<table>
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<th>Unit</th>
<th>Description in detail</th>
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| 1    | **Orientation to Philosophy and Philosophy of Education:**  
Basic understanding of Metaphysics, Epistemology and Axiology and their educational implications  
Developing philosophical base for an education system in a democratic and secular state/nation  
R.S. Peters criteria and a critique of present day education and development of critical awareness | 25 % |
| 2    | **Meaningful Brief on Schools of Philosophy: Eastern and Western:**  
Indian schools of Philosophy: A brief outline of the main tenets of Nyaya, Shanker Vedanta, Sankhya and their educational implications  
Buddhism, Jainism and Islamic thinking in educational perspective and educational implications  
Educational concerns in light of core beliefs of Idealism, Realism, Pragmatism and existentialism  
Need and importance of eclectic thinking in education discipline | 25 % |
| 3    | **Understanding, Contribution of Selected Education Philosophers:**  
Mahatma Gandhi's educational thinking  
Shri Aurobindo's educational thinking and education concerns  
J. Krishna Murti's educational thinking and concerns  
Brief outline Michel Foucault's thinking and newer understanding | 25 % |
| 4    | **Education Philosophy in Action:**  
Analysis of philosophical and literary texts for educational purpose  
Building quality of life and profession through philosophical perspective (Basic understanding)  
Research in the area of Educational Philosophy: Problems, methodology and utility  
Philosophy of market and Globalization and education: a critical understanding | 25 % |

**Basic Text & Reference Books:**

The Blackwell guide to the philosophy of Education Nigel Blake, Paul Smeyers, Richard Smith and Paul Standish (Editors) Black well publishing, Malden (USA)