

SARDAR PATEL UNIVERSITY
FACULTY OF LAW
COURSE OF STUDY

**INTEGRATED DEGREE OF BACHELOR OF BUSINESS ADMINISTRATION &
LAW**

B.B.A. LL.B. (INTEGRATED) 5 years
(Under Choice Based Credit Scheme Semester Degree Programme)

Semester - V
(Effect from June, 2023-24)

Course Type	Subject Code	Subject	T/P	Credit	Exam Duration in hrs.	Components of Marks		
						Internal	External	Total
						Total Passing %	Total Passing %	Total Passing %
Compulsory Courses	UL05CBBA51	Administrative Law including RTI Act	T	4	3	12/30	28/70	40/100
	UL05CBBA52	Labour & Industrial Law-I - Industrial Laws	T	4	3	12/30	28/70	40/100
	UL05CBBA53	Information Technology for Business and Management	T	4	3	12/30	28/70	40/100
	UL05CBBA54	Family Law – I (Hindu Law)	T	4	3	12/30	28/70	40/100
	UL05CBBA55	Research Methodology	T	4	3	12/30	28/70	40/100
Elective Courses (Any One)	UL05EBBA51	Law and Education	T	4	3	12/30	28/70	40/100
	UL05EBBA52	Air and Space Law	T	4	3	12/30	28/70	40/100
				24				240/600



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B.B.A. LL.B. Semester (V) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

Course Code	UL05CBBA51	Title of the Course	Administrative Law
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<p>The main object of administrative law is</p> <ol style="list-style-type: none"> 1. To study the law making powers of administrative authorities under common law and various statute. 2. To provide a formula for preventing abuse, non-use of power by administrative authorities and thus provide a mechanism for government that is transparent and accountable. 3. To aware students about various aspects of Administrative Law including quasi-legislative, quasi-judicial and other ministerial functions of administration and control thereof with a practical approach.
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Course Content		
Unit	Description	Weightage* (%)
1.	<p><u>Evolution and Scope of Administrative Law</u></p> <ol style="list-style-type: none"> 1.1 Definition, Nature, Scope and Development of Administrative Law. 1.2 Reason for the growth of administrative law. 1.3 Relationship between Constitutional Law and Administrative Law 1.4 Classification of Administrative Law 1.5 Sources of administrative law 1.6 Difference between English & Indian Administrative Law 1.7 Separation of power 1.8 Droit administratif 	25%
2.	<p><u>Legislative Functions of Administration</u></p> <ol style="list-style-type: none"> 2.1 Delegated legislation: Meaning, Concept, Growth and Necessity 2.2 Advantages and Disadvantages of delegated legislation 2.3 Constitutionality of Delegated Legislation 2.4 Which function can be delegated and which cannot be delegated 2.5 Condition legislation, sub delegation and administrative Instructions <p><u>2.6 Control Mechanism</u></p> <ol style="list-style-type: none"> 2.6.1 Parliamentary Control of Delegated Legislation 2.6.2 Judicial Control of Delegated Legislation 2.6.3 Procedural Control of Delegated Legislation 	25%





3.	<p><u>Judicial Functions of Administration</u></p> <p>3.1 Need for Devolution of Adjudicatory Authority on Administration</p> <p>3.2 Administrative tribunals and other adjudicating authorities</p> <p>3.3 Tribunals- need, nature, Constitution, jurisdiction, procedure, Powers</p> <p>3.4 Rules of Natural Justice:</p> <p>3.4.1 No man can be a judge in his own case, A person cannot be condemned without being heard.</p> <p>3.4.2 Speaking Order (Reasoned Decisions)</p> <p>3.5 Writ Jurisdiction of Supreme Court and High Court and Kinds of Writ</p> <p>3.6 Public Interest Litigation and Locus Standi</p> <p>3.7 Revision and appellate Jurisdiction of Supreme Court and High Court</p>	25%
4.	<p><u>Administrative Discretion and Judicial Control of Administrative Action:</u></p> <p><u>Part:- A</u></p> <p>4.1 Need and its Relationship with Rule of Law</p> <p>4.2 Administrative Discretion need and Limitation</p> <p>4.3 Judicial Review of Administrative Action and Grounds of Judicial Review</p> <p><u>Part:- B</u></p> <p>4.4 Informal Methods of Settlement of Disputes and Grievance Redressal Procedures:</p> <p>4.4.1 Ombudsman, Lokpal and Lokayukta</p> <p>4.4.2 Vigilance Commission</p> <p>4.5 Liability of government in Tort and Contract:</p> <p>4.5.1 Liability of Government in Tort,</p> <p>4.5.2 Liability of Government in Contract,</p> <p>4.5.3 The doctrine of crown privilege</p> <p>4.5.4 The right to know: RTI act</p>	25%
	<p><u>PSDA (Professional Skill Development Activities)</u></p> <ul style="list-style-type: none"> • Application to the various tribunal, government authorities and agencies • Application for filing Public Interest Litigation • Visit to Public service commission office & State public service commission office. • Draft Writ petition 	

Teaching-Learning Methodology	<ul style="list-style-type: none"> • Lecture Method • Seminar Method • Power Point Presentation (including audio/video)
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	<ul style="list-style-type: none">• Group Discussion• Team Exercise• Case study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Evaluate nature and scope of administrative law.
2.	Know legislative, Judicial and Discriminatory Powers of Administration.
3.	Know practical approach of the said act.

Suggested References:	
Sr. No.	References:-
1.	Administrative Law - M.P. Jain & S.N. Jain
2.	Lectures on Administrative - C.K. Takwani
3.	Administrative Law - C.K. Thakkar
4.	Administrative Law - Garner
5.	Administrative Law – Kagzi
6.	Administrative Law - I.P. Massey
7.	Administrative Law- Basu





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Syllabus with effect from the Academic Year 2023-2024

On-line resources to be used if available as reference material
On-line Resources: YouTube Link





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B.B.A. LL.B. Semester (V) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

Course Code	UL05CBBA52	Title of the Course	Labour & Industrial Law-I - Industrial Laws
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<p>1. To provide students with knowledge of labour laws, especially the nature and scope of labour law, the rationale of labour laws in organizations, occupational hazards and risk, and managing employee relations at work.</p> <p>2. To examine the theoretical aspects, problems and issues in arbitration and bargaining and models of bargaining and arbitration.</p>
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Course Content		
Unit	Description	Weightage* (%)
1.	<p>The Industrial Disputes Act,1947</p> <p>2.1 Resolution of Industrial Dispute</p> <p>2.2.1 Industrial Dispute and Individual Dispute</p> <p>2.2.2.. Arena of Interaction and Participants: Industry, Workman and Employer</p> <p>2.2.3 Settlement of Industrial Dispute</p> <p>i) Works Committee</p> <p>ii) Conciliation Machinery</p> <p>iii) Court of Enquiry</p> <p>iv) Voluntary Arbitration</p> <p>v) Adjudication: Labour Court, Tribunal and National Tribunal</p> <p>2.2.4 Powers of the Appropriate Government under the Industrial Disputes Act, 1947</p> <p>2.2.5 Unfair Labour Practice</p>	25%
2.	<p>The Industrial Disputes Act,1947</p> <p>2.1 Concept of strike</p> <p>2.1.1 <i>Gherao</i></p> <p>2.1.2 <i>Bandh</i> and Lock-out</p> <p>2.1.3 Types of Strike</p> <p>2.1.4 Rights to Strike and Lock-out</p> <p>2.1.5 General Prohibition of strikes and lock-outs</p> <p>2.1.6 Prohibition of Strikes and Lock-outs in Public Utility Services</p> <p>2.1.7 Illegal Strikes and Lock-outs</p>	25%





	<p>2.1.8 Justification of Strikes and Lock-outs 2.1.9 Penalties for Illegal strikes and Lock-outs 2.1.10 Wages for Strikes and Lock-outs</p> <p>2.2 Lay-off</p> <p>2.2.1 Retrenchment 2.2.2 Transfer and Closure: Definition of Lay-off and Retrenchment Compensation 2.2.3 Compensation to Workmen in Case of Transfer of Undertaking Closure 2.2.4 Closure: Prevention and Regulation 2.2.5 Conditions: Precedent for Retrenchment 2.2.6 Special Provisions Relating to Lay-off, Retrenchment and Closure in Certain Establishments 2.2.7 Procedure for Retrenchment and Re-employment of Retrenched Workmen and Penalty 2.2.8 Disciplinary Action and Domestic Enquiry 2.2.9 Management's Prerogative during the Pendency of Proceedings 2.2.10 Notice of Change</p>	
3.	<p>3.1 Trade Unions and Collective Bargaining (Lectures-10)</p> <p>3.1.1 Trade Unionism in India 3.1.2 Definition of Trade Union and Trade Dispute 3.1.3 Registration of Trade Unions 3.1.3.1 Legal Status of Registered Trade Union 3.1.3.2 Mode of Registration 3.1.3.3 Powers and Duties of Registrar 3.1.3.4 Cancellation and Dissolution of Trade Union 3.1.3.5 Procedure for Change of Name 3.1.3.6 Amalgamation and Dissolution of Trade Union</p> <p>3.1.4 Disqualifications of Office-bearers, Right and Duties of Office-bearers and Members 3.1.5 General and Political Funds of Trade Union 3.1.6 Civil and Criminal Immunities of Registered Trade Unions 3.1.7 Recognition of Trade Union 3.1.8 Collective Bargaining</p>	25%
4.	<p>4.1 Bombay Industrial Relations Act,1946</p> <p>4.1.1 Registration of union, Cancellation of registration, 4.1.2 Registration of another union in place of existing registered union. 4.1.3 Approved union 4.1.4 Standing Orders</p>	25%





	4.1.5 Changes 4.1.6 d. Joint Committees 4.1.7 Conciliation proceeding 4.1.8 Arbitration 4.1.9 Labour Courts 4.1.10 Wage Boards 4.1.11 Labour Court 4.1.12 Court of Industrial Arbitration 4.1.13 k. Illegal Strikes and Lock-outs	
	PSDA (Professional Skill Development Activities) <ul style="list-style-type: none"> • Processing Registration of a Trade Union • Preparation of documents for Reference of a Trade Dispute • Survey of Trade Dispute • Report of Strike/Lay off/ Retrenchment 	

Teaching-Learning Methodology	<ul style="list-style-type: none"> • Lecture Method • Power Point Presentation(including audio/video) • Group Discussion • Role Play • Team Exercise • Case study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand the nature and scope of labour laws
2.	Know rationale of labour laws in organizations
3.	How to manage employee relations at work.





4	Understand Intellectual, practical and transferable skills, Problem solving skill, Analytical, Team work, Communication
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Suggested Reference:

Sr. No.	References
1.	Labour and Industrial Law - S.N. Mishra
2.	Labour and Industrial Law - S.K. Puri
3	The Industrial Disputes Act - S.K. Shrivastava
4	A Study of Industrial Law - G.M. Kothari
5	The Industrial Disputes Act - Patel's
6	Bombay Industrial Relation Act - K.L. Sothi
7	Law Relating to Trade Union and Labour Practice - K.D. Srivastava
8	Commentary on the Bombay Industrial Relation Act - Gupta and Dighe

On-line resources to be used if available as reference material

On-line Resources

You tube link





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B.B.A. LL.B. Semester (V) (INTEGRATED)
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Course Code	UL05CBBA53	Title of the Course	IT for Business and Management
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<p>1. To develop students' understanding of using data and information based decision making rather than instincts in general business processes.</p> <p>2. To prepare students to adopt and practice information systems based decision making in business organizations and how it can enhance e-commerce and e-governance systems</p> <p>3. To enable students understanding the role of IT Act and cyber security in business and in general, in order to be prepared for the new challenges the country will be facing.</p> <p>...</p>
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Course Content		
Unit	Description	Weightage* (%)
1.	<p>1.1 Management Information System</p> <p>1.1.1 Meaning – Characteristics-Dimensions of information systems</p> <p>1.1.2 Constraints & Limitations of MIS</p> <p>1.1.3 Strategic Business Objectives</p> <p>1.1.4 Impact of MIS on Business</p> <p>1.1.5 Porter's Five Forces Model</p> <p>1.1.6 MIS Strategy for Competitive force</p>	25%
2.	<p>2.1 E-Commerce & M-Commerce</p> <p>2.1.1 Role – Meaning – Features of E-commerce</p> <p>2.1.2 Business and Revenue Models of E-commerce</p> <p>2.1.3 M-commerce Service & Applications</p> <p>2.1.4 Digital goods & Digital Payment System</p> <p>2.1.5 Social Network Marketing and Wisdom of Crowds</p>	25%
3.	<p>3.1 Technology & Securing Information Systems</p> <p>3.1.1 Internet and Domain Name System</p> <p>3.1.2 Software: Types- System and Application Software</p> <p>3.1.3 Vulnerability of information systems</p> <p>3.1.4 Malicious Software: Viruses, Worms, Trojan Horses and Spyware</p> <p>3.1.5 Hackers and Computer Crime, Global Threats and Internet</p>	25%





	<p style="text-align: center;">Threats</p> <p>3.1.6 Electronic Evidence and Computer Forensics</p> <p>3.1.7 Important Tools for Safeguarding Information Resources</p>	
4.	<p>Key System Applications for Digital Age</p> <p>4.1.1 Customer Relationship Management (CRM)</p> <p>4.1.2 Supply Chain Management</p> <p>4.1.3 Enterprise Resource Planning (ERP)</p> <p>4.1.4 Decision Making</p>	25%
	<p>PSDA(Professional Skill Development Activities)</p> <ul style="list-style-type: none"> • Microsoft Office: MS Word – MS Excel – MS PowerPoint activities • Any Task using Law Firm/Advocacy Software • Case Studies based on firms' MIS applications • Analysis of various security tools available on internet 	

Teaching-Learning Methodology	<ul style="list-style-type: none"> • Lecture Method • Power Point Presentation (including audio/video) • Group Discussion • Role Play • Team Exercise • Case study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand meaning and scope of information systems and how it may impact a





	business performance significantly in different ways.
2.	Understand the concept E-Commerce, its business models and revenue models
3.	Understand M-commerce applications in business and explore various E-Governance models
4.	Understand the various malicious software and how they damage systems
5.	Understand the way of decision making through various applications of MIS.

Suggested References:

Sr. No.	References
1.	Loudon and Loudon, Management Information System, Prentice Hall/Pearson Education, Latest Edition
2.	N.S.Kumar, E-Commerce, Allahabad Law Agency
3.	Stephen Haag, Amy Philips, Business Driven Technology, Latest Edition – Tata-McGraw Hill.
4.	Management Information Systems for the Information Age_Stephen Haag, Maeve Cummings, Amy Philips– Latest Edition – Tata-McGraw Hill.
5.	Journal: Journal of Management Information Systems

On-line resources to be used if available as reference material

On-line Resources: Swayam, Edx, Coursera





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B.B.A. LL.B. Semester (V) (INTEGRATED)
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Course Code	UL05CBBA54	Title of the Course	Family Law - 1
Total Credits of the Course	04	Hours per Week	4 hours

Course Objectives:	<ol style="list-style-type: none">1. To create awareness and educate the students about rights and duties of members of family towards each other, with special reference to spousal relationship.2. To give overview to the students and enhance their understanding on the current laws on marriage, divorce, maintenance, adoption and guardianship.3. To give practical exposure to students by field visit of Family Courts, Mediation and Conciliation Centres etc.
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Course Content		
Unit	Description	Weightage* (%)
Unit 1	1.1 Introduction to Personal Laws 1.2 Application of Hindu Law: Who are Hindus 1.3 Sources of Hindu Law 1.3.1 Ancient Sources – Shrutis & Smritis, Commentaries & Digest, Custom 1.3.2 Modern Sources – Judicial Decisions , Legislations, Equity, Justice and Good Conscience 1.4 Schools of Hindu Law 1.5 Uniform Civil Code 1.5.1 Religious pluralism and its implications. 1.5.2 Connotations of the directive contained in Article 44 of the Constitution. 1.5.3 Impediments to the formulation of the Uniform Civil Code 1.5.4 The idea of Optional Uniform Civil Code.	25%
Unit 2	2.1 Marriage, Divorce and Maintenance: 2.1.1 Nature , Definition and Forms of Marriage 2.1.2 Conditions for Marriage & Registration of Marriage 2.1.3 Degree of Prohibited relationship and Sapinda relationship 2.1.4 Grounds of Void & Voidable Marriage 2.2 Judicial Separation & Restitution of Conjugal Rights 2.2.1 Dissolution of Marriage under Hindu Law 2.2.2 Nullity of Marriage 2.2.3 Grounds of Divorce & Wife's Special Grounds for Divorce	25%





	2.2.4 Divorce by Mutual Consent	
Unit 3	3.1 Maintenance and Adoption 3.1.1 Maintenance under Hindu Law 3.1.2 Provisions under the Hindu Marriage Act, 1955 3.1.3 Provisions under the Hindu Adoption & Maintenance Act, 1956 3.1.4 Provisions under the Cr.P.C, 1973 3.2 The Hindu Adoptions and Maintenance Act, 1956: (Section 1 to 17) 3.2.1 Who may adopt, who may give in adoption and who can be adopted 3.2.2 Ceremonies of Adoption & Effects of Adoption 3.2.3 Relationship of Adopted Child & Proof of Adoption	25%
Unit 4	4.1 The Hindu Minority and Guardianship Act, 1956 (Section 1 to 13) 4.1.1 Guardianship of person– Natural, Testamentary and Guardian appointed by court 4.1.2 Guardianship of minors property 4.1.3 Defacto Guardian 4.2 Law relating to Property: 4.2.1 Joint Family, Liability of debts, Women’s Property, 4.2.2 Succession under the Mitakshara and Dayabhaga School, 4.2.3 Succession (The Hindu Succession Act, 1956- Sections 1 to 30), Gifts, Wills, Impartible Estates	25%
	PSDA (Professional Skill Development Activities) <ul style="list-style-type: none"> • Field Study • Visit to Family Court • Family Counselling • Visit to CARA 	

Teaching-Learning Methodology	<ul style="list-style-type: none"> • Lecture Method • Power Point Presentation(including audio/video) • Team Exercise • Case study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination	15%





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2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Critique and analyse current legal frameworks regulating the family using a legal lens grounded in social, economic, and policy considerations and assess the implications of legal frameworks across cultures, communities, and diverse family structures
2.	Construct persuasive client narratives to achieve specific client goals within an objective legal framework
3.	Read and interpret statutory provisions regulating the family unit
4.	Advocate for clients seeking spousal support and equitable distribution of property

Suggested References:

Sr. No.	References
1.	Text books: 1. Hindu Law - Mulla 2. Family Law - Paras diwan 3. Modern Hindu law - Paras diwan
2.	Reference books: 1. Hindu Law - Basant K. Sharma 2. Hindu Law - Dr.Tahir Mehmood 3. Hindu Law & Usage - Myneni 4. Introduction of modern Hindu Law – Derrett 5. Hindu Law - Agrawal R.D 6. Modern Hindu Law - Dr. U.P.D.Kesari

On-line resources to be used if available as reference material

On-line Resources: YouTube Link





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Course Code	UL05CBBA55	Title of the Course	Research Methodology
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	1. To develop a research orientation among the students and to acquaint them with fundamentals of research methods. 2. To introduce to students the basic concepts used in research and to scientific social research methods and their approach.
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Course Content		
Unit	Description	Weightage* (%)
1.	Introduction to Research: 1.2 An introduction meaning of research, 1.3 Objectives of research 1.4 Significance of research, 1.5 Characteristics of Good Research 1.6 Types of research. 1.7 Steps in the Research Process	25%
2.	Research Design: 2.1 Meaning of research design, 2.2 Need for research design, 2.3 Features of research design, 2.4 Different types of research design. Methods of Data Collection : 2.5 Primary data, 2.6 Data collection through questionnaires, 2.7 Schedules and other methods of data collection, 2.8 primary data Vs secondary data,.	25%



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3.	Sample Selection: 3.1 Introduction, 3.2 Importance and Advantages of Sampling, 3.3 Census vs. Sample, 3.4 Characteristics of Good Sample, 3.5 Sampling Techniques, 3.6 Criteria for Selection of a Sampling Technique	25%
4.	Interpretation and report writing 4.1 Meaning of interpretation, 4.2 Techniques of interpretation, 4.3 Precautions in interpretation, 4.4 Significance of report writing, 4.5 Different steps of report writing. 4.6 Guidelines for Writing Research Reports	25%
	PSDA (Professional Skill Development Activities) <ul style="list-style-type: none">• Problem Identification from Article/ Newspaper• Group Discussion• Article / Research Paper Writing	

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Help the students gain understanding of the basic Research
2.	Develop an understanding of various research designs and techniques
3.	Identify various sources of information for data collection



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4.	Appreciate the components of scholarly writing and evaluate its quality.
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Suggested References:	
Sr. No.	References
1.	Research Methodology by C.R. Kothari
2.	Research Methodology by Naresh K. Malhotra

On-line resources to be used if available as reference material
On-line Resources
Swayam, Edx, Coursera



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Course Code	UL05EBBA51	Title of the Course	LAW & EDUCATION
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ul style="list-style-type: none">• To understand the basic concepts of Law and Education as per the Social change.• To acquaint the students to fundamentals of Legal Education & Clinical legal education.
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Course Content		
Unit	Description	Weightage* (%)
1.	Introduction to Law 1.1 Definition of Law 1.2 Functions of Law 1.3 Law, Justice and Morality 1.4 Classification of Laws 1.5 Substantive Law and Procedural Law 1.5.1 1.Public and Private Law 1.5.2 2.Substantive and Procedural Law 1.5.3 3.Municipal and International Law 1.5.4 4.Civil Law And Criminal Law	25%
2.	2.1 Fundamentals of Legal Education 2.1.1 Basic concept of Legal Education 2.1.2 Purpose and objective of Legal Education in India 2.1.3 Importance of legal education in India and International Level 2.1.4 Status of Legal Education and Law Teachers 2.1.5 Role of Government, UGC and Bar Council of India in improving the status of Legal education 2.1.6 Implication of Introduction of one year programme.	25%



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3.	3.1 Clinical Legal Education:Nature & Concept 3.1.1 Introduction,meaning,concept 3.1.2 History of Clinical Legal education 3.1.3 Traditional Schooling and Clinical Legal Education 3.1.4 Forms of Clinical Education 3.1.5 Clinical law course: 3.1.5.3 Moot Court, Pre-trial Preparation and Participation in trial proceedings 3.1.5.4 Drafting, Pleading, and conveyancing 3.1.5.5 Professional ethics, Accountancy for lawyers and bar-bench relations 3.1.5.6 Public Interest Lawyering, Legal Aid and Para legal Services	25%
4.	4.1 Legislation Framework:- 4.1.1 Constitutional Provisions 4.1.2 National Education Policies 4.1.3 Right to Education Act,2009 4.1.4 Government's Scheme on Education 4.1.5 Various commission on Education 4.1.6 Judicial attitudes towards the Education	25%
	PSDA (Professional Skill Development Activities) <ul style="list-style-type: none"> • Case Analysis • Project work for the report on various issues faced by the legal education • A Study Report on Various Commission on Legal Education • Research Article • Interaction with luminaries 	

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand growth and development of legal education with increase in reputation of the



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	profession to meet the challenges of the field.
2.	Analyze the issues relating to legal education in India.
3.	Understand the concept of Clinical Legal Education.
4.	Analyze the Legislation framework for Education.

Suggested References:

Sr. No.	References
1.	P.L. Mehta, Sushma Gupta Legal Education and Profession in India(2000)
2.	Legal Education in India:-Challenges & Perspectives-Prof.G.Manohar Rao & Prof.K.Shrinivas Rao
3.	Legal Education In India-Dr.G.P.Tripathi
4.	Education Laws-1996 to 2002-J.S.Chawla
5.	Legal Education & Research Methodology-Dr.Mona Purohit
6.	Legal Education & Research Methodology-B.K.Das

On-line resources to be used if available as reference material

On-line Resources

Swayam, Edx, Coursera



**INTEGRATED DEGREE OF BACHELOR OF BUSINESS ADMINISTRATION &
 LAW**

B.B.A. LL.B. Semester (V) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

Course Code	UL05EBBA52	Title of the Course	Air & Space Law
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ol style="list-style-type: none"> 1. To look into the legal regime governing outer space, the moon and other celestial bodies, and its implications on the recent scientific and technological developments. 2. To cover the developments of space law at national level by analyzing the laws passed by some of the space-faring nations
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Course Content		
Unit	Description	Weightage* (%)
1.	<p>1.1 A. Introduction 1.1.1 Definition of Air Law 1.1.2 Nature, Scope, Source and Development of Air Law (Paris Convention, 1919; Madrid Convention, 1926; Havana Convention, 1944)</p> <p>1.2 B. Regulation 1.2.1 Freedom of the air, membership and organs of ICAO 1.2.2 Legislative, Administrative and Judicial functions</p>	25%
2.	<p>A. Bilateralism and Multi-lateralism 2.1 India and Bilateral agreements, regionalism in civil aviation, private involvement in ownership, international regulatory, framework</p> <p>B. Safety and Security Liability in civil aviation 2.2 The concept of aviation terrorism; international norms: conventions, protocols and regulation, regulation in India and liability in international civil aviation; air safety provisions</p>	25%
3.	<p>A. Rights and Privileges of Air Passengers and Air Cargo 3.1 Consumer protection in civil aviation; liability for death, injury and delay; Global trends and Indian law</p> <p>B. Settlement of aviation and related disputes 3.2 General principles; role of ICAO and ICJ, Arbitration, settlement under municipal</p>	25%





4.	<p>4.1A. Space Law: UN and Outer Space 4.1.1 Definition, nature, scope and development; sources, India and Space law, contribution to development of space law 4.1.2 UN and Outer Space; Space Technology; Establishment of COPOUS, International Co-operation for Peaceful Use; Development by General Assembly Resolutions, UN Space Treaties, strengths and needs</p> <p>4.2 B. Development of Space Law by Treaties 4.2.1 The Space Treaty, 1967 4.2.2 The Rescue Agreement, 1968 4.2.3 The Liability Convention, 1972 4.2.4 The Registration Convention, 1975 4.2.5 The Moon Treaty, 1979</p>	25%
	<p>PSDA (Professional Skill Development Activities)</p> <ul style="list-style-type: none"> • Statutes and Judgment Analysis • Preparation of One Research Paper/Research Article • Access to Legal Resources: E-Library, E-Books and E-Database • Developing Comparative Analysis Skills 	

Teaching-Learning Methodology	<ul style="list-style-type: none"> • Lecture Method • Power Point Presentation(including audio/video) • Case study • Expert talk
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able
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1.	Understand the provisions of Chicago Convention on International Civil Aviation, 1944.
2.	Understand the regime of liability of established under Warsaw Convention, 1929.
3.	Study the rules of liability for damage caused on the surface of the earth and to aircrafts in flight.

SuggestedReferences:

Sr. No.	References
1.	Text books: 1. Lord McNair, <i>The Law of the Air</i> , 3 rd ed. (London: Steven & Sons, 1964) 2. Peter Martin, <i>Air Law</i> , Vol 1, 4 th ed. (London: Butterworths, 1977)
2.	Reference books: 1. P.P.C. Haanappel, <i>The Law and Policy of Air Space and Outer Space</i> , (The Hague: Kluwer Law International, 2003) 2. I.H. Ph. Diederiks – Verschoor, <i>An Introduction to Air Law</i> , 8 th ed. (The Netherlands: Kluwer Law International, 2006)
3.	Journal 1. Journal of Air Law and Commerce 2. Air Law Review

On-line Resources

SCC Online

Manupatra

Hein Online

Coursera

JStor

Bloomsbury



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FACULTY OF LAW
COURSE OF STUDY

**INTEGRATED DEGREE OF BACHELOR OF BUSINESS ADMINISTRATION &
LAW**

B.B.A. LL.B. (INTEGRATED) 5 years
(Under Choice Based Credit Scheme Semester Degree Programme)

Semester - VI
(Effect from June, 2023-24)

Course Type	Subject Code	Subject	T/P	Credit	Exam Duration in hrs.	Components of Marks		
						Internal	External	Total
						Total Passing %	Total Passing %	Total Passing %
Compulsory Courses	UL06CBBA51	French	T	4	3	12/30	28/70	40/100
	UL06CBBA52	Property & Easement Law	T	4	3	12/30	28/70	40/100
	UL06CBBA53	Labour & Industrial Law-II- Labour welfare Legislation	T	4	3	12/30	28/70	40/100
	UL06CBBA54	Family Law– II (Muslim Law)	T	4	3	12/30	28/70	40/100
	UL06CBBA55	Practical Subject: Internship in Industry	T	4	3	12/30	28/70	40/100
Elective Courses (Any One)	UL06EBBA51	Comparative Constitution	T	4	3	12/30	28/70	40/100
	UL06EBBA52	Media Law	T	4	3	12/30	28/70	40/100
				24				240/600



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 LAW**

B.B.A. LL.B. Semester (VI) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

Course Code	UL06CBBA51	Title of the Course	French
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ol style="list-style-type: none"> 1.To make students aware of and give them first-hand experience of French as a foreign language 2.To make the students aware of the different communicative functions of French and help them communicate using those functions 3. To assist and guide the learners to be able to listen to and to read a text and identify specific and global information 4. To assist and guide the learners to be able to speak and to write clearly and effectively
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Course Content			Suggestion
Unit	Description	Weightage* (%)	(To meet Practical Requirement)
1.	1.1 Definite & Indefinite Articles 1.1.1 Nouns, plural of nouns 1.1.2 Subject pronouns 1.1.3Forms of address 1.1.4The verb “Avoir” (to have) 1.1.5Negative forms 1.1.6The verb “etre” (to be) 1.1.7Adjectives 1.1.8Regular “er” verbs in present tense		
2.	2.1 Presentence of “er” verbs 2.1.1 Interrogative forms 2.1.2Possessive adjectives 2.1.3The past tense 2.1.4The expression “c’est” 2.1.5Time, numbers, months, days of the week, seasons, weather 2.1.6Position of adjectives 2.1.7Regular “ir” verbs 2.1.8Adverbs 2.1.9Pronoun “il”		





3.	3.1 Personal Pronoun 3.1.1 Direct object pronouns 3.1.2 Prepositions 3.1.3 The expression “il y a” 3.1.4 Comparison of adjectives and adverbs 3.1.5 Irregular comparison of adjectives and adverbs 3.1.6 Verbs conjugated with “ere” 3.1.7 The expression “il faut”, “je voudrais” 3.1.8 Future tense		
4.	4.1 Countries 4.1.1 Relative pronouns 4.1.2 Imperfect tense 4.1.3 Conditional tense 4.1.4 Disjunctive pronouns 4.1.5 Verbs ‘savoir’, ‘connaitre’ 4.1.6 Demonstrative pronouns 4.1.7 Possessive pronouns 4.1.8 Reflexive verbs 4.1.9 The pronoun “y”, “en”, “on”		
...	PSDA (Professional Skill Development Activites) <ul style="list-style-type: none"> • Linguistic exercises to frame sentences like asking for address, wellbeing or seeking permission 		

Teaching-Learning Methodology	<ul style="list-style-type: none"> • Lecture Method • Power Point Presentation (including audio/video) • Group Discussion • Role Play • Team Exercise • Listening Exercise
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination	15%





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2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand and use familiar, everyday expressions and very simple sentences, which relate to the satisfying of concrete needs.
2.	Introduce him/ herself and others as well as ask others about themselves – e.g. where they live, who they know and what they own – and can respond to questions of this nature.
3.	Communicate in a simple manner if the person they are speaking to speaks slowly and clearly and is willing to help.
4.	Understand sentences and commonly used expressions associated with topics directly related to his/her direct circumstances (e.g. personal information or information about his/her family, shopping, work, immediate surroundings).
5.	Make him/herself understood in simple, routine situations dealing with a simple and direct exchange of information on familiar and common topics. Can describe his/her background and education, immediate surroundings and other things associated with immediate needs in a simple way.
6.	Understand French culture and civilization.

Suggested References:	
Sr. No.	References
1.	<i>Sans Frontiers – Book 1 (Part 1 & half Part 2)</i>
2.	<i>French in Three Months - Hugo</i>
...	





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On-line resources to be used if available as reference material

On-line Resources: As available on YouTube, TV5Monde, etc.





**INTEGRATED DEGREE OF BACHELOR OF BUSINESS ADMINISTRATION &
LAW**

**B.B.A. LL.B. Semester (VI) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)**

Course Code	UL06CBBA52	Title of the Course	Property Law
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ol style="list-style-type: none"> 1. To provide a clear, systematic and uniform law for the transfer of immovable property between living persons. 2. To provide a clear concept of types of property and different ways of transferring the property like sale, mortgage, gift, lease etc, in relation to immovable property.
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Course Content		
Unit	Description	Weightage* (%)
1.	Concept of Property and General Principles Relating to Transfer of Property 1.1 Concept of Property: Distinction between Movable and Immovable Property 1.2 Conditions Restricting Transfer 1.3 Definition of Transfer of Property	25%
2.	General Principles Governing Transfer of Immovable Property a. Transfer to an Unborn Person and Rule against Perpetuity b. Vested and Contingent interest c. Rule of Election d. Rule of Lis pendens	25%
3.	Specific Transfers – I 3.1 Sale 3.2 Gift 3.3 Lease	25%
4.	Specific Transfers – II 4.1 Mortgage 4.2 Charge 4.3 Exchange 4.4 Actionable claims	25%
	PSDA (Professional Skill Development Activities) <ul style="list-style-type: none"> • Drafting a Mortgage/Sale/Gift/Lease Deed • Debate/ Group Discussion • Class Moot Court 	





	<ul style="list-style-type: none">• Awareness Camp	
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Teaching-Learning Methodology	<ul style="list-style-type: none">• Lecture Method• Power Point Presentation (including audio/video)• Group Discussion• Role Play• Team Exercise• Case study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand the concept of different types of property. Movable, Immovable, Tangible, Intangible.
2.	Provide a clear knowledge of transfer of immovable property through sale, mortgage, gift, lease, exchange and charges.

Suggested References:	
Sr. No.	References
1.	Transfer of Property Act - Mulla
2.	S. Rao's Transfer of Property





3.	Transfer of Property - G.P.Tripathi
4.	Lectures on Transfer of Property - S.M. Shah

On-line resources to be used if available as reference material
On-line Resources
1. Youtube





**INTEGRATED DEGREE OF BACHELOR OF BUSINESS ADMINISTRATION &
LAW**
B.B.A. LL.B. Semester (VI) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

Course Code	UL06CBBA53	Title of the Course	Labour & Industrial Law-II- Labour Welfare Legislations
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<p>1.To provide the knowledge of labour laws to the students with reference to the employments by prescribing minimum rates of wages.</p> <p>2. To bring the awareness among the students about the safety measures, health and welfare of the workers employed in factories as well as to prevent haphazard growth of factories.</p> <p>3. To provide adequate knowledge to the students about the payment of compensation by certain employers to their employees for injury caused to them.</p>
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Course Content		
Unit	Description	Weightage* (%)
1.	The Minimum Wages Act, 1948 (Lectures-10) 1.1 Concept of Minimum Wage, Fair Wage, Living Wage and Need Based Minimum Wage 1.2 Constitutional Validity of the Minimum Wages Act, 1948 1.3 Procedure for Fixation and Revision of Minimum Wages 1.4 Fixation of Minimum Rates of Wage by Time Rate or by Piece Rate Procedure for Hearing and Deciding Claims	25
2.	The Payment of Wages Act, 1936 (Lectures-10) 2.1 Object, Scope and Application of the Act 2.2 Definition of Wage 2.3 Responsibility for Payment of Wages 2.4 Fixation of Wage Period 2.5 Time of Payment of Wage 2.6 Deductions which may be made from Wages 2.7 Maximum Amount of Deduction	25
3.	The Factories Act, 1948 (Lectures-10) 3.1 Approval, Licensing and Registration of Factories 3.2 Concept of "Factory", "Manufacturing Process", "Worker", and "Occupier" 3.3 General Duties of Occupier 3.4 Measures to be taken in Factories for Health, Safety and Welfare of Workers 3.5 Working Hours of Adults	25





	3.6 Employment of Young Person and Children 3.7 Annual Leave with Wages 3.8 Additional Provisions Regulating Employment of Women in Factory	
4.	The Employee's Compensation Act, 1923 (Lectures-12) 4.1 Definition of Dependant, Workman, Partial Disablement and Total Disablement 4.2 Employer's Liability for Compensation i. Scope of Arising out of and in the Course of Employment ii. Doctrine of Notional Extension iii. When Employer is not liable 4.3 Employer's Liability when Contract or is engaged 4.4 Amount of Compensation 4.5 Distribution of Compensation 4.6 Procedure in Proceedings before Commissioner 4.7 Appeals 4.8 Retirement Benefits	25
	PSDA (Professional Skill Development Activities) <ul style="list-style-type: none"> • Document Preparation for Claim of Beneficiary • Judgment Analysis • Interaction with Workmen • Visit to Authorities 	

Teaching-Learning Methodology	<ul style="list-style-type: none"> • Lecture Method • Power Point Presentation(including audio/video) • Group Discussion • Role Play • Team Exercise • Case study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





Course Outcomes: Having completed this course, the learner will be able to

1.	Appreciate the advantages of resolving disputes through different mechanisms.
2.	Increasing the capacity to comprehend and interpret Act provisions in light of its objectives
3.	Elaborate on the idea of industrial relations.
4.	Summarize the important provisions of Wage Legislations, in reference to Payment of Wages Act 1936, Minimum Wages Act 1948.
5.	Recognizing how to execute procedures in practise

Suggested References:

Sr. No.	References
1.	Labour and Industrial Law - S.N. Mishra
2.	Labour and Industrial Law - S.K. Puri
3.	The Industrial Disputes Act - S.K. Shrivastava
4.	A Study of Industrial Law - G.M. Kothari
5.	The Industrial Disputes Act - Patel's
6.	Bombay Industrial Relation Act - K.L. Sothi
7.	Law Relating to Trade Union and Labour Practice - K.D. Srivastava
8.	Commentary on the Bombay Industrial Relation Act - Gupta and Dighe

On-line resources to be used if available as reference material

On-line Resources

You tube link





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LAW**

**B.B.A. LL.B. Semester (VI) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)**

Course Code	UL06CBBA54	Title of the Course	Family Law II
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none">1. To make the students to identify and understand the scheme of succession under the Hindu and Muslim Law2. To give understanding of the changes effected after the parsing of the Hindu succession Act, 1956 and other related laws.3. To give idea about all legal provisions of Muslim Law.
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Course Content		
Unit	Description	Weightage* (%)
Unit I	Who is Muslim : 1.1 Application of Muslim Law 1.2 Origin, development and application of Muslim Law 1.3 Sources of Muslim Law 1.1.1 Primary Sources – Quran, Sunnat, Ahadis, Ijma, Qiyas 1.1.2 Secondary Sources – Custom, Judicial Decision, Legislation, Equity, Justice and Good Conscience 1.4 Schools of Muslim Law	25%
Unit II	2.1 Marriage under Muslim Law 2.1.1 Definition, Nature and Scope of Muslim Marriage (Nikah) 2.2.2 Difference between Hindu & Muslim Marriage 2.2.3 Essential Conditions of Muslim Marriage 2.2.4 Classification of Muslim Marriage 2.2.5 Distinction between Shia & Sunni Law of Marriage 2.2 Dissolution of Marriage under Muslim Law 2.2.1 Essentials of Talaq 2.2.2 Modes of Talaq 2.2.3 Judicial Separation under The Dissolution of Muslim Marriage Act, 1939 2.2.4 Distinction between Shia & Sunni Law of Divorce 2.3 Maintenance under Muslim Law 2.3.1 Maintenance to Muslim Wife 2.3.2 Divorced Wife's Right to Maintenance under Muslim Women (Protection of Rights on Divorce) Act, 1986	25%



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	2.3.3 Maintenance to Muslim Children	
Unit III	3.1 Muslim Law of Property (Lectures-10) a. <i>Hiba</i> : Concept, Formalities, Capacity, Revocability b. <i>Wasiyat</i> : Concept, Formalities. c. <i>Waqf</i> Guardianship under Muslim Law 3.2.1 Meaning , Appointment and Removal of Guardianship 3.2.2 Kinds of guardianship- guardianship in marriage, person and property	25%
Unit IV	4.1 Indian Succession Act-1925 (Sec-1 to 19, & Sec.57 to 191 only) 4.2 Indian Divorce Act-1869	25%
	PSDA (Professional Skill Development Activities) <ul style="list-style-type: none">• Drafting a Deed of Hiba/Waqf/Wasiyat• Preparation of Pleading for a Partition Suit• Court Visit	

Teaching-Learning Methodology	<ul style="list-style-type: none">• Lecture Method• Power Point Presentation(including audio/video)• Team Exercise• Case study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	15%
3.	University Examination	70%



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Course Outcomes: Having completed this course, the learner will be able to

- | | |
|----|---|
| 1. | Know all legal provisions regarding the said act. |
| 2. | Understand the concept regarding matrimonial cases. |

Suggested References:

Sr. No.	References
1.	Text books: Mulla - Principles of Mohammedan Law Paras Diwan - Law of Intestate and Testamentary Succession
2.	Reference books: 1. B B Mitra - Indian Succession Act, 1925 2. A. A. A Fyzee - Outlines of Mohammedan Law 3. D. D Basu - Law of Succession 4. Paras Diwan - Family Law: Law of Marriage and Divorce in India 5. A. M Bhattachargee - Muslim Law and the Constitution 6. Tahir Mohamood - Mohammedan Law. 7. Indian Divorce Act, 1869 - Bare Act

On-line resources to be used if available as reference material

On-line Resources: YouTube Link



INTEGRATED DEGREE OF BACHELOR OF BUSINESS ADMINISTRATION & LAW
B.B.A. LL.B. Semester (VI) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

Course Code	UL06CBBA55	Title of the Course	Practical Subject: Internship in Industry
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ol style="list-style-type: none">1. To develop skills in the application of theory to practical work situations.2. To provide students the opportunity to test their interest in a particular career before permanent commitments are made.3. To learn proper behavior of corporate life in industrial sector4. To expose students to real work environment experience gain knowledge in writing report
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Explanations:

Students have to undergo a Compulsory Summer Internship for one month and on that a report has to be submitted by each student separately. The same shall be evaluated by a board of examiners constituted by the Academic Program Committee of the College. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching in Law subject to the Students. The same board shall conduct the comprehensive viva of this semester.

Evaluations:

Evaluation of Sixth Semester: The Sixth Semester Report shall carry 100 (70+30) marks. They shall be evaluated by the Board of Examiners consisting of Dean, an External Examiner, one faculty member nominated by APC and the supervisor concerned.

After the completion of internship by the students, the work done by the candidate as recorded in his/her daily diary along with a consolidated internship report which include objective and overall learning from the internship. Internship Report would be evaluated by a Board of examiners consisting of Dean, an External Examiner, one faculty member nominated by APC and the supervisor concerned.



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Course Code	UL06EBBA51	Title of the Course	Comparative Constitution
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ol style="list-style-type: none"> 1. To make students familiar with the constitutional systems of a few countries, in particular the constitution of United States of America and few other emerging constitutions along with the Indian Constitution. 2. To give deeper understanding to the students about the doctrines and values underlying the provisions and principles from various constitutional systems
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Course Content		
Unit	Description	Weightage* (%)
1.	1.1 Scope of the Comparative Study of Public Law or Systems of Governance <ol style="list-style-type: none"> 1.1.1 Public Law — meaning and concept <ul style="list-style-type: none"> ○ Constitution and Administrative Law 1.1.2 Constitution <ul style="list-style-type: none"> ○ Meaning, concept and idea of constitution ○ Living constitution ○ Constitution as a supreme law ○ Constitutional law 1.1.3 Constitutional Law and Constitutionalism <ul style="list-style-type: none"> ○ Concept of, and distinction between constitution, constitutional law and constitutionalism ○ Essential features of constitutionalism — written constitution, separation of powers, fundamental rights, independence of judiciary and judicial review 1.1.4 Comparative Law <ul style="list-style-type: none"> ○ Origin and development of comparative law ○ Comparative private law ○ Comparative public law 1.1.5 Study of comparative public law <ul style="list-style-type: none"> ○ Scope and relevance ○ Problems and concerns ○ Comparative law and conflict of laws ○ Comparative interpretation of statutory law ○ Comparative law and legal education 	25%





	<ul style="list-style-type: none"> ○ Unification of private law <p>1.2 Nature of the Constitution (Unitary and Federal Constitutions)</p> <p>1.2.1 Federal constitution 1.2.2 Unitary constitution 1.2.3 Quasi federal 1.2.4 Confederation 1.2.5 Constitutions and governments at 3 levels 1.2.6 Written constitution 1.2.7 Rigid constitution 1.2.8 Supremacy of the constitution 1.2.9 Amenability of the constitution</p>	
2.	<p>2.1 Principles of Public Law (Rule of Law and Doctrine of Separation of Powers)</p> <ul style="list-style-type: none"> 2.1.1 Rule of Law 2.1.2 The rule of law—in the international scenario 2.1.3 Magna Carta (1215) 2.1.4 The English Bill of Rights 2.1.5 Universal rule of law 2.1.6 The Universal Declaration of Human Rights (1948), 2.1.7 The Convention on the Prevention and Punishment of the Crime of Genocide (1948), 2.1.8 The Covenant on Civil and Political Rights (1966), 2.1.9 The Convention against Torture (1984). 2.1.10 Dicey’s doctrine of rule of law 2.1.11 Rule of law under the Indian Constitution 2.1.12 Ancient Indian system—<i>Dharma</i> 2.1.13 Preamble 2.1.14 Article 13 2.1.15 Article 14 (equality before the law and equal protection of the laws) 2.1.16 Articles 19, 20, 21, 32, 226, 142 and 144 2.1.17 Aristotle, Locke, Montesquieu, etc 2.1.18 Concept of separation of powers 2.1.19 Checks and balances 2.1.20 Separation of powers or separation of functions 2.1.21 Different applications in France, USA, and UK 2.1.22 Indian Constitution <p>Does the Indian Constitution discard the principle of separation of powers?</p> <p>2.2.Principles of Natural Justice</p> <ul style="list-style-type: none"> 2.2.1 Evolution of principles of natural justice 2.2.2 PNJ as a mechanism to achieve rule of law 	25%





	<p>2.2.3 Absence of strict separation of powers and requirement of PNJ</p> <p>2.2.4 Practice of PNJ in the legal systems of US, UK, France and European Union</p> <p>2.2.5 Concept and applicability—administrative action or quasi-judicial action?</p> <p>2.2.6 <i>Nemo judex in causa sua</i>—rule against bias</p> <p>2.2.7 <i>Audi alteram partem</i>—right to be heard</p> <p>2.2.8 Requirements of natural justice</p> <p>2.2.9 Reasoned decision & right to legal representation</p> <p>2.2.10 Expanding horizon of natural justice</p> <p>2.2.11 Exclusion of natural justice.</p> <p>2.2.12 Exceptions to principles of natural justice</p> <p>2.2.13 Effect of failure to comply with principles of natural justice</p>	
3.	<p>3.1 Federal Governance (Legislative, Administrative and Financial Relations between the Federal and the Provincial Governments)</p> <p>3.1.1 Legislative, administrative and financial relations between the central (federal) government and the state (provincial) government</p> <p>3.1.2 Law making powers of federal and provincial governments</p> <p>3.1.3 Article 1, Section 8 of US Constitution</p> <p>3.1.4 Sections 91 and 92 of Canadian Constitution</p> <p>3.1.5 Exclusive powers to regional govt.'s in Schedule 5 of South African Constitution</p> <p>3.1.6 Presence of concurrent list in German and South African Constitution</p> <p>3.1.7 Financial distribution a comparative study</p> <p>3.1.8 Judicial review in centre-state relations</p> <p>3.2 Forms of Government</p> <p>3.2.1 Parliamentary form</p> <p>3.2.2 Presidential system of government</p> <p>3.2.3 Chancellor system</p> <p>3.2.4 Cabinet form of government</p> <p>3.2.5 Articles 74 and 75 of the Indian Constitution</p> <p>3.2.6 British North America Act 1867</p> <p>3.2.7 Australian Constitution Act 1900</p> <p>3.2.8 Role of Governor in presidential and parliamentary form of government</p> <p>3.2.9 System of elections in these forms</p>	25%
4.	<p>4.1 Judicial System (Role of Judiciary, Judicial Review, and Doctrine of State Action)</p> <p>4.1.1 Legal systems in the world</p> <ul style="list-style-type: none">o Civil law (sometimes known as Continental European	25%





	<p>law),</p> <ul style="list-style-type: none">○ Common law○ Religious/theocratic law, or○ Combinations of the above systems <p>4.1.2 Indian judicial system</p> <ul style="list-style-type: none">○ The Constitution of India○ Single integrated (unitary) system of courts○ Hybrid legal system: common law system, statutory law, regulatory law○ Adversarial system (not inquisitorial system or non-adversarial)○ Adopted the features of other legal systems <p>4.1.3 The Supreme Court of India</p> <p>4.1.4 The High Courts</p> <p>4.1.5 The subordinate judiciary</p> <p>4.1.6 Quasi judicial bodies</p> <p>4.1.7 The United Kingdom Judicial System</p> <ul style="list-style-type: none">○ The Supreme Court○ The Court of Appeal (Civil Division and Criminal Division)○ The High Court○ The Crown Court/County Court○ Magistrates' Court <p>4.1.8 The US Court System</p> <ul style="list-style-type: none">○ The Supreme Court of the United States○ United States Courts of Appeals and the US Court of Appeals for the Armed Forces○ US district courts and specialised courts <p>4.1.9 Constitutional Review</p> <ul style="list-style-type: none">○ Methods of constitutional review○ Judicial and political review○ Concentrated and diffused review○ Anticipatory and successive review <p>4.1.10 Judicial Review</p> <ul style="list-style-type: none">○ Concept and origin○ Judicial review under the US Constitution [<i>Marbury v Madison</i> 5 US 137 (1803)]○ Judicial review under the UK Constitution○ Judicial review under the Indian Constitution○ Functions of judicial review <p>4.1.11 Judicial activism</p> <ul style="list-style-type: none">○ Judicial activism in India○ Judicial review and judicial activism <p>4.1.12 Limitations and challenges to the doctrine of 'judicial review'</p> <p>4.1.13 Public Interest Litigation</p> <ul style="list-style-type: none">○ An innovative step towards judicial activism○ Problems and challenges posed by PIL <p>4.2 Liability of State and Administration under the Constitution</p>	
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<p>4.2.1 Concept of state</p> <p>4.2.2 Significance</p> <p>4.2.3 Other authorities</p> <ul style="list-style-type: none">○ Company○ Society○ Agency or instrumentality <p>4.2.4 Test</p> <p>4.2.5 Contractual liability</p> <ul style="list-style-type: none">○ Effect of a valid contract with the government○ Ratification○ <i>Estoppel</i>○ Government contract and art 14○ Award of government contract and judicial review○ Issue of writs in the matters of contracts○ Restitution○ Quasi-contractual liability of the government <p>4.2.6 Tortious liability of the State and administration</p> <ul style="list-style-type: none">○ What is vicarious liability?○ General rule as to liability for a wrongful act○ Vicarious liability for a wrongful act○ Basis/rationale of the rule <p>4.2.7 Liability of the State for the tort committed by its servant</p> <ul style="list-style-type: none">○ Constitutional provision (article 300 of the Indian Constitution) <p>4.2.8 Pre constitution judicial decisions</p> <ul style="list-style-type: none">○ <i>Peninsular and Oriental Steam Navigation Co v Secretary of State for India (P&O case)</i> (1861) 5 Bom. HCR App 1, p.1.○ <i>Secretary of State v Hari Bhanji</i> (1882) ILR 5 Mad. 273. <p>4.2.9 Post constitutional judicial rulings</p> <ul style="list-style-type: none">○ <i>State of Rajasthan v Vidyawati</i> AIR 1962 SC 933.○ <i>Kasturi Lal Ralia Ram Jain v State of UP</i> AIR 1965 SC 1039.○ Other cases <p>4.2.10 Cases involving fundamental rights—constitutional tort</p> <ul style="list-style-type: none">○ Origin and evolution○ Important judicial pronouncements <p>4.2.11 Liability of the state in the United Kingdom</p> <ul style="list-style-type: none">○ Crown Proceedings Act 1947. <p>4.2.12 Liability of the state in the United States.</p> <p>4.3 The Federal Tort Claims Act 1946.</p>	
<p>PSDA (Professional Skill Development Activities)</p> <ul style="list-style-type: none">● Statutes and Judgment Analysis● Preparation of One Research Paper/Research Article● Access to Legal Resources: E-Library, E-Books and E-Database	





	<ul style="list-style-type: none"> • Developing Comparative Analysis Skills 	
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Teaching-Learning Methodology	<ul style="list-style-type: none"> • Lecture Method • Power Point Presentation(including audio/video) • Case study • Expert talk
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage (%)
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

CourseOutcomes: Having completed this course, the learnerwill be able	
1.	Identify, analyse and explain theoretical knowledge and understanding of the range of constitutional models throughout the world
2.	Investigate, synthesise and critically evaluate the role and relevance of constitutional comparison
3.	Interpret and critically examine contextually, the current trends towards protecting human rights in the Australian legal systems, and in other legal systems.
4.	Identify, evaluate and review the accomplishments and shortcomings of constitutions of other countries through a comparative lens
5.	Plan, design and execute a research project that identifies, critically examines and communicates comparative analysis to complex theoretical issues and practical problems in constitutional schemes, demonstrating relevant research principles and techniques

SuggestedReferences:





Sr. No.	References
1.	<p>Text books:</p> <ol style="list-style-type: none">1. Austin G, <i>The Indian Constitution: Cornerstone of a Nation</i> (Oxford 2008)2. Basu DD, <i>Comparative Administrative Law</i>3. Basu DD, <i>Comparative Constitutional Law</i>, (2nd ed., Wadhwa 2008).4. Basu DD, <i>Comparative Federalism</i>, (2nd ed, Wadhwa).5. Basu DD, <i>Shorter Constituents of India</i> (Justice AR Lakshmanana& VR Manohar ed, 14th ed, LexisNexis Butterworths Wadhwa 2009).6. Singh MI, <i>Constitutions, Constitutional Interpretation and Human Rights(Indian and Foreign)</i> (LexisNexis Butterworths Wadhwa 2009).7. Gutteridge HC, <i>Comparative Law: An Introduction to the Comparative Method of Legal Study & Research</i> (University Press Cambridge 1949).8. Jain DC, <i>Parliamentary Privileges under the Indian Constitution</i> (Sterling Publishers Pvt. Ltd. 1975).9. Jain MP, <i>Indian Constitutional Law</i> (6th ed., Wadhwa 2010).10. Smits JM (ed), <i>ElgarEncyclopedia of Comparative Law</i> (Edward Elgar Publishing 2006).
2.	<p>Reference books:</p> <ol style="list-style-type: none">1. Lakshminath A, <i>Basic Structure and Constitutional Amendments: Limitations and Justiciability</i> (Deep and Deep 2002).2. Manohar S V ed <i>T K Thope's Constitutional Law of India</i> (Eastern Book Co 2010).3. Naorem S, <i>Basic Issues on Centre State Relation</i>, (Omsons Publications 1985).4. Phillips OH & Jackson, <i>Constitutional and Administrative Law</i> (Sweet and Maxwell 2001).5. Pylee MV, <i>Constitutional Amendments in India</i> (4th ed, Universal Publishing Co. Pvt. Ltd 2012).6. Reimann, Mathuas and Zimmermann, Reinard, <i>The Oxford Handbook of Comparative Law</i>(OUP 2006).7. Seervai HM, <i>Constitutional Law of India</i>, Volumes 1, 2, and 3 (4th ed).8. Singh M P, <i>Comparative Constitutional Law</i> (Eastern Book Company 2011).9. <i>VN Shukla's Constitutional Law</i> (MP Singh ed, 12th ed. Eastern Book Co 2013).
3.	<p>Journal</p> <ol style="list-style-type: none">1. Madras Law Journal2. Journal of the Indian Law Institute3. International Journal of Constitutional Law4. Columbia Law Review5. Boston College Law Review6. Stanford Law Review7. Virginia Law Review8. Harvard Law Review9. Iowa Law Review10. International and Comparatively Law Quarterly





	11. Journal of Law and Social Polity
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On-line Resources
SCC Online
Manupatra
Hein Online
Coursera
JStor
Bloomsbury





**INTEGRATED DEGREE OF BACHELOR OF BUSINESS ADMINISTRATION &
LAW
B.B.A. LL.B. Semester (VI) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)**

Course Code	UL06EBBA52	Title of the Course	Media Law
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none">1. To learn the basic code and ethics of mass communication.2. To learn the importance of Press and its censorship.3. To learn the importance of mass communication in entertainment industry.4. To learn about the Constitutional restrictions on mass communication.5. To know about the Press Commission of India
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Course Content		
Unit	Description	Weightage* (%)
1.	Media and Law: An Introduction 1.1 Meaning and Types of Media 1.2 Importance of Media 1.3 Historical background of Freedom of Speech and Expression in India with special reference to Print Media	25%
2.	Constitutional framework of freedom of Speech and expression in India 2.1 Meaning and development of freedom of Speech and expression 2.2 Constitutional status of Media 2.3 Facets of Media under Article 19(1)(a) <ul style="list-style-type: none">• Right to circulate• Right to criticize• Right to conduct interviews• Right to express beyond national boundaries• Publication of parliamentary proceedings 2.4 Constitutional Restrictions on freedom of Speech and expression	25%
3.	Regulatory and Broadcasting Framework: An Introduction 3.1 Press Council of India 3.2 All India Radio 3.3 Prasar Bharati (Broadcasting Corporation of India)	25%
4.	Films - How far included in freedom in of speech and expression? 4.1 Censorship of films – constitutionality	25%





	4.2The Abbas Case.	
	PSDA (Professional Skill Development Activities) <ul style="list-style-type: none">• Statutes and Judgment Analysis• Preparation of One Research Paper/Research Article• Access to Legal Resources: E-Library, E-Books and E-Database	

Teaching-Learning Methodology	<ul style="list-style-type: none">• Lecture Method• Power Point Presentation(including audio/video)• Group Discussion• Team Exercise• Case study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	appreciate the struggle for freedom of the press in India
2.	Understand the everlasting war between media and government
3.	Take up a job of educating, entertaining, informing, persuading, interpreting, and guiding. Working in print media offers the opportunities to be a news reporter, news presenter, an editor, a feature writer, a photojournalist, etc.





Suggested References:

Sr. No.	References
1.	Bare Acts: 1. The Constitution of India, 1950
2.	BOOKS: <ol style="list-style-type: none">1. M.P. Jain - Constitutional Law of India (1994) Wadhwa.2. H.M. Seervai -Constitutional Law of India Vol.I (1991) Tripathi, Bombay.3. John B. Howard -"The Social Accountability of Public Enterprises" in Law and Community Controls in New Development Strategies (International Center for law in Development 1980).4. Bruce Michael Boyd - "Film Censorship in India: A Reasonable Restriction on Freedom of Speech and Expression ". 14 J.I.L.I. 501 (1 972).5. Rajeev Dhavan- "On the Law of the Press in India" 26 J.I.L.I. 288 (1984).6. Rajeev Dhavan - "Legitimizing Government Rhetoric: Reflections on Some Aspects of the Second Press Commission" 26 J.I.L.I. 391 (1984).7. Soli Sorabjee -Law of Press Censorship in India (1976).8. Justice E.S. Venkaramiah -Freedom of Press: Some Recent Trends (1984).9. D D. Basu -The Law of Press of India (1980).10. Students should consult relevant volumes of the Annual Survey of Indian Law published by the Indian Law Institute. (Constitutional Law 1 & 11, Administrative Law and Public Interest litigation).

On-line resources to be used if available as reference material

On-line Resources: Swayam, Coursera, Webinar.

