

SARDAR PATEL UNIVERSITY
Programme – P.G. Diploma in Government and Politics of India
(Under Choice Based Credit Scheme)
Semester – I
Structure with effect from: 2021-22
Political Science

Course Type	Course Code	Name of Course	Theory /Practical	Total Credit	Contact Hours Per week	Exam duration in hours	Component of Marks		
							Internal	External	Total
							Total/ Passing	Total/ Passing	Total/ Passing
Core Course		State Politics in India (Gujarat)	Theory	5	5	3	30/11	70/28	100/40
		Indian Politics	Theory	5	5	3	30/11	70/28	100/40
		Panchayati Raj in India	Theory	5	5	3	30/11	70/28	100/40
Elective		Indian Constitution	Theory	5	5	3	30/11	70/28	100/40
		Governance in India	Theory	5	5	3	30/11	70/28	100/40

SARDAR PATEL UNIVERSITY
Programme – P.G. Diploma in Government and Politics of India
(Under Choice Based Credit Scheme)
Semester – II
Structure with effect from: 2021-22
Political Science

Course Type	Course Code	Name of Course	Theory /Practical	Total Credit	Contact Hours Per week	Exam duration in hours	Component of Marks		
							Internal	External	Total
							Total/ Passing	Total/ Passing	Total/ Passing
Core Course			Practical	10	90 hours/15 days	Viva Voce			200/80
		Contemporary Indian Politics	Theory	5	5	3	30/11	70/28	100/40
Elective		Changing Trends of Politics in Gujarat	Theory	5	5	3	30/11	70/28	100/40
		Political Sociology in India	Theory	5	5	3	30/11	70/28	100/40

<p>Programme Outcome (PO)- For P. G. Diploma in Government and Politics of India.</p>	<p>Political Science is wider subject of study. It has connection with all other subjects. The subject deals with the theoretical and structural aspects of Indian Politics. This programme is designed in accordance with the guidelines of NEP 2020. The syllabus aims at familiarizing the students about different concepts, theories and its implications about Indian Politics.</p>
<p>Programme Specific Outcome (PSO) - for P. G. Diploma in Government and Politics of India.</p>	<p>This programme will help the students</p> <ul style="list-style-type: none"> ➤ To get acquainted with the knowledge of Local, State and National Politics. ➤ To make them aware about the process of Panchayati Raj and Indian Constitution. ➤ To strengthen their knowledge about the State Politics in India (Gujarat). ➤ To develop analytical skill about the electoral politics in India.

<p>Programme Outcome (PO)- For P. G. Diploma in Government and Politics of India.</p>	<p>Political Science is wider subject of study. It has connection with all other subjects. The subject deals with the theoretical and structural aspects of Indian Politics. This programme is designed in accordance with the guidelines of NEP 2020. The syllabus aims at familiarizing the students about different concepts, theories and its implications about Indian Politics.</p>
<p>Programme Specific Outcome (PSO)- for P. G. Diploma in Government and Politics of India.</p>	<p>This programme will help the students</p> <ul style="list-style-type: none"> ➤ To give them the practical exposure of various governmental and non-governmental organizations ➤ To make them aware about the process of research in Political Science. ➤ To strengthen their knowledge about Indian Political Sociology ➤ To be aware about changing trends of Politics in Gujarat.



(Post Graduation Diploma in Government and Politics of India)
Semester: I

Course Code	Core 1	Title of the Course	State Politics in India (Gujarat)
Total Credits of the Course	4+1	Hours per Week	5

Course Objectives:	<ol style="list-style-type: none">1. To understand the theoretical framework of the state politics in India.2. To understand political leadership of Gujarat state.3. To understand geography and its social political impact.4. To understand ideological orientation of Politics of Gujarat.
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Course Content		
Unit	Description	Weightage* (%)
1.	Post-Independent politics of Gujarat from 1960-1995 a) Leadership from Jivraj Mehta to Madhavsinh Solanki. b) Working of political parties. c) Ideological orientation.	25
2.	Non-Congressional political party ruling from 1995-2020 a) Leadership from Keshubhai Patel to Vijay Rupani b) Working of political parties. c) Ideological orientation.	25
3.	Geography and its social political impact a) Geo-political Gujarat. b) Caste, Class, political development and weaker sections. c) Role of NGOs	25
4.	Civil society, social justice and human development a) Pressure groups. b) Gender politics. c) Social justice in Gujarat.	25





Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Upon successful completion of this course, students will be able to understand leadership, working of political parties and ideological orientation.
2.	The students will also be able to elaborate about geography and its social, political, cultural impact.
3.	The students will also be able to explain about civil society, social justice and human development.

Suggested References:	
Sr. No.	References
1.	Pravin Sheth, Images of Transformation Gujarat & Narendra Modi.
2.	Pravin Sheth, BaldevAgja, 21mi Sadinu Gujarat: Grassroots to NRG.
3.	dr.Manhar J. Baxi, GujaratnuRajkaran.
4.	dr.BaldevAgja, Condition of Dalits in Politics of Gujarat, Parshva Publication, Ahmedabad
5.	dr.BaldevAgja, GujaratmaRajyasashtra: Vikas aneSansodhan.





6.	L.P. Sharma, Indian National Movement and Constitutional Development, Educational Publishers, Agra
7.	Editor: Yashvant Maheta, Gujarat: Ardshatabdeane..., GurjarGranthaRatnaKaryalaya, Ahmedabad
8.	dr.BaldevAgja, Gujaratnu Rajkaran (Congress Pakshni Bhumika), Parshva Publication, Ahmedabad
9.	Hemantkumar Shah, SacchaiGujaratki, NagrikSwatantryaSangathan (PUCL), Ahmedabad
10.	dr. R.T. Savalia and Shri J.M. Malkan, GujaratnaPatidaro Parampara ane Parivartan, Sarasvati PustakBhandar, Ahmedabad
11.	Pravin N. Sheth and Jagdish Dave, Britain ma Gujaratio: In-Betweeness to Homeliness, Gujarat Sahitya Academy, Gandhinagar
12.	Chandrakant Bakshi, KhurshikaranthiRashtrakaran, Navbharat Sahitya Mandir, Ahmedabad
13.	NagindasSanghavi, Gujarat A Political Analysis, Centre for Social Studies, Surat
14.	Rohit Shukla, AarthikVrudhiniBramakBhavyata, Dhrej-SennoVikasnoVimarsh, Yagna Prakashan, Vadodara

On-line resources to be used if available as reference material

On-line Resources

[Egyankosh of IGNOU](http://egyankosh.ac.in/) (<http://egyankosh.ac.in/>)

[EPGPathshala](http://epgp.inflibnet.ac.in/) (<http://epgp.inflibnet.ac.in/>)

[National Digital Library](https://ndl.iitkgp.ac.in/) (<https://ndl.iitkgp.ac.in/>)

<http://www.gujaratassembly.gov.in/gujaratindex.html>

<http://www.parshvapublication.in/>





(Post Graduation Diploma in Government and Politics of India)
Semester: I

Course Code	Core 2	Title of the Course	Indian Politics
Total Credits of the Course	4+1	Hours per Week	5

Course Objectives:	<ol style="list-style-type: none">1. To understand the background of political culture and real values of Indian Democracy.2. To understand party politics and electoral process in world's largest democracy.3. To understand the role of political leadership and its impact on national politics.
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Course Content		
Unit	Description	Weightage* (%)
1.	Perspective a) Political Culture b) Electoral System c) Political Process	25
2.	Base of Politics in India a) Caste b) Class c) Gender and Religion	25
3.	Political Parties and Election a) Ideology and social bases b) Electoral and Party reforms c) Election commission	25
4.	Changing Nature of Politics in India a) Leadership b) Social Base c) Ideological orientation	25





Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Upon successful completion of this course, students will be able to explain about the Political culture and Political Process in Indian Democracy.
2.	The students will also be able to elaborate, how socio- economic factor affects electoral processes.
3.	The students will also be able to predict about the changing game in politics. They can also understand about the role of leadership in Indian Politics.

Suggested References:	
Sr. No.	References
1.	R. Kothari- Politics in India- New Delhi, Orient Longman, 1970.
2.	Rajendra Vora & Suhas Palshikar – Indian Democracy – Sage Publications Delhi, 2004
3.	J. C. Johari – Indian Political System - Anmol Publications Pvt. Ltd., New Delhi, 2007





SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))
Syllabus with effect from the Academic Year 2021-2022

4.	Kothari Rajni ; <i>Bharat nu Rajkaran</i> (translated by Pravin Sheth and Dinesh Shukla), University Granth Nirman Board, 2016
5.	Shukla Gajendra; <i>Bhartiya Rajkaran</i> , New Popular Publication, 2011
6.	Fadia BL; <i>Bhartiya Shasan evam Rajniti</i> , Sahitya Bhavan Publication, Agra, 2002

On-line resources to be used if available as reference material

On-line Resources

<https://epgp.inflibnet.ac.in/>





(Post Graduation Diploma in Government and Politics of India)
Semester: I

Course Code	Core 3	Title of the Course	Panchayati Raj in India
Total Credits of the Course	4+1	Hours per Week	5

Course Objectives:	<ol style="list-style-type: none">1. To study the genesis and evolution of Panchayati Raj in India.2. To understand the entrustment of power and function in Panchayati Raj.3. To study about the weaker section and rural developments of Panchayati Raj.4. To analyse the role of voluntary organization and the developments of Panchayati Raj in India.
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Course Content		
Unit	Description	Weightage* (%)
1.	Genesis and Evolution of Panchayati Raj in India a) 73 th and 74 th Constitutional Amendment b) New Structure of Panchayati Raj c) Various committees in Panchayati Raj	25
2.	Entrustment of Power and Functions in Panchayati Raj a) Finances of Panchayati raj bodies b) Officers/ servants of Panchayati Raj c) Control and co-ordination in Panchayat system	25
3.	Weaker Section and Rural Development a) Self – rule in Tribal Areas b) Condition and problems of depressed classes in Panchayati Raj c) Women participation of Panchayati Raj	25
4.	Role of Voluntary Organizations in the Development of Panchayati Raj a) Panchayati Raj and Election b) Role of Political parties in the context of Panchayati Raj c) Issues and Challenges: Panchayati Raj in India	25

Teaching-Learning Methodology	Teaching and instruction will be learner-centric. Efforts will be made to maximise student-teacher interaction. Flipped Classroom, Tutorials, Assignments, Quizzes, Presentations (Team/Individual), Group Discussions, fieldwork etc may be used through a blended-learning approach to enhance teaching-learning experiences.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Elaborate 73 rd and 74 th Amendment in Indian Constitution.
2.	Execute the knowledge of Panchayati Raj in the field.
3.	Justify the role of Political Parties in Panchayati Raj.

Suggested References:	
Sr. No.	References
1.	<ol style="list-style-type: none">1. Ramesh M. Shah, Prof. Baldev Agja, Panchayati Raj In India : Post 73rd Constitutional Amendment Scenario.2. G. Palanithurai, by Shri Mani Shankar Aiyar, Rajiv Gandhi's Vision on Local Governance.3. Dr. Mridula Sharda, Evolution of Panchayati Raj in India from Traditional to Constitutionalize Panchayats.4. V. Venkata Rao, Niru Hazarika, Local Self- Government in India.5. M. R. Biju, Dynamics of New Panchayati Raj System, Reflections and Retrospections.6. Kumar Kalanand Mani, Panchayati Raj or Gram Sarkar.7. Dr. Manoj Kumar, Akhalakha Ahemad, Panchayati Raj Ubharte Mudde.8. Ramesh M. Shah, Dr. Baldev Agja, 73ma Bandharaniy Sudhara Prastayad





	<p>Bharatma Panchayatiraj.</p> <p>9. Dr. Baldev Agja, Sthanik Swaraj ma Samajik Nyay.</p> <p>10. Prof. B. C. Shah, Bharatma Panchayati Raj.</p> <p>11. Prof. Dharmendrasinh D. Jhala, Panchayati Raj.</p> <p>12. Hemantkumar Shah, Panchayato ane Vikas.</p> <p>13. Sanpadak-Vasanti H. Rathod, Panchayati Raj.</p> <p>14. Hemantkumar Shah, Panchayato ane Samajik Nyay.</p> <p>15. Hemantkumar Shah, Nana Panch ane Panchayato.</p>
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On-line resources to be used if available as reference material

On-line Resources

<https://www.youtube.com/watch?v=wVITCOb2ODQ>





(Post Graduation Diploma in Government and Politics of India)
Semester 1

Course Code	Elective 1	Title of the Course	Indian Constitution
Total Credits of the Course	4+1	Hours per Week	5

Course Objectives:	1. To study about the Indian Constitutional Provisions 2. To understand the empowerment of Citizens through basic rights 3. To classify the Governance structure and its functions
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Course Content		
Unit	Description	Weightage* (%)
1.	Introduction to Indian Constitution: a) Meaning and importance of Constitution b) Making of Indian Constitution c) Salient Features and Preamble	25
2.	Rights and Duties: a) Fundamental Rights b) Fundamental Duties c) Directive Principles of State Policy	25
3.	Governance structure at Centre: a) Lok Sabha & Rajya Sabha (Composition, Power and Function) b) President and Prime Minister (Powers, Functions and Position) c) Supreme Court- Composition, Powers & Functions	25
4.	Governance structure at State: a) Governor b) Chief Minister and Council of Minister c) State Legislature	25

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage





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1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Accumulate general knowledge on Indian Constitution.
2.	Disseminate and spread awareness about rights and duties amongst fellow citizens.
3.	Utilize the information gained for any competitive exams.

Suggested References:

Sr. No.	References
1.	Basu, Durga Das. Introduction to the Constitution of India. 2020.
2.	Experts, Arihant. Magbook Indian Polity & Governance 2020. Arihant Publications India limited, 2019.
3.	Laxmikanth, M. Indian Polity for Civil Services Examinations. 2017.
4.	Pylee. An Introduction to the Constitution of India, 5th Edition. S. Chand Publishing, 2009.
5.	Sapru, Radhakrishan. Indian Administration. SAGE Publications Pvt. Limited, 2019.

On-line resources to be used if available as reference material

<https://egyankosh.ac.in/handle/123456789/53790>

<https://www.youtube.com/watch?v=TXhSrKJ1ahk>





(Post Graduation Diploma in Government and Politics of India)
Semester 1

Course Code	Elective 2	Title of the Course	Governance in India
Total Credits of the Course	4+1	Hours per Week	5

Course Objectives:	<ol style="list-style-type: none">1. To study the classification of Centre-State powers2. To understand the working of the government at Local levels3. To analyze the working of Constitutional and Non-Constitutional bodies
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Course Content		
Unit	Description	Weightage* (%)
1.	Centre – State Relations: <ol style="list-style-type: none">a) Legislative Relationsb) Administrative Relationsc) Financial Relations	25
2.	Local Self Governance: <ol style="list-style-type: none">a) Introduction to Panchayati Rajb) Constitutional Provisionsc) Panchayati Raj Act - 1992	25
3.	Constitutional Bodies: <ol style="list-style-type: none">a) CAGb) Finance Commissionc) UPSC	25
4.	Non- Constitutional Bodies: <ol style="list-style-type: none">a) Niti Ayogb) Lok Pal and Lokayuktc) National Human Rights Commission	25

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern





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Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Utilize the information gained for any competitive exams.
2.	Classify Centre-State relations and functioning of Local Self Government.
3.	Learn the administration carried out by the Government at various levels.

Suggested References:

Sr. No.	References
1.	Basu, Durga Das. Introduction to the Constitution of India. 2020.
2.	Experts, Arihant. Magbook Indian Polity & Governance 2020. Arihant Publications India limited, 2019.
3.	Laxmikanth, M. Indian Polity for Civil Services Examinations. 2017.
4.	Pylee. An Introduction to the Constitution of India, 5th Edition. S. Chand Publishing, 2009.
5.	Sapru, Radhakrishan. Indian Administration. SAGE Publications Pvt. Limited, 2019.

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<https://www.youtube.com/watch?v=TXhSrKJ1ahk>





(Post Graduation Diploma in Government and Politics of India)
Semester: II

Course Code	Core 2	Title of the Course	Contemporary Indian Politics
Total Credits of the Course	4+1	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none">1. To study about the Indian Contemporary Politics.2. To understand the Union-State Relations.3. To study about the party and electoral Politics.4. To analyse the nature of Democracy in India.
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Course Content		
Unit	Description	Weightage* (%)
1.	Structure of Indian Politics <ul style="list-style-type: none">• Legislature: Working, Challenges and Achievements• Judicial System: Perils of Enhanced• Judicial Accountability: Conflict between Legislature-Judiciary	25
2.	Union-State Relations <ul style="list-style-type: none">• Legislative Relations• Administrative and Finance Relations• Emerging issues of Federalism	25
3.	Party and Electoral Politics <ul style="list-style-type: none">• Political Parties and Party System• Emergence of Coalition Politics• NGO Sector and Pressure Groups in India	25
4.	Nature of Indian Democracy <ul style="list-style-type: none">• Democratic Features of Indian Constitution• Constitutional Amendment and its Relevance• Assessing Indian Democracy	25

Teaching-Learning Methodology	Teaching and instruction will be learner-centric. Efforts will be made to maximise student-teacher interaction. Flipped Classroom, Tutorials, Assignments, Quizzes, Presentations (Team/Individual), Group Discussions, fieldwork etc may be used through a blended-learning approach to enhance teaching-learning experiences.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand Indian Contemporary Politics.
2.	Know about the union-State Relations.
3.	Understand Party and Electoral Politics.
4.	Enhance the knowledge of Indian Democracy.

Suggested References:	
Sr. No.	References
1.	Pravin N. Sheth & Dinesh M. Shukla, (2016), "Politics in India", Granthnirman. (Gujarati)
2.	Mahajan, Gurpreet. The Multicultural Path: Issues of Diversity and Discrimination in Indian Democracy. New Delhi: Sage, 1995
3.	Vanaik, Achin & Rajeev Bhargava, , ed. Understanding Contemporary India: Critical Perspectives. (Delhi University Reader). Delhi: Orient BlackSwan, 2010
4.	Hasan, Zoya, E. Sridharan & R. Sudarshan, ed. India's Living Constitution: Ideas, Practices, Controversies. New Delhi: Permanent Black, 2002
5.	Dreze, Jean & Sen, Amartya,. India: Economic Development & Social Opportunity. ND: OUP, 1997
6.	Kohli Atul, The Success of Indian Democracy New Delhi, Cambridge Press 2001
7.	Kohli Atul, India's Democracy: An Analysis of Changing State-Society Relations, New Jersey, Princenton Press 1990
8.	Jayal Gopal Nirja, Democracy in India, Oxford Oxford University press 2001.





9.	Ganguli Sumit, Diamond L., Plalteener F.M., The State of India's Democracy, Maryland, The Johns Hopkins University Press 2007
10.	Diamond Larry, MarlinoLeonardo, Assessing the Quality of Democracy, Maryland, JolnesHapkins press, 2005

On-line resources to be used if available as reference material

On-line Resources

E-Gyankosh: <https://egyankosh.ac.in/>

EPGPathshala: <https://epgp.inflibnet.ac.in/>

National Digital Library: <https://ndl.iitkgp.ac.in/>

STATE POLITICS IN INDIA:

https://www.google.co.in/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwjKnL3qy5z1AhW-hlYBHWaRBIMQFnoECAUQAw&url=https%3A%2F%2Fen.wikipedia.org%2Fwiki%2FPolitics_of_India&usq=AOvVaw2JlEnMCM8Huc3A7csj80Eu

STATE POLITICS IN INDIA – CHARAN SINGH:

<https://charansingh.org/sites/default/files/1968%20Weiner%2C%20M%20ed.%20State%20Politics%20in%20India.pdf>





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Syllabus with effect from the Academic Year 2021-2022

(Post-Graduation Dipaloma in Government and Politics of India)
Semester II

Course Code	Core 1	Title of the Course	Field work based project work
Total Credits of the Course	10	Hours	90/ 15 days
Course Objectives:	<ul style="list-style-type: none">• Students observe the practical demonstration of the things learnt in the class about Indian Politics and Administration• Students implement the classroom learning about politics in Gujarat• Students acquire knowledge and competence to handle varied situations in Panchayati Raj• Students cultivate the required attitude and aptitude to survive and succeed in Politics		
Course Content			
Unit	Description	Weightage* (%)	
	Field Work Practicum	100% 200 Marks	



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2 weeks or 90 hours of fieldwork/Internship in one of the following

- Gram Panchayat, Taluka Panchayat or Jilla Panchayat
- District Collectorate
- Vidhan Sabha (State Legislative Assembly)
- Parliament of India
- Political Parties or NGOs
- Judicial System
- Constitutional/ Non-Constitutional/ Legal/ Any other agency

based on syllabus-related and/or current topics (may be done individually or in groups) as directed by or in consultation with the course coordinator/s.

Before initiating the fieldwork, the student will prepare and submit a brief proposal detailing the aims, objectives and possible outcomes of the area s/he wishes to explore. Detailed guidelines about the structure/format of the proposal may be provided by the course coordinator.

The students will have to prepare a detailed report on learnings from the fieldwork based on the guidelines provided by the teacher. The students will obtain the certificate of the work done/things learnt from the authority of the concerned organization. The faculty mentor may pay a surprise visit to the student.

During the fieldwork, the student will maintain a diary keeping a note of work done and things learnt. The diary will not only contain notes but also sketches/pictures/photos. E-diary and daily submission may be encouraged.

At the end of the fieldwork, the student will obtain feedback from the authority with reference to punctuality, inquisitiveness, skill set etc.

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Continuous Assessment will be done in the form of submission of the Diary and the Report of the work done in the respective media and work done.	50%
3.	University Examination will be based on the Practical, Presentation and/or Viva-voce. Students are required to carry two hard copies of their field reports for Viva. Soft copies of all the reports in word/pdf format have to be submitted on a CD with proper disclosures.	50%



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Course Outcomes: Having completed this course, the learner will be able to	
1.	gain exposure through hands-on experience in the chosen field
2.	plan and prepare a report
3.	enhance the knowledge and skill set required
4.	produce relevant content



(Post Graduation Diploma in Government and Politics of India)
Semester: II

Course Code	Elective 1	Title of the Course	Changing Trends of Politics in Gujarat
Total Credits of the Course	4+1	Hours per Week	5

Course Objectives:	<ol style="list-style-type: none">1. To understand the theoretical framework of state politics in India.2. To understand various determinants of Politics in Gujarat.3. To understand party politics and the politics of gender and social justice in Gujarat.
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Course Content		
Unit	Description	Weightage* (%)
1.	Introduction to state politics of Gujarat. <ol style="list-style-type: none">a) Separation of Gujarat-Maharashtra.b) Political development.c) Social and political movement in Gujarat.	25
2.	Practice and Pattern of State. <ol style="list-style-type: none">a) Social bases of politics of Gujarat.b) Political bases of politics of Gujarat.c) Economical bases of politics of Gujarat.	25
3.	Political Parties in Gujarat and election. <ol style="list-style-type: none">a) Indian National Congress Party.b) Bhartiya Janta Party.c) Various regional parties in the state.	25
4.	Socio-Economic Development in Gujarat. <ol style="list-style-type: none">a) Human development.b) Economic development.c) Social development and political culture.	25





Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Upon successful completion of this course, students will be able to understand changing trends of Gujarat politics in detail.
2.	The students will also be able to elaborate about major political parties, pressure group and issues of social justice in detail.
3.	The students will also be able to explain about various political movements of Gujarat.

Suggested References:	
Sr. No.	References
1.	Pravin Sheth, Images of Transformation Gujarat & Narendra Modi.
2.	Pravin Sheth, BaldevAgja, 21mi Sadinu Gujarat: Grassroots to NRG.
3.	dr.Manhar J. Baxi, Gujarat nu Rajkaran.
4.	dr.BaldevAgja, Condition of Dalits in Politics of Gujarat, Parshva Publication, Ahmedabad
5.	dr.BaldevAgja, GujaratmaRajyasashtra: Vikas aneSansodhan.





6.	L.P. Sharma, Indian National Movement and Constitutional Development, Educational Publishers, Agra
7.	Editor: Yashvant Maheta, Gujarat: Ardhshatabdeeane..., Gurjar Grantha Ratna Karyalaya, Ahmedabad
8.	dr. Baldev Agja, Gujarat nu Rajkaran (Congress Pakshni Bhumika), Parshva Publication, Ahmedabad
9.	Hemantkumar Shah, SacchaiGujaratki, NagrikSwatantryaSangathan (PUCL), Ahmedabad
10.	dr. R.T. Savalia and Shri J.M. Malkan, GujaratnaPatidaro Parampara ane Parivartan, Sarasvati PustakBhandar, Ahmedabad
11.	Pravin N. Sheth and Jagdish Dave, Britain ma Gujaratio: In-Betweeness to Homeliness, Gujarat Sahitya Academy, Gandhinagar
12.	Chandrakant Bakshi, Khurshikaranthi Rashtrakaran, Navbharat Sahitya Mandir, Ahmedabad
13.	NagindasSanghavi, Gujarat A Political Analysis, Centre for Social Studies, Surat
14.	Rohit Shukla, AarthikVrudhiniBramakBhavyata, Dhrej-SennoVikasnoVimarsh, Yagna Prakashan, Vadodara

On-line resources to be used if available as reference material

On-line Resources

[Egyankosh of IGNOU](http://egyankosh.ac.in/) (<http://egyankosh.ac.in/>)

[EPGPathshala](http://epgp.inflibnet.ac.in/) (<http://epgp.inflibnet.ac.in/>)

[National Digital Library](https://ndl.iitkgp.ac.in/) (<https://ndl.iitkgp.ac.in/>)

<http://www.gujaratassembly.gov.in/gujaratindex.html>

<http://www.parshvapublication.in/>





(Post Graduation Diploma in Government and Politics of India)
Semester: II

Course Code	Elective 2	Title of the Course	Political Sociology in India
Total Credits of the Course	4+1	Hours per Week	5

Course Objectives:	<ol style="list-style-type: none">1. Students indicate the development of the Political Sociology.2. Students discuss various approaches to study Political Sociology.3. Students debate on social stratification.
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Course Content		
Unit	Description	Weightage* (%)
1.	Introduction to Political Sociology: <ul style="list-style-type: none">• Definition, Nature,• Importance,• Origin- Development, Scope	25
2.	Approaches of Studying Political Sociology: <ul style="list-style-type: none">• Classical Approaches• Behavioural Approaches• Perspectives of contemporary sociology	25
3.	Social Stratification and Politics: <ul style="list-style-type: none">• Principles of Social Stratification• Forms of Social Stratification• Theories of Caste System	25
4.	Political Socialization and Communication: <ul style="list-style-type: none">• Agents of Political Socialization• Political Communication• New Election tools in new age India.	25

Teaching-Learning Methodology	Teaching and instruction will be learner-centric. Efforts will be made to maximise student-teacher interaction. Flipped Classroom, Tutorials, Assignments, Quizzes, Presentations (Team/Individual), Group Discussions, fieldwork etc may be used through a blended-learning approach to enhance teaching-learning experiences.
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Evaluation Pattern		
Sr.No	Details of the Evaluation	Weightage





SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25)
Syllabus with effect from the Academic Year 2021-2022

1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Define Political Sociology.
2.	Interpret caste system in India.
3.	Criticize contemporary Political Communication.

Suggested References:

Sr. No.	References
1.	Janoski, Thomas, et al. <i>The New Handbook of Political Sociology</i> . Cambridge University Press, 2020.
2.	Clemens, Elisabeth S. <i>What Is Political Sociology?</i> John Wiley & Sons, 2016.
3.	Kothari, Rajni. <i>The Writings of Rajni Kothari</i> . 2009.
4.	McNair, Brian. <i>An Introduction to Political Communication</i> . Routledge, 2003.
5.	Kenski, Kate, and Kathleen Hall Jamieson. <i>The Oxford Handbook of Political Communication</i> . Oxford University Press, 2017.
6.	Singh, Vijai P. <i>Caste, Class and Democracy</i> . Routledge, 2017.

On-line resources to be used if available as reference material

On-line Resources

<https://www.tripurauniv.ac.in/Content/pdf/Distance%20Education%20Notice/Political%20Sociology%20-%20MAPol%20Science%20901C%20English%201072017.pdf>

<https://www.youtube.com/watch?v=cUhKbOx2hXc>





(Post Graduation) (Master of Arts)
(M.A. in Political Science)
Value Added Course

Course Code		Title of the Course	Political Campaigning
Total Credits of the Course	2	Hours	30

Course Objectives:	<p>1. Explores major issues associated with modern political campaigns.</p> <p>2. Investigates the reason of modern campaigns and the form they take, and to place them in broader Indian and political contexts.</p> <p>*This is a course on understanding campaign politics rather than running campaigns.</p>
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Course Content		
Unit	Description	Weightage* (%)
1.	Parties and Ideology: a) National Parties in India b) State Parties in Gujarat c) Pressure Groups in India	50
2.	Political Campaign: a) Traditional way of campaigning b) New Age Campaigning c) Impact of Campaigning	50

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	20%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	10%





3.	University Examination	70%
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Course Outcomes: Having completed this course, the learner will be able to

1.	Compare the campaigns carried out by various political parties.
2.	Analyze and judge the winning strategies
3.	Articulate his/her knowledge to strengthen the civil society in Democracy

Suggested References:

Sr. No.	References
1.	"Campaign Communications: Direct Voter Contact." <i>Political Campaign Communication</i> , Routledge, 2015, pp. 130–41, http://dx.doi.org/10.4324/9781315663272-14 .
2.	Jethwaney, Jaishri N., and Samir Kapur. <i>When India Votes</i> . Rupa Publications, 2019.
3.	Plasser, Fritz, and Gunda Plasser. <i>Global Political Campaigning</i> . Greenwood Publishing Group, 2002.
4.	Scher, Richard K. <i>The Modern Political Campaign</i> . M.E. Sharpe, 1997.
5.	"The New Political Campaign Technology." <i>The Marketing of the President: Political Marketing as Campaign Strategy</i> , SAGE Publications, Inc., 1994, pp. 5–23, http://dx.doi.org/10.4135/9781483326702.n1 .

On-line resources to be used if available as reference material

On-line Resources

<https://eci.gov.in/mcc/>

<https://blogs.lse.ac.uk/polis/2019/08/05/indias-digital-democracy-a-personal-view-from-the-2019-election-campaign-frontline/>



P. G. Department of Political Science,

Sardar Patel University

Ph. D. Themes Interdisciplinary

- 1) Political Sociology – Sociology Department
- 2) Indian Philosophy in International Relations – Sanskrit Department
- 3) Political Economy – Economics Department
- 4) Political Psychology- Psychology Department
- 5) Political Literature- Languages Department
- 6) Politics and Law- Law Department
- 7) Political History- History Department
- 8) Politics of Environment
- 9) Political Management – Management Department
- 10) Political Communication- Journalism Department