

Report
of
Community Outreach Programme
(20/01/2020 to 27/01/2020)

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Submitted to
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COMMUNITY OUTREACH PROGRAMME

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Introduction:

Community outreach programme is a forward step for wildlife awareness in local villagers and students. By vadodara wildlife division. In this programme wildlife division wants to aware people about the importance of wildlife and majors of conservation of wildlife. In which volunteers and guide researchers will go to villages of jambughoda Wildlife Sanctuary to teach them about wild animals, forests, mountains and conservation areas.

The main motto of selecting villages of sanctuary area is that the people of that villages are closest to wildlife, they can protect wildlife better than anyone else. So we must teach them about the importance of wildlife and how to conserve it? Schools were our main target because students captures and understand things better. At the end they're going to be prime conservator of the forests.

Significance of programme:

- 1)To teach people about forest and importance of wildlife.
- 2)To decrease over exploitation of forests.
- 3)To increase awareness amongst the people of villages about wildlife conservation.
- 4)Main motive was to decrease conflicts among the people and wild animals.
- 5)To guide students to be wildlife conservators.
- 6)To teach them about the wildlife around them.

Manner of approach:

First of all we selected eight villages of sanctuary area. On the very first day of programme we visited every school of all villages. We did meeting with principals of all schools. Taught them about the processes and mottos of programmes. Then we asked them suitable time for awareness lectures to the students. At the end of day we prepared a time table for a week. We visited every school that week.

In lectures we asked students some questions like :

- 1) what are forests ?
- 2) which are the importance of wildlife and forests?
- 3)which wild animals you had seen in the forest?

questions were asked to get information about how much they know about their nearby forests.

At the end of lectures we performed some activities with students like :

- 1)how many bird sounds they can produce?

2)how do we use forests ? like cutting of trees, breathing air and eating fruits

3)By playing bird sounds in phone and asked students about names of birds.

Observations:

School 1: Targol

Strength: 61

Classes: 1st to 8th

Questions asked to students	Answers	Students said yes	Students said no	Students who don't know
1. What is forest?	Area covered with trees	61	-	-
2. What have you seen in forest?	Trees, animals, birds, snakes	61	-	-
3. Which birds have you seen around you?	Peacock, parrot, egret, sparrow, crow, duck, koel	61	-	-
4. Which animals have you seen around you	Buffalo, goat, cow, dog, cat, rabbit, monkey, deer, snake	61	-	-
5. What is the main importance of forests?	Rain, food, wood, sand, mud	40	-	20
6. How many of you visited forests?	Yes and no	50	11	-

School 2: Motipura

Strength: 15

Classes: 1st

to 5th

Questions asked to students	Answers	Students said yes	Students said no	Students who don't know
1. What is forest?	Area covered with trees	3	-	12
2. What have you seen in forest?	Trees, animals, birds, snakes	13	-	2
3. Which birds have you seen around you?	Peacock, parrot, egret, sparrow, crow, duck, koel	13	-	2
4. Which animals have you seen around you	Buffalo, goat, cow, dog, cat, rabbit, monkey, deer, snake	8	-	7

5. What is the main importance of forests?	Rain, food, wood, sand, mud	6	-	9
6. How many of you visited forests?	Yes and no	15	-	-
7. Rainfall in area	Heavy rainfall	15	-	-
8. Sound of common animals and birds	Peacock, buffalo, frog			
9. Which wild animals have you seen around you	Leopard, blue bull, wild boar, bear, macaque, crocodile	8	7	-

School 3: Gajipura

Strength: 127

Classes: 1st

to 8th

Questions asked to students	Answers	Students said yes	Students said no	Students who don't know
1. What is forest?	Area covered with trees	127	-	-
2. What have you seen in forest?	Trees, animals, birds, snakes	100	-	27
3. Which birds have you seen around you?	Peacock, parrot, egret, sparrow, crow, duck, koel	127	-	-
4. Which animals have you seen around you	Buffalo, goat, cow, dog, cat, rabbit, monkey, deer, snake	127	-	-
5. What is the main importance of forests?	Rain, food, wood, sand, mud	127	-	-
6. How many of you visited forests?	Yes and no	70	57	-
7. Call of common birds	Peacock, crow, parakeet, kingfisher, sparrow, egret	100	27	-
8. Which wild animals have you seen around you	Leopard, blue bull, wild boar, bear, macaque, crocodile	127	-	-

School 4: Jesingpura

Strength: 23

Classes: 1st to 5th

Questions asked to students	Answers	Students said yes	Students said no	Students who don't
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				know
1. What is forest?	Area covered with trees	-	-	23
2. What have you seen in forest?	Trees, animals, birds, snakes	10	-	13
3. Which birds have you seen around you?	Peacock, parrot, egret, sparrow, crow, duck, koel	15	-	8
4. Which animals have you seen around you	Buffalo, goat, cow, dog, cat, rabbit, monkey, deer, snake	15	-	8
5. What is the main importance of forests?	Rain, food, wood, sand, mud	20	-	3
6. How many of you visited forests?	Yes and no	18	-	5
7. Rainfall in area	Heavy rainfall	23	-	-
8. Sound of common animals and birds	Peacock, buffalo, frog	14		9
9. Which wild animals have you seen around you?	Leopard, blue bull, wild boar, bear, macaque, crocodile	8	15	-

School 5: Sagva Strength: 52 Classes: 1st to 8th

Questions asked to students	Answers	Students said yes	Students said no	Students who don't know
1. What is forest?	Area covered with trees	12	-	40
2. What have you seen in forest?	Trees, animals, birds, snakes	52	-	-
3. Which birds have you seen around you?	Peacock, parrot, egret, sparrow, crow, duck, koel	45	-	7
4. Which animals have you seen around you	Buffalo, goat, cow, dog, cat, rabbit, monkey, deer, snake	52	-	-
5. What is the main importance of forests?	Rain, food, wood, sand, mud	52	-	-
6. Which wild animals have you seen around you	Leopard, blue bull, wild boar, bear, macaque, crocodile	35	10	7

School 6: Jand Strength: 32 Classes: 1st to 5th

Questions asked to students	Answers	Students said yes	Students said no	Students who don't
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				know
1. What is forest?	Area covered with trees	32	-	-
2. What have you seen in forest?	Trees, animals, birds, snakes	20	-	12
3. Which birds have you seen around you?	Peacock, parrot, egret, sparrow, crow, duck, koel	20	-	12
4. What is the main importance of forests?	Rain, food, wood, sand, mud	32	-	9-
5. How many of you visited forests?	Yes and no	25	-	7
6. Rainfall in area	Heavy rainfall	32	-	-
7. Which wild animals have you seen around you	Leopard, blue bull, wild boar, bear, macaque, crocodile	8	24	-

School 7: Lambiya

Strength: 15

Classes: 1st

to 4th

Questions asked to students	Answers	Students said yes	Students said no	Students who don't know
1. What is forest?	Area covered with trees	3	-	12
2. What have you seen in forest?	Trees, animals, birds, snakes	13	-	2
3. Which birds have you seen around you?	Peacock, parrot, egret, sparrow, crow, duck, koel	15	-	-
4. Which animals have you seen around you	Buffalo, goat, cow, dog, cat, rabbit, monkey, deer, snake	15	-	-
5. What is the main importance of forests?	Rain, food, wood, sand, mud	15	-	-
6. How many of you visited forests?	Yes and no	15	-	-
7. Rainfall in area	Heavy rainfall	15	-	-

School 8: Bobadakuva Strenth: 21

Classes: 1st to 5th

Questions asked to students	Answers	Students said yes	Students said no	Students who don't know
1. What is forest?	Area covered with trees	4	-	17
2. What have you seen in forest?	Trees, animals, birds, snakes	6	-	15
3. Which birds have you seen around you?	Peacock, parrot, egret, sparrow, crow, duck, koel	21	-	-
4. Which animals have you seen around you	Buffalo, goat, cow, dog, cat, rabbit, monkey, deer, snake	21	-	-
5. What is the main importance of forests?	Rain, food, wood, sand, mud	16	5	-
6. How many of you visited forests?	Yes and no	12	9	-
7. Rainfall in area	Heavy rainfall	21	-	-

Conclusion:

We observed that students are totally unaware of forests nearby them. Teachers of that schools also want to carry this programme forward because most of the students don't know about the forest around them also they don't know about the prime importance of wildlife and forests nearby them. Only they know is the economical importance of forest that are thought by their parents or their elders. Students are also not able identify the wild animals nearby them. This programme must be carried forward to teach students about wildlife and its importance. Via this programme we can aware students about importance of conservation of wildlife and forests.

from: Tahir multani

guide: vaidehi shah