

SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade NAAC (CGPA 3.11))
Syllabus with effect from the Academic Year 2023-24

B.A. (History) Semester -V

Course Code	UA05CHIS51	Title of the Course	Research Methodology in History : Part-1
Total Credits of the Course	04	Hours per Week	04

Course Objectives	<ol style="list-style-type: none"> 1. To familiarise students in detail of Definitions of History. 2. To study the history, literature and archaeology. 3. To understand the Importance of Archives and museums for the study of History. 4. To understand the External and Internal Criticism of the Historical Source.
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Course Content		
Unit		Weightage*(%)
Unit 1.	1. Meaning and Definitions of History	25
2.	Types of History	
3.	History is Arts or Science?	
4.	History and Social Sciences	
Unit 2.	2. History literature and Archaeology	25
1.	Importance of Archives for the study of History	
2.	Importance of museums for the study of History	
3.	Kautilya's Arthshastra as a tool for the study of history	
Unit 3.	3. Inscriptions of Girnar as a tool for writing history	25
1.	Introduction to main stages of Historical Research	
2.	Collection and Classification of Sources.	
3.	External criticism of the Historical source (Authenticity)	
Unit 4.	4. Internal Criticism of the Historical Source (Credibility)	25
1.	Synthesis of Historical Data	
2.	Indology- Ahmedabad	
3.	Footnotes and References	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes:	
Having completed this course, the learner will be able to	
1.	To make the students to understand the fact that history is a utility subject.
2.	To educate the students to have basic knowledge on historical research methodology.
3.	To know more about the pioneers in historiography.
4.	To study the contributions of Indian historiographers in writing objective history.

Suggested References:	
Sr No	References
1.	Bajaj Satish K. Recent Trends in Historiography
2.	.Bajaj Satish K. Research Methodology in History.
3	Carr.E.H. What is History?
4	Coilingwood.R.G. The idea of History.
5.	Gardiner Patrick (ed.) Theories of History.
6.	Gaur I.D. Essays in History and Historiography.
7.	Hardy P. Historians of Modern India.Hassan Mohibbul (Ed) Historians of medieval India.
8.	Majumdar R.C. Historiography in Modern India.
9.	ધારૈયા આર કે ઇતિહાસનું તત્વજ્ઞાન અને ઇતિહાસ લેખન
10.	જમીનદાર રસેશ ઇતિહાસ નિરૂપણ નો અભિગમ
11.	મહેતા આર એન ઇતિહાસ ની વિભાગના પરીખ
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	

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Syllabus with effect from the Academic Year 2023-24

B.A. (History) Semester - V

Course Code	UA05CHIS52	Title of the Course	History Of Indian – IX (British Rule & National Movement C.1857-1950)
Total Credits of the Course	04	Hours per Week	04

Course Objectives	<ol style="list-style-type: none"> 1. To familiarise students with British Taj rule, British Policies, Internal Policies 2. To study the Foundation of the Indian National Congress, role of the Moderates and Extremists. 3. To understand the Quit India movement, Azad Hind Foj.
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Course Content		
Unit		Weightage*(%)
Unit 1.	1. British Taj rule : An Overview.	25
2.	British Policies between 1857 to 1885	
3.	Internal Policy of Lord Litan	
4.	Lord Ripan	
Unit 2.	2. National Awakening : Causes	25
1.	Foundation of the Indian National Congress	
2.	Role of the Moderates and Extremists.	
3.	The Partitian of Bengal and the Svadeshi Movement.	
Unit 3.	3. Home Rule Movements.	25
1.	Advent of Gandhi: Champaran, Kheda and Ahmedabad.	
2.	Non-Co-Operation and Khilafat Movement.	
3.	Civil Disobedience Movement.	
Unit 4.	4. Quit India Movement.	25
1.	Azad Hind Foj	
2.	Partition of India and Integration of Indian States.	
3.	Process of Indian Constitution making	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	They will learn the real historiography of Indian Nationalism: Birth of Indian National Congress.
2.	The moderates and the Extremists, Partition of Bengal, the Swadeshi movement in Bengal in 1905.
3.	They can acquire knowledge how to rise of Gandhi's Power in Indian politics and his activities towards the freedom like Khilafat and Non-cooperation movement, quit India movement.
4.	They also learn how to raise communal politics and opposition politics on the eve of the freedom movement in India and after math of partition in India.

Suggested References:	
Sr No	References
1.	Banerji, A.C. : The New History of Modern India, 1707-1947.
2.	Jones, Kenneth W. : Socio-Religious Reform Movement in British India.
3	Hindi: Chandra, Bipin : Azadi ke bad ka Bharat
4	Sarkar, Sumit : Adhunik Bharat.
5.	Shukla, R.L. : Arvachin Bharat ka Itihas.
6.	Gujarati: Parikh, R.G. : Bharat-no Itihas 1818-1885. Amdavad.
7.	Shah, Manubhai : Bharat no Itihas Maratha Yug 1707-1818. Amadavad.
8.	Mangubhai Patel : Bharat Na Swatantraya Sangramo ane Ghadavaivya.
9.	Dr.R.K.Dharaiya : Arvachin Bharat No Itihas ane Bharat na
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	

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Syllabus with effect from the Academic Year 2023-24

B.A. (History) Semester -V

Course Code	UAO5CHIS53	Title of the Course	Social And Cultural History of India Part 1(From C.E. 1800 TO 1960)
Total Credits of the Course	04	Hours per Week	04

Course Objectives	<ol style="list-style-type: none"> 1. To familiarise students in detail with the history of traditional socio structure. 2. To study the contribution of Brahmo Samaj. 3. To understand the Comprehensive evaluation of Swami Vivekanand, activities of Ramakrishna Mission.
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Course Content

Unit	1.	Weightage*(%)
1.	The traditional socio structure of India: Its Evils in Early 19th century.	25
2.	The Traditional Religious Structure of India: religious evils in the early 19th century.	
3.	Factors of Socio-Religious Reform Movement	
4.	19 th century laws of social reform	
Unit	2.	25
1.	Raja Ram Mohan Roy as a Reformer: Approach and Activities.	
2.	Bramho Samaj : Its Contribution	
3.	Keshav Chandra Sen as a Reformer	
4.	Activities of Prathana Samaj in Western India.	
Unit	3.	25
1.	Mahadev Govind Ranade's Contribution to social reform	
2.	Socio-Religious Reform in Islamic Society	
3.	Swami Dayanand Saraswati	
4.	The Revivalist Approach and activities of Arya Samaj.	
Unit	4.	25
1.	Maharshi D.K.Karve's contribution to women's upliftment	
2.	Smt Annie Besant and Theosophical Society.	
3.	Swami Vivekananda: comprehensive evaluation.	
4.	Activities of Ramakrishna Mission.	
Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology	

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will know about the traditional socio and religious structure of India.
2.	They will know about the approach and activities, contributions and reformers.
3.	They will know about the Revivalist Approach and activities of Arya Samaj.
4.	They will know about the comprehensive evaluation of Swami Vivekanand.

Suggested References:	
Sr No	References
1.	Datta: K.K.A Social History of Modern India
2.	Desai: Neera Social changes in Gujarat a study of Nineteenth century Gujarati Society.
3.	Farquhar: J.N. Modern Religious Movement, India.
4.	Hiemsstth, C.H. Indian Nationalism and Hindu Social Reforms
5.	Sen, S.P. Social and Religious Reform movement in 19th and 20th century
6.	Srinivas, M.N. Social Change FN Modern India
7.	કિર ધનંજય: બાબાસાહેબ આંબેડકર
8.	દેસાઈ મગનભાઈ: રાજા રામ મોહનરાયથી ગાંધીજી
9.	શેઠ સુરેશ : ભારત અને સામાજિક ચળવળો
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	

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B.A. (History) Semester -V

Course Code	UA05CHIS54	Title of the Course	Economic History of India: Part-1(CE 1750 to 1960)
Total Credits of the Course	04	Hours per Week	04

Course Objectives	<ol style="list-style-type: none"> 1. To familiarise students in detail with the Indian Economy. 2. To study the development of Irrigation system. 3. To understand the Governments Agricultural Policies.
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Course Content		
Unit		Weightage*(%)
Unit 1.		25
1.	Indian Economy in the Mid-18th century: Main features	
2.	Distinctive features of Indian village community	
3.	British Land Revenue Policies	
4.	Economic Impacts of The Jamabandhi Policy	
Unit 2.		25
1.	Factors and effects that disturb the village economy during the British rule	
2.	The Commercialization of Indian Agriculture	
3.	Changes in Agriculture System	
4.	Development of Irrigation System In India Under The British Rule	
Unit 3.		25
1.	Famines of India	
2.	Famine Policy of Colonial Government	
3.	Government's Agricultural Policies	
4.	Co-operative Activities in India	
Unit 4.		25
1.	Concept of peasant Movement: Santhal Rebellion	
2.	Revolts of peasants: Districts of Pune and Ahmadnagar and Khambhat	
3.	Peasant Movements influenced by Gandhiji	
4.	Industrial Policy of Government	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes:	
Having completed this course, the learner will be able to	
1.	Students will know about the Indian economy, commercialization.
2.	They will know the changes in agriculture system of India, development of irrigation system etc..
3.	They will know about the co-operative activities and Peasant rebellions and movements influenced by Gandhiji

Suggested References:	
Sr No	References
1.	Bhattacharya. D. A Concise History of The Indian Economy
2.	Chandra Bapan The Rise and Growth of Economic Nationalism in India
3.	Desai, A, R. Peasant Struggle in India.
4.	GadgJL D, R. The Industrial Evolution in India.
5.	Kumar, Dharma The Cambridge History of India 1750-1970.
6.	Mathur. A. S. Trade Union Movement in India
7.	Mehta. Makrand Business Community in India
8.	Mehta. Makrand The Ahmedabad Cotton Textile Industry: Genesis and Growth
9.	Nanda. S. R Economic and Social History of India.
10.	Roy, Tirthankar The Economic History of India 1857-1947
GUJARATI	
1.	Desai, A.R. Bharatiya rashtravad ni aithasik prushthabumi
2.	Mehta, Markrand Samsthanik Bharat no Arthik Itihas
3.	Shastri, R.V. Bharat no Arthik Itihas 1757-1950
4.	Shah, R.J. Bharat ma arthkaran no Itihas
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	

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B.A. (History) Semester -V

Course Code	UA05DHIS51	Title of the Course	History of Gujarat :Part –I
Total Credits of the Course	02	Hours per Week	02

Course Objectives	<ol style="list-style-type: none"> 1. To familiarise students with the basic aspects of cultural history of Gujarat. 2. To understand the political history of Gujarat. 3. To understand the achievements of the great Kings.
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Course Content		
Unit		Weightage*(%)
Unit 1.	1.	25
1.	Importance of Regional History : Gujarat region and brief survey of sources	
2.	Pre-Historic Gujarat : Harappan civilisation in Gujarat (with special emphasis on Dholavira and lothal)	
3.	Gujarat during the Mauryan and post Mauryan period : (The Girnar rock edicts of Ashoka and Sudarshana lake)	
4.	Contribution of western kshatrapas	
Unit 2.	2.	25
1.	Gujarat under the Gupta rule.	
2.	Rise of maitrakas in Valabhi: Expansion and consolidation of their power in western Gujarat.	
3.	Economy and society during the maitrak rule	
4.	Culture during the maitrak rule: Valbhi-vidhyapith.	
Unit 3.	3.	25
1.	Struggle for supremacy in Gujarat between Gurjara Pratiharas and Rashtrakutas	
2.	Rule of Chavada dynasty: Vanaraj Chavda	
3.	Rise of Solanki power in gujarat: The achievement of Mularaja.	
4.	Invasion of mahmud Gazanavi	
Unit 4.	4.	25
1.	Bhimdev-I: Political and Cultural achievements	
2.	Political career of Karandev	
3.	Sidhdhraj Jaysinh: Achievements	
4.	Acharya Hemachandracharya: Contribution in cultural development of Gujarat	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes:

Having completed this course, the learner will be able to

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| 1. | To analyse archaeological and literary sources of ancient Gujarat. |
| 2. | To understand the role of Indus civilization in history of Gujarat. |
| 3. | To understand the contributions of Kshatrapas and Maitrakas to Gujarat. |
| 4. | To sensitize students to general outline of Political and Cultural of Gujarat. |

Suggested References:

Sr No	References
1.	Commissariat, History of Gujarat(volume 1 to 3)
2.	Majmudar,A. Chalukyas of Gujarat.
3	Munshi K.M. Glory that was Gurjarades.
4	Rajgor, Shivprasad, History of Gujarat.
5.	Desai Shambhu Prasad Shautrapkal nu Gujarat
6.	Jamindar, Rasesh kshatrapkal nu Gujarat.
7.	Jote,R.B. Gujarat no Sanskrutik Itihas.
8.	Papihh,R.C. and H.G.Shastrri Gujarat no Rajkiya and Sanskrutik Itihas(volume 1to7)
9.	Shastri D.K. Gujarat no madhyakalin Rajput Itihas.
10.	Shastri,H.G. Maitrak kalin Gujarat.
11.	Shastri, H.G. Prachin Gujarat no Itihas
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	

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Syllabus with effect from the Academic Year 2023-24

B.A. (History) Semester -VI

Course Code	UA06CHIS51	Title of the Course	Research Methodology in History Part 2
Total Credits of the Course	04	Hours per Week	04

Course Objectives	<ol style="list-style-type: none"> 1. To familiarise students with types of historiography. 2. To study the historiography in Medieval and Modern India. 3. To understand the characteristics and weakness of historian.
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Course Content		
Unit		Weightage*(%)
Unit 1.	1. Types of principals of historiography	25
	2. Greek historiography in Ancient time main features	
	3. Ranke	
	4. Historiography in Ancient India : An Introduction	
Unit 2.	1. Historiography in Medieval India : An Introduction	25
	2. Historiography in Modern India : An Introduction	
	3. Characteristics of Competent Historian	
	4. Weakness of Historians	
Unit 3.	1. Rewriting of History	25
	2. Bhagavanlal Indrajit	
	3. Durgashankar Shastri	
	4. Ratnamani Rav Bhimrav Jote	
Unit 4.	1. D.D.Kosambi	25
	2. Arnold Toyanbi	
	3. Jadunath Sarkar	
	4. V.A.Smith	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes:	
Having completed this course, the learner will be able to	
1.	To make the students to understand the fact that history is a utility subject.
2.	To educate the students to have basic knowledge on historical research methodology.
3.	To know more about the pioneers in historiography.
4.	To study the contributions of Indian historiographers in writing objective history.

Suggested References:	
Sr No	References
1.	Bajaj Satish K. Recent Trends in Historiography.
2.	Bajaj Satish K. Research Methodology in History.
3.	Carr.E.H. What is History?
4.	Coilingwood.R.G. The idea of History.
5.	Gardiner Patrick (ed.) Theories of History.
6.	Gaur I.D. Essays in History and Historiography.
7.	Hardy P. Historians of Modern India.
8.	Hassan Mohibbul (Ed) Historians of medieval India.
9.	Majumdar R.C. Historiography in Modern India.
10.	Sen. S.P. (ED) Historians and Historiography in Modern India
HINDI:	
1.	बुध्ध प्रकाश इतिहासदर्शन
2.	नागोर, एस एल मध्यकालन भारत क प्रमुख इतिहासकार
3.	पांडे, गोविंद चन्द्र इतिहास स्वरूप एव पद्धति
4.	सक्सेना आर के मुघलकालीन इतिहासकार और इतिहास लेखन
ગુજરાતી :	
1.	ધારૈયા, આર કે ઇતિહાસનું તત્વજ્ઞાન અને ઇતિહાસ લેખન જમીનદાર, રસેશ ઇતિહાસ નિરૂપણ નો અભિગમ
2.	જમીનદાર, રસેશ ઇતિહાસ સંકલ્પના અને સંશોધન મહેતા, આર એન ઇતિહાસ ની વિભાગના પરીખ, આર સી ઇતિહાસ સ્વરૂપ અને પદ્ધતિ
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	

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B.A. (History) Semester -VI

Course Code	UA06CHIS52	Title of the Course	History of Freedom Movement in Gujarat (C. 1885 – 1947)
Total Credits of the Course	04	Hours per Week	04

Course Objectives	<ol style="list-style-type: none"> 1. To familiarise students with Political awakening in Gujarat and its role. 2. To study the Kheda, Borsad and Bardoli Satyagrah. 3. To understand the Educational Institution, rural development .
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Course Content		
Unit		Weightage*(%)
Unit 1.	1. Rise of political awakening in Gujarat responsible factors	25
2.	Gandhi's rise in public life of Gujarat and his ashram system	
3.	Role of Gujarat in freedom movement	
4.	Home rule movement in Gujarat	
Unit 2.	2. Kheda satyagraha	25
1.	Borsad satyagraha	
2.	Bardoli satyagraha	
3.	Gujarat in Civil Disobedience movement	
Unit 3.	3. Rajkot satyagraha	25
1.	Quit India Movement in Gujarat	
2.	Role of Saradar Patel in various satyagraha of Gujarat	
3.	Gandhi's constructive activities in Gujarat	
Unit 4.	4. Gujarat Vidyapith- Gandhian Educational Institution	25
1.	Ravishanker maharaj : Contribution to rural development in Gujarat	
2.	Indulal yagnik : A political profile	
3.	Role of Literature vis-à-vis nationalist in Gujarat	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	To imbibe the spirit of regional and patriotism to the students.
2.	To make the students understand the various trends and current of freedom struggle.
3.	To make the students to realize the sacrifices of our leaders.
4.	To study about the history of the Gujarat independence movement.

Suggested References:	
Sr No	References
1.	Charles worth, Neil: Peasants and Imperial rule Agricultural and Agrarian Society in the Bombay Presidency, 1850-1935(Cambridge Uni.Press)
2.	Chavda, vijaysingh Modern Gujarat
3	Hardiman, D Peasant Nationalists of Gujarat
4	Rajgor, S.B. History of Gujarat
Gujarati	
1.	દેસાઈ જી જે : પશ્ચિમ ભારતમાં અંગ્રેજો: રાજકીય અને સામાજિક પરિપ્રેક્ષ્યમાં
2.	દેસાઈ મહાદેવ : બારડોલી સત્યાગ્રહ
3.	દેસાઈ શાંતિલાલ એમ. રાષ્ટ્રનો સ્વાતંત્ર્ય સંગ્રામ અને ગુજરાત
	પરીખ શંકરલાલ : ખેડા સત્યાગ્રહ
	પટેલ મણીબેન: બોરસદ સત્યાગ્રહ
	પાઠક રામનારાયણ: ખેડા જિલ્લા સ્વાતંત્ર્ય સંગ્રામ
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	

SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade NAAC (CGPA 3.11))
Syllabus with effect from the Academic Year 2023-24

B.A. (History) Semester -VI

Course Code	UA06CHIS53	Title of the Course	Social And Cultural History of India: Part-2(From: C.E. 1800 TO 1960)
Total Credits of the Course	04	Hours per Week	04

Course Objectives	<ol style="list-style-type: none"> 1. To familiarise students with contribution to socio religious reform movement 2. To study the contribution to the uplift of socially backward classes, women upliftment. 3. To understand the Growth of Education during the British rule
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Course Content		
Unit		Weightage*(%)
Unit 1.	1. Literature in Relation to socio religious reform movement.	25
2.	Man of letters and their contribution to socio religious reform movement: Dalpat Ram.	
3.	Narmad: Their contribution to socio religious reform movement.	
4.	Premchand 's contribution to social reforms	
Unit 2.	2. Sahajanand Swami in reference to socio-religious reforms	25
1.	Dr. Ambedkar's contribution to the uplift of socially backward classes	
2.	Constructive programs of Mahatma Gandhi for social change	
3.	Activities of women during the first half of the 20th century	
Unit 3.	3. Social laws relating to women: 20 th century	25
1.	Sarojini Naidu as a nationalist Leader and social activist	
2.	Women's organisations in the field of women's upliftment	
3.	Contribution in women upliftment : Ishwarchandra Vidyasagar	
Unit 4.	4. Growth of Education during the British rule in India	25
1.	Change in Social structure of India In Modern times	
2.	The process of urbanization	
3.	Literature, Art and Architecture during the British rule in India	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will know about socio religious movement and their contribution.
2.	They will know about the contribution of Dalpat and Narmad's reform movement.
3.	They will know about the contribution of Premchand, Dr. Ambedkar and Mahatma Gandhi's social reforms.
4.	Students will know about the literature, Art and Architecture during the British rule in India.

Suggested References:	
Sr No	References
1.	Datta K.K.A : Social History of Modern India
2.	Desai Neera : Social changes in Gujarat a study of Nineteenth century Gujarati Society.
3.	Farquhar J.N.: Modern Religious Movement, India.
4.	Hiemssst, C.H. Indian Nationalism and Hindu Social Reforms
5.	Sen, S.P. Social and Religious Reform movement in 19th and 20th century
6.	Srinivas, M.N. Social Change FN Modern India
ગુજરાતી	
1.	કિર ધનંજય; બાબા સાહેબ આંબેડકર
2.	દેસાઈ મગનભાઈ : રાજા રામમોહનરાય થી ગાંધીજી
3.	દેસાઈ નિરા : ગુજરાતમાં 19 મી સદીમાં સામાજિક પરિવર્તન
4.	શેઠ સુરેશ: ભારતમાં સામાજિક ચળવળો
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B.A. (History) Semester -VI

Course Code	UA06CHIS54	Title of the Course	Economic History of India: Part-2(CE 1750 to 1960)
Total Credits of the Course	04	Hours per Week	04

Course Objectives	<ol style="list-style-type: none"> 1. To familiarise students in detail with the Indian Industry. 2. To study the development of transportation system. 3. To understand the Entrepreneurial Activities.
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Course Content		
Unit		Weightage*(%)
Unit 1.	1. Managing Agency Method	25
	2. Trends of Industrialization in India	
	3. Expansion and Diversification of Indian Industry	
	4. The Major Trends of British Trade Policy: Drain of Wealth	
Unit 2.	2. Decline of Indian Handicraft and Cottage Industry: Causes and Impacts	25
	2. Developments of Transportation System in India during The British Rule: Roads , Railways	
	3. Developments of Transportation System in India during The British Rule: Navigation	
	4. The Process of Urbanization in India	
Unit 3.	3. Rise of Cotton Cloth Industries	25
	2. Rise of Jute Cloth Industries	
	3. Rise of Steel Industries	
	4. Ranchhodlal Chhotalal: Entrepreneurial Activities	
Unit 4.	4. Jamshedji Tata: The Leading Industrialists and Their Achievements	25
	2. Kasturbhai Lalbhai :Industrial Achievements	
	3. Valchand Hirachand: Industrial Achievements	
	4. The Trade Union Movement: A Brief Survey	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes:	
Having completed this course, the learner will be able to	
1.	Students will know about the Indian economy, commercialization.
2.	They will know the decline of Indian handicraft and cottage industry.
3.	They will know about the industrialist of India like Ranchhodlal Chhotalal, Jamshedji Tata, Kasturbhai Lalbhai, Valchand Hirachand

Suggested References:	
Sr No	References
1.	Bhattacharya. D. A Concise History of The Indian Economy
2.	Chandra Bapan The Rise and Growth of Economic Nationalism in India
3.	Desai, A, R. Peasant Struggle in India.
4.	Gadgil D, R. The Industrial Evolution in India.
5.	Kumar, Dharma The Cambridge History of India 1750-1970.
6.	Mathur. A. S. Trade Union Movement in India
7.	Mehta. Makrand Business Community in India
8.	Mehta. Makrand The Ahmedabad Cotton Textile Industry: Genesis and Growth
9.	Nanda. S. R Economic and Social History of India.
10.	Roy, Tirthankar The Economic History of India 1857-1947
GUJARATI	
1.	Desai, A.R. Bharatiya rashtravad ni aitihāsik prushthabhumi
2.	Mehta, Markrand Samsthanik Bharat no Arthik Itihas
3.	Shastri, R.V. Bharat no Arthik Itihas 1757-1950
4.	Shah, R.J. Bharat ma arthkaran no Itihas
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B.A. (History) Semester -VI

Course Code	UA06DHIS51	Title of the Course	History of Gujarat :Part -II
Total Credits of the Course	02	Hours per Week	02

Course Objectives	<ol style="list-style-type: none"> 1. To familiarise students with Cultural contribution of Vastupal and Tejpal. 2. To study the contribution administrative system of Solanki Vaghela era and Sultanate Period. 3. To understand the art, architecture and literature during the Solanki Vaghela era and Sultanate Period.
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Course Content		
Unit		Weightage*(%)
Unit 1.		25
1.	Achievements of Kumar Pal	
2.	Bhimdev II	
3.	Cultural contribution of Vastupal and Tejpal	
4.	Rise of Khilji and Fall of the Solanki Vaghela dynasty	
Unit 2.		25
1.	Socio religious and economic status of Solanki Vaghela era	
2.	Administrative system of Solanki Vaghela era	
3.	Development of art, architecture and literature during the Solanki Vaghela era	
4.	Gujarat under Delhi Sultanate	
Unit 3.		25
1.	Establishment of Independent Muslim Sultanate in Gujarat	
2.	Achievement of Ahmad Shah 1 st	
3.	Political achievement of Mahmud Begada	
4.	Reforms of Mahmud Begada	
Unit 4.		25
1.	Decline of Sultanate in Gujarat	
2.	Social and Economic life of Sultanate Period	
3.	Administrative system of Sultanate period	
4.	Development of art, architecture and literature during the Sultanate period	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will know about socio religious and economic status.
2.	They will know about the administrative system of Solanki Vaghela era.
3.	They will know about the establishment of Muslim Sultanate.
4.	Students will know about the literature, Art and Architecture and during the Sultanate Period.

Suggested References:	
Sr No	References
1.	Commissariat, History of Gujarat(volume 1 to 3)
2.	Majmudar,A. Chalukyas of Gujarat.
3	Munshi K.M. Glory that was Gurjarades.
4	Rajgor, Shivprasad, History of Gujarat.
5.	Desai Shambhu Prasad Shautrapkal nu Gujarat
6.	Jamindar, Rasesh kshatrapkal nu Gujarat.
7.	Jote,R.B. Gujarat no Sanskrutik Itihas.
8.	Papihh,R.C. and H.G.Shastrri Gujarat no Rajkiya and Sanskrutik Itihas(volume 1to7)
9.	Shastri D.K. Gujarat no madhyakalin Rajput Itihas.
10.	Shastri,H.G. Maitrak kalin Gujarat.
11.	Shastri, H.G. Prachin Gujarat no Itihas
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