

Telegram: University

Sardar Patel University



Department of Sociology
Vallabh Vidyanagar - 388 120, Gujarat, India
Phone: 02692-226826 (O)

Ref. : PGD/SOC/ 918

Date:
25/01/2023

ડો.ઈલા એમ મેકવાન
પ્રોફેસર એન્ડ હેડ
અનુસ્નાતક સમાજશાસ્ત્ર વિભાગ
સરદાર પટેલ યુનિવર્સિટી
વલ્લભ વિદ્યાનગર
તા-૨૫ / ૦૧ / ૨૦૨૩

પ્રતિ
રજીસ્ટ્રાર શ્રી(એકેડેમિક વિભાગ)
સરદાર પટેલ યુનિવર્સિટી,
વલ્લભ વિદ્યાનગર,

વિષય :- MA EXTERNAL SOCIOLOGY માં BREEZE COURSE સબમીટ કરવા બાબત

નમસ્કાર

ઉપરોક્ત સંદર્ભમાં જણાવવાનું કે MA EXTERNAL SOCIOLOGY માં BREEZE
COURSE નો SYLLABUS સબમીટ કરવા બાબત

Professor (Dr.) Ila M. Macwan
Chairperson
Board of Studies
Department of Sociology
Sardar Patel University
Vallabh Vidyanagar-388120

આપની વિશ્વાસુ

25/01/2023
ઈલા એમ મેકવાન

Professor & Head
Department of Sociology
Sardar Patel University,
Vallabh Vidyanagar

Sardar Patel University
 Vallabh Vidyanagar Gujarat
 (Reaccredited with "A" Grade by NAAC (CGPA 3.11)
 With effect from the Academic Year – 2023-24
 M.A. Sociology
 External Program
 Subject Sociology
 Breeze Course
 Paper: 1
 General Sociology

Course Code	Paper – 01	Title of the Course	General Sociology
Total Credits of the Course	04	Hours per Week	04
Course Objectives:	1. An understanding will be developed in students about basic concept of Sociology. 2. Students can understand importance of various concepts in society. 3. To provide competitive atmosphere for the students.		

Course Content		
Unit	Description	Weightage* (%)
1.	Culture:- ➤ Meaning, Characteristics and content of Culture ➤ Importance of Culture ➤ Cultural lag ➤ Meaning and Characteristics of Civilization ➤ Differences between culture and civilization.	25
2.	Socialization :- ➤ Meaning and Definition of Socialization ➤ Aims of Socialization ➤ Agencies of Socialization (Family, Peer group, School, Mass media) ➤ Stages of socialization.	25
3.	Social Control :- ➤ Meaning, Characteristics and types of Social Control ➤ Means of Social Control (Folkways, Mores, Costume, Law, Fashion) ➤ Importance of Social Control	25

4.	Social Structure :- ➤ Meaning of Social System ➤ Meaning & Structural Aspects of Social System ➤ Relation between different aspects of Social structure ➤ Functional Problems of Social system ➤ Function and Dysfunction ➤ Manifest & Latent Function	25
----	--	----

Teaching-Learning Methodology	Classroom Lectures, ICT based Lectures method (Google classroom, Google meet, YouTube, Project work, Group discussion, Student Presentation, Book Review
-------------------------------	---

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3), MCQ Test	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Mock Test , Attendance (As per CBCS R.6.8.3) <ul style="list-style-type: none"> - To arrange Group discussion about Cultural Lag & its effect on Society. - Project Work relating to various techniques of Social control. - Group Discussion in Classroom regarding hindering factors of Social Change. - To arrange for group discussion on use basis of audio-visual programmes relayed by BISAG 	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will understand terminology of various Sociological Concepts.
2.	Students are able to understand various methods of Social Control for society.
3.	Students can understand importance of Socialization for every individual.
4.	Students will understand concept of Culture and its characteristics.

Suggested References:	
Sr. No.	References

1.	Anderson and parker : An Introduction to sociology
2.	Davis Kingsley : Human Society
3.	Harton and Hunt : Sociology
4.	Johanson Harry M : Sociology- A Systematic Introduction
5.	Maciver and page : Society
6.	Merton Robert K : Social Theory and Social Structure
7.	Ogburn and Nimkoff : A Handbook of Sociology
8.	Barot N (Dr.), Macwan I ; An Introduction to Sociology, Redshine Publication, V.V nagar
9.	Rawar. H.K : Basic Concepts, Rawar Publication
10.	Ahuja. Ram: Indian society, Rawat Publication
11.	Scott: Oxford Dictionary of Sociology, Rawat Publication, New Delhi
12.	Usha kanhare (Trans) Samajshasta (Gujarati) Guj Uni.

On-line resources to be used if available as reference material

On-line Resources :- 1. Inlibnet- Shodhganga, Youtube & Google wikipedia

2. UGC- Online Network Resources

3. MOOC- Programme through SWAYAM

4. Yojna- Gujarati language- Monthly Published , Ahmedabad

5. Sociological Bulletin- Indian Sociological Society, Delhi

Sardar Patel University
Vallabh Vidyanagar Gujarat
(Reaccredited with "A" Grade by NAAC (CGPA 3.11)
With effect from the Academic Year – 2023-24

M.A. Sociology
External Program
Subject Sociology
Breeze Course
Paper: 2
An Introduction to
Sociology

Course Code	Paper – 2	Title of the Course	An Introduction to Sociology
Total Credits Of the Course	04	Hours per Week	04

Course Objectives:	<p>1.The students examine the Sociology as a social science, Nature, meaning and subject matter of Sociology, importance and limitation of Sociology. The students evaluate the development of sociology in western society and Gujarat in India.</p> <p>2.The students recognize and explain the Emergence of sociology, and examine the contribution of French revolution and Industrial revolution in development of sociology.</p> <p>3.The students recognize the relation with other Social Sciences, and also explain the stages of emergence of society, Characteristics and meaning of society and community.</p>
--------------------	--

Course Content:		
Unit	Description	Weightage (%)
1.	Sociology as social science: <ul style="list-style-type: none"> ➤ Meaning and subject matter of sociology ➤ Nature of sociology ➤ Sociology as a social science ➤ Importance and Limitation of sociology 	25%
2.	Emergence of sociology: <ul style="list-style-type: none"> ➤ Enlightenment and its influence on the development of sociology ➤ French revolution its role in the development of sociology ➤ Industrial revolution and sociology ➤ Role of social factors in the development of sociology ➤ Development of sociology: <ul style="list-style-type: none"> (a) Development of sociology in western society (b) Development of sociology in Gujarat 	25%
3.	Sociology and other Science: <ul style="list-style-type: none"> ➤ Sociology and Economics ➤ Sociology and Social Anthropology ➤ Sociology and Political Science ➤ Sociology and Psychology ➤ Sociology and History 	25%

4.	<p>Scientific Study of Sociology:</p> <ul style="list-style-type: none"> ➤ Stages of emergence of society ➤ Meaning and characteristics of society ➤ Meaning and Characteristics of community ➤ Differences between society and community 	25%
----	---	-----

Teaching- Learning Methodology	<p>(1) Unit No. 1 can be learned by Question – Answer Dialectical Methods. These questions will be learned by one line or in subjective sense.</p> <p>(2) Unit No. 2 can be learned by class discussion Method. Students are discussed various points about impact or contribution of revolutions and development in Sociology.</p> <p>(3) Unit No. 3 & 4 can be learned by Think Pair Share. Students will share other idealistic relation with other social sciences subjects to understand in comprehensive manner.</p>
--------------------------------	--

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination	15%
2.	Internal Continuous Assessment in the form <ul style="list-style-type: none"> ➤ Quizzes OR Seminars (5%), ➤ Assignments (5%), ➤ Attendance (5%) 	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will be able to describe the Sociology as a social science, meaning, subject matter, importance and limitations of sociology.
2.	Students will be able to determine the emergence of sociology, enlightenment, French revolution and industrial revolution and its role in the development of sociology.
3.	Students will be able to evaluate the sociology with relation with other social science. Students will be able to describe the Scientific study of Sociological Terminology and also development of sociology in western society and Gujarat in India.

Suggested References:	
Sr.No.	References
1.	Alex Inkeles: What is sociology? An introduction to the discipline & profession, Prentice Hall Inc. 1964
2.	Biersted Robert: The social order, Tata Mcgraw Hill, 1970
3.	Davis Kingsley: Human Society, Macmillan Co., 1961
4.	Desai A. R.: Samajkhan 1-4 (Guj.) Guj. Uni. 1960
5.	Fairchild (Ed.): Dictionary of Sociology
6.	Fichter Joseph H.: Sociology The university of Chicago Press, 1957
7.	Barot N. (Dr.) Macwan I. An Introduction to Sociology, Redshine publication, 2016

On-line resources to be used if available as reference material

On-line Resources for Journal:

- (1) "Arthat" in Gujarati, Centre for Social Studies, Udhana, Surat, Gujarat.
- (2) "Nirikshak" in Gujarati, fortnightly, Ahmedabad, Gujarat.
- (3) "Naya Marg" in Gujarati, Monthly, Ahmedabad, Gujarat.
- (4) "Yojana" in Gujarati, Monthly, Ahmedabad, Gujarat.

www.yojana.gov.in

- (5) "Sociological Bulletin," tri-annually, Indian Sociological Society,
www.sagepublishing.com

- (6) "Social Action" A Quarterly Review of Social Trends, Delhi, India
www.isidelhi.org.in

- (7) N. List (Inflibnet) Gandhinagar, Gujarat.

- (8) UGC – Online Network resources

- (9) MOOC Program through SWAYAM.

- (10) Learn through Online content like YOUTUBE

- (11) Online Books of IGNOU, TECH-ED, BRITANICA ENCYCLOPEDIA

Sardar Patel University
Vallabh Vidyanagar Gujarat
(Reaccredited with “A” Grade by NAAC (CGPA 3.11)
With effect from the Academic Year – 2023-24

M.A. Sociology
External Program
Subject Sociology
Breeze Course
Paper: 3

Social Institutions

Course Code	Paper – 3	Title of the Course	Social Institutions
Total Credits Of the Course	04	Hours per Week	04

Course Objectives:	<p>1. The students examine the Sociology as a social science, Nature, meaning and subject matter of Sociology, importance and limitation of Sociology. The students evaluate the development of sociology in western society and Gujarat in India.</p> <p>2. The students recognize and explain the Emergence of sociology, and examine the contribution of French revolution and Industrial revolution in development of sociology.</p> <p>3. The students recognize the relation with other Social Sciences, and also explain the stages of emergence of society, Characteristics and meaning of society and community.</p>
--------------------	---

Course Content		
Unit	Description	Weightage* (%)
Unit -1.	<p>Social Institution:-</p> <ul style="list-style-type: none"> ➤ Meaning and definition of Social Institution ➤ Characteristics of social institution ➤ Functions of Social Institution ➤ Main Indian Social Institution 	25

Unit -2.	Caste Institution:- <ul style="list-style-type: none"> ➤ Meaning and Characteristics of Caste ➤ Varna and Caste ➤ Casteism : Meaning and Causes ➤ Consequences of Casteism and its solution 	25
Unit -3.	Marriage Institution:- <ul style="list-style-type: none"> ➤ Marriage : Meaning and Aims ➤ Hindu Marriage : As a Sacrament ➤ Muslim Marriage Meaning Aims and as a Contract ➤ Divorse Meaning Causes and Consequences 	25
Unit -4.	Family Institution:- <ul style="list-style-type: none"> ➤ Family : Meaning and Characteristics ➤ Types of Family : Joint and Nuclear ➤ Forms of Family : Patriarchal and Matriarchal ➤ Factors of change in Modern Family 	25

Teaching-Learning Methodology	Classroom Lectures, ICT based Lectures method (Google classroom, Google meet, YouTube, Project work, Group discussion, Student Presentation, Book Review
-------------------------------	---

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3), MCQ Test	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Mock Test , Attendance (As per CBCS R.6.8.3) <ul style="list-style-type: none"> - To arrange Group discussion about Cultural Lag & its effect on Society. - Project Work relating to various techniques of Social control. - Group Discussion in Classroom regarding hindering factors of Social Change. - To arrange for group discussion on use basis of audio-visual programmes relayed by BISAG 	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will understand terminology of various Sociological Concepts.
2.	Students are able to understand various methods of Social Control for society.
3.	Students can understand importance of Socialization for every individual.
4.	Students will understand concept of Culture and its characteristics.

Suggested References:	
Sr. No.	References :
1.	Shear Robert: Ethnography of Ancient India.
2.	Bailey F. G. : Tribes, Caste & Nation Encyclopedia of Social Science
3.	Ghurye G. S. : The Scheduled Tribe
4.	Fair Child : Dictionary of Sociology
5.	Grierson G. A. Linguistic Survey of India
6.	Srinivasan M. N., Case in Modern India
7.	Majumdar : Social Structure
8.	Gazetter of Bombay Presidency
9.	Risely H : 'The People of India
10.	Altekar A. S. : The Position of Women in Hindu Civilization
11.	Majumdar & Madan : 'Social Anthrology
12	Shrinivas M. N., Religion & Society Among the Coorgs of South India

13	Ghurye G. S. : Caste & Race in India
14	Ghurye G. S. : Urbanization & Family Change
15	Desai A. R. : Social Background of Indian Nationalism
16	Altekar A. S. : The Position of Women in Hindu Civilization
17	Karve Irawati : Kinship Organization in India
18	Kuppenswamy B. : Social Change in India
19	Bose Ashish : Population in India's Development
20	Chekki D.A. : Modernization & Kinship in Urban India
21	Desai I. P. : Some Aspects of Family in Mahuva
22	Govt. of India : Facts about India, 1971
23	Hate & C.A. : Changing Status of Women in Post - India Independence
24	Kanan C. T. : Inter Caste & Inter Community Marriage in India
25	Kapadia K. M. : Marriage & Family in India

On-line resources to be used if available as reference material
On-line Resources :- 1. Infilbnet- Shodhganga, Youtube & Google wikipedia
2. UGC- Online Network Resources

3. MOOC- Programme through SWAYAM
4. Yojna- Gujarati language- Monthly Published , Ahmedabad
5. Sociological Bulletin- Indian Sociological Society, Delhi

Sardar Patel University
Vallabh Vidyanagar, Gujarat
(Reaccredited With 'A' Grade by NAAC (CGPA))
Syllabus with effect from the Academic Year 2023-2024

PROGRAMME STRUCTURE
PG Diploma in Sociology

<p>Programme Outcome (PO) For MA(Sociology)) Programme</p>	<ul style="list-style-type: none"> - This Programme is designed in such way that offers multiple opportunities to the learner. After completion of this course student would get job opportunities in the field of teaching, research, NGOs, corporate sector and Government sector. - This course also helps students to qualify the NET/JRF/SET and competitive exam such as UPSC/ GPSC Social Welfare Department - The has Programme also relevance in the field of production of knowledge about the human behavior, social issues and phenomena. - This production of knowledge would be helpful to the policy makers, developmental organization, researchers, social activist and social scientists. - This Programme makes difference between common sense knowledge and sociological knowledge and this Programme provides scientific approaches terms, concepts, methods and perspectives in assessing the social issues, events and problems - The sociological knowledge would be useful in the social engineering and social reconstruction of the social structure - The Programme provides not only employment opportunities alone, but also makes the students rational critical and logical.
<p>Programme Specific Outcome (PSO) –For MA (Sociology) Semester-1</p>	<ul style="list-style-type: none"> - PSO.1 Explaining and applying the major theoretical perspectives in sociology students see the world from other perspective also - PSO.2. Design and evaluate sociological research with interdisciplinary manner - PSO.3 To understand the concepts of family counseling - PSO.4. To understand the the concept of social exclusion and social Inclusion and regarding theories - PSO.5. To Understand the theories of women studies and its global prospect - PSO.6. To Understand the application of the scientific methods to understand social realities with critical approach - PSO.7. To understand the social policy, theories, planning and obstacle factors of implementation - PSO.8. this course is designed to acquaint the student for understanding the fundamentals and the emerging issues of social problems social welfare & security from the sociological perspectives.

SARDAR PATEL UNIVERSITY
 Programme – MA
 (Under Choice Based Credit Scheme) Semester – I
 Structure with effect from: 2023-24
 Sociology

Course Type	Course Code	Name of Course	Theory/ practical	Credit	Contact Hrs./ Week	Exam Durati on in hrs.	Component of Marks		
							Internal	External	Total
							Total/ Passing	Total/ Passing	Total/ Passing
	PA01CSOC51	Theoretical Perspectives in Sociology	Theory	5	5	3	30/10	70/28	100/40
	PA01CSOC52	Methods of Social Research	Theory	5	5	3	30/10	70/28	100/40
	PA01CSOC53	Rural Society in India	Theory	5	5	3	30/10	70/28	100/40
	PA01ESOC54	Gender and Society	Theory	5	5	3	30/10	70/28	100/40
	PA01ESOC55	Criminology	Theory	5	5	3	30/10	70/28	100/40

Master of Arts
PG Diploma in Sociology Semester - I Paper-01

Course Code	PA01CSOC51	Title of the Course	Theoretical Perspectives in Sociology
Total Credits of the Course	05	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none"> 1. To acquaint students with the Concepts of theories and relationship between theory and research. 2. To acquaint students with the Sociological theories and to orient them towards the theory.
---------------------------	--

Course Content		
Unit	Description	Weightage* (%)
1.	Nature of Sociological Theory, Construction of Sociological theory, Functions of Sociological Theory.	05
2.	Functionalism -Intellectual roots of Functionalism - Talcott Parsons <ul style="list-style-type: none"> ✓ Action system, AGIL Model ✓ Sub Structure System, Pattern Variables ✓ Robert K. Merton Postulates ✓ Latent Manifest Function 	05
3.	Conflict Theory - Intellectual roots of conflict theory - Ralf Dahrendorf's views on conflict theory - Louis Cozer's views on conflict theory	05
4.	Social Exchange Theory - Intellectual roots of Social Exchange Theory - George C. Homan's views on Social Exchange Theory - Peter M. Blau's views on Exchange Theory	05
5	Symbolic Interactionism	05

	<ul style="list-style-type: none"> - Intellectual roots of symbolic Interactionism - Charles H. Cooley's views on symbolic internationalism - George H. Mead is views on symbolic internationalism 	
--	---	--

Teaching-Learning Methodology	<ul style="list-style-type: none"> - To deliver lecture on the topic - Discussion on the topic - Indicate the present and future importance of the topic - To give synopsis of the topic - To give list of the reference book - To assign research project related to the subject - To assign assignment and tutorial to the student. - Special discussion and additional classes are requested topicby student and additional lecture will be taken in needed. - Students will be guide for research for research project - Audio-video will be used. - Remedial class will be taken
--------------------------------------	--

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCSR.6.8.3)	15
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (Asper CBCS R.6.8.3)	
3.	University Examination	35

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will be able to understand perspectives of Sociological Theories.
2.	Students will be able to describe structured functionalism and the contribution made by Durkheim, Robert Merton and Talcott Parsons.

3.	Students will be able to understand Marxism and neo-Marxism and major theories associated with these perspectives.
4.	Students will be able to understand symbolic interactionism and identify

Master of Arts
PG Diploma in Sociology Semester - I Paper –02

Course Code	PA01CSOC52	Title of the Course	Methods of Social Research
Total Credits of the Course	05	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none"> 1. Explain the technical and theoretical issues and interpreting data. 2. Clarify the nature of social phenomena and understanding social reality. 3. Students recognize the various research techniques and methods.
---------------------------	---

Course Content		
Unit	Description	Weightage* (%)
1.	Philosophical Roots of Social Research, Issues on the Theory of Epistemology, Importance, Limitations, Characteristics and Types of knowledge. Getting knowledge of different ways, Problems of knowledge, Methodological Perspectives in Sociological Theory.	05
2.	Scientific Nature of Social Research. Main Attributes of Scientific Attitude. Qualities Required in Social Science Pure and Applied Research. Selection and Mutation of a Research Problem, Characteristic of Social Phenomena, Inter – Disciplinary research, Action Research.	05
3.	Major steps in Social Research, Meaning & Definition, Function, Sources and Limitations of Hypothesis.	05

4.	Key Terms in Sampling, Types, Need of Sampling, Characteristics of Good Sampling, Sampling and Non –	05
----	--	----

	Sampling errors, Scientific Method of Social Research. Logic in Sociological Research. Methods of Logic. Utility of Logic, Problems of Logic.	
5	Meaning & Definition, Characteristic. Steps and Types of Research Design: Exploratory, Descriptive and Experiment.	05

Teaching-Learning Methodology	<ul style="list-style-type: none"> - Lecture delivered - Class Discussion - Group Discussion - Debate on current issues - Assignments - Learn through ICT - Students presentation - Tutorial Lesson - Research Project - Brainstorming session - Guest Speakers
--------------------------------------	--

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15
2.	Internal Continuous Assessment in the form of Practical. Viva-voce. Quizzes. Seminars. Assignments. Attendance (As per CBCS R.6.8.3)	

3.	University Examination	35
----	------------------------	----

Course Outcomes: Having completed this course, the learner will be able to

1.	Students will be able to understand the technical and theoretical issues and interpreting data.
2.	Students will be able to evaluate the nature of social phenomena and understanding social reality.
3.	Students will be able to describe the various research techniques and method.

Suggested References:	
Sr. No.	References
1.	Barnes, John A. 1979. Who should know what? Social Science, Privacy and Ethics. Harmondsworth: Penguin.
2.	Beteille A. and T.N. Madan. 1975. Encounter and Experience: Personal Accounts of Fieldwork, Vikas Publishing House Pvt. Ltd., New Delhi.
3.	Bleicher M. 1988. The Hermeneutic Imagination, Routledge and Kegan Paul, London (Introduction Only)
4.	Bose Pradip Kumar, 1995: Research Methodology, ICSSR New Delhi.
5.	Bryman, Alan. 1988. Quality and Quantity in Social Research, Unwin Hyman, London.
6.	D.A. de Vaus. 1986. Surveys in Social Research, George Relen and Unwin, London.
7.	Fayeraband, Paul 1975. Against Method: Outline of an Anarchistic Theory of Knowledge, Humanities Press. and London.
8.	Hawthorne. Geoffrey, 1976. Enlightenment and Despair: A history of sociology, Cambridge University, Cambridge.

9.	Hughes, John, 1987. The Philosophy of Social Research, London, Longman.
10.	Irvine, J., L. Miles and J. Evans (eds.). 1979. Demystifying Social

	Statistics, Pluto Press, London.
11.	Kuhn, T.S. 1970. The structure of scientific revolutions: The University of Chicago Press, London.
12.	Madge John. 1970. The Origins of Scientific Sociology, Tavistock, London.
13.	Marsh, Catherine. 1988. Exploring Data, Policy Press. Cambridge.
14.	Mukherjee, P.N (eds.) 2000. Methodology in Social Research: Dilemmas and Perspectives, Sage (Introduction), New Delhi.
15.	Popper K. 1999. The Logic of Scientific Discovery, Routledge, London.
16.	Punch, Keith. 1986 Introduction to Social Research. London: Sage.
17.	Shipman, Martin. 1988. The Limitations of Social Research, London: Longman.
18.	Sjoeberg, Gideon and Roger Nett. 1997. Methodology for Social Research, Rawat, Jaipur.
19.	Srinivas M.N and Shah 1979, Field Worker and the Field. New Delhi: OXFORD References
20.	Smelser, Neil J. Comparative Methods in Social Science.

On-line resources to be used if available as reference material	
On-line Resources of Human Rights And Society	
1.	“Arhat” in Gujarati, Centre for Social Studies, Udhana, Surat.
2.	“Yojana” in Gujarati, Monthly, Ahmedabad, Gujarat.

3. "Sociological Bulletin" tri – annually, Indian Sociological Society, www.sagepublishing.com
4. "Social Action" A Quaterly Review of Social Trends, Delhi, India. www.isidelhi.org.in

5. N. List (Inflibnet) Gandhinagar, Gujarat.
6. UGC – Online Network resources
7. MOOC Program through SWAYAM.
8. Online Books of IGNOU, TECH-ED, BRITANICA EN CYCLOPEDIA
9. Sociologyguide.com – Free Sociology Notes, Sociology/ https://www.sociologyguide.com/
10. Basic Concepts & Terms Sociology/ https://www.sociologyguide.com/basic-concepts
11. A Text – Book of Sociology/ https://www.pdfdrive.com/a-text-book-of-sociology-e111909.html .
12. Introduction to Sociology/ http://www.ebooks-for-all.com/bookmarks/detail/Introduction-to-Sociology/on
13. PDF Books in Sociology/ https://www.pdfbooksworld.com/Sociology-SOC026000
14. Sociology Internet Library/ http://www.textbooksfree.org/Sociology%20Internet%20Library.htm

Master of Arts
PG Diploma in Sociology Semester - I Paper –03

Course Code	PA01CSOC53	Title of the Course	Rural Society in India
Total Credits of the Course	05	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none"> 1. To orient the students to understand the rural society, rural community and challenges of Rural Society. 2. To aware the students to the theoretical perspective of Rural Sociology. 3. To acquaint the students agrarian and peasant social structure. 4. To orient the students to the characteristics of Rural Society in India.
---------------------------	---

Course Content		
Unit	Description	Weightage* (%)
1.	Importance and usefulness of the study of the Rural Society in India – Main classical village studies in India: A review of perspective, methodology and major findings.	05
2.	Demographic profile and basic characteristics of Rural Society in India.	05
3.	Agrarian and peasant social structure of Rural Society in India. Agrarian relations.	05
4.	Major Rural Society Institutions: Family, Caste and Religion in Indian Rural Society.	05
5	Rural leadership: Its Social composition, development and influence.	05

Teaching-Learning Methodology	<ul style="list-style-type: none"> - To deliver lecture on the topic. - Discussion on the topic. - Indicate the present and future importance of the topic. - To give synopsis of the topic.
--------------------------------------	--

- To give list of the reference book.
- To assign research project related to the subject.
- To assign assignment and tutorial to the subject.
- Special discussion and additional classes are requested topic by Student and additional lecture will be taken if needed.
- Students will be guided for research Project.
- Audio / Video Lectures will be used.
- Remedial class will be taken.

Evaluation Pattern

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	
3.	University Examination	35

Course Outcomes: Having completed this course, the learner will be able to

1.	Students will understand the Rural Society, Rural Community and Challenges of Rural Community.
2.	Students will be aware of the theoretical perspective of Rural Society in India.
3.	Students will be aware of the characteristics of Rural Society in India.

Suggested References:

Sr. No.	References

1.	Andre Betille 1974: Six Essays in Comparative Sociology. OUP, New Delhi (Relevant Chapters).
2.	Ashish Nandy 1999: Ambiguous Journey to the City. New Delhi, OUP.

3.	BerchBerberque. Ed. 1992: Class, State and Development in India 1,2,3 and 4 Chapters, Sage Publications, New Delhi.
4.	Desai A.R 1977: Rural Sociology in India. Popular Prakashan, Bombay.
5.	Dhanagare D.N. 1988: Peasant Movements in India. OUP, New Delhi.
6.	Mencher J.P. 1983: Social Anthropology of Peasantry Part III. OUP
7.	P.Radhakrishanan 1989: Peasant Struggles: Land Reforms and Social Change in Malabar 1936-1982. Sage Publications, New Delhi.
8.	Thorner Daniel and Thorner Alice 1962: Land and Labour in India. Asia Publications, Bombay.

On-line resources to be used if available as reference material	
On-line Resources for Rural Society in India	
www.distanceeducationju.in	
www.yourarticlelibrary.com >essay	

Major theories associated with these perspectives.
--

Suggested References:	
Sr. No.	References
1.	AbrahamFrancis and John Harry Morgan: Modern Sociological Thoughts: From Comte to Sorokin, Mcmillan Indian Ltd. Delhi 1985.

2.	Alexander, Jeffery C. 1987. Twenty lectures: Sociological theory since world war II. New York: Columbia University Press.
3.	Collions, Randall. 1997 (Indian Edition), Sociological Theory Jaipur and New Delhi: Rawat
4.	Closer Lewis A: Masters of Sociological Thought Harcourt Base New York 1977.
5.	Craib, Ian. 1992 Modern Social Theory: From Parsons to Maberma (2 nd Edition). London: Harvester Press.
6.	Giddens Anthony: Capitalism and Modern Social Theory – An Analysis of Writing of Marx Durkheim and Weber Cambridge University Press 1997.
7.	Giddens, Anthony. 1983. Central Problems in Social theory: Action, structure and contradiction in social analysis. London: Macmillan
8.	Kuper, Adam and Jessica Kuper (eds). 1996 (2 nd Edition). The social science encyclopedia. London and New York: Routledge.
9.	Kuper, Adam 1975, Anthropologists and anthropology: The British School, 1922-72. Harmondsworth, Middlesex: Penguin Books.
10.	Morrison Ken Marx, Durkheim and Weber – Formation of Modern Social Thought Sage New Delhi 1995.
11.	Ritzer, George. (1992) (3 rd Edition). Sociological Theory. New York: McGraw-Hill.
12.	Ruth A Wallance and Alison Wolf, Contemporary Sociological Theory. Prentice hall inc. Englewood cliffs, NJ 07682, 1980.
13.	Sturrock. John (ed.) 1979. Structuralism and since: From Levi Strauss to Derrida. Oxford: Oxford University Press.
14.	Turner Jonatham H. 1995 The structure of sociological theory, Rawat Publication, Jaipur and New Delhi
15.	Turner, Jonatham H. 1995 (4 th Edition). The structure of sociological theory, Jaipur and New Delhi: Rawat
16.	Zeitlin, Irving M. 1998 (Indian Edition). Rethinking sociology: A critique of contemporary theory. Jaipur and New Delhi: Rawat.

17.	Dr. Y. Parmar, Sociological theories, Granth Nirman Board, Ahmedabad. (Guj.)
18.	Dr. Y. Parmar, Leftist thinkers of 20th century, Popular Prakashan, Surat. (Guj.)

On-line resources to be used if available as reference material	
1.	Courses.lumenlearning.com
2.	Openstax.org>book
3.	Libguides.hmboldt.edu.soc
4.	www.sdbor.edu>document
5.	Libguides.roanoke.edu>socialtheory

Master of Arts
PG Diploma in Sociology Semester - I Paper – 04

Course Code	PA01ESOC54	Title of the Course	Gender And Society
Total Credits of the Course	05	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none"> 1. To introduce the students to the regarding role of biology and culture in the determining Gender roles. 2. To orient the students to the theories of regarding Gender. 3. To orient the students to the feminist thought and feminism.
---------------------------	---

Course Content		
Unit	Description	Weightage*(%)
1.	Meaning. Scope. Nature of Gender and Society - Concept of Gender - Gender Vs Biology - Gender based Socialization	05
2.	Theories regarding Gender -Biological theory - Socialist theory - Reaction of Gender theories	05
3.	Emergence of Feminist thought and Feminism - Liberal Feminism - Radical Feminism - Socialist Feminism - Marxism Feminism - Psychological Feminism - Existential Feminism	05

4.	Development Policy and its impacts - Women Development Programme - Impact of Development Programmes on Women Status - Impact of Globalisation and Privatization on Women Status	05
5	Gender Issues in Indian Society - Gender based violence - Women Political Participation - Health related problem of women - Education related problem of women	05

Teaching-Learning Methodology	<ul style="list-style-type: none"> - To deliver lecture on the topic - Discussion on the topic - Indicate the present and future importance of the topic - To give synopsis of the topic - To give list of the reference book - To assign research project related to the subject - To assign assignment and tutorial to the subject - Special discussion and additional classes are requested topic by student and additional lecture will be taken in needed. - Students will be guided for research for research project - Audio / Video lectures will be used. - Remedial class will be taken
--------------------------------------	--

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	
3.	University Examination	35

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will be able to understand the theories of Gender.
2.	Students will explain the influence of Socialization and Gender roles in India.
3.	Students will understand the Feminist thoughts and Feminism.
4.	Students will be aware the Gender related problem in India.
5.	Students will be able to understand the Sociological Perspectives of Gender.

Suggested References:	
Sr. No.	References
1.	Alterkar A.S. (1983): The Position of women in Hindu Civilization. Delhi Motilal Banarasi, class second, editor fifth print
2.	Ashokkumar and Harish: Women, Power. Status of women in India.
3.	Desai Neer and Krishnaraj (1987) Women and Society in India, Delhi, Ajanta.
4.	Amy M. Black Stone (2003), Gender And Society.
5.	Ann Oqkley (2015), Sex, Gender and Society.
6.	Dr. Ila M. Macwan (2015), Gender and Society, Brick Publication (Gujarati)
7.	Jilla A. Fisher (2011), Gender and the Science of Difference.
8.	Joseph F. Healey, Diversity and Society: Race, Ethnicity and Gender.
9.	Kala Rani (1976), Role Conflict in Working Women.
10.	K. H. Vankatryappa, Feminine Role 1986.
11.	Marjore Agosin (2003), Women, Gender and human rights – A global perspectives.

12.	Micheal Kimmel, The Gender and Society.
-----	---

13.	R.W. and Sames (2005), Gender & Society
-----	---

14.	Wee Vicienne (1998), Rrade Liberalization and women: An Overview Singapore
-----	--

15.	Ila Macwan (2015), Gender And Society (Guj.) Brick Publication.
-----	---

On-line resources to be used if available as reference material	
On-line Resources of Gender AndSociety	
1. Lumen Introduction to Sociology Gender, Sex & Secularity	
2. http://openstaxcollege.org/1/2ekinsey	
3. http://www.campbell.kibler.com stereo.pdf .	

Master of Arts
PG Diploma in Sociology Semester - I Paper – 05

Course Code	PA01ESOC55	Title of the Course	Criminology
Total Credits of the Course	05	Hours per Week	05

Course Objectives:	<ol style="list-style-type: none"> 1. To orient the student to understand the Importance of Criminology. 2. To aware the student to the various approaches of Criminology and theoretical perspective of Criminology. 3. To acquaint the student the theories of punishment and classification of punishment. 4. To orient students towards the relationship of Criminology with other social sciences.
---------------------------	---

Course Content		
Unit	Description	Weightage* (%)
1.	Criminology <ul style="list-style-type: none"> - Definition. Scope and method of study - Importance of Criminology. Criminology and other social science - Subject matter of Criminology. towards criminalization 	05
2.	School of Criminology: <ul style="list-style-type: none"> - Demonological Approach, The concept of freedom of will. - The classical school. Geographical school. Ecological School. - The Socialistic school. The Positivistic School. Mental tester's school. 	05



3.	Crime and Criminal: <ul style="list-style-type: none"> - Meaning of crime, Definition of crime, Characteristics of crime - Classification of crime, Definition of crime, General causes of crime - Changing profile of crime and criminals, Crime in Indian Penal Code - Meaning of Criminal, Definition of Crime, and Classification of Criminals. - Ex-Criminal Tribes. Criminal Law 	05
4.	Penology: <ul style="list-style-type: none"> - Punishment. History of Punishment in India. Theories of Punishment. - School of Penology. Classification of Punishment. Prison History and Reformation. - Open Prison. 	05
5	Correctional Programmes in Prisons: History of prison reforms in India, National Policy. <ul style="list-style-type: none"> - On prisons: scientific classification of prisoners; modernization of prison industry and involvement of private sector; correctional programmes – educational, vocational, psychiatric, mediation, recreation, etc: New Delhi Model of correction. 	05

Teaching-Learning Methodology	<ul style="list-style-type: none"> - To deliver lecture on the topic. - Discussion on the topic. - Indicate the present and future importance of the topic. - To give synopsis of the topic. - To give list of the reference book. - To assign research project related to the subject. - To assign assignment and tutorial to the subject. - Special discussion and additional classes are requested topic by Student and additional lecture will be taken if needed. - Students will be guide for research Project. - Audio- Video Lectures will be used. - Remedial class will be taken.
--------------------------------------	--



Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	
3.	University Examination	35

Course Outcomes: Having completed this course, the learner will be able to	
1.	Student will understand the relation of Criminology with other social sciences
2.	Student will be aware the theoretical Perspective of Criminology.
3.	Student will understand the theories of punishment and classification of punishment.

Suggested References:	
Sr. No.	References
1.	Bedi Kiran 1998: It is always possible: New Delhi, Sterling Publication Pvt.Ltd
2.	Bequai John 1978: Computer Crime, Toronto:Lestington Books.
3.	Buckland John 1992: Combating Computer Crime: Prevention, Detection and Investigation. New Delhi, Mc Graw Hill.
4.	Drapkin Ismail and Viano Emilio 1975: Victimology: A New Focus. London Lestington Press.



5.	Gill S.S 1998: The Pathology of Corruption. New Delhi, Harper Collins Publishers (India).
6.	Goel Rakesh M. and Manohar S. Powar 1994: Computer Crime: Concept, Control and Prevention. Bombay, Sysman Computers Pvt. Ltd.

7.	Hallman Taryl A. 1950: The Economics Of Crime. New York, St Martin's Press.
8.	Inciarti James A. and Pottieger Anne E. 1978: Violent Crime: Historical and Contemporary Issues. London, Sage Publications.
9.	Lilly J.Robert, Francis T. Wallen and Richard Ball A. 1995: Criminological Theory, Context and Consequences. New Delhi, Sage Publications.
10.	Makkar S.P Singh and Paul C. Friday 1993: Global Perspectives in Criminology. Jalandhar: ABC Publications.
11.	Ministry of Home Affairs 1998: Crime in India. New Delhi, Government of India.
12.	Ministry of Home Affairs. Report of the All India Committee on Jail Reforms 1980-83. New Delhi, Government of India.
13.	RiedSuetitus 1976: Crime and Criminology. Illinayse, Deydan Press.
14.	Shankardas Rani Dhavan 2000: Punishment and the Prison: India and International Perspective. New Delhi. Sage Publications.
15.	Sutherland Edwin H and Donald R. Cressey 1968: Principals of Criminology. Bombay, The Times of India Press.
16.	Walklete Sandra 1998: Understanding Criminology. Philadelphia Open University Press.
17.	Williams Frank P. and Marilym D. Meshare 1998: Criminology Theory. New Jersey, Prentice Hall.
18.	Williamsan Herald E. 1990: The Correction Profession. New Delhi, Sage Publications.

On-line resources to be used if available as reference material
--



On-line Resources for Criminology

www.thebalancecareers.com

www.britannica.com/science

www.sciencedirect.com



Sardar Patel University
Vallabh Vidyanagar, Gujarat
(Reaccredited With 'A' Grade by NAAC (CGPA)
Syllabus with effect from the Academic Year 2023-2024

PROGRAMME STRUCTURE
PG Diploma in Sociology

<p>Programme Outcome (PO) – For MA (Sociology) Programme</p>	<ul style="list-style-type: none"> - This Programme is designed in such way that offers multiple opportunities to the learner. After completion of this course student would get job opportunities in the field of teaching, research, NGOs, corporate sector and Government sector. - This course also helps students to qualify the NET/JRF/SET and competitive exam such as UPSC/ GPSC Social Welfare Department - The Programme also has relevance in the field of production of knowledge about the human behavior, social issues and phenomena. - This production of knowledge would be helpful to the policy makers, developmental organization, researchers, social activists and social scientists. - This Programme makes difference between common sense knowledge and sociological knowledge and this Programme provides scientific approaches terms, concepts, methods and perspectives in assessing the social issues, events and problems - The sociological knowledge would be useful in the social engineering and social reconstruction of the social structure - The Programme provides not only employment opportunities alone, but also makes the students rational critical and logical.
<p>Programme Specific Outcome (PSO) - For MA (Sociology) Semester - II</p>	<ul style="list-style-type: none"> - PSO.1 Explaining and applying the major theoretical perspectives in sociology students see the world from other perspective also - PSO.2. Design and evaluate sociological research with interdisciplinary manner - PSO.3 To understand the concepts of family counseling - PSO.4. To understand the the concept of social exclusion and social Inclusion and regarding theories - PSO.5. To Understand the theories of women studies and its global prospect - PSO.6. To Understand the application of the Scientific methods to understand social realities with critical approach - PSO.7. To understand the social policy, theories, planning and obstacle factors of implementation - PSO.8. this course is designed to acquaint the student for understanding the fundamentals and the emerging issues of social problems social welfare & security from the sociological perspectives.

SARDAR PATEL UNIVERSITY
Programme – MA
(Under Choice Based Credit Scheme) Semester – 2
Structure with effect from: 2023-24 Sociology

Course Type	Course Code	Name of Course	Theory / Practical	Credit	Contact Hrs./Week	Exam Duration in hrs.	Components of Marks		
							Internal	External	Total
							Total/ Passing	Total/ Passing	Total/ Passing
	PA02CSOC51	Sociological Thinkers	Theory	5	5	3	30/10	70/28	100/40
	PA02CSOC52	Research Methodology	Theory	5	5	3	30/10	70/28	100/40
	PA02CSOC53	Sociology of Family Counselling	Theory	5	5	3	30/10	70/28	100/40
	PA02CSOC54	Urban Society in India	Theory	5	5	3	30/10	70/28	100/40
	PA02CSOC55	Women in India: The Changing Profile	Theory	5	5	3	30/10	70/28	100/40

**Master of Arts
PG Diploma in Sociology
Semester – 2 Paper – 01**

Course Code	PA02CSOC51	Title of the Course	Sociological Thinkers
Total Credits of the Course	05	Hours per Week	05

Course Objectives :	<ol style="list-style-type: none"> 1. To aware the various thinkers of Sociological theories and its relevance in society. 2. To impart knowledge to student regarding the fundamental of theories and thinkers of Sociology. 3. To orient the students to the leftist thinkers of Sociology.
----------------------------	--

Course Content		
Unit	Description	Weightage* (%)
1.	Interactive Perspective - Contribution of Alfred Shutze in Ethnomethodology - Contribution of Garfinkle in Ethnomethodology	05
2.	Structural Function Thoughts of Altuzer on PhilosophyPhilosophy & Politics Importance of capital study by MarxPhilosophy & Practical Utility -Concept of Production - Infrastructure & Superstructure - Concept of State - Sociological State Approaches	05

3.	<p>Critical Theory</p> <ul style="list-style-type: none"> - Habermass - Structural linguistics - Communication and Social action - Cultural perspective of Habermass - Culture & Social Structuralism 	05
----	---	----

	<ul style="list-style-type: none"> - Religious Perspective of Habermass - Legitimation Crisis - Lifeworld of system 	
4.	<p>Critical Theory</p> <ul style="list-style-type: none"> - Definition of Civil Society and Political Society by Gramsci - Civil Society - Structure & Superstructure's relation with Civil Society - Hegemony & Ideology - Gramsci & Ideology - Role of intellectual class - The Concept of Party, State, Politics 	05
5	<p>Structural Function</p> <ul style="list-style-type: none"> - Concept of Power & Knowledge by Michel Facult - Intellectuals & Politics - Methodological Rules - Concept of Power - Power of Life - Discipline Society & Social Control - Discipline Society - Structuralism 	05

Teaching-Learning Methodology	<ul style="list-style-type: none"> - To deliver lecture on the topic - Discussion on the topic - Indicate the present and future importance of the topic - To give synopsis of the topic - To give list of the reference book - To assign research project related to the subject - To assign assignment and tutorial to the subject - Special discussion and additional classes are requested topic by student and additional lecture will be taken in needed. - Students will be guided for research for research project - Audio / Video lectures will be used - Remedial class will be taken
--------------------------------------	---

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments. Attendance (As per CBCS R.6.8.3)	
3.	University Examination	35

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will be able to define Social Structure, Power Structure, and explain some important elements of contribution of leftist thinkers in Sociology
2.	Students will be able to explain the major thoughts of Facult. Althuzer, Gramsci and Habermass on the Social world.
3.	Students will be able to understand these perspectives
4.	Students will be able to use of theories in research work.

Suggested References:	
Sr. No.	References
1.	Alexander Jeffery C. 1987. Twenty lectures: Sociological theory since World War II. New York: Columbia University Press.
2.	Bottomore, Tome 1984. The Frankfurt School. Chester, Sussex: Ellis Horwood and London, Tavistock Publications.
3.	Craib, Ian. 1992 Modern Social Theory: From Parsons to Mabermaas (2 nd Edition). London: Harvester Press.
4.	Collions, Randall. 1997 (Indian Edition), Sociological Theory Jaipur and New Delhi: Rawat

5.	Giddens, Anthony. 1983. Central Problems in Social theory: Action, structure and contradiction in social analysis. London: Macmillian
6.	Kuper, Adam 1975, Anthropologists and anthropology: The British School, 1922-72. Harmonds worth, Middlesex: Penguin Books.
7.	Kuper, Adam and Jessica Kuper (eds). 1996 (2 nd Edition). The social science encyclopedia. London and New York: Routledge.
8.	Ritzer, George. (1992) (3 rd Edition). Sociological Theory. New York: McGraw-Hill.
9.	Sturrock. John (ed.) 1979. Structuralism and since: From Levi Strauss to Derida.
10.	Turner, Jonatham H. 1995 (4 th Edition). The structure of sociological theory, Jaipur and New Delhi.
11.	Zeitlin, Irving M. 1998 (Indian Edition). Rethinking sociology: A critique of contemporary theory. Jaipur and New Delhi: Rawat.
12.	Ruth A Wallace and Alison Wolf, Contemporary Sociological Theory. Prentice hall inc. Englewood cliffs, NJ 07682, 1980.
13.	Turner Jonatham H. 1995 The structure of sociological theory, Rawat Publication, Jaipur and New Delhi
14.	Dr. Y. Parmar, Sociological Ethic, Granth Nirman Board, Ahmedabad.

15.	Dr. Y. Parmar, Lefttist thinkers of 20 th century, Popular Prakashan, Surat.
-----	---

On-line resources to be used if available as reference material
On-line Resources of Sociological Thinkers
1. sociology">www.cliffnotes.com.>sociology
2. Course.lumenlearning.com
3. En.m.wikipedia.org.wiki.sociology

**Master of Arts
PG Diploma in Sociology
Semester – 2 Paper – 02**

Course Code	PA02CSOC52	Title of the Course	Research Methodology
Total Credits of the Course	05	Hours per Week	05

Course Objectives :	<ol style="list-style-type: none"> 1. To explain quantitative method and survey research 2. To introduce the philosophical foundations of social research 3. Clarify the measurement, scaling and qualitative method of research
----------------------------	---

Course Content		
Unit	Description	Weightage* (%)
1.	Quantitative Methods and Survey Research - Measurement and Sealing - Survey Techniques - Questionnaire Methods - Interview Method, Logic of Inquiry in Social Research - Reliability and Validity. Theory building	05
2.	Qualitative Research Techniques - Techniques and Method of qualitative research - Participant Observation/ Ethnography/ Interview - Case study method, Methodological dilemmas and issues in qualitative research - Content Analysis - Oral History/ Life History	05

3.	Statistics in Social Research - Significance and Importance in Statistics - Use of Statistics in Social Research	05
----	---	----

	- Causes of using computer in Social Research - Statistical Package for the Social Research	
4.	Measures of Central Tendency – Mean, Mode - Median, Standard Deviation - Correlation, Chi Square	05
5	Report Writing - Report Writing, Contents, Qualities, Analysis and Interpretation of Data - Tabulation: Forms, Types and Importance - Data Processing, Diagrammatic and Graphic, Representation of Data - Participatory Research, Ethical Issues in Social Research	05

Teaching-Learning Methodology	- Lecture delivered - Class Discussion - Group Discussion - Debate on current issues - Assignments - Learn through ICT - Students presentation - Tutorial Lesson - Research Project - Brainstorming session - Guest Speakers
--------------------------------------	--

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage

1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	

3.	University Examination	35
----	------------------------	----

Course Outcomes: Having completed this course, the learner will be able to		
1.	Students will be able to understand the quantitative method and survey research	
2.	Students will be able to aware the philosophical foundations of social research	
3.	Understand the measurement, scaling and qualitative method of research	

Suggested References:	
Sr. No.	References
1.	Ackoff, Russel., The Designing of Social Research, University of Chicago press, Chicago, 1961.
2.	Blaikie, Norman, Designing Social Research, Polity Press, Cambridge, 2000.
3.	Black, J.A. and D.j. Champion, Methods and Issues in Social Research, John Wiley & Sons.
4.	Barnes, John A. 1979. Who should know what? Social Science, Privacy and Ethics. Harmondsworth: Penguin.

5.	Bleicher M. 1988. The Hermeneutic Imagination, Routledge and Kegan Paul, London:
6.	Bose Pradip Kumar, 1995: Research Methodology, ICSSR New Delhi.
7.	Bryman, Alan. 1988. Quality and Quantity in Social Research, Unwin Hyman, London.
8.	Barnes, John A. 1979. Who should know what? Social Science, Privacy and Ethics 1979.

9.	D.A. de Vaus. 1986. Surveys in Social Research, George Relen and Unwin, London.
10.	Fink, Arlene and Jacqueline Kesecoff: How to conduct surveys, Sage Publication, London, 1989.
11.	Harsh Ceasar& Pradip to Roy, Third Word Survey., Survey Research in Developing Nations Gerald, Macmilan Publishing Co., Delhi.
12.	Hughes, John, 1987.The Philosophy of Social Research, Oxford Press, IBH Publishing.
13.	Irvine, J., L. Miles and J. Elvans (eds.). 1979. Demystifying Social Statistics, Pluto Press, London.
14.	Muller J.H. &Suchlar., Statistical Reasoning in Sociology, Oxford Press, IBH Publishing.
15.	Moser, C.A. and Katton, G., Survey Methods in Social Investigation 1971.
16.	Wells, A.F, Social Surveys: the study of society, Bartlet et. At London, 1956.
17.	Madge John. 1970. The Origins of Scientific Sociology, Tavistock, London.
18.	Marsh, Catherine. 1988. Exploring Data, Policy Press, Cambridge.

19.	Moser, C.A. and G. Kalton: Survey Methods in Social Investigation (2 nd ed.) The English Language Book Society, London 1980.
20.	Manheim, H.L. Sociological Research, The Dorsey Press, Illinois, 1977.
21.	Punch, Keith. 1986 Introduction to Social Research (3 rd ed.), Oxford University Press, New York, 1999.
22.	Pradipkumar, Research Methodology, New Delhi, ICSSR 1995.
23.	Singleton, R.A and B.C. Strails, Approaches to Social Research (3 rd ed.). Oxford University, New York, 1999.

24.	Srinivas, M.N and A.M. Shah 1979. Field Worker and the Field, Oxford, New Delhi.
25.	Taro, Yamane, Statistics: An introductory Analysis (2 nd ed.), Harper and Row, New York, 1970.
26.	Young P.V. Scientific Social Surveys and Research, Asia Publishing House, Bombay, 1960.
27.	Beteille A. and T.N. Madan. 1975. Encounter and Experience: Personal Accounts of Fieldwork, Vikas Publishing House Pvt. Ltd., New Delhi.
28.	Fayeraband, Paul 1975. Against Method: Outline of an Anarchistic Theory of Knowledge, Humanities Press, and London.
29.	Hawthorone. Geoffrey, 1976. Enlightenment and Despair: A history of sociology, Cambridge University, Cambridge.
30.	Kuhn, T.S. 1970. The structure of scientific revolutions: The University of Chicago Press, London.
31.	Mukherjee, P.N (eds.) 2000. Methodology in Social Research: Dilemmas and Perspectives, Sage, New Delhi.
32.	Popper K. 1999. The Logic of Scientific Discovery, Routledge, London.
33.	Sjoeberg, Gideon and Roger Nett. 1997. Methodology for Social Research, Rawat, Jaipur.

34.	Smelser, Neil J. Comparative Methods in Social Science.
-----	---

On-line resources to be used if available as reference material	
On-line Resources of Human Rights And Society	
1.	“Arhat” in Gujarati, Centre for Social Studies, Udhana, Surat.
2.	“Yojana” in Gujarati, Monthly, Ahmedabad, Gujarat.
3.	“Sociological Bulletin” tri – annually, Indian Sociological Society, www.sagepublishing.com

4.	“Social Action” A Quaterly Review of Social Trends, Delhi, India. www.isidelhi.org.in
5.	N. List (Inflibnet) Gandhinagar, Gujarat.
6.	UGC – Online Network resources
7.	MOOC Program through SWAYAM.
8.	Online Books of IGNOU, TECH-ED, BRITANICA EN CYCLOPEDIA
9.	Sociologyguide.com – Free Sociology Notes, Sociology/ https://www.sociologyguide.com/
10.	Basic Concepts & Terms Sociology/ https://www.sociologyguide.com/basic-concepts
11.	A Text – Book of Sociology/ https://www.pdfdrive.com/a-text-book-of-sociology-e111909html .
12.	Introduction to Sociology/ http://www.ebooks-for-all.com/bookmarks/detail/Introduction-to-Sociology/on
13.	PDF Books in Sociology/ https://www.pdfbooksworld.com/Sociology-SOC026000

14. Sociology Internet

Library/[http://www.textbooksfree.org/Sociology%20Internet%20Library.
htm](http://www.textbooksfree.org/Sociology%20Internet%20Library.htm)

**Master of Arts
PG Diploma in Sociology
Semester – 2 Paper – 03**

Course Code	PA02CSOC53	Title of the Course	Sociology Of Family And Counselling
Total Credits of the Course	05	Hours per Week	05

Course Objectives :	<ol style="list-style-type: none"> 1. To introduce the student to the important role of family and marriage institution in social system. 2. To orient the student to the family counselling and its process. 3. To aware the student to the various problems of marriage and family.
----------------------------	--

Course Content		
Unit	Description	Weightage* (%)
1.	Family – nature of family - Elementary and extended family - Developmental cycle of family	05
2.	Marriage, Nature and types of marriage - Factors of change in marriage and family system	05
3.	Problems of Family and marriage institution. - Problems of Single Parents - Problems of Broken Family - Problems of Divorce - Issues of Adjustment - Problems of Widowers - Problems of Unmarried youth - Problems of violence on women	05
4.	Family Counselling - Meaning of Counselling - Nature of Counselling - Objectives of Counselling - Approaches of Counselling	05

5	Counselling Process - Steps of Counselling Process - Types of Counselling Process	05
---	--	----

Teaching-Learning Methodology	<ul style="list-style-type: none"> - To deliver lecture on the topic - Discussion on the topic - Indicate the present and future importance of the topic - To give synopsis of the topic - To give list of the reference book - To assign research project related to the subject - To assign assignment and tutorial to the student - Special discussion and additional classes are requested topic by student and additional lecture will be taken if needed. - Remedial class will be taken - Audio / Video lectures will be used.
--------------------------------------	---

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	
3.	University Examination	35

Course Outcomes: Having completed this course, the learner will be able to	
1.	Student will be able to understand the family and the marriage system
2.	Student will be able to aware to the various problem of family and marriage institution
3.	Student will be aware of the counselling system
4.	Students will be able to understand the counselling process and its approaches

Suggested References:	
Sr. No.	References
1.	Pamela Benjamin – Family Counselling (2011-2013)
2.	Charles J. O. Leary – Counselling Couples and Family lies (1999)
3.	Christiane Sanderson – Counselling Survivors of Domestic Abuse (2008)
4.	Gerald Juhnke and W. Bryce Hagedorn – Family : An Integrated Assessment And Treatment Model (2006)
5.	Mark Worden – Family Therapy Basics (material, Couple & FamilyCounselling) 2013
6.	John Iees – Clinical Counselling in Context : An Introduction (1998)
7.	Dr. Tim Pelinton and Jone Trent – The Quick – Reference Guide to Marriage & Family Counselling (2009)
8.	Herbert Goldenberg – Counselling Today’s Families (Marital, Couple & Families Counselling) 2001
9.	Uberoi Patricia : Family, Kinship and marriage in India. Oxford University Press. New Delhi 1993

On-line resources to be used if available as reference material
1. Sociology.iresearchnet.com
2. www.researchgate.net/publication
3. www.jstor.org/stable
4. rcl_foc">www.nipccd.nic.in>rcl_foc



Master of Arts
PG Diploma in Sociology
Semester – 2 Paper – 04

Course Code	PA02CSOC54	Title of the Course	Urban Society of India
Total Credits of the Course	05	Hours per Week	05

Course Objectives :	<ol style="list-style-type: none"> 1. To provide Sociological understanding of Urban Social Structure, Change and Development in India. 2. To impact Sociological understanding the changing occupational structure and its impact on social stratification. class. caste and gender. 3. To acquaint structure with the prevailing urban planning and problems of urban management in India.
----------------------------	---

Course Content		
Unit	Description	Weightage* (%)
1.	Classical sociological traditions as urban and city dimensions, Emile Durkheim, Karl Marx, Max Weber and Tonnies, Urban community and spatial dimensions, Park Burgers and George Simmel, Rural – Urban continuum as cultural form.	05
2.	Urban sociology in India: Emerging trends in urbanisation, Factors of Urbanisation, Sociological dimensions of Urbanization, Social consequences of Urbanisation.	05
3.	Classification of Urban centres, cities and towns, City Industrial urban-base, its growth and special features, Industry centered developments.	05
4.	Changing occupational structure and its impact on social stratification-class, caste gender, family Indian city and its growth, migration, factors of migration, slum development, urban environmental problems and urban poverty.	05



5.	Urban planning and problems of urban management in India. Urban Institutions, Factors affecting planning, regional planning and the links between social and spatial	05
----	--	----

	theory.	
--	---------	--

Teaching-Learning Methodology	<ul style="list-style-type: none"> - To deliver lecture on the topic. - Discussion on the topic. - Indicate the present and future importance of the topic. - To give synopsis of the topic. - To give list of the reference book. - To assign research project related to the subject. - To assign assignment and tutorial to the subject. - Special discussion and additional classes are requested topic by Student and additional lecture will be taken if needed. - Students will be guided for research Project. - Remedial class will be taken. - Audio / Video lectures will be used. - Field Visit
--------------------------------------	---

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	
3.	University Examination	35



Course Outcomes: Having completed this course, the learner will be able to	
1.	Student will be able to understand the classical sociological tradition as urban and city dimension.
2.	Student will be aware to the emerging trends in urbanization.
3.	Student will be able to understand the changing occupational structure and its impact a social structure.

Suggested References:	
Sr. No.	References
1.	Quinn J.A 1955: Urban Sociology, S Chand & Co. New Delhi.
2.	Pickwance C.G (ed.) 1976: Urban Sociology, Critical Essays, Methuen.
3.	Saunders Peter 1981: Social Theory and Union Questions, Hutchinson.
4.	Bose Ashish 1978: Studies in India Urbanization 1901-1971. Tata
5.	Graw Hill, Abrahamson M. 1976: Urban Sociology Englewood, Prentice Hall, Sociology 83.
6.	Ronnan Paddison (2001): Handbook of Urban Studies. Sage India.
7.	Bharadwaj R.K. (1974): Urban Development in India. National Publishing House.
8.	Gold Harry (1982): Sociology of Urban Life. Prentice Hall, Englewood Cliff.
9.	Colling Worth J.B (1972): Problems of Urban Sociology VOL 2, George and Unwin Ltd.

On-line resources to be used if available as reference material



On-line Resources for Urban Society in India.

[www.yourarticlelibrary.com.society](http://www.yourarticlelibrary.com/society)

www.insightsonindia.com

www.dspmuranchi.ac.in

[www.sociologyguide.com.industry](http://www.sociologyguide.com/industry)



**Master of Arts
PG Diploma in Sociology
Semester – 2 Paper – 05**

Course Code	PA02CSOC55	Title of the Course	Women in India: The changing profile
Total Credits of the Course	05	Hours per Week	05

Course Objectives :	<ol style="list-style-type: none"> 1. The orient the student to the status of women in Vedic Era, Middle Era, and British Era. 2. To make students aware of the contribution of social reformers in women development. 3. To orient to student to the legal provision of women.
----------------------------	--

Course Content		
Unit	Description	Weightage* (%)
1.	<ul style="list-style-type: none"> - Scope, Nature and meaning of women studies - Necessity of women studies in India - Nature of women studies - Approaches of women studies - Women studies in India and Abroad 	05
2.	Women in India: The historical perspectives <ul style="list-style-type: none"> - Definition of social status of women - Status of women in Vedic Era - Status of women in Middle Era - Status of women in British Era - Status of women in Modern Era 	05

3.	The role of social reformers in development of women - Raja Ram Mohan Rai - Behramji Malbari - Mahadev Govind Ranade - Ghondo Keshav Karve - Swami Vivekanand - Swami Dayanand Saraswati - Smt. Ani Besant	05
4.	Structural related problem of women	05

	- cultural related problem of women - Impact of dual role on women status	
5.	Legal status of women and legal provision of women - Origin of social law in India - Women status in Hindu law - Divorce and Legal provisions - Domestic law 2005 - Sexual harassment law in the workplace	05

Teaching-Learning Methodology	<ul style="list-style-type: none"> - To deliver lecture on the topic - Discussion on the topic - Indicate the present and future importance of the topic - To give synopsis of the topic - To give list of the reference book - To assign research project related to the subject - To assign assignment and tutorial to the student - Special discussion and additional classes are requested topic by student and additional lecture will be taken in needed. - Remedial class will be taken - Audio / Video lectures will be used
--------------------------------------	--

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	
3.	University Examination	35

1.	Students will be able to understand the concept of women studies, its emergence and changing status of women in various era.
2.	Student will be able to aware the various reformer's contribution of women status of uplift.
3.	Students will be able to understand the legal provision for women and impact on women.

Suggested References:	
Sr. No.	References
1.	Marjore A gosin (2003), Women, Gender and human rights – A global perspectives
2.	Kala Rani (1976), Role Conflict in Working Women
3.	K.H. Vankatryappa, Feminine Role 1986

4.	Ann Oakley (2015), Sex Gender and Society
5.	Amy M. Black Stone (2003), Gender and Society
6.	Wee Vivienne, (1998) Retrace Liberalization and women: An overview Singapore.
7.	Jilla A. Fisher (2011), Gender and the Science of Difference.
8.	Michael Kimmel, The Gender and Society
9.	Joseph F. Healy, Diversity and Society, Race, Ethnicity and Gender.
10.	R. W. and Sames (2005), Gender & Society,
11.	Dr. Sakil Arjun, Changing Indian Society and Status of women, New Delhi.
12.	I. M. Macwan (2015) Women status: the Changing Profile (Guj.), Brick Publication.

On-line resources to be used if available as reference material
On-line Resources
1. www.youthkiawaaz.com
2. www.ijmer.net,Doc.chan
3. www.orfonlne.org
4. www.indiawomenstat.com

SARDAR PATEL UNIVERSITYs
Vallabh Vidyanagar,
Gujarat (Reaccredited with 'A' Grade by NAAC (CGPA 3.25)
Syllabus with effect from the Academic
Year 2023-2024
Add-on Certificate Course

Course Code	Certificate Course	Title of the Course	Social Harmony in Indian
Total Credits of the Course	05	Hours per Week	05 hours

Course Objectives:	<ol style="list-style-type: none"> 1. To orient student to the social exclusion and social inclusion. 2. To aware the student to history of social exclusion and movements of social inclusion in India. 3. To introduce student to various legal provision of women.
---------------------------	--

Course Content		
Unit	Description	Weightage* (%)
1.	Social Exclusion and Social Inclusion. <ul style="list-style-type: none"> - Meaning and Nature. - Scope of significance. 	05
2.	History of Social Exclusion and Movements of Social Inclusion in India. <ul style="list-style-type: none"> - Chaturvarna, caste, untouchability segregation and social exclusion. - Joytiba Phule, RamaswamiPeriyao. - B.R.Ambedkar and Gandhji. 	05
3.	Theory of social Exclusion. <ul style="list-style-type: none"> - Perspective from the below: views of T.K.Omen. - Subaltern studies. Ranjit Guha. 	05



	- Various laws of women.	
--	--------------------------	--

Teaching-Learning Methodology	<ul style="list-style-type: none"> - To deliver lecture on the topic. - Discussion on the topic. - Indicate the present and future importance of the topic. - To give synopsis of the topic. - To give list of the reference book. - To assign research project related to the subject. - To assign assignment and tutorial to the subject. - Special discussion and additional classes are requested topic by Student and additional lecture will be taken if needed. - Students will be guide for research Project. - Remedial class will be taken. - Audio / Video lectures will be used.
--------------------------------------	---

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	
3.	University Examination	35

Course Outcomes: Having completed this course, the learner will be able to	
1.	Student will be able to understand the social exclusion and social inclusion.
2.	Student will be aware of the history of social exclusion and movements of social inclusion in India.
3.	Student will gain the knowledge of various legal provisions of women.

Suggested References:



Sr. No.	References
1.	Ram Ahuja (2004) Society in India. Rawat Publication, Jaipur.
2.	Shankar Rao (2004) Sociology of Indian Society. S.Chand and Company, New Delhi.
3.	Nagla B.K. (2008) Indian Sociological Thought. Rawat Publication, Jaipur.
4.	Nagla B.K. Social Exclusion and unequal development. C.Parvathiam Memorial.
5.	Thorat Sukhdeo (2008) Social Exclusion in Indian context Theoretical basis of inclusive policies of India Journal of Human Development VOL 02 Number1 June – Institute for Human Development, New Delhi.
6.	Oomen T. (2006) Understanding Indian Society the relevance of the perspectives from below in S.M.Dohiwala (ed.) Understanding India Society. Rawat Publication, Jaipur.
7.	Dr. Ila Macwan (2019) Social Exclusion and Social Inclusion. Ananda Prukushan, Ahmedabad, Gujarat.(GUJ)

On-line resources to be used if available as reference material

On-line Resources for Social Exclusion and Social Inclusion

www.qsdrc.org>topic-guides>causes

www.ijsr.net>achieve.pdf

www.cambridge.orgcorebook

www.incluso.org.manual.social



SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar,
Gujarat (Reaccredited with 'A' Grade by NAAC (CGPA 3.25)
Syllabus with effect from the Academic
Year 2023-2024
Add-on Certificate Course

Course Code		Title of the Course	Women's Rights in India
Total Credits of the Course	05	Hours per Week	05 hours

Course Objectives:	4. To orient student to the social exclusion and social inclusion. 5. To aware the student to history of social exclusion and movements of social inclusion in India. 6. To introduce student to various legal provision of women.
---------------------------	--

Course Content		
Unit	Description	Weightage* (%)
1.	Constitution and Policies in India. - Special constitutional Provision`s for SC/ST/OBC/WOMEN - Globalization, social Exclusion and Social Inclusion.	20
2	Legal status of women and various legal provisions for women. - Emergence of social law in India. - Status of women in Hindu Law. - Women constitutional legal rights	20



- Various laws of women.

Teaching-Learning Methodology	<ul style="list-style-type: none"> - To deliver lecture on the topic. - Discussion on the topic. - Indicate the present and future importance of the topic. - To give synopsis of the topic. - To give list of the reference book. - To assign research project related to the subject. - To assign assignment and tutorial to the subject. - Special discussion and additional classes are requested topic by Student and additional lecture will be taken if needed. - Students will be guide for research Project. - Remedial class will be taken. - Audio / Video lectures will be used.
--------------------------------------	---

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Student will be able to understand the social exclusion and social inclusion.
2.	Student will be aware of the history of social exclusion and movements of social inclusion in India.
3.	Student will gain the knowledge of various legal provisions of women.

Suggested References:



Sr. No.	References
1.	Ram Ahuja (2004) Society in India. Rawat Publication, Jaipur.
2.	Shankar Rao (2004) Sociology of Indian Society. S.Chand and Company, New Delhi.
3.	Nagla B.K. (2008) Indian Sociological Thought. Rawat Publication, Jaipur.
4.	Nagla B.K. Social Exclusion and unequal development. C.Parvathiana Memorial.
5.	Thorat Sukhdeo (2008) Social Exclusion in Indian context Theoretical basis of inclusive policies of India Journal of Human Development VOL 02 Number1 June – Institute for Human Development, New Delhi.
6.	Oomen T. (2006) Understanding Indian Society the relevance of the perspectives from below in S.M.Dohiwala (ed.) Understanding India Society. Rawat Publication, Jaipur.
7.	Dr. Ila Macwan (2019) Social Exclusion and Social Inclusion. Ananda Prukushan, Ahmedabad, Gujarat.(GUJ)

On-line resources to be used if available as reference material

On-line Resources for Social Exclusion and Social Inclusion

www.qsdre.org>topic-guides>causes

www.ijsr.net>achieve.pdf

www.cambridge.orgcorebook

www.incluso.org.manual.social



SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar,
Gujarat (Reaccredited with 'A' Grade by NAAC (CGPA 3.25)
Syllabus with effect from the Academic
Year 2023-2024

Master of Arts
Multidisciplinary Elective Course
Sem – 04

(Multidisciplinary Subject with Home Science)

Course Code	Certificate Course	Title of the Course	Certificate Course in health Sanitary Inspector
Total Credits of the Course	05	Hours per Week	05 hours

Course Objectives:	<ol style="list-style-type: none"> 1. To orient the students to understand the basic concept of Health in Sociology. 2. To aware the student to Sociological perspective on health. Social Causes and Various concept of health. 3. To make the student understand the Indian indigenous medicine and Social Epidemiology.
---------------------------	---

Course Content		
Credit	Description	Weightage* (%)
1.	The concept of Sociology of health - Meaning, Definition - Types and role of Sociology of Mental - Approaches of Sociology of health	05
2.	Food & Nutrition - Classification of food, their Sources, nutrient diets - Proteins, fat, vitamins & minerals- sources, function, - Deficiency excess & daily requirement.	05

3.	Food & Health - Factors to be considered on planning meals. - Nutrient requirement of different age group diet survey. - Family assessment – clinical examination of all members - height & weight BHI [Body mass circumference, - Blood test for Hb.	05
----	--	----

Teaching-Learning Methodology	<ul style="list-style-type: none"> - To deliver lecture on the topic - Discussion on the topic - Indicate the present and future importance of the topic - To give synopsis of the topic - To give list of the reference book - To assign research project related to the subject - Special discussion and additional classes are requested topic by student and additional lecture will be taken in needed. - Students will be guided for research project - Remedial class will be taken - Audio / Video lectures will be used
--------------------------------------	--

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	
3.	University Examination	35

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will gain fundamental knowledge of Sociology of health
2.	Students will be able to understand the theoretical approaches of Sociology of health
3.	Students will be aware of the concept of health and indigenous medicine of India
4.	Students will understand the Hospital institution as a Social Institution as a Social Institution.

Suggested References:	
Sr. No.	References
1.	Albercht Gary L. and Fitzpatrick R. (1994) Quality of life health-care: advance in medical sociology, Mumbai Jai Press
2.	Core Rodney M (1970): Sociology of Medicine New York: McGraw Hill
3.	Fox, Renee C. (1988): Essays in Medical sociology: Journeys in to the field New York Transaction Publishers
4.	Venkataratnam R. (1979): medical sociology in Indian setting madras: Mcmillan
5.	Albercht Gary L (1994): Advance in Medical Sociology. Mumbai Jai Press
6.	Annadale - (1998): Sociology of Health and Medicine, Cambridge
7.	Conard, Peter (2008): The Sociological Health and Illness critical perspective, Macmillan Publisher. ISBN 978-1-4292-0558-0
8.	White, Kevin (2002): An Introduction to the Sociology of Health and Illness – SAGE Publishing. ISBN 978-0-7619-6400-1
9.	Porter, Doroth (1999): Health, Civilization and in state a history of Public Health from Ancient to modern times, New York. NY Routledge ISBN 978-0-415-122443

10.	Liftman – Robert J. (2009): The Plague of Athens: Epidemiology and Paleopathology – Moontsin Journal of Medicine. ISBN 978-0-521-41254-4.
11.	Nettleton, Sarah (2006): The Sociology of Health and Illness. Polity ISBN 978-0-7456-2828.1
12.	Rao Mohan – (1999): Disinvesting in Health – The World Banks Perception for Health, New Delhi
13.	Schwartz Howard (1994): Dominant issues in Medical Sociology, New York. Mcdraw Hill.
14.	Susser M. Watson W. – “Sociology in Medicine” London, Oxford University Press, 1962.
15.	T. M. Dak (1991): Sociology of Health in India – Rawat Publication.
16.	I. M. Macwan (2015): Sociology of Health (Guj.), Brick Publication

On-line resources to be used if available as reference material

On-line Resources of Sociology of Health

1. <http://www.medicalsociologyonline.org/resources|mso-8.2|8.2-Archive-Murcott.pdf>
2. <http://www.pnhp.org/facts|a-brief-history-universal-health-careefforts-in-the-US>
3. <http://archive.org/details|medicalsociology00warb>
- 4 Baou.edu.in

SARDARPATELUNIVERSITY
Vallabh Vidyanagar,
Gujarat (Reaccredited with 'A' Grade by NAAC (CGPA3.25)
Syllabus with effect from the Academic
Year2023-2024

Master of Arts
(Multidisciplinary Elective Course)

Subject with Law
Semester-III

Course Code		Title of the Course	Sociology of Legislation
Total Credits of the Course	05	Hours per Week	30 hours

Course Objectives:	<ol style="list-style-type: none"> 1. To aware the student of Sociology of Law and Sociological perspectives of Law. 2. To understand the student to various law of family , marriage in situation. 3. To orient the student effect of law's on women status.
---------------------------	--

Course Content		
Unit	Description	Weightage* (%)
1.	Perspectives on Law - Theories of National Law - Legal Positivism - Historical School - Jurisprudence and Legal realism - Anthropology and Sociological Perspective of Law.	20
2.	Law and Society - Contribution of Durkheim, Marx Weber ,Ehrlich and Pound. - Are view of legal studies in India - Law in Indian Society - Emergence of Law in Indian Society	20

3.	<p>Social Legislation</p> <ul style="list-style-type: none"> - Emergence of social law in India. - HinduMarriageAC1955 - The commission of Sati, Prevention 1987 - The Child marriage Act 1929. - Andhra Pradesh Devdasi (Prohibition of DedicationAct1985) - The Dowry Prohibition Act1961 - Permit Alimony & maintenance 	20
	<ul style="list-style-type: none"> - Divorce - Provision of Judicial Separation - TheFamilyCourt1984 	
4.	<p>Penology:</p> <ul style="list-style-type: none"> - Punishment, History of Punishment in India ,Theories of Punishment. - School of Penology, Classification of Punishment ,Prison History and Reformation. - Open Prison. 	20
5.	<p>Correction a programmes in Prisons: History of prison reforms in India, National Policy.</p> <ul style="list-style-type: none"> - On prisons: scientific classification of prisoners; modernization of prison industry and involvement of private sector; correctional programmes—educational, vocational, psychiatric, mediation, recreation, etc; New Delhi Model of correction. 	20

Teaching-Learning Methodology	<ul style="list-style-type: none"> - To deliver lecture on the topic. - Discussion on the topic. - Indicate the present and future importance of the topic. - To give synopsis of the topic. - To give list of the reference book. - To assign research project related to the subject. - To assign assignment and tutorial to the subject. - Special discussion and additional classes are requested to pic by Student and additional lecture will be taken if needed. - Students will be guide for research Project. - Remedial class will be taken. - Audio–Video lectures will be used.
--------------------------------------	--

Evaluation Pattern

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCSR.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (AsperCBCSR.6.8.3)	15%
3.	University Examination	70%

Course Out comes: Having completed this course, the learner will be able to

1.	Student will gain the knowledge of Sociology of Law and Theoretical perspectives of Law.
2.	Student will be aware of the emergence of law in India and various law of family, marriage institution.
3.	Student will be able to understand the effect of law's on women status.

Suggested References:

Sr. No.	References
1.	Cottrell Roger (1984) The Sociology of Law–An Introduction, London But terworth.
2.	Baxi Upendra(1982) The Crisis of India Legal system. New Delhi, Vikas.
3.	Hont Alan(1978) The Sociological movement in Law, London– Maxmillon.
4.	Roberts Roger(1979)Or Derand Disputes: An Introduction to Le: Zui
5.	Turmeric Roman(1985) Trend Regort in Sociology of Law Current Sociology NO.1 VOL33.
6.	Galanter Marc (1989) Law and Society in Modern India. New Delhi, Oxford University Press.

7.	Arnold David C. (1994) The Colonial Prison: Power Knowledge andPenologyinNineteenthCenturyIndia.InArnoldDavidandDavidHardima n (eds.) Subaltern studies VIII – Essays in Honour of Ranjit Guha. New Delhi, Oxford University Press.
8.	Agnes Flavi (1991) Law and Gender In equalities–The Politics of Women’s Rightsin India. New Delhi, Oxford University Press.
9.	Cohn Bernard (1987) Some Notes on Law and change on North India in Anthropology among the Historian sand to her Essays. New Delhi, Oxford University Press.
10.	Cohn Bernard ()Notes on Disgust sand Law in India in An Anthropologist among the Historian sand to her Essays. New Delhi, Oxford University Press.
11.	Das Veena (1994) Cultural Rights and the Definition of Community in Mendelssohn Oliver and Upendra Baxi (eds.) The Rights of subordinated Peoples. New Delhi, Oxford University Press.

12.	Crawford James (1994) Legal Pluralism and Indigenous Peoples of /Australia in Mendelssohn Oliver and Upendra Baxi (eds.). New Delhi, Oxford University Press.
13.	Oberio Patricia(1996) "Hindu Marriage Law and the Judicial construction of sexuality In Kapur Ratna Feminist Terrainsin Legal Domains – Interdisciplinary Essays on Women and Law in India. New Delhi Kuli for Women.
14.	Faucalt Mitchezl () Discipline and Punish.

Online resources to be used if available as reference material

Online Resources for Sociology of Law

www.routledge.com.trevinor >book
--

www.en.m.wikipedia.org >wiki>sociology
--

www.cambridge.org.core >book
--
