

# **Sardar Patel University**

## **Subject: B.A.- Philosophy**

### **Proposed Syllabus to be implementing from 2021-22**

#### **Preamble:**

The undergraduate course in Philosophy has been designed to train the students in the subject and enable them to use the skills and disciplinary insights to critically examine, assess and explain the Philosophical phenomenon. Woven into a coherent structure, with a wide range of disciplinary, interdisciplinary and trans-disciplinary modules and themes, the course provides a solid foundation to the students who can take forward their learned skills and knowledge for higher research in the discipline and its associated domains. Like many other knowledge domains, Philosophy also engages with relevant ethical and normative questions towards building a better society; a free, fair, equitable, enabling, and a just society to live in. The students would also be exposed to research methods and empirical research-driven modules, which would help them getting employment in the system. And above all, it would produce an active, participatory, and responsible citizen strengthening the functioning of the democratic and Pragmatic life system.

#### **1. Introduction:**

Higher education is fast changing globally in terms of its form, nature, course contents, pedagogy, and techniques of evaluation. Universities and educational institutions are experimenting in almost all the domains articulated in the preceding line. This change is both due to the factors at work within the system and forces acting outside. Globalization has pushed them in the ring of competitiveness to work hard to excel or wait for exile. There is a global ranking of universities and other institutions which are known to all on the screen of their computer in a fraction of seconds with a click of the mouse. And students are flying to the institutions which promise them better skills and training in the subjects. Education is all about the addition of value in the individual insights and skills without which he remains deprived of realizing his fullest potentials. Traditional modes of rote-learning are fast getting challenged for a new philosophy of creative and out of box thinking. Innovations, research, interactive discussions, and new modes of project-based and problem-solving methods have occupied the attention in the universities in place of blackboard and lecture mode. Pedagogy is being reworked, and education is being redefined. Disciplinary boundaries are melting for Interdisciplinary and trans-disciplinary knowledge system.

#### **2. Learning Outcomes Based Approach to Curriculum Planning**

In such a scenario, it was imperative to make some fundamental changes in the course curriculum at the undergraduate level. The University Grants Commission attempts to introduce the learning outcomes-based Course Curriculum is, therefore, a welcome step in the right direction. It is just like the performance budgeting in which every unit of expenditure corresponding has output. The learning outcomes-based course defines it clearly what a student is going to learn from the course, and it's every unit, and how are they going to apply the learned skills. The benefit of this course design is that students are not just taught in theory but also how to apply the theory in explaining, assessing and critically examining the philosophical questions and philosophical phenomenon one encounters on day to day basis in real life situations. This aims at introducing a paradigm shift in the pedagogy at the



undergraduate level. Some of the subjects at school level have experimented this, and the results are very encouraging. The focus of the teaching-learning is not to test the memory power of the students but to assess his or her imaginative and innovative mind in the analysis of given situations. Needless to say, project-oriented problem-solving research components, building case studies; team and leadership orientations are integral to the learning process.

### **3. Nature and Extent of Programme in Philosophy:**

The course covers the key six sub-disciplines of Philosophy like Western Philosophy and Indian Philosophy, Philosophy, Epistemology and Metaphysics and various theories regarding them. All these sub-disciplines have two papers each. Besides, there are several interdisciplinary papers ranging from gender studies to language, education, philosophy of life and the mind. Further, there are skill-oriented courses which enable the students to acquire necessary skills which could fetch gainful employment for the students in the job market. These skills-oriented courses are very innovative and being introduced for induction for the first time in the Indian universities. The research methodology components of the scheme will expose the students to the statistical tools which will allow the students to mathematical modeling of philosophical studies. Further, exposure in the philosophy will enable them to examine and evaluate philosophical theories critically. This will open windows for the students to contribute to the policy science studies in terms of policy formulations, implementations, and monitoring.

### **4. Aims of the Bachelor Degree in Philosophy:**

The main objective of the course is to provide a comprehensive understanding of the discipline to the students who join the BA at the undergraduate level in the university and colleges of India. The students who join these courses are not necessarily trained in fundamentals of the discipline, as they come from the diverse disciplinary background. The program aims at making them understand the fundamental concepts, theories, perspectives, and ideological discourses in Philosophy. This will enable them to explain and evaluate the functioning of philosophical systems and ideologies. Building a better society to live in has been a perennial question which all the disciplines of knowledge have pondered over and worked on, including Philosophy. Aim of the course is to expose the students to the diverse philosophies, from the ancient to modern times, and how have they envisioned of and engaged with the issues of rights, liberty, equality, justice, thinking, value, and world, soul, god, mankind etc. The course also exposes the students to the interdisciplinary modules to demonstrate the interconnectedness of the discipline with other subjects and areas which don't form the core of Philosophy, yet very much conjoining its boundaries. The objective is also to understand the national interests of India in comprehensive terms and 7 Indian endeavors and response to emerging challenges and issues in a fluid and dynamic global scenario. The course has been designed in such a way that every student is equipped with certain practical skills which can be used for seeking gainful employment if one exits after completing the graduation. The aim is also to train the students in research design and application of tools and techniques for empirical and normative research.

### **6. Graduate Attributes in the Subject:**

A graduate in Philosophy should have a core competency in the discipline. He should be able to engage with and reflect on the philosophical questions and issues adequately. What is required for this is the effective communication skill, in-depth knowledge of the discipline



and critical faculty which could go applied in analyzing, assessing, and articulating the mind. He should have information and the ability to access the quality literature in the discipline. The graduates should be curious and inquisitive about reading the philosophical theories of the issues and apply the theoretical framework to understand them. They should be able to further learn and analyze them in a broader context of interdisciplinary rather than narrowing to philosophical perspective only. They should have digital literacy, research temperament, and research skills. They should be aware of the ethical values and norms in academic writing and capability to integrate the discipline into larger bodies of knowledge. They should have an attitude of self-learning as well as working with group members in team spirit.

### **7. Programme Learning Outcomes in Course:**

The Centre for Philosophy has proposed to introduce B.A. programme in philosophy from the academic session 2021. The objectives and outcome of the programme are as follows:

1. The programme will acquaint the students with the distinctive character of philosophical inquiry by introducing them to the foundational issues in philosophy through a study of Ideas in metaphysics, epistemology, ethics, logic, etc.

2. Since philosophical inquiry is not isolated but develops out of the basic questions in other academic disciplines and social life, students will be encouraged to comprehend the interdisciplinary character of philosophical studies.

3. The programme will review and attempt to overcome the received binaries and dichotomies, such as, study of philosophy in terms of geographical, civilizational and intra-disciplinary segregations.

4. An intensive study of philosophical texts for a critical appraisal of concepts and arguments used by philosophers, and writing of philosophical essays will be an integral part of the programme.

5. The programme is designed to develop philosophical aptitude and analytical skills among the students through a rigorous training in the discipline.



**Sardar Patel University**  
**Subject: Philosophy**  
**Proposed Syllabus to be implementing from 2021-22**  
**First Year B.A. Sem-I**

Course Type	Course Code	Name of Course	Credit	Exam Duration in hrs	Component of Marks		
					Internal	External	Total
					Total/ Passing	Total/ Passing	Total/ Passing
Core Subject	UA01CPHI51	Introduction to Philosophy- I	4	3	30/08	70/28	100/40
	UA01CPHI52	Introduction to Logic -I	4	3	30/08	70/28	100/40
Generic Elective	UA01GPHI51	Introduction to Philosophy- I	4	3	30/08	70/28	100/40
	UA01GPHI52	Introduction to Logic -I	4	3	30/08	70/28	100/40
Skill Enhancement	UA01SPHI51	Concepts of Philosophy-I	2	1.5	-	50/20	50/20





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**Vallabh Vidyanagar, Gujarat**  
**(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))**  
**Syllabus with effect from the Academic Year 2021-2022**

**BA- Philosophy – Semester- I**  
**Syllabus with effect from the Academic Year 2021-2022**

Course Code	UA01CPHI51	Title of the Course	Introduction to Philosophy-I
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	1. The aim of this course is to introduce the students to learn the basic concept about the origin and nature of the philosophy and its theories.
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Course Content		
Unit	Description	Weightage* (%)
1.	Meaning of The Word Philosophy, Origin of Philosophy Definition, Nature, Method And Subject Matter of Philosophy, Meaning of Darshana and Mimansa.	25
2.	Scope of Philosophy, The Philosophical Problems and Subject Matter of the main branches of Philosophy (1) Ontology (2) Epistemology (3) Cosmology (4) Moral Philosophy (5) Social Philosophy (6) Political Philosophy (7) Philosophy of Religion (8) Logic (9) Philosophy of Education, Use of Philosophy in life.	25
3.	Value of the study of Philosophy, Philosophy and Religion, Philosophy and Science. Realism, Rationalism, Empiricism, Mechanism and Teleology	25
4.	Nature of Mind and Self , Various theories regarding the relation between mind and body(1) Interactionism (2)Parallelism (3) Identity theory (4) Epiphenomenalism (5) Behaviorism (6) Theory of Sankhya. An arguments for the existence of Self from Nyaya and sankhya Darshana	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage



1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Describe and distinguish key philosophical concepts in the main subfields of philosophy, including concepts such as free will, mind, knowledge, belief, reality, faith, reason, good, etc.
2.	Read and comprehend philosophical texts, both classical and contemporary.
3.	Discuss core philosophical problems, such as whether there is a god, what does it mean to be conscious, value, etc.
4.	Explain and defend a position on basic philosophical problems.
5.	Write clear and concise explanations and arguments about basic philosophical problems.

Suggested References:

Sr. No.	References
1.	Yajnik and Kotecha : Prarambhika Tatvachintan, Swapnil Prakashan, 6- Kailas Park, Wadhwanicity.
2.	Joshi and Upadhyaya : Samanya Darshana, Kiran Prakashan, Karanpara, Rajkot.
3.	Kishor Dave : Tatvagnan Praveshika, Jamanagar.
4.	Titus H.H. : Living Issues in Philosophy, Euresia Publishing House, New Delhi.
5.	Bhattacharya H.M. : The Principles of Philosophy, Calcutta University.
6.	Brightman : An Introduction to Philosophy, Halt Rinchart, Winstone.
7.	A.C. Crayling : Philosophy, Oxford University Press.

On-line resources

<https://thedailyidea.org/best-books-philosophy>

<https://fivebooks.com/best-books/introductions-to-philosophy-warburton>

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**BA- Philosophy – Semester- I**  
**Syllabus with effect from the Academic Year 2021-2022**

Course Code	UA01CPHI52	Title of the Course	Introduction to Logic-I
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<b>1. To introduce students to logical techniques of thinking process.</b>
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Course Content		
Unit	Description	Weightage* (%)
1.	<b>What is Philosophy, Place of Logic in Philosophy, Definition of Logic, Relevance of Logic and its relation to other disciplines, Logic as a formal science, Truth and validity.</b>	25
2.	<b>Deductive way of reasoning, Inductive way of reasoning. Laws of Thought, Principles of logical thinking using symbolic forms.</b>	25
3.	<b>Type of Definition, Purposes of Definition, Various kinds of meaning, Aristotelian Logic and Modern Logic, Logical Propositions, Relation between Propositions, Constants, Variables.</b>	25
4.	<b>Techniques : Modes, Figures of syllogism, Examples/fallacies, Opposition of Propositions, Inference- Mediate, Immediate</b>	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%



Course Outcomes: Having completed this course, the learner will be able to

1.	<b>Doing correct logical arguments.</b>
2.	<b>find errors in incorrect arguments.</b>
3.	<b>General competence.</b>
4.	<b>discuss logical arguments and their correctness with others.</b>
5.	<b>communicate the basic concepts of logic and their relevance for computer science.</b>

Suggested References:

Sr. No.	References
1.	Copi, I.M. & Carl Cohen., 1998, Introduction to Logic, Delhi, Pearson Education
2.	Basson & O' Connor., 1953, Introduction to symbolic Logic, London, University Tutorial Press Ltd.
3.	Suppes, Patric., 1969, Introduction to Logic, New Delhi, East West Press
4.	Dr. Yajnik and Prof. Patel : Arvachin Tarkashastra Pravesh, Swapnil Prakashan, Wadhwan
5.	Rajeshree Dave : Tarkashastra, University Granthnirman Board, Ahmedabad.
6.	The Elements of Indian Logic : B.L.Atreya, Nalanda Publications, Bombay

On-line resources

<https://fivebooks.com/best-books/logic-tom-stoneham>

<https://www.routledge.com/Introduction-to-Logic/Copi-Cohen-Rodych/p/book/9781138500860>

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**BA- Philosophy – Semester- I**  
**Syllabus with effect from the Academic Year 2021-2022**

Course Code	UA01GPHI51	Title of the Course	Introduction to Philosophy-I
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	1. The aim of this course is to introduce the students to learn the basic concept about the origin and nature of the philosophy and its theories.
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Course Content		
Unit	Description	Weightage* (%)
1.	Meaning of The Word Philosophy, Origin of Philosophy Definition, Nature, Method And Subject Matter of Philosophy, Meaning of Darshana and Mimansa.	25
2.	Scope of Philosophy, The Philosophical Problems and Subject Matter of the main branches of Philosophy (1) Ontology (2) Epistemology (3) Cosmology (4) Moral Philosophy (5) Social Philosophy (6) Political Philosophy (7) Philosophy of Religion (8) Logic (9) Philosophy of Education, Use of Philosophy in life.	25
3.	Value of the study of Philosophy, Philosophy and Religion, Philosophy and Science. Realism, Rationalism, Empiricism, Mechanism and Teleology	25
4.	Nature of Mind and Self, Various theories regarding the relation between mind and body (1) Interactionism (2) Parallelism (3) Identity theory (4) Epiphenomenalism (5) Behaviorism (6) Theory of Sankhya. An arguments for the existence of Self from Nyaya and sankhya Darshana	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%



2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Describe and distinguish key philosophical concepts in the main subfields of philosophy, including concepts such as free will, mind, knowledge, belief, reality, faith, reason, good, etc.
2.	Read and comprehend philosophical texts, both classical and contemporary.
3.	Discuss core philosophical problems, such as whether there is a god, what does it mean to be conscious, value, etc.
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**BA- Philosophy – Semester- I**  
**Syllabus with effect from the Academic Year 2021-2022**

Course Code	UA01GPHI52	Title of the Course	Introduction to Logic-I
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	1. To introduce students to logical techniques of thinking process.
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Course Content		
Unit	Description	Weightage* (%)
1.	What is Philosophy, Place of Logic in Philosophy, Definition of Logic, Relevance of Logic and its relation to other disciplines, Logic as a formal science, Truth and validity.	25
2.	Deductive way of reasoning, Inductive way of reasoning. Laws of Thought, Principles of logical thinking using symbolic forms.	25
3.	Type of Definition, Purposes of Definition, Various kinds of meaning, Aristotelian Logic and Modern Logic, Logical Propositions, Relation between Propositions, Constants, Variables.	25
4.	Techniques : Moods, Figures of syllogism, Examples/fallacies, Opposition of Propositions, Inference- Mediate, Immediate	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%



Course Outcomes: Having completed this course, the learner will be able to

- |    |   |
|----|---|
| 1. | Doing correct logical arguments.  |
| 2. | find errors in incorrect arguments.   |
| 3. | General competence.   |
| 4. | discuss logical arguments and their correctness with others.                      |
| 5. | communicate the basic concepts of logic and their relevance for computer science. |

Suggested References:

Sr. No.	References
1.	Copi, I.M. & Carl Cohen., 1998, Introduction to Logic, Delhi, Pearson Education
2.	Basson & O' Connor., 1953, Introduction to symbolic Logic, London, University Tutorial Press Ltd.
3.	Suppes, Patric., 1969, Introduction to Logic, New Delhi, East West Press
4.	Dr. Yajnik and Prof. Patel : Arvachin Tarkashastra Pravesh, Swapnil Prakashan, Wadhwan
5.	Rajeshree Dave : Tarkashastra, University Granthnirman Board, Ahmedabad.
6.	The Elements of Indian Logic : B.L.Atreya, Nalanda Publications, Bombay

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<https://www.routledge.com/Introduction-to-Logic/Copi-Cohen-Rodych/p/book/9781138500860>

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BA- Philosophy – Semester- I  
Syllabus with effect from the Academic Year 2021-2022

Course Code	UA01SPHI51	Title of the Course	Concepts of Philosophy-I
Total Credits of the Course	02	Hours per Week	02

Course Objectives:	1. The aim of this course is to introduce the students to classify the basic knowledge about the origin and nature of the philosophical theories.
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Course Content		
Unit	Description	Weightage* (%)
1.	<b>Pragmatism-</b> Definition, Theories, Problems, Critique <b>Existentialism-</b> Definition, Theories, Problems, Critique	50
2.	<b>Materialism-</b> Definition, Theories, Problems, Critique <b>Spiritualism -</b> Definition, Theories, Problems, Critique	50

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	50%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	50%
3.	University Examination	00

Course Outcomes: Having completed this course, the learner will be able to	
1.	Acquainted with the theoretical Philosophy and oriented to apprehend the philosophical values and ideals.



2.	Express the distinction between philosophical principles.
3.	Compare between philosophical principles and concepts.

Suggested References:

Sr. No.	References
1.	Yajnik and Kotecha : Prarambhika Tatvachintan, Swapnil Prakashan, 6- Kailas Park, Wadhwanacity.
2.	Joshi and Upadhyaya : Samanya Darshana, Kiran Prakashan, Karanpara, Rajkot.
3.	Titus H.H. : Living Issues in Philosophy, Euresia Publishing House, New Delhi.
4.	Bhattacharya H.M. : The Principles of Philosophy, Calcutta University.
5.	Brightman : An Introduction to Philosophy, Halt Rinchart, Winstone.

On-line resources

<https://www.amazon.com/Everything-Philosophy-Book-Understanding-Thinkers-Socrates/dp/1580626440>

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**Syllabus with effect from the Academic Year 2021-2022**

**BA- Philosophy – Semester- II**  
**Syllabus with effect from the Academic Year 2021-2022**

Course Code	UA02CPHI51	Title of the Course	Introduction to Philosophy-II
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	1. The aim of this course is to introduce the students to learn the basic concept about the origin and nature of the philosophy and its theories.
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Course Content		
Unit	Description	Weightage* (%)
1.	Immortality of the self : nature of self, Conditional Immortality, It's Criticism. Unconditional Immortality, Doctrine of Rebirth and Emancipation.	25
2.	Philosophy of the World : Nature of Human being, The theory of Creation and the theory of Evolution. Some Philosophical Implications of Evolutionism.	25
3.	Problem of God : Proofs for the existence of God (1) Ontological (2) Cosmological (3) Teleological. Argument in Nyaya Darshana. God and World (1) Deism (2) Pantheism (3) Theism.	25
4.	Philosophy of Value and Problem of Evil : What is Value ? Types of Value. Types of Evil. Problem of Evil and it's solution according to Christianity and Hinduism. Optimism and Pessimism.	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%



2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Describe and distinguish key philosophical concepts in the main subfields of philosophy, including concepts such as free will, mind, knowledge, belief, reality, faith, reason, good, etc.
2.	Read and comprehend philosophical texts, both classical and contemporary.
3.	Discuss core philosophical problems, such as whether there is a god, what does it mean to be conscious, value, etc.
4.	Explain and defend a position on basic philosophical problems.
5.	Write clear and concise explanations and arguments about basic philosophical problems.

Suggested References:

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2.	Joshi and Upadhyaya : Samanya Darshana, Kiran Prakashan, Karanpara, Rajkot.
3.	Kishor Dave : Tatvagnan Praveshika, Jamanagar.
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6.	Brightman : An Introduction to Philosophy, Halt Rinchart, Winstone.
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On-line resources

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**Syllabus with effect from the Academic Year 2021-2022**

**BA- Philosophy – Semester- II**  
**Syllabus with effect from the Academic Year 2021-2022**

Course Code	UA02CPHI52	Title of the Course	Introduction to Logic-II
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<b>1. To introduce students to logical techniques of thinking process.</b>
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Course Content		
Unit	Description	Weightage* (%)
1.	Validity/ invalidity- Techniques of Logic, Methods of Proof, Venn's Circles, Disjunctive syllogism, Mixed Hypothetical Syllogism, dilemma.	25
2.	Induction- Induction as a way of reasoning, analogy, Problem of Induction, Laws of Causation, Uniformity of Nature	25
3.	<b>Scientific method- Explanation, Scientific Explanation, Hypothesis Laws of Nature, Mills Methods</b>	25
4.	<b>Indian logic- Indian Logic- Its Nature, Concept of Anumāna Akhyativada, Indian views on Metaphysics and Epistemology</b>	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%



Course Outcomes: Having completed this course, the learner will be able to

- |    |  |
|----|--|
| 1. | <b>Doing correct logical arguments.</b>  |
| 2. | <b>Find errors in incorrect arguments.</b>   |
| 3. | <b>General competence.</b>   |
| 4. | <b>Discuss logical arguments and their correctness with others.</b>                      |
| 5. | <b>Communicate the basic concepts of logic and their relevance for computer science.</b> |

Suggested References:

Sr. No.	References
1.	Copi, I.M. & Carl Cohen., 1998, Introduction to Logic, Delhi, Pearson Education
2.	Basson & O' Connor., 1953, Introduction to symbolic Logic, London, University Tutorial Press Ltd.
3.	Suppes, Patric., 1969, Introduction to Logic, New Delhi, East West Press
4.	Dr. Yajnik and Prof. Patel : Arvachin Tarkashastra Pravesh, Swapnil Prakashan, Wadhwan
5.	Rajeshree Dave : Tarkashastra, University Granthnirman Board, Ahmedabad.
6.	The Elements of Indian Logic : B.L.Atreya, Nalanda Publications, Bombay

On-line resources

<https://fivebooks.com/best-books/logic-tom-stoneham>

<https://www.routledge.com/Introduction-to-Logic/Copi-Cohen-Rodych/p/book/9781138500860>

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**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar, Gujarat**  
**(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))**  
**Syllabus with effect from the Academic Year 2021-2022**

**BA- Philosophy – Semester- II**  
**Syllabus with effect from the Academic Year 2021-2022**

Course Code	UA02GPHI51	Title of the Course	Introduction to Philosophy-II
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	1. The aim of this course is to introduce the students to learn the basic concept about the origin and nature of the philosophy and its theories.
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Course Content		
Unit	Description	Weightage* (%)
1.	Immortality of the self: nature of self, Conditional Immortality, It's Criticism. Unconditional Immortality, Doctrine of Rebirth and Emancipation.	25
2.	Philosophy of the World: Nature of Human being, The theory of Creation and the theory of Evolution. Some Philosophical Implications of Evolutionism.	25
3.	Problem of God : Proofs for the existence of God (1) Ontological (2) Cosmological (3) Teleological. Argument in Nyaya Darshana. God and World (1) Deism (2) Pantheism (3) Theism.	25
4.	Philosophy of Value and Problem of Evil: What is Value? Types of Value. Types of Evil. Problem of Evil and it's solution according to Christianity and Hinduism. Optimism and Pessimism.	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce,	15%



	Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Describe and distinguish key philosophical concepts in the main subfields of philosophy, including concepts such as free will, mind, knowledge, belief, reality, faith, reason, good, etc.
2.	Read and comprehend philosophical texts, both classical and contemporary.
3.	Discuss core philosophical problems, such as whether there is a god, what does it mean to be conscious, value, etc.
4.	Explain and defend a position on basic philosophical problems.
5.	Write clear and concise explanations and arguments about basic philosophical problems.

Suggested References:	
Sr. No.	References
1.	Yajnik and Kotecha : Prarambhika Tatvachintan, Swapnil Prakashan, 6- Kailas Park, Wadhwanacity.
2.	Joshi and Upadhyaya : Samanya Darshana, Kiran Prakashan, Karanpara, Rajkot.
3.	Kishor Dave : Tatvagnan Praveshika, Jamanagar.
4.	Titus H.H. : Living Issues in Philosophy, Euresia Publishing House, New Delhi.
5.	Bhattacharya H.M. : The Principles of Philosophy, Calcutta University.
6.	Brightman : An Introduction to Philosophy, Halt Rinchart, Winstone.
7.	A.C. Crayling : Philosophy, Oxford University Press.

On-line resources
<a href="https://thedailyidea.org/best-books-philosophy">https://thedailyidea.org/best-books-philosophy</a>
<a href="https://fivebooks.com/best-books/introductions-to-philosophy-warburton">https://fivebooks.com/best-books/introductions-to-philosophy-warburton</a>

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**Syllabus with effect from the Academic Year 2021-2022**

**BA- Philosophy – Semester- II**  
**Syllabus with effect from the Academic Year 2021-2022**

Course Code	UA02GPHI52	Title of the Course	Introduction to Logic-II
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<b>1. To introduce students to logical techniques of thinking process.</b>
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Course Content		
Unit	Description	Weightage* (%)
1.	Validity/ invalidity- Techniques of Logic, Methods of Proof, Venn's Circles, Disjunctive syllogism, Mixed Hypothetical Syllogism, dilemma.	25
2.	Induction- Induction as a way of reasoning, analogy, Problem of Induction, Laws of Causation, Uniformity of Nature	25
3.	<b>Scientific method- Explanation, Scientific Explanation, Hypothesis Laws of Nature, Mills Methods</b>	25
4.	<b>Indian logic- Indian Logic- Its Nature, Concept of Anumāna Akhyativada, Indian views on Metaphysics and Epistemology</b>	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%



Course Outcomes: Having completed this course, the learner will be able to

1.	<b>Doing correct logical arguments.</b>
2.	<b>Find errors in incorrect arguments.</b>
3.	<b>General competence.</b>
4.	<b>Discuss logical arguments and their correctness with others.</b>
5.	<b>Communicate the basic concepts of logic and their relevance for computer science.</b>

Suggested References:

Sr. No.	References
1.	Copi, I.M. & Carl Cohen., 1998, Introduction to Logic, Delhi, Pearson Education
2.	Basson & O' Connor., 1953, Introduction to symbolic Logic, London, University Tutorial Press Ltd.
3.	Suppes, Patric., 1969, Introduction to Logic, New Delhi, East West Press
4.	Dr. Yajnik and Prof. Patel : Arvachin Tarkashastra Pravesh, Swapnil Prakashan, Wadhwan
5.	Rajeshree Dave : Tarkashastra, University Granthnirman Board, Ahmedabad.
6.	The Elements of Indian Logic : B.L.Atreya, Nalanda Publications, Bombay

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**Syllabus with effect from the Academic Year 2021-2022**

**BA- Philosophy – Semester- II**  
**Syllabus with effect from the Academic Year 2021-2022**

Course Code	UA02SPHI51	Title of the Course	Concepts of Philosophy-II
Total Credits of the Course	02	Hours per Week	02

Course Objectives:	1. The aim of this course is to introduce the students to conceptually prepare the basic knowledge about the origin and nature of the philosophical theories.
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Course Content		
Unit	Description	Weightage* (%)
1.	<b>Realism</b> - Definition, Theories, Problems, Critique. <b>Idealism</b> - Definition, Theories, Problems, Critique.	50
2.	<b>Rationalism</b> - Definition, Theories, Problems, Critique. <b>Empiricism</b> - Definition, Theories, Problems, Critique.	50

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	50%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	50%
3.	University Examination	00



Course Outcomes: Having completed this course, the learner will be able to

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|----|---|
| 1. | Acquainted with the theoretical Philosophy and oriented to apprehend the philosophical values and ideals. |
| 2. | Express the distinction between philosophical principles.   |
| 3. | Compare between philosophical principles and concepts.  |

Suggested References:

Sr. No.	References
1.	Yajnik and Kotecha : Prarambhika Tatvachintan, Swapnil Prakashan, 6- Kailas Park, Wadhwanicity.
2.	Joshi and Upadhyaya : Samanya Darshana, Kiran Prakashan, Karanpara, Rajkot.
3.	Titus H.H. : Living Issues in Philosophy, Euresia Publishing House, New Delhi.
4.	Bhattacharya H.M. : The Principles of Philosophy, Calcutta University.
5.	Brightman : An Introduction to Philosophy, Halt Rinchart, Winstone.

On-line resources

<https://www.amazon.com/Everything-Philosophy-Book-Understanding-Thinkers-Socrates/dp/1580626440>

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