### SARDAR PATEL UNIVERSITY
**Programme: Master of Education**  
**Semester: I**  
**Syllabus with effect from: June 2013**

<table>
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<tr>
<th>Paper Code: PE01EMED07</th>
<th>Total Credits: 4</th>
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<td><strong>Title Of Paper:</strong> Introduction to Teacher Education</td>
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<th>Unit</th>
<th>Description in detail</th>
<th>Weightage (%)</th>
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| 1    | **Teachers and the Teaching Profession:**  
Teachers as informed practitioners, teaching as a profession requiring continuous education of practitioners - Characteristics of teachers as professionals  
Relationship between conceptual understanding of teaching and the roles and functions of a teacher – Behaviouristic, Cognitive Developmental, Humanistic and Constructivist perspectives  
Realities of teaching – Commitment and purpose, Career and life cycle influences, coping strategies, context, and culture  
Code of professional ethics for teachers | 25 % |
| 2    | **Teacher Characteristics and Competencies:**  
Domains of Teacher Knowledge – Self, Content, General Pedagogy.  
Teacher Beliefs and Belief Systems  
Skills and Competencies of a teacher, the basis for identification of skills and competencies for a school teacher  
Scope and importance of teacher education for different levels, subjects, locale and classroom realities | 25 % |
| 3    | **Teacher Educator:**  
Roles and responsibilities of a teacher educator – Elementary and Secondary Conceptual understandings, Competencies and Characteristics of a teacher educator – qualifications  
Training of teacher educators – present practices and reforms needed  
Norms and standards suggested by the NCTE and NAAC for teacher educators at various levels  
Status of teacher educators – salaries, selection and promotion | 25 % |
| 4    | **Policies, Programmes and Schemes of Teacher Education:**  
The Right to Education Bill and its implications for teacher education  
Programmes and Schemes of the State and Central Governments in teacher education  
The National Curriculum Framework for Teacher Education – Need and Efforts made by the NCERT and the NCTE  
Relationship between the school curriculum and the curriculum of teacher education | 25 % |

**Basic Text & Reference Books:**
Longford G. Teaching as a Profession. Manchester University Press. 1978
NCERT. Teacher Education for Curriculum Renewal. NCERT: New Delhi. 2006
NCTE. Policy Perspectives in Teacher Education: Critique and Documentation. NCTE: New Delhi. 1998
Report of the Conference of IATE. 1967