

Vallabh Vidyanagar, Gujarat

(Reaccredited with 'A' Grade by NAAC (CGPA 3.25) Syllabus with effect from the Academic Year 2021-2022

BACHELORS OF ARTS (ECONOMICS)

Syllabus with effect from the Academic Year 2021-22

Course Code	UA01CECO51	Title of the	Introductory Economics - I	
	UAUICECUSI	Course		
Total Credits	1	Hours per	4	
of the Course	4	Week		

	 To aware about basic concepts of economics. To provide an outline of economics background.
Objectives.	2. To provide an outline of economics background.

Course Content		
Unit	Description	Weightage*
1.	Basic Concept of Micro Economics 1.1 Introduction 1.2 Definitions of Economics Adam smith, Marshal, Robinson 1.3 Nature and Scope of Economics 1.4 Various economic concepts: Utility, Goods, Services, Value, Price, Wealth, Stock and Supply, meaning of markets, Types of markets	25%
2.	Law of Demand and Supply 2.1 Introduction 2.2 Meaning of Demand 2.3 Law of Demand, Factors affecting to demand 2.4 Meaning of Supply 2.5 Law of Supply, Factors affecting to Supply 2.6 Equilibrium price determination of market 2.7 Characteristics of various markets	25%
3.	Factors of Production 3.1 Introduction 3.2 Land: Meaning and Characteristics 3.3 Labour: Meaning and Characteristics 3.4 Capital: Meaning and Characteristics 3.5 Entrepreneur: Meaning and Characteristics 3.6 Division of Labour: Meaning Merits and limitation of Division of labour	25%
4.	Concept of Income and Cost 4.1 Introduction 4.2 Various concept of revenue and production cost: Total revenue, average revenue, marginal revenue Fixed cost, variable cost, total cost, average fixed cost, average variable cost, marginal cost, 4.3 Relation between average cost and marginal cost	25%



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Teaching-	Online, Offline, lectures ,PPT, Quiz, Assignments, Presentation, Case
Learning	study. Book review, Seminar
Methodology	

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to		
1.	Understand economic thinking on basic economics concepts	
2.	Explain the determinants of demand and supply aspects of various commodities.	
3.	Understand and explain graphical presentations in economics	

Sugge	Suggested References:		
Sr. No.	References		
1.	M.L.Jhingan: "Principles of Economics" Vrinda Publications (P) Ltd-2009		
2.	John Sloman: "Economics" Dorling Kindersley (India) Pvt.Ltd-2006		
3.	P.B.Trivedi: "Principles of Economics" Atul Prakashan, Gandhi Road , Ahmedabad		
4.	Mahesh V.Joshi: "Principles of Economics" Anda Book Depo, Ahmedabad		
5.	Modern Economic Theory – K.K.Dewett (S.Chand & Company)		
6.	Micro Economics Theory – M.L.Jhingam (Vikas Publishing House)		



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7.	A Text Book of Economics Theory – Stonier and Hague (London Group Ltd)
8.	Micro Economic Theory - Henderson and Quandt (Mac Grow Hill)
9.	Micro Economics – Shastri, Desai, Raval (Popular Prakashan)
10.	Modern Economics – Bababhai Patel ,Kartikey Bhatt (C.Jamnadasni Ku.)
11.	Theory of Value – Dr.Joshi (Darpan Prakashan)

On-line resources to be used if available as reference material

Economic supply & Demand PDF by J Whelan



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BACHELORS OF ARTS (ECONOMICS)

Syllabus with effect from the Academic Year 2021-22

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Course Code	UA01CECO52	Title of the	Indian Economy - I
	UAUICECU32	Course	
Total Credits	1	Hours per	4 hours
of the Course	4	Week	

Course Objectives:	 To make students aware of the nature of Indian economy. To make students aware of different problems of Indian economy such as over population, poverty, unemployment, low agriculture productivity, etc. To discuss different problems confronting the agriculture sector of India such as agriculture labour, agriculture marketing, low agriculture productivity, etc.
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Cours	Course Content		
Unit	Description	Weightage*	
1.	Developing Economy 1.1 Introduction 1.2 Developed and Developing Economy – Meaning and Concept 1.3 Basic Characteristics of Indian Economy 1.4 Major issues of development in India 1.5 Major strategies for development in India	25%	
2.	Population 2.1 Introduction 2.2 Size and Growth of Population 2.3 Trends of Indian population 2.3.1 Sex Composition 2.3.2 Rural Urban Distribution 2.3.3 Age Composition 2.3.4 Density of Population 2.3.5 Occupational Distribution 2.3.6 Quality of Population 2.4 Causes of increasing Population 2.5 Problems of Over Population 2.6 Measures for Population Control. 2.7 Recent Population Policy	25%	
3.	Poverty and Unemployment 3.1 Introduction 3.2 Meaning and Concept of Poverty 3.3 Poverty line - Need of redefining 3.4 Measurement of Poverty 3.5 Causes of Poverty	25%	



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	3.6 Measures of eradication of Poverty3.7 Meaning and Concept of Unemployment3.8 Types of Unemployment3.9 Causes and Measures of Unemployment	
4.	Agriculture 4.1 Introduction 4.2 Importance of Agriculture in Indian economy 4.3 Agriculture Labour and its Problems 4.4 Agricultural Marketing – Defects & Measures 4.5 Meaning of agricultural productivity causes of its low productivity and measures to promote its productivity	25%

Teaching-
Learning
Methodology

The course would be taught/learnt through various means like lectures, discussions, writing assignments, seminars presentations, browsing online-resources relevant to the content, participating in co-curricular, extracurricular activities and self-learning.

Evaluation Pattern				
Sr. No.	Details of the Evaluation	Weightage		
1.	Internal Written 1:			
2.	Internal Continuous Assessment in the form of Assignments, Attendance, Participation in co-curricular and extra-curricular activities			
3.	University Examination	70%		

Course Outcomes: Having completed this course, the learner will be able to
 Students will be able to critically examine the challenges laid in the path of economy to be developed and the measures which have been undertaken by the government as a policy measure.
 Students will be able to critically examine the measures undertaken by the government as a policy measure. to promote Indian economy.
 Students will be able to critically analyse the performance of the Indian economy over the years. and will learn as to low they can contribute to overcome its problems.



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Sugges	Suggested References:		
Sr. No.	References		
1.	Misra and Puri (2017), Indian Economy, Himalaya Publication house, Mumbai.		
2.	Gaurav Datta, and Ashwani Mahajan (2012), Indian Economy. S. Chand & Company Ltd., New Delhi.		
3.	Memoria C.B., Agricultural Problems of India, Kitab Mahal Publication. Kitab mahal, New Dehli.		
4.	Gopal, and Suman Banhri (2013), Indian Economy Performance and Policies, Pearson Publication, Delhi.		
5.	Prakesh B.A. (2011), The Indian Economy Since 1991 Economic Reforms and performance, Pearson Publication, Delhi.		
6.	Jalan B., The Indian Economy Problem and prospectus, Viking, New Dehli		

On-line resources to be used if available as reference material

On-line Resources

- 1. Planning Commission (2012), Twelfth Five Year Plan (2012-17); http://164.100.161.239/index_oldpc.php/
- 2. Niti Aayog; https://niti.gov.in/
- 3. Census of India (2011); https://censusindia.gov.in/
- 4. World Bank World Development Report; https://www.worldbank.org/



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Syllabus with effect from the Academic Year 2021-22

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	UAUIGECUSI	Course		
Total Credits	1	Hours per	4	
of the Course	4	Week		

	 To aware about basic concepts of economics. To provide an outline of economics background.
Objectives:	2. To provide an outline of economics background.

Unit	Description Description	Weightage*
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2.	Law of Demand and Supply 2.1 Introduction 2.2 Meaning of Demand 2.3 Law of Demand, Factors affecting to demand 2.4 Meaning of Supply 2.5 Law of Supply, Factors affecting to Supply 2.6 Equilibrium price determination of market 2.7 Characteristics of various markets	25%
3.	Factors of Production 3.1 Introduction 3.2 Land: Meaning and Characteristics 3.3 Labour: Meaning and Characteristics 3.4 Capital: Meaning and Characteristics 3.5 Entrepreneur: Meaning and Characteristics 3.6 Division of Labour: Meaning Merits and limitation of Division of labour	25%
4.	Concept of Income and Cost 4.1 Introduction 4.2 Various concept of revenue and production cost: Total revenue, average revenue, marginal revenue Fixed cost, variable cost, total cost, average fixed cost, average variable cost, marginal cost, 4.3 Relation between average cost and marginal cost	25%



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Teaching-	Online, Offline, lectures ,PPT, Quiz, Assignments, Presentation, Case
Learning	study. Book review, Seminar
Methodology	

Evaluation Pattern				
Sr. No.	Details of the Evaluation	Weightage		
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3) 15%			
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)			
3.	University Examination	70%		

Course Outcomes: Having completed this course, the learner will be able to				
1.	Understand economic thinking on basic economics concepts			
2.	2. Explain the determinants of demand and supply aspects of various commodities.			
3.	Understand and explain graphical presentations in economics			

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		Course		
Total Credits	1	Hours per	4 hours	
of the Course	4	Week		

Course Objectives:	 To make students aware of the nature of Indian economy. To make students aware of different problems of Indian economy such as over population, poverty, unemployment, low agriculture productivity, etc. To discuss different problems confronting the agriculture sector of India such as agriculture labour, agriculture marketing, low agriculture productivity, etc.
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Cours	Course Content		
Unit	Description	Weightage*	
1.	Developing Economy 1.1 Introduction 1.2 Developed and Developing Economy – Meaning and Concept 1.3 Basic Characteristics of Indian Economy 1.4 Major issues of development in India 1.5 Major strategies for development in India	25%	
2.	Population 2.1 Introduction 2.2 Size and Growth of Population 2.3 Trends of Indian population 2.3.1 Sex Composition 2.3.2 Rural Urban Distribution 2.3.3 Age Composition 2.3.4 Density of Population 2.3.5 Occupational Distribution 2.3.6 Quality of Population 2.4 Causes of increasing Population 2.5 Problems of Over Population 2.6 Measures for Population Control. 2.7 Recent Population Policy	25%	
3.	Poverty and Unemployment 3.1 Introduction 3.2 Meaning and Concept of Poverty 3.3 Poverty line - Need of redefining 3.4 Measurement of Poverty 3.5 Causes of Poverty	25%	



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	3.6 Measures of eradication of Poverty3.7 Meaning and Concept of Unemployment3.8 Types of Unemployment3.9 Causes and Measures of Unemployment	
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Teaching-
Learning
Methodology

The course would be taught/learnt through various means like lectures, discussions, writing assignments, seminars presentations, browsing online-resources relevant to the content, participating in co-curricular, extracurricular activities and self-learning.

Evalu	Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage	
1.	Internal Written	15%	
2.	Internal Continuous Assessment in the form of Assignments, Attendance, Participation in co-curricular and extra-curricular activities	15%	
3.	University Examination	70%	

Course Outcomes: Having completed this course, the learner will be able to
 Students will be able to critically examine the challenges laid in the path of economy to be developed and the measures which have been undertaken by the government as a policy measure.
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 Students will be able to critically analyse the performance of the Indian economy over the years. and will learn as to low they can contribute to overcome its problems.



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3.	Memoria C.B., Agricultural Problems of India, Kitab Mahal Publication. Kitab mahal, New Dehli.	
4.	Gopal, and Suman Banhri (2013), Indian Economy Performance and Policies, Pearson Publication, Delhi.	
5.	Prakesh B.A. (2011), The Indian Economy Since 1991 Economic Reforms and performance, Pearson Publication, Delhi.	
6.	Jalan B., The Indian Economy Problem and prospectus, Viking, New Dehli	

On-line resources to be used if available as reference material

On-line Resources

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- 2. Niti Aayog; https://niti.gov.in/
- 3. Census of India (2011); https://censusindia.gov.in/
- 4. World Bank World Development Report; https://www.worldbank.org/



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Course Code	UA01SECO51	Title of the Course	ECONOMICS OF CO-OPERATION - FUNDAMENTALS
Total Credits of the Course	4	Hours per Week	4

Course	1 This Paper will explain the basic concepts of Co-operation.
Objectives:	2 To make Students Understand Theories and Principles of Co-operation.
	3 To explain evolution and working of a cooperative society.

Course Content		
Unit	Description	Weightage*
1.	Introduction: 1.1 Meaning, Definition and Characteristics of Co-operation 1.2 Philosophy of Co-operation in India world 1.3 Origin and Development Co-operation 1.4 Principles of co-operation	25%
2.	Co-operation comparison all the di 2.1 Co-operation and Capitalism 2.2 Co-operation and Socialism 2.3 Co-operation and Trade Unions, 2.4 Co-operation and Partnership	25%
3.	Organizational struculture of Co-operative Societies: 3.1 Registration Process of Co-operative Societies, 3.2 Membership Qualifications, Rights and Responsibilities in a Co-operative Society. 3.3 General Body of co-operatives: powers and Responsibilities. 3.4 Power and Function of Executive Body, 3.5 Inspection and Audit of co-operative societies.	25%
4.	Co-operation and Development: 4.1 Human Resources development in Co-operative Societies 4.2 Role of Co-operative Movement in the Rural development and agriculture 4.3 Role of Banking and Industrial cooperatives in urban development 4.4 Achievements and Limitations of Co-operation 4.5 Conditions for Success of Co-operative societies in India	25%



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Teaching-	The course would be taught/learnt through various means like lectures,	
Learning	discussions, writing assignments, viva-voce, seminars presentations,	
Methodology browsing online-resources relevant to the content, participating		
	curricular, extra-curricular activities.	

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Cou	Course Outcomes: Having completed this course, the learner will be able to		
1. Understands the basic concepts in Co-operation and can apply them in the real v			
2. Activate the Co-operative Activities in the economy.			

Sugges	Suggested References:		
Sr. No.	Reference Books / Research papers / Reports / Any reference material used for teaching / learning the content in the course outline		
1.	Theory, History and Practice of Co-operation – R.D. Bedi		
2.	What is Co-operation J.P.Warbasse		
3.	Co-operative Management and Administrative –I.L.O. Publication		
4.	Sahakarita Siddhant avam vyavahar – Dr. T.N. Hajela		
5.	Law and Principles of Co-operation – H.Calvert		



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BACHELORS OF ARTS (ECONOMICS)

Syllabus with effect from the Academic Year 2021-22

Course Code	UA01SECO52	Title of the	ENVIRONMENTAL ECONOMICS	
	UAUISECU32	Course		
Total Credits	1	Hours per	4	
of the Course	4	Week		

Course Objectives:	 This course focuses on creating awareness among students on various causes and economic solutions of environmental problems. To aware the students about economics of various environmental problems. To explain environmental resources of economics development and various environmental awareness programmes to protect conserve and improve resources.
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Course Content			
Unit	Description	Weightage*	
1.	Environmental Economics and Sustainable Development	25%	
	1.1 Meaning and Definition of Environmental Economics		
	1.2 Components of Environment		
	1.3 Distinction between Environmental Economics and Natural Resources		
	1.4 Meaning and concept of Sustainable Development		
	1.5 Measurement of Sustainable Development		
2.	Environmental Issues	25%	
	2.1 Brief introduction of major environmental issues		
	2.2 Global Warming		
	2.3 Green House Effect		
	2.4 ACID rain		
	2.5 Loss of Biodiversity		
3.	Environmental Resources	25%	
	3.1 Brief introduction of Environmental Resources		



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	3.2 Water Resources	
	3.3 Deforestation	
	3.4 Agricultural Development and Environmental Problem	
4.	Environmental Awareness Programme	25%
	4.1 Brief introduction of various programme.	
	4.2 Chipko Movement	
	4.3 Narmada Bachao Movment	
	4.4 Silent Valley Movment	
	4.5 Girnar Ropaway Movment	

Teaching-
Learning
Methodology

The course would be taught/learnt through various means like lectures, discussions, writing assignments, viva-voce, seminars presentations, browsing online-resources relevant to the content, participating in co-curricular, extra-curricular activities.

Evalu	Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage	
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%	
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%	
3.	University Examination	70%	

Course Outcomes: Having completed this course, the learner will be able to

1. Become aware of the various environmental issues in India.

2. The students will get the understanding of how environment gets damaged due to economic development, and what can done for its solutions.

Suggested	References:
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Sr. No.	Reference Books / Research papers / Reports / Any reference material used for teaching / learning the content in the course outline
1.	B. K. Bhatt, M. C. Patel & T. G. Gohil "Environmental Studies" Popular Publication-2009
2.	R. N.(Ed) Bhattacharya "Environmental Economics" An Indian Perspective OUP - 2001
3.	Sankar U "Environmental Economics" OUP New Delhi- 2001
4.	M. L. Zingal, B. K. Bhatt, J. N. Desai "Demography" Vrinda Publications (P) Ltd, New Delhi -2011
5.	B. K. Bhatt "The Gujarat Economy" Vrinda Publications (P) Ltd, New Delhi - 2009
6.	B. K. Bhatt "Economics of Social Sector and Environmental Issue New Popular Prakashan Surat-2008



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BACHELORS OF ARTS (ECONOMICS)

Syllabus with effect from the Academic Year 2021-22

Course Code	UA01SECO52	Title of the Course	ENVIRONMENTAL ECONOMICS
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	 This course focuses on creating awareness among students on various causes and economic solutions of environmental problems. To aware the students about economics of various environmental problems. To explain environmental resources of economics development and various environmental awareness programmes to protect conserve and improve resources.
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Course Content			
Unit	Description	Weightage*	
1.	Environmental Economics and Sustainable Development	25%	
	1.1 Meaning and Definition of Environmental Economics		
	1.2 Components of Environment		
	1.3 Distinction between Environmental Economics and Natural Resources		
	1.4 Meaning and concept of Sustainable Development		
	1.5 Measurement of Sustainable Development		
2.	Environmental Issues	25%	
	2.1 Brief introduction of major environmental issues		
	2.2 Global Warming		
	2.3 Green House Effect		
	2.4 ACID rain		
	2.5 Loss of Biodiversity		
3.	Environmental Resources	25%	
	3.1 Brief introduction of Environmental Resources		



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	3.2 Water Resources	
	3.3 Deforestation	
	3.4 Agricultural Development and Environmental Problem	
4.	Environmental Awareness Programme	25%
	4.1 Brief introduction of various programme.	
	4.2 Chipko Movement	
	4.3 Narmada Bachao Movment	
	4.4 Silent Valley Movment	
	4.5 Girnar Ropaway Movment	

Teaching-
Learning
Methodology

The course would be taught/learnt through various means like lectures, discussions, writing assignments, viva-voce, seminars presentations, browsing online-resources relevant to the content, participating in co-curricular, extra-curricular activities.

Evalu	Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage	
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%	
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%	
3.	University Examination	70%	

Course Outcomes: Having completed this course, the learner will be able to			
1.	Become aware of the various environmental issues in India.		
2.	The students will get the understanding of how environment gets damaged due to economic development, and what can done for its solutions.		

Suggested References	Sug	gested	Refere	ences
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Sr. No.	Reference Books / Research papers / Reports / Any reference material used for teaching / learning the content in the course outline
1.	B. K. Bhatt, M. C. Patel & T. G. Gohil "Environmental Studies" Popular Publication-2009
2.	R. N.(Ed) Bhattacharya "Environmental Economics" An Indian Perspective OUP - 2001
3.	Sankar U "Environmental Economics" OUP New Delhi- 2001
4.	M. L. Zingal, B. K. Bhatt, J. N. Desai "Demography" Vrinda Publications (P) Ltd, New Delhi -2011
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BACHELORS OF ARTS (ECONOMICS)

Syllabus with effect from the Academic Year 2021-22

B.A. (Economics) Semester - II

Course Code	UA02CECO51	Title of the	Introductory Economics - II
	UA02CECO31	Course	
Total Credits	1	Hours per	4
of the Course	4	Week	
Course 1. To explain basic 2. The make them		-	acro Economics ous economics policies

Cours	Course Content		
Unit	Description	Weightage*	
1.	Introduction to Macro Economics and National Income Accounting 1.1 Introduction. 1.2 Meaning and Scope of Macro economics 1.3 Meaning of National Income 1.4 Gross Domestic Product and Net National Product 1.5 Methods of measurement of Gross Domestic Product 1.6 Circular flow of income and expenditure 1.7 Measurement of national income in open economy: difficulties in the measurement of national income	25%	
2.	Money 2.1 Introduction 2.2 Barter system: meaning and limitations 2.3 Meaning of Money, Types of money 2.4 Primary and secondary functions of money 2.5 Importance of Money	25%	
3.	Inflation 3.1 Introduction - 3.2 Meaning of Inflation 3.3 Types of Inflation (demand pull and cost push) 3.4 Cases of Inflation 3.5 Effects and measures to control Inflation	25%	
4.	Monetary Policy and Fiscal Policy 4.1 Introduction - Meaning, objectives and instruments 4.2 Monetary policy 4.3 Fiscal commercial Policy - Meaning, objectives and instruments.	25%	

Teaching- Learning Methodology	Online, Offline, PPT, Quiz, Assignments, Presentation, Case study. Book review, Seminar
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Evaluation Pattern



Vallabh Vidyanagar, Gujarat (Reaccredited with 'A' Grade by NAAC (CGPA 3.25) Syllabus with effect from the Academic Year 2021-2022

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Cou	Course Outcomes: Having completed this course, the learner will be able to		
1.	Analyse the various Economic Concepts and indicators of Development of and an Economy.		
2.	2. To derive characteristics of Inflation and its effects on an economy.		

Suggested References:		
Sr. No.	References	
1.	M.L.Jhingan: "Principles of Economics" Vrinda Publications (P) Ltd-2009	
2.	John Sloman: "Economics" Dorling Kindersley (India) Pvt.Ltd-2006	
3.	P.A.Samulson, 1958 "Economics" Mc Graw Hill Book Company INC New York	
4.	Dr.V.D.Shah "Macro Economics" Sublime Publications – Jaipur	
5.	R.V.Shashtri & other, Macro Economics & Theory of Money" Popular Prakashan Surat	
6.	Prof. M.D.Thakkar, "Principles of Economics" C.Jamnadas Prakashan (Guj.Ed.)	
7.	Prof. Bababhai Patel, "Modern Economics" C.Jamnadas Prakashan (Guj.Ed.)	
8.	Mahesh V.Joshi , Macro Economics, Creative Prakashan , Veraval	
9.	Principles of Economics C.Jamnadash Ahmedabad	
On-line resources to be used if available as reference material		
Website of R.B.I.		



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BACHELORS OF ARTS (ECONOMICS)

Syllabus with effect from the Academic Year 2021-22

Course Code	UA02CECO52	Title of the Course	Indian Economy - II
Total Credits of the Course	4	Hours per Week	4 hours

Course Objectives:	 To make students aware of the changing structure of Indian economy. To make students aware of eco-friendly practices of organic farming. To make students aware of strategy of economic development as envisaged in different plans and its assessment. To make students aware about the new economic reform programmes, its opportunities and challenges that economy faces in new era of reforms.
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Cours	Course Content		
Unit	Description	Weightage*	
1.	Structure of Indian Economy a. Introduction b. National Income and Per-capita Income – Trends during Planning c. Share of Different Sectors in National Income d. Growth Rate of Different Sectors in Indian Economy e. Role of Public Sectors in Indian Economy f. Employment Contribution of Different Sectors in Indian Economy	25%	
2.	Organic Farming in Indian economy 2.1 Introduction 2.2 Meaning and Needs of Organic Farming 2.3 Merits of Organic Farming 2.4 Measurements and Market of Organic Farming 2.5 Obstacles of Organic Farming in India	25%	
3.	Planning in India 3.1 Introduction 3.2 Meaning and Objectives of Planning 3.3 Advantages and Disadvantages of Planning 3.4 Moral of Planning (Planning Lessons) 3.5 Twelfth Five Year Plan: Objectives and Resource Allocations 3.6 Niti Ayog	25%	
4.	Economic Reforms and Foreign Trades in India 4.1 Meaning of Globalization, Privatization and Liberalization 4.2 Effects of Globalization, Privatization, & Liberalization on Indian Economy 4.3 The Size of Foreign Trade 4.4 Composition of Foreign Trade 4.5 Direction of Foreign Trade	25%	

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Teaching-
Learning
Methodology

The course would be taught/learnt through various means like lectures, discussions, writing assignments, seminars presentations, browsing online-resources relevant to the content, participating in co-curricular, extracurricular activities and self-learning.

Evalu	Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage	
1.	Internal Written	15%	
2.	Internal Continuous Assessment in the form of Assignments, Attendance, Participation in co-curricular and extra-curricular activities	15%	
3.	University Examination	70%	

Course Outcomes: Having completed this course, the learner will be able to

1. Students will be able to critically analyse the performance of Indian economy with reference to national income, organic farming, planning, and new economy reforms over the years.

Sugge	Suggested References:		
1.	Misra and Puri (2017), Indian Economy, Himalaya Publication house, Mumbai.		
2.	Jalan B., The Indian Economy Problem and prospectus, Viking, New Dehli		
3.	Prakesh B.A. (2011), The Indian Economy Since 1991 Economic Reforms and performance, Pearson Publication, Delhi.		
4.	કેમંતકુમાર શા _{રુ,} ભારતીય અર્થતંત્ર, નીરવ પ્રકાશન, વેળાવળ.		
5.	પ્રિ. આર. સી. જોશી, ભારતની આર્થિક સમસ્યાઓ, ન્યુ પોપ્યુલર પ્રકાશન, સુરત.		
6.	પ્રિ. આર. સી. જોશી, ભારતીય અર્થતંત્ર : આયોજન અને નીતિ, પોપ્યુલર પ્રકાશન, સુરત.		
On-line resources to be used if available as reference material			

On-line Resources

- 1. Planning Commission (2012), Twelfth Five Year Plan (2012-17); http://164.100.161.239/index_oldpc.php/
- 2. Niti Aayog; https://niti.gov.in/
- 3. https://www.dgft.gov.in/CP/



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BACHELORS OF ARTS (ECONOMICS)

Syllabus with effect from the Academic Year 2021-22

B.A. (Economics) Semester - II

Course Code	UA02GECO51	Title of the	Introductory Economics - II
		Course	
Total Credits	1	Hours per	4
of the Course	7	Week	
Course Objectives:	1. To explain basic 2. The make them	-	acro Economics ous economics policies

Cours	Course Content		
Unit	Description	Weightage*	
1.	Introduction to Macro Economics and National Income Accounting 1.1 Introduction. 1.2 Meaning and Scope of Macro economics 1.3 Meaning of National Income 1.4 Gross Domestic Product and Net National Product 1.5 Methods of measurement of Gross Domestic Product 1.6 Circular flow of income and expenditure 1.7 Measurement of national income in open economy: difficulties in the measurement of national income	25%	
2.	Money 2.1 Introduction 2.2 Barter system: meaning and limitations 2.3 Meaning of Money, Types of money 2.4 Primary and secondary functions of money 2.5 Importance of Money	25%	
3.	Inflation 3.1 Introduction - 3.2 Meaning of Inflation 3.3 Types of Inflation (demand pull and cost push) 3.4 Cases of Inflation 3.5 Effects and measures to control Inflation	25%	
4.	Monetary Policy and Fiscal Policy 4.1 Introduction - Meaning, objectives and instruments 4.2 Monetary policy 4.3 Fiscal commercial Policy - Meaning, objectives and instruments.	25%	

Teaching- Learning Methodology	Online, Offline, PPT, Quiz, Assignments, Presentation, Case study. Book review, Seminar
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Evaluation Pattern



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Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Cou	Course Outcomes: Having completed this course, the learner will be able to		
1.	Analyse the various Economic Concepts and indicators of Development of and an Economy.		
2.	2. To derive characteristics of Inflation and its effects on an economy.		

Suggested References:		
Sr. No.	References	
1.	M.L.Jhingan: "Principles of Economics" Vrinda Publications (P) Ltd-2009	
2.	John Sloman: "Economics" Dorling Kindersley (India) Pvt.Ltd-2006	
3.	P.A.Samulson, 1958 "Economics" Mc Graw Hill Book Company INC New York	
4.	Dr.V.D.Shah "Macro Economics" Sublime Publications – Jaipur	
5.	R.V.Shashtri & other, Macro Economics & Theory of Money" Popular Prakashan Surat	
6.	Prof. M.D.Thakkar, "Principles of Economics" C.Jamnadas Prakashan (Guj.Ed.)	
7.	Prof. Bababhai Patel, "Modern Economics" C.Jamnadas Prakashan (Guj.Ed.)	
8.	Mahesh V.Joshi , Macro Economics, Creative Prakashan , Veraval	
9.	Principles of Economics C.Jamnadash Ahmedabad	
On-lii	On-line resources to be used if available as reference material	
Website of R.B.I.		



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BACHELORS OF ARTS (ECONOMICS)

Syllabus with effect from the Academic Year 2021-22

Course Code	UA02GECO52	Title of the Course	Indian Economy - II
Total Credits of the Course	4	Hours per Week	4 hours

Course Objectives:	 To make students aware of the changing structure of Indian economy. To make students aware of eco-friendly practices of organic farming. To make students aware of strategy of economic development as envisaged in different plans and its assessment. To make students aware about the new economic reform programmes, its opportunities and challenges that economy faces in new era of reforms.
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Cours	Course Content		
Unit	Description	Weightage*	
1.	Structure of Indian Economy a. Introduction b. National Income and Per-capita Income – Trends during Planning c. Share of Different Sectors in National Income d. Growth Rate of Different Sectors in Indian Economy e. Role of Public Sectors in Indian Economy f. Employment Contribution of Different Sectors in Indian Economy	25%	
2.	Organic Farming in Indian economy 2.1 Introduction 2.2 Meaning and Needs of Organic Farming 2.3 Merits of Organic Farming 2.4 Measurements and Market of Organic Farming 2.5 Obstacles of Organic Farming in India	25%	
3.	Planning in India 3.1 Introduction 3.2 Meaning and Objectives of Planning 3.3 Advantages and Disadvantages of Planning 3.4 Moral of Planning (Planning Lessons) 3.5 Twelfth Five Year Plan: Objectives and Resource Allocations 3.6 Niti Ayog	25%	
4.	Economic Reforms and Foreign Trades in India 4.1 Meaning of Globalization, Privatization and Liberalization 4.2 Effects of Globalization, Privatization, & Liberalization on Indian Economy 4.3 The Size of Foreign Trade 4.4 Composition of Foreign Trade 4.5 Direction of Foreign Trade	25%	

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Teaching-
Learning
Methodology

The course would be taught/learnt through various means like lectures, discussions, writing assignments, seminars presentations, browsing online-resources relevant to the content, participating in co-curricular, extracurricular activities and self-learning.

Evalu	Evaluation Pattern		
Sr. No.			
1.	Internal Written		
2.	Internal Continuous Assessment in the form of Assignments, Attendance, Participation in co-curricular and extra-curricular activities		
3.	University Examination	70%	

Course Outcomes: Having completed this course, the learner will be able to

1. Students will be able to critically analyse the performance of Indian economy with reference to national income, organic farming, planning, and new economy reforms over the years.

Sugge	Suggested References:		
1.	Misra and Puri (2017), Indian Economy, Himalaya Publication house, Mumbai.		
2.	Jalan B., The Indian Economy Problem and prospectus, Viking, New Dehli		
3.	Prakesh B.A. (2011), The Indian Economy Since 1991 Economic Reforms and performance, Pearson Publication, Delhi.		
4.	કેમંતકુમાર શા _{રુ,} ભારતીય અર્થતંત્ર, નીરવ પ્રકાશન, વેળાવળ.		
5.	પ્રિ. આર. સી. જોશી, ભારતની આર્થિક સમસ્યાઓ, ન્યુ પોપ્યુલર પ્રકાશન, સુરત.		
6.	પ્રિ. આર. સી. જોશી, ભારતીય અર્થતંત્ર : આયોજન અને નીતિ, પોપ્યુલર પ્રકાશન, સુરત.		
On-line resources to be used if available as reference material			

On-line Resources

- 1. Planning Commission (2012), Twelfth Five Year Plan (2012-17); http://164.100.161.239/index_oldpc.php/
- 2. Niti Aayog; https://niti.gov.in/
- 3. https://www.dgft.gov.in/CP/



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BACHELORS OF ARTS (ECONOMICS)

Syllabus with effect from the Academic Year 2021-22

Course Code	UA02SECO51	Title of the Course	ECONOMICS OF DEMOGRAPHY
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	1. To acquaint the student with the information of the National and world population.
	2. To make students aware of India's population problem and its implications.

Cours	Course Content			
Unit	Description	Weightage*		
1.	DEMOGRAPHY 1.1 Introduction 1.2 Meaning of population Growth 1.3 Concept of population Education 1.4 The Economic impact of population growth in India 1.5 The reasons of high birth ratio in India	25%		
2.	Factors Determining Population growth in India 2.1 Birth rate, Death rate and Migration 2.2 Rural-Urban Population-Size and growth 2.3 Problems of Urbanization in India 2.4 Population increase and Quality of life 2.5 The Occupational distribution of population in India	25%		
3.	Trends of world population and Principles of Population 3.1 Principles of Population-Malthus 3.2 East Principle of Population 3.3 Density of population 3.4 Expectation of life at birth in Developed and Developing Countries - Reasons for variations - measures for promotion. 3.5 Estimates of world population increase - major emerging issues and Measures to solve them.	25%		
4.	Population policy 4.1 Principles of population evaluation 4.2 Meaning of population policy 4.3 History of population policy in India 4.4 New population policy 4.5 Family Welfare Programmes	25%		



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Teaching-Learning Methodology The course would be taught/learnt through various means like lectures, discussions, writing assignments, seminars presentations, browsing online-resources relevant to the content, participating in co-curricular, extracurricular activities and self learnig.

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	. Internal Written / Practical Examination (As per CBCS R.6.8.3)	
2.	2. Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	
3.	3. University Examination	

Course Outcomes: Having completed this course, the learner will be able to

1. Understand population related problems and their different measures

2. Participate in Family planning and family welfare programmes in India

Sugge	Suggested References:		
Sr. No.	Reference Books / Research papers / Reports / Any reference material used for teaching / learning the content in the course outline		
1.	ડૉ.બી.કે.ભક્ટ,વસ્તીશાસ્ત્ર,પોપ્યુલ૨ પ્રકાશન,સુ૨ત		
2.	ડૉ.બી.કે.ભદ્દ,વસ્તી શિક્ષણ,પોપ્યુલર પ્રકાશન ,સુરત		
3.	Demography and population problems by Rajendra K. Sharma		
4.	Problems of Population in India, by R.L. Panigrahi, Arjun Publishing House		



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BACHELORS OF ARTS (ECONOMICS)

Syllabus with effect from the Academic Year 2021-22

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Course Code	UA02SECO52	Title of the	Agricultural Economics	
	UAUZSECUSZ	Course		
Total Credits	1	Hours per	4	
of the Course	4	Week		

Course Objectives:	To explain basics of agricultural economics.

Course Content		
Unit	Description	Weightage*
1.	Agricultural Economics 1.1 Definitions of Agricultural Economics 1.2 Role of Agriculture in the economy 1.3 Scope of Agricultural Economics 1.4 Interdependence between agriculture and other sectors of the economy	25%
2.	Method of Farm Management 2.1 Important Decisions of Farm Management 2.2 Measures to Overcome Uncertainty in Farm Management 2.3 Methods of Farm Management	25%
3.	International trade of Agricultural Product 1.1 Introduction 1.2 International Trade In Indian Agricultural Product 1.3 Import of Agricultural products to India 1.4 Export of Agricultural Products From India 1.5 Problems of agricultural international trade	25%
4.	Land Reforms & Co-operative Farming 4.1 Introduction 4.2 The Meaning of Land Reforms 4.3 The Meaning of Land Ceiling and its Benefits 4.4 Cooperative farming - Meaning and its types	25%

Teaching-Learning	Online, Offline, PPT, Quiz, Assignments, Presentation, Seminar,
Methodology	Book review.



Vallabh Vidyanagar, Gujarat (Reaccredited with 'A' Grade by NAAC (CGPA 3.25) Syllabus with effect from the Academic Year 2021-2022

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Cou	Course Outcomes: Having completed this course, the learner will be able to	
1.	Define agricultural economics and identify the scope of agricultural economics.	
2.	Explain the methods of farm management.	
3.	Know the status of India's agriculture international trade.	
4.	Discuss land reforms and concept of co-operative farming.	

Suggested References:		
Sr. No.	References	
1.	Shastri and Desai ,Agricultural Economics Popular Publication. Surat	
2.	Dr. M.V.Joshi .Agricultural Economics, Creative Publishing Veraval.	
3	Dinkar I Desai , Agricultural Economics, Uni Bibliography Board, Ahmadabad	

On-line resources to be used if available as reference material

Website of Ministry of Agriculture and Farmer's Welfare, Government of India



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