental Management by Dr. Swapan C. Deb, Jaico Publishing House Environmental Sociology by I. Sundar & P. K. Mutnukumar, Sarup & Sons Publication (2006)
2.	Gurjar, R. & Mathur, S. (2005). <i>Environmental studies</i> . Jaipur: Ritu Publication
3.	Murthy, D.B. (2004). <i>Environmental Awareness and Protection: A Basic Book on Environmental Studies</i> . New Delhi: Deep & Deep Publication

Online Resources	
1.	https://egyankosh.ac.in/bitstream/123456789/12932/1/Unit-1.pdf
2.	https://egyankosh.ac.in/bitstream/123456789/66168/1/Unit5.pdf



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Course Code	UA03GBSW53	Title of the Course	Human Rights & Duties – III
Total Credits	3	Hours Per Week	3

Course Objectives:	<ol style="list-style-type: none">1. To understand the historical growth of human rights2. To demonstrate an awareness of the international context of human rights3. To make the students aware about the Constitution of India with reference to Human Rights
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE (%)
1	Human Rights and Criminal Justice in India <ul style="list-style-type: none">• Police and Human Rights-H.R. of accused and role of Police- Model Code of Conduct for Police Officer• Laws relating to arrest with special reference to Supreme Court decisions• Human Rights of the Prisoners: Convicts and under trials	25%
2	Implementing Agencies of Human Rights in India <ul style="list-style-type: none">• Protection of Human Rights Act 1993• Constitution of implementing authorities: their powers and functions• National Human Rights Commission State Human Rights Commission• National Commission for Women National Commission for Minorities• National Commission for Scheduled Caste and Scheduled Tribe	25%
3	Role of United Nations in the implementation of Human Rights	25%
4	Protection of Human Rights in India <ul style="list-style-type: none">• Relevant Provisions in the Constitution of India [Article 13-30, 39A & 51A (e)]• Relevant Provisions in different Legislations relating to human rights• The Indian Penal Code 1860 The Criminal Procedure Code 1973 Protection of Civil Rights Act 1955 as amended in 1976• The Scheduled Caste and Scheduled Tribe (Provision of Atrocities Act)	25%



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Teaching Learning Methodology	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination Q.1 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes. (Any 2 out of 3) (5 marks each, total 10 marks)	20%
2.	Internal Continuous Comprehensive Evaluation (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.)	10%
3.	University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand historical growth of human rights
2.	Learn the Constitution of India with reference to Human Rights

Suggested References:	
Sr. No.	References
1.	Beetham D. (1995). <i>Politics and human rights</i> . Oxford: Blackwell.
2.	Dube, M. P. & Bora, N. (2000). <i>Perspectives on Human Rights</i> . New Delhi: Oxford University Press.
3.	Mahajan, G. (1998). <i>Democracy, Difference and Social Justice</i> . New Delhi: Oxford University Press.
4.	Sen, A. (2009). <i>The idea justice</i> . New Delhi: Penguin Books

Online Resources	
1.	https://www.un.org/en/about-us/universal-declaration-of-human-rights
2.	http://mls.org.in/books/H-2537%20Human%20Rights%20in.pdf



BACHELOR OF SOCIAL WORK

BSW IV SEMESTER

Course Code	UA04ABSW51	Title of the Course	Social Work Methods-II
Total Credits	3	Hours Per Week	3

Course Objectives:	<ol style="list-style-type: none"> 1. To give brief overview of the Indirect Methods of Social Work 2. To make the students familiar with the meaning of research, social research and Social Work Research. 3. To understand meaning of Social Welfare Administration 4. To make the students familiar with the concept of Social Action and Social Movements.
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE (%)
1	Brief Introduction of Methods of Social Work <ul style="list-style-type: none"> • Concept & Definitions of Indirect Methods of Social Work (Brief Overview) 	25%
2	Social Work Research <ul style="list-style-type: none"> • Meaning of Research, Social Research & Social Work Research • Basic Concepts in Research- Universe, Sample & Sampling, Hypothesis, Research Design • Brief Overview of Social Work Research Process 	25%
3	Social Welfare Administration <ul style="list-style-type: none"> • Principles of Social Welfare Administration • Scope of Social Welfare Administration • Tasks of Social Welfare Administration- POSDCORB 	25%
4	Social Action <ul style="list-style-type: none"> • Strategies of social action • Skills in Social Action • Social Movements – Meaning & Types 	25%

Teaching Learning Methodology	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination Q.1 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes. (Any 2 out of 3) (5 marks each, total 10 marks)	20%
2.	Internal Continuous Comprehensive Evaluation (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.)	10%
3.	University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Gain familiarity with the meaning of research, social research and Social Work Research
2.	Understand meaning of Social Welfare Administration
3.	Gain familiarity with the concept of Social Action and Social Movements

Suggested References:	
Sr. No.	References
1.	Bhattacharya, S. (2003). <i>Social work: An integrated approach</i> . New Delhi: Deep and Deep Publications.
2.	Kothari, C.R. (2004). <i>Research methodology: Methods and techniques</i> . New Delhi: New Age International (P) Limited, Publishers
3.	Lal Das, D.K. (2017). <i>Practice of social research: A social work perspective</i> . Jaipur: Rawat Publications.
4.	Misra, P.D. & Misra B. (2015). <i>Social work profession in India</i> . Lucknow: New Royal Book Company.
5.	Sachdeva, D.R. (2018). <i>Social welfare administration in India</i> . New Delhi: Kitab Mahal.

Online Resources	
1.	https://egyankosh.ac.in/bitstream/123456789/17239/1/Unit-1.pdf
2.	https://egyankosh.ac.in/bitstream/123456789/32341/1/Unit-4.pdf



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Course Code	UA04CBSW51	Title of the Course	Indian Society-II
Total Credits	3	Hours Per Week	3

Course Objectives:	<ol style="list-style-type: none">1. To understand the meaning and nature of social stratification2. To acquaint the students about Social Institutions3. To understand the factors responsible for Social Disorganization
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE (%)
1	Social Stratification <ul style="list-style-type: none">• Meaning & Nature of Social Stratification• Meaning & Characteristics of Class• Meaning & Characteristics of Caste• Difference between Class & Caste	25%
2	Family as a Social Institution <ul style="list-style-type: none">• Meaning & Characteristics of Family• Types of Family• Functions of Family	25%
3	Marriage as a Social Institution <ul style="list-style-type: none">• Meaning & Characteristics of Marriage• Types of Marriage• Functions of Marriage	25%
4	Social Disorganization <ul style="list-style-type: none">• Meaning and Nature of Social Disorganization• Factors/Causes of Social Disorganization	25%

Teaching Learning Methodology	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination Q.1 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes. (Any 2 out of 3) (5 marks each, total 10 marks)	20%
2.	Internal Continuous Comprehensive Evaluation	10%



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	(Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.)	
3.	University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand the meaning and nature of social stratification
2.	To develop understanding of Social Institutions

Suggested References:	
Sr. No.	References
1.	Bhushan, V. & Sachdeva, D.R. (2014). <i>An introduction to sociology</i> . New Delhi: Kitab Mahal.
2.	Rao, C.N. (2004). <i>Sociology of Indian society</i> . New Delhi: S Chand & Company Ltd.
3.	Ratra, A. (2006). <i>Marriage and family: In diverse and changing scenario</i> . New Delhi: Deep and Deep Publications.
4.	Sharma, R.K. (2004). <i>Indian society: Institutions and change</i> . New Delhi: Atlantic Publishers & Distributors.

Online Resources	
1.	https://www.sociologydiscussion.com/society/social-disorganization-meaning-characteristics-and-causes/2360
2.	https://egyankosh.ac.in/bitstream/123456789/60590/1/Unit9.pdf



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Course Code	UA04CBSW52	Title of the Course	Human Growth & Development – II
Total Credits	3	Hours Per Week	3

Course Objectives:	<ol style="list-style-type: none">1. To understand Characteristics of Stages of Life Span2. To learn Hazards of Stages of Life Span3. To understand the concept of Mental Retardation and Mental Illness
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE (%)
1	Early Childhood <ul style="list-style-type: none">• Characteristics of Early Childhood• Physical development in Early Childhood• Skills of Early Childhood• Hazards of Early Childhood	25%
2	Late Childhood <ul style="list-style-type: none">• Characteristics of Late Childhood• Physical Development of Late Childhood• Skills in Late Childhood• Hazards of Late Childhood	25%
3	Puberty <ul style="list-style-type: none">• Characteristics of Puberty• Stages of Puberty• Important Secondary Sex Characteristics• Common Effects of Puberty Changes on Attitude and Behaviour• Hazards of Puberty	25%
4	Mental Illness and Mental Retardation <ul style="list-style-type: none">• Meaning of Mental Illness and Mental Retardation• Types of Mental Retardation• Difference between Mental Illness & Mental Retardation	25%

Teaching Learning Methodology	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
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Evaluation Pattern



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Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination Q.1 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes. (Any 2 out of 3) (5 marks each, total 10 marks)	20%
2.	Internal Continuous Comprehensive Evaluation (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.)	10%
3.	University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand Characteristics of Early Childhood, Late Childhood and Puberty
2.	Learn Hazards of Early Childhood, Late Childhood and Puberty
3.	Understand the concept of Mental Retardation and Mental Illness

Suggested References:	
Sr. No.	References
1.	Bhatt, N. (2007). <i>Human development: A life span perspective</i> . Jaipur: Aavishkar Publisher Distributors.
2.	Hurlock, E.B. (2001). <i>Developmental psychology: A life span approach</i> . New York: McGraw Hill Education

Online Resources	
1.	https://www.differencebetween.com/difference-between-mental-illness-and-vs-mental-retardation/
2.	https://www.slideshare.net/SmritiSingh37/mental-illness-and-mental-retardation-ppt



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Course Code	UA04CBSW53	Title of the Course	Social Change & Social Legislations in India -II
Total Credits	3	Hours Per Week	3

Course Objectives:	<ol style="list-style-type: none">1. To develop understanding of the concept of Social Legislation2. To familiarize the students about overview of legislations pertaining to Women and Children3. To get insight on the meaning of Social Security and Schemes related to it.
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE (%)
1	Social Legislation <ul style="list-style-type: none">• Meaning• Objectives and Need• Social Legislation as an instrument of Social Change	25%
2	Brief Overview of Legislations pertaining to Children <ul style="list-style-type: none">• The Juvenile Justice (Care and Protection of Children) Act, 2016.• The Protection of Children from Sexual Offences (POCSO) Act, 2012	25%
3	Brief Overview of Legislations Pertaining to Women <ul style="list-style-type: none">• The Protection of Women from Domestic Violence Act, 2005• The Dowry Prohibition Act, 1961	25%
4	Social Security <ul style="list-style-type: none">• Meaning of Social Security• Aims & Objectives of Social Security• Social Security Schemes – Atal Pension Scheme & Widow Pension Scheme	25%

Teaching Learning Methodology	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
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Evaluation Pattern



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Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination Q.1 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes. (Any 2 out of 3) (5 marks each, total 10 marks)	20%
2.	Internal Continuous Comprehensive Evaluation (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.)	10%
3.	University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Develop understanding of the concept of Social Legislation
2.	Develop understanding of legislations pertaining to Women and Children
3.	Get insight on the meaning of Social Security and Schemes related to it.

Suggested References:	
Sr. No.	References
1.	Bhushan, V. & Sachdeva, D.R. (2014). <i>An introduction to sociology</i> . New Delhi: Kitab Mahal.
2.	Chawla, M. (2006). <i>Gender justice: Women and law in India</i> . New Delhi: Deep and Deep Publications.
3.	Rao, M. (2012). <i>Law relating to women and children</i> . Gujarat: Eastern Book Company.

Online Resources	
1.	https://egyankosh.ac.in/bitstream/123456789/17197/1/Unit-5.pdf
2.	https://egyankosh.ac.in/bitstream/123456789/51711/1/Block%20-4.pdf
3.	https://www.businessmanagementideas.com/human-resource-management-2/social-security/social-security/21131



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Course Code	UA04SBSW51	Title of the Course	Field Work Practicum-IV
Total Credits	5	Hours Per Week	10

Course Objectives:	<ol style="list-style-type: none"> 1. To learn how to apply Social Work Theories into practice 2. To understand how professional and ethical standards are applied in the field 3. To acquaint the students about different communities and their culture
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE (%)
1	Field Work Practicum <ul style="list-style-type: none"> • Concept, Definition, Purpose and Components • Goal Setting and Time Management in Field Work • Field work Learning Plan: Need and Importance 	25%
2	Field Work Recording <ul style="list-style-type: none"> • Documentation requirements (Field Work Report Writing) 	25%
3	Concurrent Field Work <ul style="list-style-type: none"> • Concurrent Field Work for 15 Weeks (10 hours weekly) • Concurrent Field Work in Institutional or Non-institutional Setting 	25%
4	Field Work Supervision <ul style="list-style-type: none"> • Individual Conference • Group Conference 	25%

Teaching Learning Methodology	Individual Conferences Group Conferences Guest Sessions Collateral Readings	Individual & Group Presentations Peer Learning
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Details of the Evaluation The evaluation of field work practicum shall be based on the following and follow the 30% Internal & 70% External Assessment Pattern.	-



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2.	Internal Assessment: Regularity in field work and field work conference, Participation in field work activities, Performance in viva voce exam, Minimum 08 field work reports in field work report journal, agency profile, 08 collateral reading in collateral reading journal, Paper Cutting & Photograph File to be submitted with the sign of the field work supervisor at the Internal Viva Voce Exam.	30%
3.	University External Examination Regularity in field work and field work conference, Participation in field work activities, Performance in viva voce exam, Minimum 15 field work reports in field work report journal, agency profile, 15 collateral readings in collateral reading journal, Paper Cutting & Photograph File to be submitted with the sign of field work supervisor at the External Viva Voce Exam. Photocopy of the field work completion certificate from the agency	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Apply the social work knowledge and skills into practice
2.	Learn culture and cultural practice of different communities

Suggested References:	
Sr. No.	References
1.	Dash, B.M. & Roy, S. (2020). <i>Field work training in social work</i> . New York: Routledge
2.	Kadushin, A. & Harkness, D. (1992). <i>Supervision in social work</i> . New York: Columbia University Press.
3.	Roy, S. (2012). <i>Field work in social work</i> . Jaipur: Rawat Publications.

Online Resources	
1.	https://egyankosh.ac.in/bitstream/123456789/51716/1/Block%20-4.pdf
2.	https://egyankosh.ac.in/bitstream/123456789/51715/1/Block%20-3.pdf
3.	https://egyankosh.ac.in/bitstream/123456789/51713/1/Block%20-1.pdf



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Course Code	UA04GBSW51	Title of the Course	Social Psychology-II
Total Credits	3	Hours Per Week	3

Course Objectives:	<ol style="list-style-type: none">1. To understand the concept of leader and leadership2. To gain insights on Social Power3. To acquaint the students about Propaganda and Prejudice4. To familiarize the students about the term Public Opinion
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE (%)
1	Leadership <ul style="list-style-type: none">• Meaning of Leader and Leadership• Classification of Leader• Qualities of a Good Leader• Factors affecting Leadership	25%
2	Social Power <ul style="list-style-type: none">• Meaning of Social Power• Sources of Power• Types of Power	25%
3	Public Opinion <ul style="list-style-type: none">• Meaning of Public, Opinion and Public Opinion• Characteristics of Public Opinion• Stages in the Formation of Public Opinion	25%
4	Propaganda and Prejudice <ul style="list-style-type: none">• Meaning of Propaganda & Prejudice• Techniques of Propaganda• Steps of Prejudice (Allport's Steps)• Methods of Reducing Prejudice	25%

Teaching Learning Methodology	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination Q.1 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes. (Any 2 out of 3) (5 marks each, total 10 marks)	20%



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2.	Internal Continuous Comprehensive Evaluation (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.)	10%
3.	University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand the concept of leader and leadership
2.	Gain insights on Social Power
3.	Learn about Propaganda and Prejudice
4.	Get familiarity with the term Public Opinion

Suggested References:	
Sr. No.	Reference
1.	Kuppuswamy, B. (2004). <i>Introduction to social psychology</i> . Mumbai: Media Promoters & Publishers Pvt. Ltd.

Online Resources	
1.	https://egyankosh.ac.in/bitstream/123456789/67316/1/Block-3.pdf
2.	https://egyankosh.ac.in/bitstream/123456789/20926/1/Unit-11.pdf
3.	https://www.egyankosh.ac.in/bitstream/123456789/13317/1/Unit-12.pdf
4.	https://egyankosh.ac.in/bitstream/123456789/8005/1/Unit-6.pdf



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Course Code	UA04GBSW52	Title of the Course	Ecology & Society – II
Total Credits	3	Hours Per Week	3

Course Objectives:	<ol style="list-style-type: none">1. To get insight on Environment and Society2. To get familiarity with Urban and Rural Environment3. To understand effects of Technology and Development on Environment
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE (%)
1	Environment & Society <ul style="list-style-type: none">• Concept of Environment Nature & Society• Principles of Environmentalism• Man & Environment Relationship	25%
2	Urban Environment <ul style="list-style-type: none">• Problems of Urban Environment• Effect of Urbanization on Environment• Remedies to control the impact of Urbanization on Environment	25%
3	Rural Environment <ul style="list-style-type: none">• Rural Environment Rural Degradation Women & Environment	25%
4	Environment and Development <ul style="list-style-type: none">• Exploitation and Destruction Technology in Land Development• Technology in Agriculture Development• Technology in Improving Air Quality• Effect of the Development on the Environment Priorities in India	25%

Teaching Learning Methodology	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage



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1.	Internal Written Examination Q.1 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes. (Any 2 out of 3) (5 marks each, total 10 marks)	20%
2.	Internal Continuous Comprehensive Evaluation (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.)	10%
3.	University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Get insight on Environment and Society
2.	Get familiarity with Urban and Rural Environment
3.	Understand effects of Technology and Development on Environment

Suggested References:	
Sr. No.	References
1.	Gurjar, R. & Mathur, S. (2005). <i>Environmental studies</i> . Jaipur: Ritu Publication
2.	Environmental Management by Dr. Swapan C. Deb, Jaico Publishing House Environmental Sociology by I. Sundar & P. K. Mutnukumar, Sarup & Sons Publication (2006)
3.	Environmental Awareness and Protection - A Basic Book on Environmental Studies By D.B.N. Murthy, Deep & Deep Publication (2004)

Online Resources	
1.	https://egyankosh.ac.in/bitstream/123456789/12897/1/Unit%203.pdf
2.	https://egyankosh.ac.in/bitstream/123456789/8010/1/Unit-2.pdf



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Course Code	UA04GBSW53	Title of the Course	Human Rights & Duties – IV
Total Credits	3	Hours Per Week	3

Course Objectives:	<ol style="list-style-type: none">1. To understand Contemporary Human Rights Situations and Issues related to it.2. To demonstrate Challenges and Barriers in implementation of Human Rights3. To make the students aware Right to Information Act, 2005
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Course Content		
UNIT	DESCRIPTION	WEIGHTAGE (%)
1	Contemporary Human Rights Situations and Issues <ul style="list-style-type: none">• Human Rights in Global and Regional Perspectives• Promotion and Protection of Human Rights and Prevention of Its Violations• Status of Human Right in India• Rights of Refugees, Displaced Persons, Immigrants	25%
2	Awareness, Teaching, Research, and Implementation Human Rights Education, Teaching and Training Human Rights, Peace, Non-Violence, and Conflict Resolution Implementing Human Rights Standards and Required Legal Aid, Remedies and Reforms Roles of Judiciary, Public Interest Litigation and Media	25%
3	Challenges and Barriers in Implementation of Human Rights	25%
4	Human Rights and Right to Information Act-2005	25%

Teaching Learning Methodology	Interactive Lectures Guest Sessions Power Point Presentations Self Study Assignments	Individual & Group Presentations Peer Learning
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination Q.1 Answer in detail. (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes. (Any 2 out of 3) (5 marks each, total 10 marks)	20%
2.	Internal Continuous Comprehensive Evaluation (Presentations/ Class Assignments/Attendance/Class participation/ Timeliness of submissions, Etc.)	10%



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3.	University External Examination Q.1 Multiple Choice Question (10 out of 10) (1 mark each, total 10 marks) Q.2 Answer in detail. (Any 3 out of 4) (15 marks each, total 45 marks) Q.3 Write Short Notes. (Any 2 out of 3) (7.5 marks each, total 15 marks)	70%
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Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand Contemporary Human Rights Situations and Issues related to it.
2.	Understand Challenges and Barriers in implementation of Human Rights

Suggested References:	
Sr. No.	References
1.	Amartya Sen, The Idea Justice, New Delhi: Penguin Books, 2009.
2.	David Beetham, Politics and Human Rights, Oxford: Blackwell, 1995
3.	Gurpreet Mahajan Ed., Democracy, Difference and Social Justice, New Delhi: Oxford University Press, 1998.
4.	James Nickel, Making Sense of Human Rights: Philosophical Reflections on the Universal United Nations, Human Rights: A Compilation of International Instruments, Bookwell, New Delhi, 2002. Baxi, Upendra (2002)
5.	The Future of Human Rights. New Delhi: Oxford University Press. Dube, M. P. and Neeta Bora, (ed.) (2000) Perspectives on Human Rights. New Delhi: Anamika Publishers

Online Resources	
1.	https://www.unitedforhumanrights.in/voices-for-human-rights/human-rights-challenges.html